|  | Breakfast |  |  |  | Lunch |  |  |  |  | Dinner |  |  |  |  | Late-night snacks |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequency (times per week) |  | Time of eating (h) |  | Frequency (times per week) |  |  | Time of eating (h) |  | Frequency (times per week) |  | Time of eating (h) |  |  | Frequency (times per week) |  | Time of eating (h) |  |
| Example 1 | 7 |  | 6 |  |  | 7 |  | 12 |  |  | 7 |  | 19 |  |  | 0 |  | - |
| Example 2 | 3 |  | 11 |  |  | 5 |  | 13 |  |  | 6 |  | 20 |  |  | 2 |  | 21 |
| Example 3 | 6 |  | 11 |  |  | 6 |  | 14 |  |  | 7 |  | 20 |  |  | 1 |  | 22 |
| Example 4 | 7 |  | 7 |  |  | 7 |  | 11 |  |  | 7 |  | 18 |  |  | 0 |  | - |
| Example 5 | 6 |  | 10 |  |  | 4 |  | 12 |  |  | 5 |  | 17 |  |  | 5 |  | 21 |
| $\sqrt{n}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Generated binary variables |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5-6 h 7 | 7 h | 8 h | 9 h | 10 h | h 11 h 1 | 12 h | 13 h | 14 h | 15 h | h 16 h 1 | 17 h | 18 h 1 | 19 h | 20 h | h 21 h 22 | 22-24 |  |
| Example 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |  |
| Example 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |  |
| Example 3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |  |
| Example 4 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |  |
| Example 5 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 2 |  |

Supplemental Fig. 1
Five examples of frequency and time of eating among participants and generated binary variables for latent class analysis

## A. Three-class analysis



1-(c) Eating pattern


| Class | Class 1 | Class 2 | Class 3 |
| :---: | :---: | :---: | :---: |
| Proportion (\%) | $36 \%$ | $20 \%$ | $44 \%$ |

Supplemental Fig. 2A
Conditional probabilities of (a) wake-up time, (b) bedtime, and (c) eating time across the day by according to three-class latent class analysis-derived temporal patterns of sleep and eating pattern classes among 6220 school-aged children
B. Four-c lass analys is


2-(c) Eating pattern


| Class | Class 1 | Class 2 | Class 3 | Class 4 |
| :---: | :---: | :---: | :---: | :---: |
| Proportion (\%) | $24 \%$ | $20 \%$ | $30 \%$ | $26 \%$ |

Supplemental Fig. 2B
Conditional probabilities of (a) wake-up time, (b) bedtime, and (c) eating time across the day by according to four-class latent class analysis-derived temporal patterns of sleep and eating pattern classes among 6220 school-aged children
C. Five-class analys is

3-(a) Wakeup pattern


- 3-(b) Bed time pattern


3-(c) Eating pattern


Supplemental Fig. 2C
Conditional probabilities of (a) wake-up time, (b) bedtime, and (c) eating time across the day by according to five-class latent class analysis-derived temporal patterns of sleep and eating pattern classes among 6220 school-aged children

## D. Six class analysis

4-(a) Wakeup time pattern


4-(b) Bed time pattern


4-(c) Eating pattern


| Class | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Proportion (\%) | $24 \%$ | $4 \%$ | $29 \%$ | $26 \%$ | $8 \%$ | $10 \%$ |

Supplemental Fig. 2D
Conditional probabilities of (a) wake-up time, (b) bedtime, and (c) eating time across the day by according to six-class latent class analysis-derived temporal patterns of sleep and eating pattern classes among 6220 school-aged children

Supplemental Table 1. Lifestyle and dietary habits according to latent class analysis-derived temporal patterns of sleep and eating 6220 school-aged children (3rd to 6th grade of primary school and 1st to 3rd grade of secondary school)

