Supplementary Materials

The Dynamic Nature of Refugee Children's Resilience: A Cohort Study of Syrian

Refugees in Lebanon

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1. Supplemental Methods

1.1 Piloting of Measures

Where an Arabic translation was not available, measures were translated using a standard protocol (McEwen et al. 2022). Two local clinical psychology students independently completed forward translation from English to Modern Standard Arabic (MSA). The two versions were synthesized into one version, which was then back translated from Arabic to English by two different students. These back translated versions were compared to the original version to check for discrepancies and refine the Arabic translation. The translated version was then reviewed independently by three local experts with knowledge of the target community and the constructs measured in the questionnaires (e.g., clinical psychologists working with Syrian refugees). Where necessary, the MSA version was supplemented with alternative dialect words to improve comprehensibility. Following translation, the questionnaires were piloted during focus group discussions with Syrian children and caregivers, and then during a series of pilot studies (sample size N = 30-100 for each questionnaire). This was used to further refine questions (by adjusting language or providing examples) and to guide modifications to the scales (deciding which items to remove when abridging scales). The refined versions were then further pilot tested to ensure modified questions were clear. All interviewers were trained on all aspects of data collection, including communication with children, research ethics, the specific measurement tools, and how to adjust phrasing of questions for different Arabic dialects. See Table S1 for details of how specific measures were modified. The Strengths and Difficulties Questionnaire (SDQ) was not modified due to licencing restrictions: the published Arabic version was used in this case.

1.2 Mental Health Outcome Cut-Off Scores

Optimal cut-off scores for mental health outcome measures were derived from a subsample (n=119) of the BIOPATH cohort who completed clinical interviews. Consensus clinical diagnosis was based on the MINI-Kid structured clinical interview, a Clinical Global Impression severity (CGI-s) score, and clinical judgement following supervision with an experienced clinical psychologist. Questionnaires (CES-DC, CPSS, SCARED, SDQ, CD/ODD items) were administered on the same day (n = 101) or on a different day (n = 18; median gap = 20 days). Receiver operating characteristic curve (ROC curve) analysis was carried out to identify the cut-off that achieved the best balance between sensitivity and specificity. Results are reported in McEwen et al. (2020). To measure externalising behaviour problems, we used a composite of the SDQ externalising scale and the additional

CD/ODD items (total score 0-44). The optimal cut off on the composite was then determined by ROC curve analysis as above (AUC = .81, p < .001; sensitivity = .85, specificity = .71, correctly classified = 75.4%).

1.3 Table S1. Details of Measures

Measure	Child or caregiver report	Instrument	Description/modifications	Rationale for inclusion
Outcomes				
Post-traumatic stress	Child	Child PTSD Symptom Scale (CPSS) (Foa <i>et al.</i> 2001)	Based on DSM-IV criteria for PTSD; instructions supplemented to clarify the types of events probed for and timing of events; clarification added to one symptom item; functional impairment scale not used; items added to probe for past episodes (not used in total symptom score)	Outcome Measure
Depression	Child	Centre for Epidemiological Studies Depression Scale for Children (CES-DC) (Abdo 2016; Faulstich <i>et</i> <i>al.</i> 1986; Weissman <i>et al.</i> 1980)	Reduced to 10 items following piloting; items added to probe for past episodes (not used in total symptom score)	Outcome Measure
Externalising behaviour problems	Caregiver	Strengths and Difficulties Questionnaire (SDQ): Externalising score (Alyahri & Goodman, 2006; Goodman, Lamping, & Ploubidis, 2010; Goodman, 1997)	SDQ administered in its entirety as published; conduct and hyperactivity subscales used as measure of externalising behaviour problems	Outcome Measure
		Items aligned with DSM-5 conduct disorder and oppositional defiant disorder criteria (McEwen <i>et al.</i> 2022)	12 items developed for this study, omitting sensitive areas (forced sexual activity) and more severe behaviours (e.g., firesetting, use of a gun)	Outcome Measure
Wellbeing	Child	World Health Organisation – Five Wellbeing Index (WHO-5; Bech 2012; Sibai <i>et al.</i> 2009; Topp <i>et al.</i> 2015)	Minor changes to translation to improve comprehensibility	Outcome Measure

Measure	Child or caregiver report	Instrument	Description/modifications	Rationale for inclusion	
Covariates					
Age	Child		Age at baseline, rounded to the nearest year	Older children and adolescents tend to display more PTSD and depression symptoms and less externalising, although some find age protective against internalising, and others find no relationship (Scharpf <i>et al.</i> 2021); some evidence that age can interact with other factors to influence e.g. peer relationships (Zevulun <i>et al.</i> 2017)	
Gender	Child		Binary male/female variable	Girls tend to be at more risk of internalising and PTSD symptoms, boys more at risk of externalising symptoms (Scharpf <i>et al.</i> 2021)	
Time since leaving Syria	Caregiver		Five categories: 0-12 months, 12-24 months, 24-36 months, 36-48 months, > 48 months ago	Longer time since displacement sometimes related with better mental health, but in some circumstances (e.g. camps) symptoms worsen (Scharpf <i>et</i> <i>al.</i> 2021)	
War exposure	Child & caregiver	War Events Questionnaire (Karam et al. 1999)	Combined checklist of events completed by child and caregiver about child's war exposure	Cumulative war exposure associated with higher PTSD, depression, & externalising in most studies of refugee youth (Scharpf <i>et al.</i> 2021)	

