Supplementary Material 3. Storyboards



Jack



He's in year 11 and trying to balance his social life and his studies.



Sometimes Jack wakes up feeling really down and can't find motivation to get out of bed. He feels like there might be something wrong with him.



He wants to talk to someone about it, but his Dad doesn't understand



He would normally go to his friends but they are all stressed at the



answers but isn't sure what to



He gives up and takes his mind off of things, distracting himself with Instagram. Then he notices an ad from BDMHI for an app about teen mental health.



He explores the app and finds some info that suggests he might be depressed and feels validated by the symptoms list.



Having found some answers and an accessible support program. Jack wakes up feeling more positive and clear on the steps he can take.



Emily



This is Emily. She recently moved to a new environment and the friends she's made.



Her new school offers resilience programs and group meditation



Recently, she has noticed her friend Amelia gets very anxious about school work and has panic attacks about assignments.



Emily has suggested visiting the counsellor, but her friend is selfconscious and doesn't want people to see her going to the office because they'll think she's 'mental'.



Emily searches online for support and recognises a BDMHI app from a Mental Health session with the Year Advisor.



She looks through and finds some easy coping strategies she could help Amelia with. There is also a topic called 'the best things to say when your friend needs help', which Emily has favourited for later.



Emily sends Amelia a link to the App, and lets her know that she's always there to talk.



The next time Amelia starts to feel panicked, the girls discreetly use a breathing exercise together. Amelia feels reassured and calm in the moment.



Matt



This is Matt. He's been seing a physchologist for a few years as he struggles with anxiety and depression.



Matt thinks his psychologist is much better than the others he had seen they've clicked and Matt feels more comfortable talking to him.



They'll often make good progress during a session but Matt will often forget what they've discussed by the next session - and he rarely



His psychologist has suggested sharing info with Matt's parents so they can go over topics at home between sessions, but Matt wants



Recently his psychologist suggested a new app, YCBT, and they used it together during a session - setting a reminder to have



A few days later, Matt sees the reminder and takes another look at the app at home.



them and recognises some of the come of the concept more clearly. topics from his last session.



He sees that the 'homework' is In their next session, they go over actually just a couple of short videos what Matt did on the app during the to watch, so he watches a few of week and Matt was able to recall