**Appendix A**

*English adaptation of the full feasibility survey among geriatric/dementia professionals and skill domain concepts in italics.*

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|  | **Question** | ***Concept*** |
| 1 | In what kind of care facility do you work? | IntramuralExtramuralPrivate residence |
| 2 | What is your discipline? | PsychologistPhysician (MD) Nurse (practitioner)Occupational therapistSpeech therapist PhysiotherapistsActivity coordinators |
| 3 | Total working hours per week | 8-16 hours17-24 hours25-36 hours |
| 4 | How many years in total have you worked in this capacity? | <1 year1-5 year6-10 year11-15 year16-20 year> 20 year |
| 5 | How many years have you worked in the current facility? | <1 year1-5 year6-10 year11-15 year16-20 year> 20 year |
| 6 | Which patients residing in your facility will benefit (most) from an errorless learning approach to (re)learn skills? | Mild cognitive impairment (MCI) Mild dementiaModerate dementiaSevere dementia |
| 6a | Others, namely | Traumatic brain injury (TBI)Neurodegenerative diseasesKorsakoff syndromeOther |
| 7 | In which care facilities would EL be applicable?  | Day clinicDay care centreRehabilitation unitSpecial care unitSomatic unit |
| 7a | Other namely, | At the patient’s home |
| 8 | Which tasks/activities/skills are currently being (re)taught in your facility? | Activities of daily living (ADL)Instrumental activities of daily living (IADL) Mobility skillsOrientation skillsLeisure activitiesNone  |
| 9 | Besides yourself, which other professionals are involved in teaching mentioned tasks/skills/activities? | PsychologistNurse / Nurse practitionerNursing assistantInformal caregiverOccupational therapistPhysiotherapists |
| 10 | Which teaching methods are currently being used in your facility? | Visual guidanceVerbal guidanceStructuring/simplifying tasks + providing feedbackIncidental learning  |
| 11 | What would get in the way of patients with dementia (re)learning tasks or skills?  | Limitations of the patientPoor implementationPoor prerequisites |
| 12 | What would facilitate patients with dementia to (re)learn tasks or skills?  | Patients’ residual capacitiesGood implementation Good prerequisites  |
| 13 | Which other tasks, skills or activities could patients with dementia residing in your facility (re)learn? | ADLIADL Mobility skillsOrientation skillsLeisure activities |
| 14 | Do you think it is relevant to help patients with dementia (re)learn activities or skills? | YesNo |
| 15 | Which disciplines should be involved in (re) training these skills? | PsychologistOccupational therapistPhysiotherapistNurse / Nurse practitionerNursing assistantActivity coordinatorInformal caregiver |
| 15a | Other, namely,  | - |
| 16 | Which role could the informal caregiver play in helping the patient with dementia (re)learn these skills? | Purposeful guidance Supportive guidance |
| 17 | How many hours will the psychologist be able to spend on skill training overall? | <11-1011-2021-3031-40 |
| 18 | How many hours will the physiotherapist be able to spend on skill training overall? | <11-1011-2021-3031-40 |
| 19 | How many hours will the occupational therapist be able to spend on skill training overall? | <11-1011-2021-3031-40 |
| 20 | How many hours will the activity coordinator be able to spend on skill training overall? | <11-1011-2021-3031-40 |
| 21 | How many hours will the nurse / nurse practitioner / nursing assistant be able to spend on teaching these tasks overall? | <11-1011-2021-3031-40 |
| 22 | Other, namely:  | Patient-dependent |
| 23 | How many days per week? | <0.5 day1 day2 days3 days4 days5 days |
| 24 | Can training interventions be repeated ? | YesNo |
| 24a | Reason | Organizational/practical factors PatientFacility structure |
| 25 | Can training interventions be repeated over longer periods of time? | YesNo |
| 25a | Reason | Organizational/practical factors PatientFacility structure |
| 26 | Which disciplines should be involved in prolonged training? | PsychologistOccupational therapistPhysiotherapistNurse / Nurse practitionerNursing assistantActivity coordinatorInformal caregiver |
| 26a | Other, namely | Other |
| 27 | Who has the most problems with the patient’s inability to perform certain tasks or his/her loss of skills? | PatientPsychologistOccupational therapistPhysiotherapistNurse / Nurse practitionerNursing assistantActivity coordinatorInformal caregiver |
| 27a | Other, namely | Other |
| 28 | What are the benefits of (re)learning skills for the patients? | AutonomyWell-beingActivation  |
| 29 | What are the benefits of patients (re)learning skills for the informal caregivers? | Reducing care burdenImproving well-beingEnhancing quality (spousal) relationship Other |
| 30 | What are the benefits of patients (re)learning skills for nursing staff? | Enhancing quality patient-staff relationship Reducing professional burden Enhancing quality of care providedOther |
| 31 | What are the benefits of patients (re)learning skills for psychologists? | Improving patient well-being Reducing professional burden Enhancing quality of care providedOther |
| 32 | What are the benefits of patients (re)learning skills for physiotherapists? | Improving patient mobility Reducing professional burden Enhancing quality of care providedOther |
| 33 | What are the benefits of patients (re)learning skills for occupational therapists? | Increasing patient autonomy Reducing professional burden Enhancing quality of care providedOther |
| 34 | What are the benefits of patients (re)learning skills for activity coordinators? | Increasing engagement in leisure activities / patient is stimulated Reducing professional burden Enhancing quality of care providedOther  |
| 35 | Other advantages? | None |
| 36 | What are the disadvantages of (re)learning skills for the patients? | Increasing burdenOther |
| 37 | What are the disadvantages of patients (re)learning skills for informal caregivers? | Increasing care burden(Unrealistic) expectationsRequiring flexibility |
| 38 | What are the disadvantages of patients (re)learning skills for nurses? | Increasing professional burden (Unrealistic) expectations Requiring professional flexibility Other |
| 39 | What are the disadvantages of patients (re)learning skills for psychologists? | Increasing professional burden (Unrealistic) expectations Requiring professional flexibility Other |
| 40 | What are the disadvantages of patients (re)learning skills for physiotherapists? | Increasing professional burden (Unrealistic) expectations Requiring professional flexibility Other |
| 41 | What are the disadvantages of patients (re)learning skills for occupational therapists? | Increasing professional burden (Unrealistic) expectations Requiring professional flexibility Other |
| 42 | What are the disadvantages of patients (re)learning skills for activity coordinators? | Increasing professional burden (Unrealistic) expectations Requiring professional flexibility Other |
| 43 | Other disadvantages?  | None  |
| 44 | What factors would facilitate skill (re)training in your facility/organization? | Good implementation Good prerequisitesOther |
| 45 | What factors would hamper skill (re)training in your facility/organization? | Poor implementationPoor prerequisitesOther |
| 46 | What would make it possible to help patients with dementia (re)learn tasks/skills using the EL method in your facility? | Good implementationGood prerequisitesResidual capacities of the patient |
| 47 | What would make it unfeasible to help patients with dementia (re)learn tasks/ skills using the EL method in your facility? | Limitations of the patientPoor implementationPoor prerequisites |
| 48 | Will structured interdisciplinary communication about and transfer of EL procedures and programmes be possible? | YesNo |
| 49 | With a patient-specific care plan in place, will other disciplines in your facility adopt the exact same approach? | YesNoSometimesDon’t know |
| 50 | Additional feedback, comments, recommendations |  |