|  | $\begin{gathered} \text { Very early } \\ \text { pattern } \\ (\mathrm{n}=1222) \\ \hline \end{gathered}$ |  | Early pattern ( $\mathrm{n}=1509$ ) |  | Late pattern ( $\mathrm{n}=1862$ ) |  | Very late pattern ( $\mathrm{n}=1590$ ) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | (\%) | N | (\%) | N | (\%) | N | (\%) | P* |
| Physical activity level $\dagger$ |  |  |  |  |  |  |  |  | $<0.0001$ |
| Inactive | 220 | (18.0) | 326 | (21.6) | 480 | (25.8) | 592 | (37.2) |  |
| Low | 454 | (37.2) | 582 | (38.6) | 678 | (36.4) | 533 | (33.5) |  |
| Middle or High | 545 | (44.6) | 595 | (39.4) | 710 | (38.1) | 505 | (31.8) |  |
| Screen time (h per day) $\ddagger$ |  |  |  |  |  |  |  |  | $<0.0001$ |
| $<2$ | 325 | (26.6) | 330 | (21.9) | 328 | (17.6) | 140 | (8.8) |  |
| 2-<4 | 515 | (42.1) | 681 | (45.1) | 791 | (42.5) | 494 | (31.1) |  |
| $\geq 4$ | 379 | (31.0) | 492 | (32.6) | 749 | (40.2) | 996 | (62.6) |  |
| Study time (h per day)§ |  |  |  |  |  |  |  |  | $<0.0001$ |
| $<2$ | 585 | (47.9) | 724 | (48.0) | 970 | (52.1) | 1095 | (68.9) |  |
| $2-<4$ | 480 | (39.3) | 581 | (38.5) | 709 | (38.1) | 451 | (28.4) |  |
| $\geq 4$ | 154 | (12.6) | 198 | (13.1) | 189 | (10.2) | 84 | (5.3) |  |
| Snack frequency (times per week) |  |  |  |  |  |  |  |  | $<0.0001$ |
| 0 | 71 | (5.8) | 62 | (4.1) | 83 | (4.5) | 89 | (5.6) |  |
| 1 | 672 | (55.0) | 860 | (57.0) | 1072 | (57.6) | 791 | (49.7) |  |
| 2 | 357 | (29.2) | 440 | (29.2) | 509 | (27.3) | 479 | (30.1) |  |
| $\geq 3$ | 122 | (10.0) | 147 | (9.7) | 198 | (10.6) | 231 | (14.5) |  |

* P values were tested by $\chi 2$ test.
$\dagger$ Participants with physical activity level (PAL) $<1.60^{(1)}$ were categorised as "inactive or low PAL." PAL was calculated by dividing the metabolic equivalent-hour score by 24 h . The metabolic equivalent-hour score was estimated by summing the product of the time spent on each of a range of activities (sleeping, standing, walking, cycling, running, and other activities causing sweating) with various exercise intensities and metabolic equivalent values for each activity ${ }^{(2,3)}$.
$\ddagger$ Screen time included the time spent in watching television; using a computer, smartphone, or tablet; and playing video games.
§ Study time included time spent reading books and self-studying.

Supplemental Table 2. Adjusted dietary intake according to latent class analysis-derived temporal patterns of sleep and eating among 6220 school-aged children (3rd to 6th grade of primary school and 1st to 3rd grade of secondary school)