Predictors

Measure	Child or caregiver report	Instrument	Description/modifications	Rationale for inclusion
Optimism	Child	Youth Life Orientation Test (YLOT) (Ey <i>et al.</i> 2005)	Four optimism items were selected, dropping two that might be less indicative of optimism in a refugee setting	Associated with fewer internalising and externalising (Speidel <i>et al.</i> 2021) and PTSD (Sleijpen <i>et al.</i> 2016) symptoms in refugees in high income countries, but lack evidence in high risk context
Self-efficacy	Child	General Self-Efficacy Scale (GSE) (Schwarzer & Jerusalem 1995)	Selected four items most suitable for children; replaced one following piloting	Theoretically key element determining ability to adapt to change (Brown & Westaway 2011), evidence both for (Chung <i>et al.</i> 2017) and against (Van Heemstra <i>et al.</i> 2021) protective effect in adult refugees, but lack evidence in child refugees
Self-esteem	Child	Lifespan Self-Esteem Scale (LSE) (Harris <i>et al.</i> 2018)	Selected one item following piloting (all 4 original items were perceived to mean the same)	Although self-esteem can be treated as an outcome (Scharpf <i>et al.</i> 2021), there is evidence to suggest it can reflect a stable trait (Brent Donnellan <i>et al.</i> 2012); some evidence it can act as a protective factor in refugee children (Marley & Mauki 2019)
Child religiosity	Child	Items from NICHD Study of Early Child Care and Youth Development, and National Study of Youth and Religion Survey (NSYRS) (Barber 2001; Kessler & Ustün 2004; Pearce <i>et al.</i> 2013)	Removed an item on attending religious meetings to avoid gender bias	Evidence as a protective factor in refugee children (Arakelyan & Ager 2021), but in qualitative research adolescents place varying degrees of importance (Nagi <i>et al.</i> 2021), and results vary by outcome (Tol <i>et al.</i> 2013)
Future orientation	Child			

Measure	Child or caregiver report	Instrument	Description/modifications	Rationale for inclusion
Future aspirations Future expectations Future planning and motivation		Future Aspirations and Plans (FAP) (McEwen <i>et al.</i> 2022)	New measure developed for this study, based on i) focus groups with Syrian refugee children in Lebanon; ii) Lindstrom Johnson et al. (2014) future orientation framework (Johnson <i>et al.</i> 2014); iii) items adapted from Consideration of Future Consequences scale (Strathman <i>et al.</i> 1994)	Mediates between traumatic events and mental health in children (Zhang <i>et al.</i> 2009), and qualitative reports from refugees emphasise future orientation (Nyarko & Punamaki 2020), but quantitative evidence is lacking in refugee populations
Environmental sensitivity	Child	Highly Sensitive Child Scale (HSC) (Pluess <i>et al.</i> 2018)	12 item version used; modified three items following pilot testing to reduce possible social desirability effects	Theoretically should determine strength of environmental influence (Pluess 2015); interacts with adversity to predict effects of war on PTSD (Karam et al., 2019), but only preliminary research without evidence on other mental health outcomes in refugees
Coping strategies Problem- focused coping Cognitive restructuring coping Distraction coping Avoidance coping Support-seeking coping	Child	Children's Coping Strategies Checklist (CCSC) (Program for Prevention Research 1999)	Reduced to 15 items, 3 per subscale, based on pilot testing	Problem-focused coping, cognitive restructuring, and support-seeking generally protective while distraction and avoidance generally negative (Arakelyan & Ager 2021; Scharpf <i>et al.</i> 2021), but in certain situations problem-focused coping associated with worse PTSD (Elklit <i>et al.</i> 2012), and the association between avoidance and psychological symptoms might be explained by PTSD avoidance symptoms (McGregor <i>et al.</i> 2015)

Measure	leasure Child or Instrument Description/modifications caregiver report		Description/modifications	Rationale for inclusion	
Maternal acceptance	Child	Acceptance subscale - Child Report of Parent Behavior Inventory (CRPBI) (Schaefer 1965)		Positive family environment consistently reported protective factor (Arakelyan & Ager 2021), adolescent refugees highlight maternal support in particular (Nagi <i>et al.</i> 2021)	
Positive home experiences	Child	Positive Home Experiences (PHE) (McEwen <i>et al.</i> 2022)	ive Home Experiences (PHE)Four items asking about presence of parents during day to day activitiesEwen et al. 2022)day to day activities		
Parental monitoring	Child	Parental behavioural control (Barber 1996)		Associated with fewer problems and more positive outcomes in war-exposed children (Eltanamly <i>et al.</i> 2021)	
Perceived social support	Child	Multidimensional Scale of Perceived Social Support for Arab American Adolescents (MSPSS- AA) (Ramaswamy <i>et al.</i> 2009)	limensional Scale ofSubscales for social support from family andved Social Support for Arabfriends; used 5-point rating scale instead of 3-pointcan Adolescents (MSPSS- Ramaswamy et al. 2009)scale		
Maternal psychological control	Child	Psychological Control – Disrespect Scale (PCDS) (Barber <i>et al.</i> 2012)		Consistently associated with worse internalising and externalising problems in refugee children (Scharpf <i>et al.</i> 2021)	
Parent-child conflict	urent-child Child Parent-adolescent conflict (Barber R unflict 1999) re h		Response options were reduced from 6 to 5 and reworded to be consistent with items on positive home experiences	Conflicts with family members can be associated with worse outcomes in refugees, particularly when the disagreement is related to acculturation (Scharpf <i>et al.</i> 2021)	

