**Appendix A**

*English adaptation of the full feasibility survey among geriatric/dementia professionals and skill domain concepts in italics.*

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|  | **Question** | ***Concept*** |
| 1 | In what kind of care facility do you work? | Intramural  Extramural  Private residence |
| 2 | What is your discipline? | Psychologist  Physician (MD)  Nurse (practitioner)  Occupational therapist  Speech therapist  Physiotherapists  Activity coordinators |
| 3 | Total working hours per week | 8-16 hours  17-24 hours  25-36 hours |
| 4 | How many years in total have you worked in this capacity? | <1 year  1-5 year  6-10 year  11-15 year  16-20 year  > 20 year |
| 5 | How many years have you worked in the current facility? | <1 year  1-5 year  6-10 year  11-15 year  16-20 year  > 20 year |
| 6 | Which patients residing in your facility will benefit (most) from an errorless learning approach to (re)learn skills? | Mild cognitive impairment (MCI)  Mild dementia  Moderate dementia  Severe dementia |
| 6a | Others, namely | Traumatic brain injury (TBI)  Neurodegenerative diseases  Korsakoff syndrome  Other |
| 7 | In which care facilities would EL be applicable? | Day clinic  Day care centre  Rehabilitation unit  Special care unit  Somatic unit |
| 7a | Other namely, | At the patient’s home |
| 8 | Which tasks/activities/skills are currently being (re)taught in your facility? | Activities of daily living (ADL)  Instrumental activities of daily living (IADL)  Mobility skills  Orientation skills  Leisure activities  None |
| 9 | Besides yourself, which other professionals are involved in teaching mentioned tasks/skills/activities? | Psychologist  Nurse / Nurse practitioner  Nursing assistant  Informal caregiver  Occupational therapist  Physiotherapists |
| 10 | Which teaching methods are currently being used in your facility? | Visual guidance  Verbal guidance  Structuring/simplifying tasks + providing feedback  Incidental learning |
| 11 | What would get in the way of patients with dementia (re)learning tasks or skills? | Limitations of the patient  Poor implementation  Poor prerequisites |
| 12 | What would facilitate patients with dementia to (re)learn tasks or skills? | Patients’ residual capacities  Good implementation  Good prerequisites |
| 13 | Which other tasks, skills or activities could patients with dementia residing in your facility (re)learn? | ADL  IADL  Mobility skills  Orientation skills  Leisure activities |
| 14 | Do you think it is relevant to help patients with dementia (re)learn activities or skills? | Yes  No |
| 15 | Which disciplines should be involved in (re) training these skills? | Psychologist  Occupational therapist  Physiotherapist  Nurse / Nurse practitioner  Nursing assistant  Activity coordinator  Informal caregiver |
| 15a | Other, namely, | - |
| 16 | Which role could the informal caregiver play in helping the patient with dementia (re)learn these skills? | Purposeful guidance  Supportive guidance |
| 17 | How many hours will the psychologist be able to spend on skill training overall? | <1  1-10  11-20  21-30  31-40 |
| 18 | How many hours will the physiotherapist be able to spend on skill training overall? | <1  1-10  11-20  21-30  31-40 |
| 19 | How many hours will the occupational therapist be able to spend on skill training overall? | <1  1-10  11-20  21-30  31-40 |
| 20 | How many hours will the activity coordinator be able to spend on skill training overall? | <1  1-10  11-20  21-30  31-40 |
| 21 | How many hours will the nurse / nurse practitioner / nursing assistant be able to spend on teaching these tasks overall? | <1  1-10  11-20  21-30  31-40 |
| 22 | Other, namely: | Patient-dependent |
| 23 | How many days per week? | <0.5 day  1 day  2 days  3 days  4 days  5 days |
| 24 | Can training interventions be repeated ? | Yes  No |
| 24a | Reason | Organizational/practical factors  Patient  Facility structure |
| 25 | Can training interventions be repeated over longer periods of time? | Yes  No |
| 25a | Reason | Organizational/practical factors  Patient  Facility structure |
