**ANTH 381 ARCHAEOLOGICAL FIELD TECHNIQUES**

**(HISTORICAL ARCHAEOLOGY)**

**University of Hawai’i-West O’ahu**

**SUMMER 2017: Classroom: M-F 9:00 a.m. to ~ 3:00 p.m.; Field: M-F 6:00 a.m. to 11:00 a.m.**

**Location: 22 - 27 May 2017 in classroom E243**

**Remainder: Honouliuli National Monument**

**Instructor: William R. Belcher, Ph.D**

**Office: E215 (Laboratory Building)**

**Office Phone: 808-689-2495**

**Email:** [**belcher@hawaii.edu**](mailto:belcher@hawaii.edu)

**Office Hours: Non-applicable**

**Cell: 808-754-2529**

**COURSE DESCRIPTION:**

The field class features a multi-disciplinary approach to investigating and interpreting the Honouliuli Internment and POW Camp, located in western O’ahu. Built in 1943, the Honouliuli site is considered nationally significant for its association with the internment of U.S. citizens and resident aliens as well as military prisoners of war. Nearly 150 archaeological features have been recorded during previous surveys, including three previous field classes. Dense vegetation and sediments likely obscure additional cultural material. The Honouliuli site provides an excellent opportunity to demonstrate the integration of archival information, oral history, and archaeology, and students will be involved in several phases of research that will have practical applications in the future management and interpretation of the site.

Students will learn archaeological techniques for investigating large twentieth-century sites, adapting methods to research questions, formation processes, and site types. Accordingly, students would be introduced to a variety of sampling methods, ranging from traditional hand excavation to metal detecting and excavating with heavy equipment. Hands-on experience would be provided in GPS and instrument mapping, on-site artifact analysis, and feature drawing.

The Honouliuli site is important to the public, and an important part of the field school will be the study of the site=s historical context and its current role in the community. For a portion of the field work, students will work alongside volunteers, sharing insights and perspectives. General topics such as World War II history and public interpretation for diverse audiences will be covered by field trips.

**CAVEAT:** The most current version of this syllabus will be posted at the class Laulima site. During the course of the semester, I will notice errors in the syllabus and will correct them. I will send out a class notice via email when updates do occur.

**LOCATION: ALL CLASS ROOM SESSIONS WILL TAKE PLACE IN ROOM E234 (ARCHAEOLOGY AND FORENSIC ANTHROPOLOGY LABORATORY); ALL SUBSEQUENT FIELD SESSIONS WILL TAKE PLACE AT HONOULIULI NATIONAL MONUMENT.**

The course will explore:

1. The history, goals, and theory of archaeology;
2. Methods and techniques of obtaining archaeological data, including how sites are discovered an excavated;
3. Discussion of the archaeology of internment and confinement sites;
4. Consideration of ethical concerns related to social injustice.

**How to be successful in this class:**

Success in college depends on a lot of factors. Among these are study skills and time management skills. While most of us are reluctant to admit that we need it, success is frequently the result of your willingness to ask for help. YOU WILL NEED TO BE PRESENT DURING MOST CLASS SESSIONS AS THIS IS A FIELD TECHNIQUE CLASS AND MUCH OF THE LEARNING WILL BE OF A PRACTICAL NATURE; YOUR GRADE WILL DEPEND ON

**LEARNING OBJECTIVES:**

This course will emphasize and fulfill the following University of Hawai’i-West O’ahu student learning outcomes:

* Demonstrate critical thinking by applying anthropological/archaeological theories and/or methods to analyze problems in responsible and ethical ways (ILO3, DLO5, CLO4).
* Demonstrate knowledge of empirical anthropological/archaeological research methods and analyses (ILOT4, DLO4, CLO3).
* Apply anthropology knowledge to the analysis of cultural and global issues and perspectives (ILOXXX).

