**Online Appendix A**

*for the CAEP 2016 Academic Symposium: A Writer’s Guide to Key Steps in Producing Quality Medical Education Scholarship by Chan and colleagues.*

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| Demographics of survey respondents |
|  | Quantitative | Qualitative | Reviews & Synthesis | Innovation |
| Demographics of online surveyMedian # of Publications | n=20 Edu. Sci. n=11 Early Career n=4 Clin. Edu. n=3 Med. Teach n=2 Other n=013.5 (IQR 6.5-29.75) | n=39 Edu. Sci. n=18 Early Career n=2 Clin. Edu. n=11 Med. Teach n= 3 Other n=1118.5 (IQR 4-31.5) | n=5 Edu. Sci. n=0 Early Career n=1 Clin. Edu. n=2 Med. Teach n= 2 Other n=05 (IQR 1-11.5) | n=22 Edu. Sci. n=6 Early Career n=3 Clin. Edu. n=10 Med. Teach n= 2 Other n=16.5 (IQR 2-15) |
| Key: Edu. Sci. = Education Scientist; Early Career = Early Career Medical Educator; Clin. Edu. = Clinician Educator; Med. Teach. = Medical Teacher or Clinician Teacher. |

***The web addresses of all the Academic Symposium preparation surveys for the developing the Writer’s Guide to Education Scholarship***

**Quantitative (Originally Posted April 18, 2016):**

<http://canadiem.org/caep-consensus-conference-quantitative-research/>

**Qualitative (Originally Posted April 4, 2016):**

http://canadiem.org/caep-consensus-conference-preparations-qualitative-research/

**Innovation Reports (Originally Posted April 11, 2016):**

<http://canadiem.org/caep-consensus-conference-innovation-scholarship/>

**Review Papers (Posted April 25, 2016):**
<http://canadiem.org/caep-consensus-conference-review-papers/>