Measure Child or caregiver report		Instrument	Description/modifications	Rationale for inclusion
Child maltreatment	Child	ISPCAN Child Abuse Screening Tool (ICAST) (Runyan <i>et al.</i> 2009)	SPCAN Child Abuse Screening ool (ICAST) (Runyan et al. 2009)Shortened to 22 items; sexual abuse items removed due to sensitivity and replaced by item enquiring about "private events" (the child was not required to disclose the details)	
Bullying	Child	Bullying of Refugee Children (BRC) (McEwen <i>et al.</i> 2022)	8 item scale developed for this study based on advice from agencies working with Syrian refugee children in Lebanon about types of victimisation commonly experienced and modified following piloting	Associated with worse outcomes, but evidence is from children in school (Çeri <i>et al.</i> 2021; Samara <i>et al.</i> 2020), whilst the majority of our sample are not in school
Loneliness and social isolation	Child	Loneliness in Refugee Children (LRC) (Asher <i>et al.</i> 1984; McEwen <i>et al.</i> 2022)	Two items adapted from Loneliness and Social Dissatisfaction Scale Items; two items were written to capture social isolation related to refugee context	Modifies effects of pre-displacement adversity on mental health (Chen <i>et al.</i> 2017) but lack evidence in refugee children
Caregiver depression	Caregiver	Center for Epidemiologic Studies Short Depression Scale (CES-D 10) (Radloff 1977)	Items added to probe for past episodes (not used in total symptom score)	Parent mental health consistently associated with refugee child mental health (Scharpf <i>et al.</i> 2021), most evidence for maternal caregivers (Javanbakht <i>et al.</i> 2018), but some inconsistent findings of effects on different dimensions of children's mental health (Eruyar <i>et al.</i> 2018)
Caregiver PTSD	Caregiver	The PTSD Checklist for DSM-5 (PCL-5) (Blevins <i>et al.</i> 2015)	Items added to probe for past episodes (not used in total symptom score)	As above
Caregiver anxiety	Caregiver	Depression Anxiety and Stress Scale (DASS-21) Anxiety subscale (Henry & Crawford 2005)	Items added to probe for past episodes (not used in total symptom score)	As above

Measure	Child or caregiver report	Instrument	Description/modifications	Rationale for inclusion
Human insecurity	Caregiver	Human Insecurity Scale (Ziadni <i>et al.</i> 2011)		Post-migration stressors experienced by caregivers associated with child mental health (Scharpf <i>et al.</i> 2021) and some evidence insecurity is associated with internalising in displaced youth (Betancourt <i>et al.</i> 2012)
Perceived refugee environment	Caregiver	Perceived Refugee Environment Index (PREI) (McEwen <i>et al.</i> 2022)	Developed for this study as multidimensional measure to assess the quality of the refugee environment; subscales: livelihood, basic needs, housing, access to services, family environment, community environment, working situation, future mobility [not included in total score], learning environment	Aspects of the physical and social environment often relate to mental health, some findings are inconsistent (Scharpf <i>et al.</i> 2021), but the environment may be particularly important in camp settings (Arakelyan & Ager 2021)
Collective efficacy	Caregiver	Collective Efficacy (Sampson <i>et al.</i> 1997)		Social aspects of the community play distinct roles in child mental health compared to other social support (Arakelyan & Ager 2021)
Access to education	Child & Caregiver	Single item 'No school/Some education/Attends school' (McEwen <i>et al.</i> 2022)	Created from child single item 'Do you go to school?' combined with caregiver PREI school items	No (Scherer <i>et al.</i> 2020) or interrupted (Nasıroğlu <i>et al.</i> 2018) education is a risk factor for refugee children; education is central to wellbeing (Arakelyan & Ager 2021)
Parent abroad	Child	Single item 'Does either of your parents live most of the time in another country?'		Integrity of family unit important, but some studies identify the presence of at least one biological parent is protective (Arakelyan & Ager 2021; Scharpf <i>et al.</i> 2021)

Measure	Child or caregiver report	Instrument	Description/modifications	Rationale for inclusion
Child responsibilities	Child	Sum of the time child spent doing house chores, caring for family and livestock, work in the fields, other work outside the home, and seasonal jobs		Work in this context is often dangerous (Habib <i>et al.</i> 2019); child labour in other refugee populations associated with higher odds of depression, but opposite pattern for anxiety (Meyer <i>et al.</i> 2020)
Parent deceased	Caregiver	Single item 'Spouse/child's other parent deceased'		Integrity of family unit important, but some studies identify the presence of at least one biological parent is protective (Arakelyan & Ager 2021; Scharpf <i>et al.</i> 2021)
Household size	Caregiver	Sum of total number of adults and children in the household.		Some studies find no effect (Scharpf <i>et al.</i> 2021), but others show evidence for protective effect of larger family (Scherer <i>et al.</i> 2020; Wiegersma <i>et al.</i> 2011)
Family income	Caregiver	Single item 'Family income per week'		Current economic status and poverty important for outcomes (Arakelyan & Ager 2021; Scharpf <i>et al.</i> 2021)
Caregiver currently working	Caregiver	Single item 'Do you have a job?'		Paternal unemployment linked to child psychopathology (Sapmaz <i>et al.</i> 2017) but lack evidence on mothers
Household adult literacy	Caregiver	Single item 'Can parent/household adults read and write?'		Some evidence for association of parental literacy and level of education with child symptoms in certain populations but not others (Arakelyan & Ager 2021; Scharpf <i>et al.</i> 2021)

Measure	Child or caregiver report	Instrument	Description/modifications	Rationale for inclusion
Child general health	Caregiver	Single item 'Excellent – Very poor'	Higher scores indicate worse general health	Worse physical health associated with worse mental health in refugee children (Lau <i>et al.</i> 2018)
Caregiver general health	Caregiver	Single item 'Excellent – Very poor'	Higher scores indicate worse general health	Mental and physical health strongly linked (Berthold <i>et al.</i> 2014) and caregiver wellbeing associated with child outcomes (Scharpf <i>et al.</i> 2021)

Note. Full descriptions of measures can be found in the cohort profile (McEwen *et al.* 2022)

1.4 Figure S1. Cross-Lagged Panel Models: Full Model Illustration



Note. Structural illustration of the full cross-lagged panel models tested, including the pathways controlling for age, gender, time since leaving Syria, and war exposure. Pathways: a = child symptom auto-regressed pathway; b = predictor auto-regressed pathway; c = W1 covariance; d = W2 covariance; e = cross lagged pathway: predictor \rightarrow symptoms; f = cross lagged pathway: symptoms \rightarrow predictor.