**COURSE OUTCOMES:**

Upon completion of this course, students will be able to:

1. Demonstrate a basic knowledge of archaeological principles and techniques.
2. Think critically about the interpretation of archaeological data.
3. Gain familiarity with the tools commonly used in archaeological investigations at historic sites, including soil probes, picks and shovels, GPS receivers, a total station instrument, cameras, metal detectors, compass and tape, topographic maps, historic maps, and historic photographs*.*

**COURSE MATERIALS:**

Burke, Heather, Claire Smith, and Larry J. Zimmerman (REQUIRED)

2009 *The Archaeologist’s Field Handbook: North American Edition*. Alta Mira Press, New York. ISBN-10: 0-7591-0883-8 (pbk: alk. Paper); ISBN-13: 978-0-7591-0083-7 (pbk. Alk. Paper).

Falgout, Suzanne and Linda Nishigaya (Recommend)

2014 *Breaking the Silence: Lessons of Democracy and Social Justice from the World War II Honouliuli Internment and POW Camp in Hawai’i. Social Process in Hawai’i Volume 45.* University of Hawai’i Press, Honolulu.

During the first week or so of class, we will be going through practical exercises and text book readings (as well as additional readings outside of the text book); you should read the assigned readings before each class (yes, I know that this will be difficult to do so during the first week, but we will be reviewing these materials once we go into field). If you acquire an earlier edition of the textbook, it will be your responsibility to make sure the same material is covered and that you read the appropriate chapters, which may have different pagination.

**Credit Hour Statement:** The UHWO Credit Hour Policy states that students in a 3-credit course are expected to devote a minimum of 9 hours a week (135 hours/semester) on course-related work (see UHWO General Catalog). In accordance with the UHWO Credit Hour Policy, this course was reviewed to assure that the work assigned to achieve the stated student learning outcomes meets the UHWO credit-hour policy. To achieve adequate learning in this course, it is expected that students will need to devote a minimum of 9 hours a week attending scheduled class meetings, completing assigned readings, completing course assignments, studying for scheduled exams, and authoring a final exam.

**COURSE REQUIREMENTS:**

This course will primarily consist of a week of classroom lectures and practical exercises. However, the primary requirements and grading will be done as follows.

In this course learning will take place in seven venues. Your task is to integrate the information and activities in all six:

***Lecture*** The lecture and practical exercises are the core of the first week of the course. You are responsible for ALL information given in the lecture and practical exercises; these build the foundation on which will be using for the remainder of the field portion of the course’

***Readings***The textbook and lectures will coincide as will all discussions and practical exercises. Any additional (required) readings will be made available in Laulima. Any videos will also be found on Laulima.

***Laulima*** The syllabus, assignments, additional course materials (web links, exercises, etc.) will be found online on Laulima. All courese announcements will be made on Laulima, thus, you must have regular internet access. If you cannot access this course through your Laulima account, let me know ASAP.

***Participation*** You must participate in the field sessions fully, actively, and safely. This means showing up on time, coming prepared, wearing appropriate clothing and safety gear (e.g. long pants, sun hat, boots, glasses or safety goggles, work gloves, rain gear if necessary), following directions, asking questions, and demonstrating teamwork, cooperation, and collaboration with your fellow students, volunteers, and the instructors. Because this is a field class, each student is expected to attend *every day*. If for any reason you cannot come on a field day, please let us know (you can call Dr. Belcher @ 808-754-2529) so we don’t wait for you at the Park and Ride lot. **Your grade will be lowered if you miss a field day and do not make up it up. Excused absences can be made up on Saturdays as posted.**

***Field Records*** We will make maps, drawings, and notes to record what we find, and take plenty of photographs. These records will be the basis of the archaeological report, so we will provide instructions on how to do them, and some examples. We want you to take your time completing field records in the field, but you’ll also be able to take your drawing and forms home in the evening if you want to re-do any.

***Final Exam*** The take-home exam will include both essay and short-answer questions, to ensure you have absorbed the key concepts of the course. The exam will be distributed the first week of class and is due on the last day of class, ***Friday, June 30***, at 8:30 AM. Some of the questions will be drawn from the lectures, and some from the ***Required Reading*** list (at end of this syllabus).

