**Instructions of the PEPS-C tasks used in the study.**

**Short-item and long item discrimination.**

We are going to listen to some noises. You need to decide if they sound the same or different.

Listen, these ones are the same. (An example of laryngograph recordings is presented). They were the same, so you have to click on the picture of same. These ones are different, listen. (Another example of laryngograph recordings is presented). They were different, so you have to click on the picture of different.

Now it is you turn. Are the sounds the same or different?

**Turn-end input.**

You are going to hear the child on the computer say the names of some food. Sometimes she is offering you some food, like this (an example is presented). So you click on this picture. Some other times, she is just naming what she sees in the book, like this (an example is presented). And you click on this other picture.

Now it is your turn. You will have to tell me whether the child is offering you some food –and then you click on this picture- or whether she is just naming what she sees in her book –and you would click on this other picture-.

**Chunking input.**

We are going to hear the child on the computer say some sentences.

You need to decide if what you hear matches this or this picture (pointing at each picture). (An example is presented). See, */barco/ pirata/ y agua/* (‘/ship/ pirate/ and water/’), it matches this picture. Now, listen to this (another example is presented). She said */barco-pirata/ y agua/* (‘/pirate-ship/ and water/’) so it matches this other picture.

Now it is your turn, choose the picture that matches what you hear.

**Focus input.**

Listen carefully. The mother of this child has given him only one food, but he actually wanted two. So he is going to ask his mother to give him the food she didn’t give him before. So now, from what you hear, you have to decide which one is the food the child is asking for. Listen. (An example is presented: /*Quería tomates y GUISANTES para comer*/ (‘/I wanted tomatoes and PEAS to eat/’)). So here he is asking for peas, and you click on the picture of peas. (Another example is presented: /*Quería TOMATES y guisantes para comer*/ (‘/I wanted TOMATOES and peas to eat/’)). Now, he is asking for tomatoes, so click on the picture of tomatoes.

Now it is your turn. Which one is the food he is asking for? You need to click on the picture with the food he is asking for.