W1 = baseline, W2 = follow-up

2. Supplemental Results

2.1 Comparison of Current Sample to Baseline

Our sample did not differ from the original baseline sample in terms of child or caregiver gender, caregiver age, nationality, child marriage, or household size. In families included in our analyses, children were slightly younger than those not included (t(1201.9) = 4.68, p < .001, d = 0.25), more likely to participate with their mother ($\chi^2(11) = 29.48$, p = .002, tau = .004), to have left Syria more than three years before recruitment ($\chi^2(1) = 20.65$, p < .001, d = .12), to be registered with UNHCR ($\chi^2(2) = 19.92$, p < .001, d = -0.07), and to have access to education ($\chi^2(2) = 24.77$, p < .001, d = 0.14). They were less likely to be from the most vulnerable localities ($\chi^2(2) = 28.97$, p < .001, d = 0.10). However, all these differences were of small effect size.

2.2 Table S2. Analyses of Covariance: Main Results from all Models

Factor		Mental health risk	group M(SD)	F	Adj. R	Post-hoc comparisons		
							Square	
		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk			
		(SHR)			(SLR)			
Optimism	Baseline	8.82 (3.14)	9.65 (2.51)	9.5 (2.73)	9.87 (2.43)	9.71***	0.42	SHR < D / I / SLR
	Change	0.45 (4.21)	0.2 (3.93)	0.71 (3.66)	0.67 (3.27)	6.03**	0.40	SHR < I / SLR
Self-efficacy	Baseline	11.12 (3.46)	11.5 (3.45)	11.5 (3.58)	11.33 (3.44)	0.65		
	Change	0.91 (4.64)	0.52 (4.95)	0.51 (4.46)	1.3 (4.06)	1.20		
Self-esteem	Baseline	3.88 (1.27)	4.41 (0.64)	4.13 (1.04)	4.44 (0.69)	10.76***	0.47	SHR < D / I / SLR
	Change	0.1 (1.41)	-0.3 (1.04)	0.21 (1.15)	-0.07 (0.99)	5.86**	0.41	SHR / D < I / SLR
Environmental	Baseline	5.1 (1.01)	4.76 (0.98)	5.07 (1.05)	4.87 (0.93)	6.78***	0.52	I / SLR < SHR
sensitivity	Change	-0.23 (1.34)	0.16 (1.31)	-0.56 (1.24)	-0.26 (1.21)	10.97***	0.50	I / SLR < SHR / D
Religiosity	Baseline	31.45 (6.37)	32.17 (6.6)	32.25 (6.7)	31.29 (5.98)	1.49		
	Change	2.28 (8.15)	2.11 (8.12)	1.86 (7.91)	2.81 (7.29)	0.17		
Future aspirations	Baseline	3.28 (1.08)	3.36 (0.99)	3.23 (1.09)	3.23 (1.14)	1.60		
	Change	0.09 (1.35)	0.02 (1.26)	-0.08 (1.44)	0.01 (1.38)	2.07		
Future expectations	Baseline	2.98 (1.04)	2.98 (0.98)	3.07 (0.97)	2.94 (0.99)	1.01		
	Change	0.16 (1.33)	0.01 (1.17)	-0.12 (1.32)	0.1 (1.15)	2.87		
Future planning	Baseline	3.03 (0.9)	3.05 (0.78)	3.01 (0.88)	2.94 (0.95)	2.01		

Factor

Mental health risk group M(SD)

Post-hoc comparisons

Square

		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk			
		(SHR)			(SLR)			
	Change	0.05 (1.19)	-0.08 (1.11)	-0.22 (1.22)	0.03 (1.19)	4.95**	0.40	I < SHR
Problem-focused	Baseline	7.91 (2.75)	7.31 (2.6)	8.08 (2.72)	6.97 (2.58)	1.73		
coping	Change	0.83 (3.71)	1.52 (3.79)	0.19 (3.69)	1.04 (3.46)	2.26		
Avoidant coping	Baseline	7.91 (2.75)	7.31 (2.6)	8.08 (2.72)	6.97 (2.58)	1.48		
	Change	0.27 (3.72)	1 (4.01)	-0.16 (3.86)	1.08 (3.42)	1.00		
Support seeking	Baseline	6.48 (3.06)	5.73 (2.71)	6.25 (2.94)	5.78 (2.89)	1.10		
	Change	0.42 (4.35)	1.13 (3.97)	0.56 (3.89)	1.17 (4.14)	0.06		
Distraction coping	Baseline	6.45 (2.3)	6.45 (2.19)	6.45 (2.29)	6.38 (1.88)	2.78		
	Change	-0.71 (3.16)	-1.16 (2.71)	-0.26 (3.11)	-0.06 (2.59)	6.20**	0.42	SHR / D < I / SLR
Positive cognitive	Baseline	8.18 (2.7)	8.36 (2.66)	8.51 (2.68)	7.9 (2.65)	2.92		
restructuring	Change	0.16 (3.93)	-0.23 (3.66)	0.39 (3.48)	0.59 (3.67)	2.32		
Child general health	Baseline	2.37 (0.82)	2.13 (0.91)	2.28 (0.79)	2.12 (0.73)	7.00***	0.47	I / SLR < SHR
	Change	-0.31 (1.01)	-0.08 (1.19)	-0.48 (0.94)	-0.35 (0.92)	7.45***	0.46	I / SLR < SHR / D
Bullying	Baseline	5.7 (6.83)	3.18 (5.31)	3.98 (5.79)	2.78 (4.54)	12.52***	0.50	D/I/SLR < SHR
	Change	-1.23 (7.93)	0.58 (6.68)	-1.94 (7.09)	-0.82 (5.55)	8.03***	0.45	I < SHR / D
								SLR < SHR

