

Assessment of Readiness for Reopening of the Schools

Please tick the boxes, if the mentioned measure is in place

Procedural readiness	
1. Cohorting of students and staff	
i. Plan for staff attendance	<input type="checkbox"/>
ii. Plan for organising students in small groups	<input type="checkbox"/>
iii. List of students with no access to online classes	<input type="checkbox"/>
iv. Maintenance of register to monitor absenteeism	<input type="checkbox"/>
2. Preparedness for illness	
i. Plan for consent of parents for sending children to school	<input type="checkbox"/>
ii. Identified a nearby health facility for emergency	<input type="checkbox"/>
iii. Establish a dedicated personnel in school to handle COVID-19 related concerns	<input type="checkbox"/>
iv. Plan for safe transportation of sick student or staff	<input type="checkbox"/>
3. Scheduling of classes and activities	
i. Time-based schedules for groups of students	<input type="checkbox"/>
ii. Class-based schedules (<i>schedule for every standard of class</i>)	<input type="checkbox"/>
iii. Schedules for other activities (<i>doubt-clearing sessions for exams, laboratory activities</i>)	<input type="checkbox"/>
iv. Plan for sporting and outdoor activities, with maintenance of preventive measures	<input type="checkbox"/>
4. Measures for limiting transmission of infection	
i. Plan for someone becoming sick or showing symptoms of COVID-19	<input type="checkbox"/>
ii. Identified a room for temporary quarantine or isolation	<input type="checkbox"/>
iii. Protocol to limit contact among small groups	<input type="checkbox"/>
iv. Protocol for limiting non-essential visitors	<input type="checkbox"/>
iv. Arrangements to pursue virtual group meetings	<input type="checkbox"/>

<i>Revised arrangements of infrastructure to maintain social distancing norms</i>	
i. Classrooms	<input type="checkbox"/>
ii. Laboratories	<input type="checkbox"/>
iii. Fields and corridors marked in tapes	<input type="checkbox"/>
iv. Social distancing circles in front of restrooms, toilets	<input type="checkbox"/>
v. Social distancing circles in playgrounds	<input type="checkbox"/>
vi. Installation of physical barriers, such as temporary partitions	<input type="checkbox"/>

Please find attached the illustrations of revised arrangements for classrooms and laboratories in the annexes

Supplies, sanitation and infrastructure-related	
<i>1. Procurement of supplies</i>	
i. Soaps	
ii. Hand sanitisers	
iii. Paper towels or tissues	
iv. Cleaning and disinfection supplies	
v. Trash cans (foot-pedal operated and covered) - at least 1 per room	
vi. Infra-red thermometer	
vii. Masks for staff (preferably cloth)	
<i>2. Schedule for disinfection and cleaning</i>	
i. Classrooms including frequently touched surfaces (tables, chairs, desks)	
ii. Toilets	
iii. Laboratories	
iv. Transport vehicles	
<i>3. Water and sanitation facilities</i>	
i. Ensure uninterrupted supply of water in toilets	
ii. Establishing hand-washing portals in school at check points	
iii. Facility for proper disposal of masks within campus	
<i>4. Physical markings of infrastructure</i>	
i. Provide physical guides, such as tapes on floor and wall signs to promote social distancing	
ii. Ensure proper ventilation in classrooms	
iii. Mark structures not compatible for use	

<i>Display of IEC material</i>	
i. Signages on <ol style="list-style-type: none"> 1. Masks 2. Social distancing 3. Hand hygiene 4. Information on COVID-19 	
ii. Locations in which IEC material are displayed <ol style="list-style-type: none"> 1. Entrance and exit 2. Classrooms 3. Administrative offices 4. Dining area 5. Toilets 6. Library 	
iii. Use of electronic media to spread information <ol style="list-style-type: none"> 1. Videos 2. Audio messages 3. Digital posters 	
iv. Display of Helpline number	