**GRADING CRITERIA:**

*Attendance and Participation (Chats/Discussion): 40%*

*Field Records: 35% (must be legible, organized, etc.)*

*Take Home Exam: 25%*

***Grading:***

The total percentage necessary for each grade are as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| A = 93-100 | B – 83-86 | C = 73-76 | D = 63-67 |
| 1. = 90-92 | 1. = 80-82 | 1. = 70-72 | 1. = 60-62 |
| B+ = 87-89 | C+ = 77-79 | D+ = 67-69 | F = > 60 |

**COURSE POLICIES:**

**Academic Dishonesty:** All students are expected to be familiar with and abide by the University’s academic integrity policies (i.e., cheating, plagiarism, etc.), as outlined in the University of Hawai’I’ System’s Campus Policies (<http://www.catalog.hawaii.edu/about-uh/campus-policiies1.htm>).

**Exams** will only be given at designated times on designated days, as presented in the syllabus. Typically, the exams will be given through Laulima and be available from Friday morning 00:01 a.m. through Sunday evening, 11:59 p.m. You can only take the exam once and will usually have 90 minutes to complete it. So, the exam will be available an entire weekend, but once you start it, you have only 90 minutes to complete…so you MUST start it within 90 minutes prior to the exam closing Sunday evening. The exams will be composed of multiple choice, matching, fill-in-the-blank, short answer, and true-false questions. Occasionally, you will have problems with internet, if this is not documented by the IT division, I may not allow you to retake the exam. Again, it is your responsibility to ensure that you have a stable internet connection. For example, don’t take the test while you are camping that weekend and if you are unable to connect, that is not a good excuse.

Occasionally problems will happen related to the Laulima – if you submit the test and you end up with a zero, contact me immediately. I can reset the exam, if necessary. During test periods, I will be available (except during the wee hours of the morning, when I’m probably sleeping).

**Disrupting and disrespectful comments in discussion or chats** will not be tolerated. If you do not amend behaviors, once they have been pointed out, you will be blocked from the chat for that period.

**UNIVERSITY POLICIES:**

***Student Conduct:***

Executive Policy E7.208, University of Hawai‘i System-wide Student Conduct Code, establishes guidelines for behavior on all UH campuses. In accordance with this policy, UH West O‘ahu has affirmed the types of behavior that conflict with the community standards that the UH values and expects of students. The University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to respect the rights, privileges, and property of others; and to observe national, state, and local laws and University regulations. The code also delineates the appropriate hearing procedures, and describes the various sanctions that may be imposed. Sanctions may range from a warning, restitution, to probation, suspension, expulsion, or the rescission of grades or degree. The Student Conduct Code is available online at www.uhwo.hawaii.edu/campus-life/student-affairs/student-policies/ or through the Office of the Vice Chancellor for Student Affairs.

***Academic Integrity:***

The University is an academic community with high professional standards. Its teaching, research and service purposes are seriously disrupted and subverted by academic dishonesty. Such dishonesty, which are examples of violation of the Student Conduct Code and may result in suspension or expulsion from UH West O‘ahu, includes cheating and plagiarism.

**Cheating:** Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student; and (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

**Plagiarism:** Plagiarism includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

**STUDENT RESOURCES:**

* **The No'eau Center** offers services designed to help students improve their overall academic performance. Tutoring in writing and many other subject areas is offered by appointment, on a walk-in basis, and online via email. Students may schedule an appointment by emailing or calling the center or stopping by to make an appointment at the front desk. Workshops are also offered on topics including literature reviews, research papers, various formatting styles (e.g. MLA, APA, Chicago), studying for exams, and resumes and interviews. Testing services and ADA accommodations are also available. For more information, stop by the No'eau Center (Library, B203), visit our website ([www.tinyurl.com/noeaucenter](http://www.tinyurl.com/noeaucenter)), or call [808-689-2750](tel:808-689-2750). **THERE ARE ANTHROPOLOGY-SPECIFIC TUTORS AVAILABLE; MAKE AN APPOINTMENT WITH THEM – THEY WOULD LOVE TO SEE YOU!!!**
* **UH West O’ahu Computer Lab/Media Services:** The UHWO Computer Lab is located in the Lab Building E140. Students should visit the UHWO Computer Lab website (<http://www2.hawaii.edu/~uhwolab/>) for hours of operation; email: [uhwohelp@hawaii.edu](mailto:uhwohelp@hawaii.edu).
* **UH-West O’ahu Library and Resource Center:** Located in B115, the Center is open approximately 60 hours per week when school is in session. It is recommend that you visit the first week of classes and acquaint yourself with the library hours and services. Contact: 808-689-2710; Applied and Social Sciences Librarian, Sara Aiello: [saiello@hawaii.edu](mailto:saiello@hawaii.edu).
* **Disability Services:**  Any student who feels s/he may need accommodations based on the impact of a disability is encourage to contact Dr. Steven Taketa in Student Services ([taketas@hawaii.edu](mailto:taketas@hawaii.edu) or at 808-689-2675) to ensure reasonable accommodations in this course. Dr. Taketa will review your concerns and work with me to make whatever accommodations are needed for you to successfully complete this course.