Factor		Mental health risk	group M(SD)			F	Adj. R	Post-hoc comparisons
							Square	
		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk	_		
		(SHR)			(SLR)			
Loneliness and social	Baseline	8.72 (3.02)	7.02 (2.37)	8.23 (2.69)	7.01 (2.49)	23.77***	0.50	D < SHR
isolation								SLR < I < SHR
	Change	-0.96 (4.12)	-0.19 (4.05)	-1.61 (3.78)	-0.88 (3.39)	12.65***	0.47	I < SHR
								SLR < D < SHR
Perceived social	Baseline	5.5 (0.97)	5.68 (0.8)	5.61 (0.81)	5.72 (0.76)	3.27*	0.37	SHR < D / I / SLR
support	Change	0.13 (1.31)	0.22 (1.2)	0.19 (1.05)	0.13 (1.03)	2.40		
Maternal	Baseline	26.79 (4.4)	27.82 (3.18)	27.41 (3.66)	28.28 (2.61)	7.90***	0.34	SHR < D / I / SLR
acceptance	Change	0.24 (5.39)	-0.04 (4.09)	0.63 (4.54)	0.52 (3.54)	3.69*	0.32	SHR < I / SLR
Maternal	Baseline	11.61 (2.86)	10.52 (1.5)	10.86 (2.05)	10.3 (1.65)	14.96***	0.49	D / I / SLR < SHR
psychological control	Change	-0.66 (3.29)	-0.31 (1.98)	-0.6 (2.21)	-0.13 (2.23)	4.68**	0.47	SHR < D / I / SLR
Parent-child conflict	Baseline	6.12 (3.25)	5.74 (2.97)	5.93 (3.29)	5.06 (2.33)	8.23***	0.37	SLR / I < SHR
								SLR < D
	Change	1.72 (4.97)	1.34 (4.53)	0.53 (4.52)	1.09 (3.8)	9.10***	0.38	I / SLR < SHR
Parental monitoring	Baseline	13.88 (2.14)	14.23 (1.26)	14.1 (1.95)	14.21 (2.04)	3.02		
	Change	-0.01 (2.87)	0.05 (1.75)	0.27 (2.18)	0.01 (2.06)	2.52		
Positive home	Baseline	15.88 (3.83)	15.11 (3.89)	16.04 (3.93)	15.53 (3.72)	0.21		

Mental health risk group M(SD) F Adj. R Post-hoc comparisons Stable High Risk Deteriorating (D) Improving (I) Stable Low Risk Square (SHR) (SLR) tiences Change -0.5 (5.36) 1.23 (5.5) -0.6 (5.3) 0.56 (4.78) 1.78

experiences	Change	-0.5 (5.36)	1.23 (5.5)	-0.6 (5.3)	0.56 (4.78)	1.78		
Child maltreatment	Baseline	13.82 (13.52)	7.46 (8.27)	11.08 (11.81)	7.23 (8.21)	20.30***	0.50	I < SHR
								SLR < D < SHR
	Change	-3.09 (15.1)	1.41 (10.84)	-5.99 (13.63)	-3.3 (10.11)	17.13***	0.48	I / SLR < SHR / D
Caregiver depression	Baseline	16.19 (6.35)	12.44 (6.33)	15.2 (6.33)	13.12 (6.43)	24.10***	0.36	SLR < I / D < SHR
	Change	-0.31 (7.87)	1.46 (7.71)	-4.52 (8.64)	-3.79 (8.26)	37.93***	0.36	I / SLR < SHR / D
Caregiver PTSD	Baseline	35.95 (17.33)	27.64 (14.62)	34.93 (17.9)	29.01 (18.25)	14.12***	0.47	SLR < D < SHR
								I < SHR
	Change	-8.08 (22.39)	-2.42 (20.7)	-17.75 (25.19)	-13.04 (21.22)	23.82***	0.45	I / SLR < SHR / D
Caregiver anxiety	Baseline	8.69 (5.39)	6.25 (4.83)	8.36 (5.34)	7.28 (5.36)	9.35***	0.43	D/I/SLR < SHR
	Change	-0.88 (6.58)	0.13 (5.72)	-3.08 (6.56)	-2.34 (6.89)	14.30***	0.41	I / SLR < SHR / D
Caregiver general	Baseline	3.04 (0.9)	2.84 (0.97)	2.97 (0.92)	2.8 (0.93)	4.12*	0.37	I / SLR < SHR
health	Change	-0.18 (1.06)	-0.07 (1.07)	-0.41 (1.06)	-0.09 (1.13)	6.00**	0.37	I < SHR / D
								SLR < I
Human	Baseline	3.7 (0.37)	3.64 (0.41)	3.67 (0.43)	3.7 (0.42)	5.08**	0.51	I < SHR
insecurity	Change	0.08 (0.47)	0.15 (0.51)	-0.02 (0.61)	-0.03 (0.6)	7.71***	0.51	I / SLR < SHR / D

Factor

Mental health risk group M(SD)

