

Appendix A. Appendix

Table A.1: Associations between EVD exposure and parent-reported Strengths & Difficulties Questionnaire for children, individual items & sub-scales

	EVD in Household	No EVD in Household	
	Adj. Mean	Adj. Mean	t-stat
Total Difficulties Score	0.77	0.92	2.22
Conduct Problems Sub-scale	0.61	0.81	1.82
<i>Often loses temper</i>	0.61	1.02	2.08
<i>Generally well behaved, usually does what adults request</i>	1.13	1.43	1.71
<i>Often fights with other children or bullies them</i>	0.66	1.10	2.24
<i>Often argumentative with adults</i>	0.46	0.55	0.51
<i>Can be spiteful to others</i>	0.47	0.82	1.84
Emotional Symptoms Sub-scale	0.86	0.94	0.74
<i>Often complains of headaches, stomach-aches or sickness</i>	0.83	0.94	0.53
<i>Many worries or often seems worried</i>	0.64	0.91	1.52
<i>Often unhappy, depressed or tearful</i>	1.13	0.95	0.96
<i>Nervous or clingy in new situations, easily loses confidence</i>	0.47	0.87	1.89
<i>Many fears, easily scared</i>	1.18	1.00	0.96
Hyperactivity/Inattention Sub-scale	1.09	1.10	0.12
<i>Restless, overactive, cannot stay still for long</i>	1.07	1.23	0.71
<i>Constantly fidgeting or squirming</i>	1.24	1.28	0.21
<i>Easily distracted, concentration wanders</i>	1.02	1.00	0.11
<i>Can stop and think things out before acting</i>	1.00	0.91	0.40
<i>Good attention span, sees work through to the end</i>	0.77	1.10	1.54
Peer/Relationship Problems Sub-scale	0.55	0.85	3.46
<i>Rather solitary, prefers to play alone</i>	0.64	0.81	0.79
<i>Has at least one good friend</i>	1.42	1.29	0.58
<i>Generally liked by other children</i>	1.85	1.41	2.81
<i>Picked on or bullied by other children</i>	0.78	1.18	2.07
<i>Gets along better with adults than with other children</i>	0.59	0.98	1.75
Prosocial Sub-scale	1.17	1.15	0.21
<i>Considerate of other people's feelings</i>	1.02	1.09	0.31
<i>Shares readily with other children, for example toys, treats, pencils</i>	1.28	1.32	0.22
<i>Helpful if someone is hurt, upset or feeling ill</i>	0.79	0.82	0.17
<i>Kind to younger children</i>	1.54	1.37	1.09
<i>Often offers to help others (parents, teachers, other children)</i>	1.13	1.03	0.50

Note. Answers to each item range between 0 and 2. Sub-scales are created by averaging responses for items in each category. Total Difficulties Score is used in the main analysis and excludes the prosocial sub-scale. Means are adjusted for child's gender and age at baseline.