**Communications:**  I will check my email daily Monday through Friday, and respond to non-emergency emails within 24 hours. DO NOT contact me the night before or the morning of an exam for last minute questions. PLEASE PLAN AHEAD!!!

# Logistical Information

Safety, supplies, and equipment:

Safety is our number one priority, and working outdoors can be hazardous because of dense brush, uneven terrain, high temperatures, and sun. Please see “PPE (Personal Protective Equipment) for Archaeology Field Work” on the class download site for more information, but note the following:

REQUIRED: You ***must*** wear **covered shoes** (e.g. work boots, hiking books, or athletic shoes) and have **eye protection** (sunglasses, regular glasses, or safety glasses); additionally, long pants, heavy work gloves, and a hat are required. Water bottles or canteens are also required. Expect to drink at least 3 quarts of water each field day to stay hydrated. A small backpack or daypack will be necessary to carry your water and field supplies. You will be supplied with “personal” field gear, pencils, pen, graph paper, hand tools, etc. You must supply your personal items (hats, water bottle, etc.)

**STRONGLY RECOMMENDED**: Long-sleeved shirts, sunscreen, and insect repellant are strongly recommended for field work. Excavation generates dust, so you may wish to bring a dust mask; the disposable paper ones available at hardware stores work well. Feel free to bring a personal camera if you wish. The project will have first aid kits, sunscreen, and insect repellent.

Lunches: you will need to bring a lunch every day except during field trips. The UHWO campus cafeteria is closed for the summer, but beverage machines will be available. ***Since backpacks and purses are not allowed inside the gate of the U.S.S. Arizona Memorial, it may be more convenient to get lunch or snacks from one of the snack bars there.*** DR. BELCHER, CAN I LEAVE MY LUNCH IN THE VAN…RULE #1 – NEVER, EVER, EVER GET SEPARATED FROM YOUR LUNCH. IN ARCHAEOLOGY, YOU SOMETIMES CAN’T PLAN WHERE YOU WILL BE AT LUNCH TIME!!!

We request that cell phones be turned to silent mode during lectures, and there is very limited (or no) cell phone coverage at the site. Cell phones are for emergency use only during class and field work.

**Restrooms:**

No flush toilets are available at the Honouliuli internment camp, facilities onsite may consist of a portable chemical toilet and a hand-washing station. Part of your field experience (and hence your final grade) will be using such facilities.

**Vehicles**

Parking is limited at the site, so we will carpool from the UHWO Parking lot; we will be leaving sharply at 6:00 a.m., so please be punctual. For planning purposes, we will stop work around 11:00 a.m. and try to be back to the UHWO parking lot by 11:45 a.m.

**ACADEMIC CALENDAR: SUMMER 2016 1st Session (05/23-07/01)**

05/22 First day of instruction 05/24 Last day to add or register and change grading option; last day to drop with 100% refund, no “W” grade

**05/29 HOLIDAY: Memorial Day Last to drop with 50% refund, no "W" grade**

06/02 Last day to submit graduation application for summer 2017

**06/12 HOLIDAY: Kamehameha Day (observed)**

06/14 Last day to withdraw with no refund and a "W" grade 06/30 Last day of instruction

07/04 HOLIDAY: Independence Day Deadline for instructors to submit summer session I grades