F Adj. R

Post-hoc comparisons

Square

		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk	_		
		(SHR)			(SLR)			
Perceived refugee	Baseline	3.21 (0.51)	3.27 (0.53)	3.28 (0.5)	3.14 (0.51)	9.39***	0.46	SHR / D / SLR < I
environment	Change	0.03 (0.6)	0.04 (0.61)	0.21 (0.61)	0.29 (0.63)	15.64***	0.42	SHR / D < I / SLR
Collective efficacy	Baseline	31.9 (6.09)	33.04 (6.25)	32.63 (6.49)	32.72 (6.72)	2.07		
	Change	-0.78 (9.19)	-0.8 (10.22)	-0.13 (9.44)	-1.12 (10.58)	1.29		
Household size	Baseline	7.56 (2.51)	7.5 (2.33)	7.82 (2.42)	7.81 (2.46)	1.04		
	Change	-0.02 (2.06)	0.16 (1.97)	0.14 (2.22)	-0.02 (1.95)	0.81		
School attendance	Baseline	1.1 (0.85)	1.04 (0.89)	1.02 (0.88)	0.86 (0.86)	3.09		
	Change	-0.35 (0.85)	-0.29 (0.91)	-0.4 (0.84)	-0.2 (0.91)	1.34		
Parent abroad	Baseline	0.15 (0.36)	0.06 (0.24)	0.15 (0.36)	0.09 (0.29)	1.35		
	Change	-0.03 (0.37)	0.02 (0.32)	-0.01 (0.39)	0.01 (0.28)	0.14		
Child responsibilities	Baseline	4.41 (3.49)	3.62 (2.81)	4.22 (3.28)	4.18 (2.75)	1.97		
	Change	1.08 (4.09)	1.76 (3.91)	0.47 (4.11)	1.2 (4.06)	4.48**	0.36	I < SHR / D
Parent deceased	Baseline	0.08 (0.27)	0.09 (0.29)	0.08 (0.27)	0.04 (0.21)	0.29		
	Change	0.01 (0.21)	-0.02 (0.24)	0 (0.15)	0.01 (0.11)	0.38		
Caregiver employed	Baseline	1.88 (0.32)	1.89 (0.31)	1.88 (0.33)	1.92 (0.27)	0.90		
	Change	-0.08 (0.45)	-0.07 (0.41)	-0.02 (0.44)	-0.06 (0.46)	1.37		

F

		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk	_
		(SHR)			(SLR)	
Family income	Baseline	1.86 (1.08)	1.95 (1.05)	1.93 (1.11)	1.79 (1.04)	0.18
	Change	0.12 (1.53)	0.06 (1.25)	0.05 (1.57)	0.25 (1.26)	0.14
Adult literacy	Baseline	2.6 (1.17)	2.59 (1.15)	2.53 (1.16)	2.48 (1.17)	0.93
	Change	0.14 (1.49)	-0.18 (1.35)	0.05 (1.3)	0.07 (1.55)	2.24

Note. Table representing descriptive statistics and analyses of covariance (ANCOVAs) from all predictors using imputed data (N = 982). Child age, gender, time since leaving Syria, and war exposure were entered as covariates into all ANCOVAs. Baseline models controlled for change scores, and change models controlled for baseline scores. F statistic is based on test against null model including only covariates. Adjusted R Square is based on full model. Post-hoc comparisons are based on Tukey's test. Means and SDs are unadjusted estimates, all other statistics are based on adjusted means according to the ANCOVA models. Higher scores on child and caregiver general health indicate worse health. P-values based on Benjamini-Hochberg correction for multiple testing (Benjamini & Hochberg 1995). * p < .05, ** p < .01, *** p < .001

2.3 Figure S2. Cross-Lagged Panel Models: Main Results



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Note. Pathways depict coefficients from 20 individual cross-lagged panel models, for all predictors that emerged as significant in the ANCOVAs. Not shown are pathways controlling for the effects of child age, gender, time since leaving Syria, and war exposure, which were included as predictors for both predictor and child composite symptom score (depression, PTSD, and externalising) at both waves. Dashed pathways are non-significant.* p < .05, ** p < .01, *** p < .001

2.4 Table S3. Analyses of Covariance: Complete Case Results

Factor		Mental health risk tra	ajectory M(SD)			F	Adj. R	Post-hoc
							Squared	comparisons
		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk			
		(SHR)			(SLR)			
Optimism	Baseline	8.93 (2.97)	9.72 (2.51)	9.51 (2.76)	10.06 (2.18)	8.71***	0.41	SHR < I / SLR
	Change	0.37 (4.09)	0.04 (4.03)	0.79 (3.64)	0.46 (2.99)	6.07**	0.40	SHR < I / SLR
Self-efficacy	Baseline	11.13 (3.45)	11.61 (3.19)	11.53 (3.58)	11.22 (3.45)	0.41		
	Change	0.80 (4.54)	0.25 (4.98)	0.41 (4.47)	1.21 (4.22)	0.85		
Self-esteem	Baseline	3.87 (1.26)	4.42 (0.64)	4.08 (1.06)	4.44 (0.70)	9.24***	0.46	SHR < I / SLR
	Change	0.12 (1.40)	-0.33 (1.06)	0.26 (1.15)	-0.07 (1.00)	5.78**	0.41	SHR / D < I
Environmental	Baseline	5.14 (1.01)	4.80 (0.95)	5.10 (1.04)	4.94 (0.86)	6.35**	0.50	I / SLR < SHR
sensitivity	Change	-0.25 (1.30)	0.14 (1.25)	-0.57 (1.24)	-0.30 (1.09)	10.68***	0.49	I / SLR < D
								I < SHR
Religiosity	Baseline	31.59 (6.36)	32.24 (6.51)	32.07 (6.79)	31.62 (5.77)	0.87		
	Change	2.35 (8.17)	2.27 (8.05)	2.08 (7.93)	2.44 (7.22)	0.17		
Future aspirations	Baseline	3.32 (1.07)	3.47 (0.94)	3.25 (1.08)	3.28 (1.11)	1.58		
	Change	0.04 (1.35)	-0.07 (1.26)	-0.11 (1.44)	-0.04 (1.40)	1.60		
Future expectations	Baseline	2.99 (1.02)	3.06 (0.95)	3.07 (0.97)	2.96 (0.99)	0.60		
	Change	0.11 (1.32)	-0.06 (1.09)	-0.14 (1.33)	0.09 (1.16)	2.40		

Factor

Mental health risk trajectory M(SD)