| 26 | Which disciplines should be involved in prolonged training? | Psychologist  Occupational therapist  Physiotherapist  Nurse / Nurse practitioner  Nursing assistant  Activity coordinator  Informal caregiver |
| 26a | Other, namely | Other |
| 27 | Who has the most problems with the patient’s inability to perform certain tasks or his/her loss of skills? | Patient  Psychologist  Occupational therapist  Physiotherapist  Nurse / Nurse practitioner  Nursing assistant  Activity coordinator  Informal caregiver |
| 27a | Other, namely | Other |
| 28 | What are the benefits of (re)learning skills for the patients? | Autonomy  Well-being  Activation |
| 29 | What are the benefits of patients (re)learning skills for the informal caregivers? | Reducing care burden  Improving well-being  Enhancing quality (spousal) relationship  Other |
| 30 | What are the benefits of patients (re)learning skills for nursing staff? | Enhancing quality patient-staff relationship  Reducing professional burden  Enhancing quality of care provided  Other |
| 31 | What are the benefits of patients (re)learning skills for psychologists? | Improving patient well-being  Reducing professional burden  Enhancing quality of care provided  Other |
| 32 | What are the benefits of patients (re)learning skills for physiotherapists? | Improving patient mobility  Reducing professional burden  Enhancing quality of care provided  Other |
| 33 | What are the benefits of patients (re)learning skills for occupational therapists? | Increasing patient autonomy  Reducing professional burden  Enhancing quality of care provided  Other |
| 34 | What are the benefits of patients (re)learning skills for activity coordinators? | Increasing engagement in leisure activities / patient is stimulated  Reducing professional burden  Enhancing quality of care provided  Other |
| 35 | Other advantages? | None |
| 36 | What are the disadvantages of (re)learning skills for the patients? | Increasing burden  Other |
| 37 | What are the disadvantages of patients (re)learning skills for informal caregivers? | Increasing care burden  (Unrealistic) expectations  Requiring flexibility |
| 38 | What are the disadvantages of patients (re)learning skills for nurses? | Increasing professional burden  (Unrealistic) expectations  Requiring professional flexibility  Other |
| 39 | What are the disadvantages of patients (re)learning skills for psychologists? | Increasing professional burden  (Unrealistic) expectations  Requiring professional flexibility  Other |
| 40 | What are the disadvantages of patients (re)learning skills for physiotherapists? | Increasing professional burden  (Unrealistic) expectations  Requiring professional flexibility  Other |
| 41 | What are the disadvantages of patients (re)learning skills for occupational therapists? | Increasing professional burden  (Unrealistic) expectations  Requiring professional flexibility  Other |
| 42 | What are the disadvantages of patients (re)learning skills for activity coordinators? | Increasing professional burden  (Unrealistic) expectations  Requiring professional flexibility  Other |
| 43 | Other disadvantages? | None |
| 44 | What factors would facilitate skill (re)training in your facility/organization? | Good implementation  Good prerequisites  Other |
| 45 | What factors would hamper skill (re)training in your facility/organization? | Poor implementation  Poor prerequisites  Other |
| 46 | What would make it possible to help patients with dementia (re)learn tasks/skills using the EL method in your facility? | Good implementation  Good prerequisites  Residual capacities of the patient |
| 47 | What would make it unfeasible to help patients with dementia (re)learn tasks/ skills using the EL method in your facility? | Limitations of the patient  Poor implementation  Poor prerequisites |
| 48 | Will structured interdisciplinary communication about and transfer of EL procedures and programmes be possible? | Yes  No |
| 49 | With a patient-specific care plan in place, will other disciplines in your facility adopt the exact same approach? | Yes  No  Sometimes  Don’t know |
| 50 | Additional feedback, comments, recommendations |  |