**Tiered Inventory of Effective Resources in Schools (TIERS)**

*Cultural Controls: Establish Purpose*

1. Do you have a school leadership team?
   1. Yes
   2. Not sure
   3. No
2. Does your school leadership team guide school improvement planning?
   1. Yes
   2. Not sure
   3. No
3. If you do have a school leadership team that guides school improvement planning, are you aware if they have a written purpose statement?
   1. Yes
   2. Not sure
   3. No
4. When I was hired to work at my school, the interview included discussion of the school improvement plan?
   1. Yes
   2. Not sure
   3. No

*Cultural Controls: Prioritization*

5. If you do have a school leadership team that guides school improvement planning, is part of their work to review all initiatives being implemented by the school?

* 1. Yes
  2. No
  3. We do not have a school leadership team that guides our improvement school planning

6. I have seen quantitative (e.g., graphs, percentages) information about how well (e.g., percentage of staff implementing a new approach correctly) our school is implementing approaches listed in our school improvement plan …

1. Once per week
2. Once per month
3. Once every three months
4. Twice per year
5. Once per year
6. Never

7. How likely is your school leadership team to discuss stopping any current practices before adopting new ones?

1. Extremely unlikely
2. Unlikely
3. Neutral
4. Likely
5. Extremely likely

*Procedural Controls: Preparing the Team*

8. Does your school always attempt to help the entire staff be clear on the need for a new approach before it is adopted?

1. Never
2. Almost never
3. Occasionally/Sometimes
4. Almost every time
5. Every time

9. The tasks for the school that guide your school improvement plan are assigned by professional role (e.g., school psychologist).

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

10. The tasks for the school that guide your school improvement plan are assigned by skills sets (e.g., curriculum knowledge).

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

11. The tasks for the school that guide your school improvement plan are assigned by number of years of service.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

12. The tasks for the school that guide your school improvement plan are assigned by tenure status.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

13. The tasks for the school that guide your school improvement plan are assigned by a combination of factors (e.g., professional role, skills, years of service, tenure).

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

14. The implementation of the school improvement plan is reviewed within the school at least once per quarter.

1. Never true
2. Rarely true
3. Sometimes but infrequently true
4. Neutral
5. Sometimes true
6. Usually true
7. Always true

*Procedural Controls: Using Data for Planning and Evaluation*

15. In which of the following areas does the school improvement plan have goals? (check all that apply)

1. Socially (e.g., expression of ideas)
2. Behaviorally (e.g., following expectations)
3. Academically (e.g., content, learning skills)
4. Mentally (e.g., resilient)
5. Other
6. None of these apply

16. Data are reviewed by the staff at least three times per year for each area of the school improvement plan.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

*Professional Workflow Controls: Practices*

17. Your school only implements practices if there are systems in place to support them (e.g., a team to review the approach, time to implement, action plan, professional development, coaching).

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

18. There is always time for at least some members of the staff to pilot an approach (e.g., curriculum, intervention) in your school before full scale implementation.

1. Never true
2. Rarely true
3. Sometimes but infrequently true
4. Neutral
5. Sometimes true
6. Usually true
7. Always true

*Professional Workflow Controls: Intensity of Services and Supports*

19. The general education setting is the best place for all students to receive their education, even students with disabilities.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

20. There is much to be said for teacher intuition. With that in mind, how much would you agree with this statement? “Members of your school staff review data to monitor the effectiveness for every intervention that is provided to your students.”

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

*Demographic information*

21. How many years have you been working at your school?

\_\_ # of years \_\_\_ # of month (round to the nearest integer)

22. How many people are members of the team that oversees your school improvement planning?

1. 1–5
2. 6–10
3. 11–15
4. 15 or more
5. N/A

23. What are the professional titles of the people who are included on your team that oversees your school improvement planning? Check all that apply.

\_\_general education teacher

\_\_special education teacher

\_\_administrator

\_\_school counselor

\_\_social worker

\_\_parent/family member

\_\_support staff

\_\_student

\_\_community member

\_\_external coach (someone from outside the building who provides feedback to team on a regular basis)

\_\_other (please provide)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. What areas of professional knowledge are represented on your team? (this could be broader than professional role). Check all that apply.

\_\_student learning

\_\_curriculum development

\_\_behavior intervention

\_\_assessing student learning

\_\_student mental health

\_\_safety/school crisis planning

\_\_college and career readiness

\_\_special education

\_\_limited English proficiency

\_\_other (please provide)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. What is the name of your school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

26. What is the name of your school district\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

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