Adj. R

F

Squared comparisons

Post-hoc

		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk			
		(SHR)			(SLR)			
Future planning	Baseline	3.06 (0.86)	3.10 (0.73)	3.03 (0.88)	2.97 (0.92)	2.82		
	Change	0.04 (1.13)	-0.10 (1.11)	-0.26 (1.24)	0.00 (1.16)	6.35**	0.39	I < SHR
Problem-focused	Baseline	7.71 (2.62)	7.15 (2.46)	7.85 (2.79)	7.07 (2.51)	1.21		
coping	Change	0.72 (3.59)	1.36 (3.67)	0.13 (3.74)	0.90 (3.37)	1.63		
Avoidant coping	Baseline	8.05 (2.69)	7.47 (2.48)	8.13 (2.70)	7.11 (2.48)	0.99		
	Change	0.08 (3.63)	0.82 (3.72)	-0.19 (3.88)	1.00 (3.33)	0.73		
Support seeking	Baseline	6.60 (3.08)	5.89 (2.79)	6.23 (2.96)	5.94 (2.90)	1.02		
	Change	0.36 (4.40)	1.18 (4.03)	0.44 (3.91)	1.24 (4.31)	0.64		
Distraction coping	Baseline	6.58 (2.28)	6.56 (2.14)	6.46 (2.29)	6.50 (1.69)	1.96		
	Change	-0.88 (3.11)	-1.25 (2.53)	-0.35 (3.15)	-0.09 (2.45)	5.48**	0.39	SHR / D < SLR
								D < I
Positive cognitive	Baseline	8.32 (2.61)	8.47 (2.55)	8.65 (2.65)	7.96 (2.49)	3.27*	0.40	SHR < I
restructuring	Change	-0.11 (3.80)	-0.36 (3.49)	0.26 (3.42)	0.72 (3.65)	3.29*	0.40	SHR < I
Child general health	Baseline	2.37 (0.83)	2.16 (0.92)	2.26 (0.78)	2.11 (0.75)	7.80***	0.47	I / SLR < SHR
	Change	-0.30 (1.04)	-0.09 (1.17)	-0.48 (0.90)	-0.33 (0.94)	7.95***	0.47	I / SLR < SHR
								I < D

Factor

Mental health risk trajectory M(SD)

Adj. R Post-hoc

F

Squared comparisons

		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk			
		(SHR)			(SLR)			
Bullying	Baseline	5.81 (6.91)	3.03 (4.99)	4.16 (5.80)	3.02 (4.68)	10.46***	0.50	D / I / SLR < SHR
	Change	-1.39 (7.88)	0.76 (6.72)	-2.15 (6.78)	-0.89 (5.81)	7.12***	0.45	I < D / SHR
Loneliness and social	Baseline	8.74 (3.00)	7.06 (2.10)	8.29 (2.70)	6.71 (2.21)	24.29***	0.49	SLR < I < SHR
isolation								D < SHR
	Change	-0.90 (4.10)	-0.20 (3.85)	-1.74 (3.82)	-0.50 (3.06)	12.32***	0.45	I / SLR < SHR
Perceived social	Baseline	5.53 (0.93)	5.70 (0.74)	5.58 (0.80)	5.73 (0.72)	2.32		
support	Change	0.08 (1.29)	0.20 (1.16)	0.18 (1.04)	0.08 (1.03)	2.25		
Maternal	Baseline	26.96 (4.25)	27.96 (3.07)	27.58 (3.47)	28.33 (2.58)	6.91***	0.30	SHR < I / SLR
acceptance	Change	-0.02 (5.24)	-0.13 (4.29)	0.53 (4.35)	0.37 (3.56)	3.35*	0.29	SHR < I
Maternal	Baseline	11.62 (2.81)	10.53 (1.55)	10.92 (2.11)	10.26 (1.48)	12.91***	0.47	D / I / SLR < SHR
psychological control	Change	-0.69 (3.14)	-0.26 (2.01)	-0.67 (2.25)	-0.11 (2.16)	3.56*	0.45	I < SHR
Parent-child conflict	Baseline	6.14 (3.24)	5.87 (3.10)	5.93 (3.27)	5.13 (2.42)	8.32***	0.35	I / SLR < SHR
								SLR < D
	Change	1.84 (4.93)	1.33 (4.72)	0.58 (4.47)	0.74 (3.69)	9.83***	0.37	I / SLR < SHR
Parental monitoring	Baseline	14.02 (1.98)	14.29 (1.20)	14.13 (1.91)	14.28 (1.86)	1.85		
	Change	-0.06 (2.69)	-0.04 (1.71)	0.29 (2.13)	0.11 (1.84)	2.24		

Mental health risk trajectory M(SD)