07/05 Summer session I grades available on MyUH by 12:00 pm, noon

**COURSE SCHEDULE:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Day** | **Topics** | **Reading/Assignments** |
| **1** | 22 May Monday | * Overview of course and syllabus * Overview of previous archaeological work at HI internment sites and Honouliuli * Video on Honouliuli * Introduction to Tools and Safety * Reading a topographic map * Calculating UTMs/MGRS/Horizontal Data Pts * Basic knots and lashings for archaeologists | Burke, Smith, and Zimmerman (BSZ), Chapter 6  BSZ, Chapter 2 |
| 23 May Tuesday | * Compass basics * Using a GPS * Using a compass, GPS, and map together * Laying out an archaeological grid * Laying out an individual archaeological excavation unit * Weather and weather safety in Hawaii | Burton and Farrell  Casella Introduction  Falgout, Nishigaya, and Palermo |
| 24 May Wednesday | * Archaeological mapping and drawing of surface features * Compass and Tape Mapping * Mapping a vertical wall | BSZ, Chapter 4 |
| 25 May Thursday | * Using a Transit/EDM (Electronic Distance Measure) * First Aid | **NPS website**  **JCCH website** |
| 26 May Friday | * Concepts of Archaeological Survey * Concepts of Archaeological Projects * Field Notes * Field Survival | BSZ, Chapter 1  BSZ, Chapter 2, pp. 57-65  BSZ, Chapter 3 |
| **2** | **29 May Monday** | **HOLIDAY (MEMORIAL DAY)** | **Visit the National Memorial of the Cemetery of the Pacific, if you have time.** |
| 30 May Tuesday | * National Park Service Archaeology * Sexual Harassment in the Field * Photography | Read sexual harassment surveys; links at end of Required readings below  BSZ, Chapter 5 |
| 31 May Wednesday | Field work and setup  North POW Encampment | Ch’oe reading |
| 1 June Thursday | Field work North POW Encampment  Feature Assessment |  |
| 2 June Friday | Field work North POW Encampment  Feature Assessment |  |
| **3** | 5 June Monday | Field work North POW Encampment  Entire Site: Feature Assessment |  |
| 6 June Tuesday | Field work North POW Encampment | D-Day  BSZ, Chapter 9 |
| **7 June Wednesday** | **Valor in the Pacific (USS *Arizona* Memorial); depart UHWO 1230 p.m. to be in place by 1:00 p.m. at site** | Please observe the no-bag policy (see above) concerning entrance into the Park. |
| 8 June Thursday | Field work North POW Encampment  **Basic Excavation Techniques**  Section Drawing  Sediment Description  Use of Munsell Soil Color Chart |  |
| 9 June Friday | Field work North POW Encampment  Entire Site: Feature Assessment |  |
| **4** | **12 June Monday** | **Kamehameha I Day** | **No class/state holiday** |
| 13 June Tuesday | Field work North POW Encampment  Entire Site: Feature Assessment |  |
| 14 June Wednesday | Field work North POW Encampment  Entire Site: Feature Assessment |  |
| 15 June Thursday | Field Work North POW Encampment  Entire Site: Feature Assessment |  |
| 16 June Friday | Field work North POW Encampment  Entire Site: Feature Assessment |  |
| **5** | 19 June Monday | Entire Site: Feature Assessment  Entire Site: Artifact Collection | Appendix IX Tin Cans;  Bottles website (SHA) |
| 20 June Tuesday | Entire Site: Feature Assessment  Entire Site: Artifact Collection |  |
| **21 June Wednesday** | **Field Trip: Ali’iolani Hale/The Judiciary Bldg: Hawai’I Under Martial Law – 1941-1944; depart UHWO campus at 12:15 p.m.** | **1:00 p.m.** |
| 22June Thursday | Entire Site: Feature Assessment  Entire Site: Artifact Collection |  |
| 23 June Friday | Entire Site: Feature Assessment  Entire Site: Artifact Collection |  |
| **6** | 26 June Monday | Entire Site: Feature Assessment  Entire Site: Artifact Collection | BSZ, Chapter 8 |
| 27 June Tuesday | **Field Trip: Japanese Culture Center of Hawai’I; depart UHWO @ 1:00 p.m.; depart UHWO campus at 12:15 p.m.** | Soga Introduction |
| 28 June Wednesday | Entire Site: Feature Assessment  Entire Site: Artifact Collection |  |
| 29 June Thursday | Entire Site: Feature Assessment  Entire Site: Artifact Collection |  |
| 30 June Friday | Breakdown and Cleanup  **FINAL EXAM DUE @ 8:30 a.m.** |  |
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# Required Readings