|  | Very early pattern$(\mathrm{n}=1219)$ |  | Early pattern (n=1503) |  | Late pattern ( $\mathrm{n}=1868$ ) |  | Very late pattern ( $\mathrm{n}=1630$ ) |  | P for trend* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | SE | Mean | SE | Mean | SE | Mean | SE |  |
| Nutrient intake |  |  |  |  |  |  |  |  |  |
| Protein (\% of energy) | 14.4 | 0.06 | 14.1 | 0.06 | 13.9 | 0.05 | 13.4 | 0.06 | $<0.0001$ |
| Total fat (\% of energy) | 30.8 | 0.16 | 31.0 | 0.14 | 30.7 | 0.13 | 30.9 | 0.14 | 0.27 |
| Saturated fatty acids (\% of energy) | 10.1 | 0.07 | 10.2 | 0.06 | 10.0 | 0.06 | 10.2 | 0.06 | 0.33 |
| Carbohydrate (\% of energy) | 53.4 | 0.18 | 53.4 | 0.16 | 53.9 | 0.15 | 54.1 | 0.16 | 0.002 |
| Dietary fibre (g/4184 kJ) | 6.0 | 0.04 | 5.9 | 0.04 | 5.8 | 0.04 | 5.4 | 0.04 | $<0.0001$ |
| Vitamin A ( $\mu \mathrm{g}$ retinol equivalents/4184 kJ) | 336 | 5.00 | 321 | 4.48 | 315 | 4.02 | 286 | 4.38 | $<0.0001$ |
| Thiamin (mg/4184 kJ) | 0.41 | 0.002 | 0.40 | 0.002 | 0.40 | 0.002 | 0.39 | 0.002 | $<0.0001$ |
| Riboflavin (mg/4184 kJ) | 0.75 | 0.005 | 0.73 | 0.004 | 0.71 | 0.004 | 0.68 | 0.004 | $<0.0001$ |
| Niacin (mg/1000kcal) | 7.3 | 0.05 | 7.1 | 0.04 | 7.1 | 0.04 | 6.8 | 0.04 | $<0.0001$ |
| Vitamin B6 (mg/4184 kJ) | 0.58 | 0.004 | 0.57 | 0.003 | 0.56 | 0.003 | 0.53 | 0.003 | $<0.0001$ |
| Vitamin B12 ( $\mu \mathrm{g} / 4184 \mathrm{~kJ}$ ) | 3.5 | 0.05 | 3.4 | 0.04 | 3.4 | 0.04 | 3.2 | 0.04 | $<0.0001$ |
| Folate ( $\mu \mathrm{g} / 4184 \mathrm{~kJ}$ ) | 170 | 1.50 | 165 | 1.35 | 161 | 1.21 | 147 | 1.32 | $<0.0001$ |
| Vitamin C (mg/4184 kJ) | 56.3 | 0.65 | 55.6 | 0.58 | 54.9 | 0.52 | 50.0 | 0.57 | $<0.0001$ |
| Sodium (mg/4184 kJ) | 1913 | 11.57 | 1910 | 10.37 | 1905 | 9.29 | 1879 | 10.13 | 0.08 |
| Potassium (mg/4184 kJ) | 1224 | 7.79 | 1191 | 6.98 | 1167 | 6.26 | 1107 | 6.82 | $<0.0001$ |
| Calcium (mg/4184 kJ) | 344 | 3.09 | 330 | 2.77 | 318 | 2.48 | 304 | 2.70 | $<0.0001$ |
| Magnesium (mg/4184 kJ) | 124 | 0.65 | 121 | 0.59 | 119 | 0.53 | 113 | 0.57 | $<0.0001$ |
| Iron (mg/4184 kJ) | 4.0 | 0.02 | 3.9 | 0.02 | 3.8 | 0.02 | 3.6 | 0.02 | $<0.0001$ |
| Food intake (g/4184 kJ) |  |  |  |  |  |  |  |  |  |
| Cereal | 219 | 1.82 | 216 | 1.63 | 222 | 1.46 | 220 | 1.59 | 0.06 |
| Sugars and confectioneries | 49.4 | 0.80 | 52.1 | 0.72 | 51.6 | 0.65 | 55.3 | 0.70 | $<0.0001$ |
| Pulses | 27.1 | 0.50 | 26.6 | 0.45 | 25.3 | 0.40 | 22.7 | 0.44 | $<0.0001$ |
| Vegetables | 119 | 1.65 | 113 | 1.48 | 109 | 1.33 | 95 | 1.45 | $<0.0001$ |
| Fruits | 30.2 | 0.81 | 29.9 | 0.73 | 28.7 | 0.65 | 24.6 | 0.71 | $<0.0001$ |
| Fish and shellfish | 28.8 | 0.45 | 28.0 | 0.40 | 27.4 | 0.36 | 25.2 | 0.39 | $<0.0001$ |
| Meat | 40.0 | 0.49 | 40.0 | 0.44 | 39.4 | 0.39 | 38.9 | 0.43 | 0.21 |
| Dairy products | 117 | 2.50 | 106 | 2.24 | 100 | 2.01 | 95 | 2.19 | $<0.0001$ |
| Sweetened beverages | 30.4 | 1.95 | 38.5 | 1.75 | 39.5 | 1.57 | 58.5 | 1.71 | $<0.0001$ |

* Trend of association was examined using a linear regression model with the ordinal scale of sleeping and eating pattern ( $1=$ "Very early" pattern, $2=$ "Early" pattern, $3=$ "Late" pattern, and $4=$ "Very late" pattern) as a continuous variable. Adjusted for sex, age, family structure, and sibling status.


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