Adj. R

F

Post-hoc

Squared comparisons

		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk			
		(SHR)			(SLR)			
Positive home	Baseline	15.76 (3.93)	15.02 (3.89)	15.99 (4.02)	15.88 (3.49)	0.35		
experiences	Change	-0.34 (5.42)	1.33 (5.30)	-0.52 (5.30)	0.12 (4.51)	1.19		
Child	Baseline	13.65 (12.89)	7.45 (7.51)	11.16 (12.01)	7.47 (8.37)	20.74***	0.49	D/I/SLR < SHR
maltreatment	Change	-2.55 (14.78)	1.92 (10.33)	-6.57 (12.27)	-3.24 (10.48)	21.10***	0.48	I / SLR < D / SHR
Caregiver depression	Baseline	15.96 (6.42)	12.60 (6.38)	14.90 (6.13)	12.89 (6.34)	21.24***	0.34	D / I / SLR < SHR
	Change	-0.09 (7.81)	1.31 (7.75)	-4.14 (8.39)	-3.89 (8.13)	33.33***	0.34	I / SLR < D / SHR
Caregiver PTSD	Baseline	35.40 (17.20)	28.12 (14.22)	33.56 (17.33)	28.25 (18.18)	14.58***	0.46	I / SLR < SHR
	Change	-7.56 (22.42)	-2.65 (20.47)	-16.60 (24.88)	-12.61 (21.47)	21.81***	0.44	I / SLR < D / SHR
Caregiver anxiety	Baseline	8.60 (5.36)	6.18 (4.84)	8.14 (5.30)	6.90 (5.23)	10.29***	0.43	D / I / SLR < SHR
	Change	-0.67 (6.59)	0.29 (5.52)	-2.88 (6.41)	-2.00 (6.97)	14.05***	0.41	I / SLR < SHR
								I < D
Caregiver general	Baseline	3.04 (0.90)	2.88 (0.99)	2.97 (0.93)	2.74 (0.94)	4.21*	0.38	I < SHR
health	Change	-0.18 (1.06)	-0.08 (1.06)	-0.43 (1.08)	-0.06 (1.14)	5.72**	0.39	I < SHR
Human	Baseline	3.70 (0.37)	3.64 (0.41)	3.66 (0.44)	3.70 (0.43)	5.40**	0.51	I < SHR
insecurity	Change	0.07 (0.47)	0.16 (0.53)	-0.02 (0.63)	-0.06 (0.61)	7.82***	0.51	I / SLR < D / SHR
Perceived refugee	Baseline	3.22 (0.52)	3.26 (0.53)	3.29 (0.50)	3.13 (0.51)	9.22***	0.47	SHR / D < I

Factor		Mental health risk tra	ajectory M(SD)	F	Adj. R	Post-hoc		
							Squared	comparisons
		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk			
		(SHR)			(SLR)			
environment	Change	0.01 (0.60)	0.06 (0.59)	0.20 (0.61)	0.31 (0.63)	15.14***	0.43	SHR / $D < I$
								SHR < SLR
Collective efficacy	Baseline	32.03 (6.12)	32.43 (5.92)	32.55 (6.38)	32.59 (6.92)	0.94		
	Change	-0.90 (9.17)	-0.30 (10.19)	-0.11 (9.38)	-0.91 (10.98)	1.00		
Household size	Baseline	7.51 (2.45)	7.58 (2.38)	7.88 (2.45)	7.76 (2.53)	1.47		
	Change	-0.03 (2.07)	0.13 (1.99)	0.12 (2.29)	0.00 (2.03)	0.84		
School attendance	Baseline	1.12 (0.85)	1.04 (0.90)	1.04 (0.88)	0.87 (0.86)	3.38*	0.40	
	Change	-0.35 (0.86)	-0.29 (0.91)	-0.44 (0.83)	-0.18 (0.94)	2.20		
Parent abroad	Baseline	0.14 (0.35)	0.06 (0.23)	0.15 (0.35)	0.09 (0.28)	1.13		
	Change	-0.03 (0.36)	0.03 (0.32)	-0.01 (0.39)	0.00 (0.27)	0.41		
Child responsibilities	Baseline	4.41 (3.45)	3.60 (2.82)	4.26 (3.28)	4.18 (2.70)	1.83		
	Change	1.15 (4.06)	1.73 (3.83)	0.43 (3.93)	1.22 (3.95)	4.58**	0.35	I < D / SHR
Parent deceased	Baseline	0.09 (0.28)	0.07 (0.25)	0.08 (0.26)	0.05 (0.22)	0.24		
	Change	0.01 (0.21)	-0.01 (0.18)	0.00 (0.14)	0.01 (0.11)	0.37		
Caregiver employed	Baseline	1.88 (0.33)	1.89 (0.32)	1.88 (0.33)	1.93 (0.26)	0.77		
	Change	-0.08 (0.45)	-0.06 (0.41)	-0.03 (0.45)	-0.07 (0.47)	1.10		

Adj. R Post-hoc

F

Squared comparisons

		Stable High Risk	Deteriorating (D)	Improving (I)	Stable Low Risk	
		(SHR)			(SLR)	
Family income	Baseline	1.87 (1.07)	1.94 (1.07)	1.92 (1.09)	1.84 (1.07)	0.09
	Change	0.09 (1.50)	0.09 (1.25)	0.06 (1.57)	0.21 (1.27)	0.13
Adult literacy	Baseline	2.62 (1.17)	2.60 (1.16)	2.52 (1.15)	2.48 (1.19)	0.82
	Change	0.05 (1.40)	-0.22 (1.36)	0.03 (1.31)	0.02 (1.53)	1.57

Note. Table representing analyses of covariance from all predictors using complete case data (N = 861). Child age, gender, time since leaving Syria, and war exposure were entered as covariates into all ANCOVAs. Baseline models controlled for change scores, and change models controlled for baseline scores. F statistic is based on test against null model including only covariates. Adjusted R Square is based on full model. Post-hoc comparisons are based on Tukey's test. Means and SDs are unadjusted estimates, all other statistics are based on adjusted means according to the ANCOVA models. Higher scores on child and caregiver general health indicate worse health. Post-hoc comparisons for the change scores depict relationships based on the actual change score (differentiating change in negative and positive directions), not relative amount of change. P-values based on Benjamini-Hochberg correction for multiple testing (Benjamini & Hochberg 1995) * p < .05, ** p < .01, *** p < .00

2.5 Figure S3. Cross-Lagged Panel Models: Complete case data











Note. Pathways depict coefficients from cross-lagged panel models. Not shown are pathways controlling for the effects of child age, gender, time since leaving Syria, and war exposure, which were included as predictors for both predictor and child composite symptom score (depression, PTSD, and externalising) at both waves. Dashed pathways are non-significant. Coefficients in orange are pathways that were significant in the imputed data but not in this complete case analysis, or vice versa.* p < .05, ** p < .01, *** p < .001

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