Beckwith, Ron

2011 Compass and Tape Mapping Instructions. ***On Class Laulima Site.***

Ch’oe, Yong-ho

2009 Korean Prisoners-of-War in Hawaii During World War II and the Case of US Navy Abduction of Three Korean Fishermen. *The Asia-Pacific Journal*, 34-1-09. ***On Class Laulima Site.***

Casella, Eleanor

2007 *The Archaeology of Institutional Confinement*. University Press of Florida, Tallahassee.

Introduction, ***on Class Laulima Site.***

Falgout, Suzanne, Linda Nishigaya, and Toni Palermo

2013 Background and Introduction. In *Breaking the Silence: Lessons of Democracy and Social Justice from the World War II Honouliuli Internment and POW Camp in Hawai‘i*. ***On Class Laulima Site.***

[Japanese Cultural Center of Hawai‘i](http://jcch.com/)

n.d. *World War II Internment in Hawaii*, at: <http://www.hawaiiinternment.org/>(you won’t have time to read through all of this site, but spend at least 15 minutes browsing through whatever parts interest you).

National Park Service

2014 Honouliuli and Associated Sites Special Resource Study. [http://parkplanning.nps.gov/document.cfm?parkID=422&projectID=34952&documentID](http://parkplanning.nps.gov/document.cfm?parkID=422&amp;projectID=34952&amp;documentID=59050)

[=59050](http://parkplanning.nps.gov/document.cfm?parkID=422&amp;projectID=34952&amp;documentID=59050)

Society for Historical Archaeology and Bureau of Land Management

n.d. Historic Glass Bottle Identification & Information Website, at <http://www.sha.org/bottle/index.htm>

Soga, Yasutaro

2007 *Life Behind Barbed Wire: The World War II Internment Memoirs of a Hawai'i Issei.* University of Hawaii Press, Honolulu. ***Introduction available at Laulima site.***

[**http://phys.org/news/2014-07-sexual-assault-common-scientific-field.html**](http://phys.org/news/2014-07-sexual-assault-common-scientific-field.html)

[**http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0102172**](http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0102172)

**Recommended Readings**

Bekman, Allan

1982 *The Ni’ihau Incident*. Heritage Press of the Pacific, Honolulu.

Beisaw, April M., and James G. Gibb

2009 *The Archaeology of Institutional Life*. University of Alabama Press, Tuscaloosa Press.

Burton, Jeffery F., and Mary M. Farrell

2007 *World War II Japanese American Internment Sites in Hawai>i.* Trans-Sierran Archaeological Research and Japanese Cultural Center of Hawai>i Research Center. ***On Class Laulima Site.***

2008 *Jigoku-Dani: An Archaeological Reconnaissance of the Honouliuli Internment Camp, O>ahu, Hawai>i*. Trans-Sierran Archaeological Research and Japanese Cultural Center of Hawai>i Research Center. ***On Class Laulima Site.***

2009 Addendum 1: 2009 Field Work. *Jigoku-Dani: An Archaeological Reconnaissance of the Honouliuli Internment Camp, O>ahu, Hawai>i*. Trans-Sierran Archaeological Research and Japanese Cultural Center of Hawai>i Research Center. ***On Class Laulima Site.***

2011 Addendum 2: Results of 2010 Field Work. *Jigoku-Dani: An Archaeological Reconnaissance of the Honouliuli Internment Camp, O>ahu, Hawai>i*. University of Hawai’i West O’ahu. ***On Class Laulima Site.***

2012 Addendum 3: Results of 2011 Field Work. *Jigoku-Dani: An Archaeological Reconnaissance of the Honouliuli Internment Camp, O>ahu, Hawai>i*. University of Hawai’i West O’ahu. ***On Class Laulima Site.***

