**Supplementary Table S1. Demographic characteristics of final study sample compared to those excluded from analyses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   |  | Study SampleN=470 | Excluded ParticipantsN=30 | *p*  |
| Age, Mean years (SD) |  | 65.08 (11.32) | 57.98 (12.83) | 0.001 |
| Sex, number of females (%)  |  | 294 (62.6%) | 21 (70.0%) | 0.533 |
| Race, number of Blacks (%) |  | 174 (37.1%) | 19 (63.3%) | 0.008 |
| Education |  |  |  | 0.078 |
| High school or less |  | 23 (4.9%) | 4 (13.3%) |  |
| Some college |  | 155 (33.3%) | 12 (40.0%) |  |
| College graduate |  | 288 (61.8%) | 14 (46.7%) |  |

|  |  |  |
| --- | --- | --- |
| **Supplementary Table S2. Correlation matrix of CVLT-II variables**  |  |  |
|   | Trial 1 Recall | Immediate Recall | Short Delay Recall | Long Delay Free Recall  | Long Delay Cued Recall | Recognition |
| Trial 1 Recall | 1.00 | 0.80\* | 0.53\* | 0.48 | 0.46 | 0.32 |
| Immediate Recall |  | 1.00 | 0.75\* | 0.70\* | 0.67\* | 0.44 |
| Short Delay Recall |  |  | 1.00 | 0.83\* | 0.78\* | 0.53\* |
| Long Delay Free Recall |  |  |  | 1.00 | 0.87\* | 0.63\* |
| Long Delay Cued Recall |  |  |  |  | 1.00 | 0.63\* |
| Recognition  |   |   |   |   |   | 1.00 |

*Note.* “CVLT-II” – California Verbal Learning Test – II Short Form. \* *P* < 0.05.

**Supplementary Table S3. CVLT-II loadings of principal components**

|  |  |  |
| --- | --- | --- |
|   | PC1 | PC2 |
| Trial 1 Recall | -0.346 | -0.673 |
| Immediate Recall | -0.427 | -0.414 |
| Short Delay Recall | -0.438 | 0.047 |
| Long Delay Free Recall | -0.446 | 0.234 |
| Long Delay Cued Recall | -0.436 | 0.259 |
| Recognition  | -0.342 | 0.502 |
| % Variance Explained | 70% | 14% |

*Note.* “CVLT-II” – California Verbal Learning Test – II Short Form.