Burton, Jeffery F., Mary M. Farrell, Florence Lord, and Richard Lord

2002 *Confinement and Ethnicity: An Overview of World War II Japanese American Relocation Sites*. University of Washington Press, Seattle. ***Available Online at:*** [***www.cr.nps.gov/history/***](http://www.cr.nps.gov/history/) ***online\_books/anthropology74/index.htm***

Dakujaku, Elizabeth

2010 P.P.E. (Personal Protective Equipment) for Archaeology Field Work. ***On Class Laulima site***.

Dusselier, Jane E.

2008 *Artifacts of Loss: Crafting Survival in Japanese American Concentration Camps*. Rutgers University Press, New Brunswick, New Jersey.

Falgout, Suzanne

2013 Honouliuli’s POWs: Making Connections, Generating Changes. In *Breaking the Silence: Lessons of Democracy and Social Justice from the World War II Honouliuli Internment and POW Camp in Hawai‘i*, ***on Class Laulima Site.***

Falgout, Suzanne, and Linda Nishigaya, editors

2013 Breaking the Silence: Lessons of Democracy and Social Justice from the World War II Honouliuli Internment and POW Camp in Hawai‘i*. Social Process in Hawai‘i* (44), University of Hawai‘i at Manoa. ***On Class Laulima Site.***

Farrell, Mary

2013 Archaeology of the Japanese American Incarceration. *Densho Encyclopedia*, [http://encyclopedia.densho.org/Archaeology%20of%20the%20Japanese%20American%20incarc eration/](http://encyclopedia.densho.org/Archaeology%20of%20the%20Japanese%20American%20incarceration/)

Farrell, Mary, and Jeff Burton

2014 Jigoku-Dani: An Archaeological Reconnaissance of the Honouliuli Internment Camp, O‘ahu, Hawai‘i Addendum 4: 2012 Field Work and Proposal for 2014 Field Work. Report filed with the Hawai’i Department of Historic Preservation, and ***On Class Laulima Site.***

Horn, Jonathon

2005 Historic Artifact Handbook, ***On Class Laulima Site.***

Kashima, Tetsuden

2003 *Judgment without Trial: Japanese American Imprisonment during World War II.* University of Washington Press, Seattle.

2007 Introduction, in Yasutaro Soga’s *Behind Barbed Wire: The World War II Internment Memoirs of a Hawai'i Issei*. (see below -- the entire book is recommended, but the introduction is available ***on Class Laulima Site.***)

Krammer, Arnold

1983 Japanese Prisoners of War in America. *The Pacific Historical Review* 52(1):67-91. ***On Class Laulima Site.***

Listman, John, Christopher Baker, and Susan Goodfellow

2007 Historic Context: World War II Prisoner-of-War Camps on Department of Defense Installations. ***On Class Laulima Site.***

Nevada Archaeological Site Steward Program

n.d. Tin Cans: a few basics. ***On Class Laulima Site.*** Accessed May 31, 2012, at <http://www.nevadasitestewards.org/APPENDIX_IX_Tin_Cans_a_Few_Basics.pdf>

Nye, Doris Berg

* 1. Internment of a German-American Family in Hawaii. German American Internee Coalition, [www.gaic.info/real\_berg.html](http://www.gaic.info/real_berg.html)

Rosenfeld, Alan

2012 Barbed-Wire Beaches: Martial Law and Civilian Internment in Wartime Hawai‘i. Online at: <http://worldhistoryconnected.press.illinois.edu/8.3/forum_rosenfeld.html>

Saiki, Patsy Sumie

1982 *Ganbare! An Example of Japanese Spirit.* University of Hawai>i Press, Honolulu.

Straus, Ulrich

2003 *The Anguish of Surrender: Japanese POWs of World War II.* University of Washington Press, Seattle.

In addition to the readings listed above, the Laulima site will contain additional resources:

* + - The Honouliuli research design for the 2016 season
    - Maps of Honouliuli and other confinement sites
    - Historic photographs of Honouliuli
    - And more!