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| **Table S1** Search strategy for the systematic review |
| **Database** | **Search Strategy** |
| *PubMed* | preschool\* OR child\* OR adolescen\* OR teen\* AND “food literacy” OR “food skills” OR “nutrition literacy”  |
| *Ovid MEDLINE1* | preschool\* OR child\* OR adolescen\* OR teen\* AND "food literacy" OR "food skills" OR "nutrition literacy" |
| *ScienceDirect* 2 \* | ((preschool OR child OR children OR adolescent OR adolescence OR teen) AND ("food literacy" OR “food skills” OR “nutrition literacy”)) |
| *Web of Science* \* | ((preschool\* OR child\* OR adolescen\* OR teen\*) AND ("food literacy” OR “food skills” OR “nutrition literacy”)) |
| *CINAHL plus \**  | ((preschool\* OR child\* OR adolescen\* OR teen\*) AND ("food literacy” OR “food skills” OR “nutrition literacy”))  |
| *PsycInfo \** | ((preschool\* OR child\* OR adolescen\* OR teen\*) AND ("food literacy” OR “food skills” OR “nutrition literacy”)) |
| 1 Combined with AND function2 Database does not support the use of wildcards ‘\*’ and limited to a maximum of 8 Boolean connectors.\* Further specified source type to show results matching inclusion criteria (eg, include primary research articles and exclude grey literature). Databases specified as follows: ScienceDirect (show: Review articles and Research articles), Web of Science (show: Article, Review and Early Access), CINAHL plus (show: Academic Journals), and PsycInfo (show: Peer Reviewed Journal).  |

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| **Table S2** COSMIN risk of bias checklist |
| **Tool** **Author (Year)** | **Concept** |
| **Structural/Construct Validity** | **Internal Consis-tency** | **Cross-cultural Validity** | **Reliability** | **Measu-rement Error** | **Criterion Validity** | **Hypothesis Testing** | **Responsiveness** |
| **Conver-gent Validity** | **Discrimi-native or Known Groups Validity** | **Gold Standard** | **Other Outcome** | **Between Subgroup** | **Intervention** |
| **M-FNLIT**Khorramrouz (2021) | V | V | NR | V | NR | NR | NR | NR | NR | NR | NR | NR |
| **FNLQ-SC**Liu (2021) | V | V | NR | NR | NR | NR | NR | NR | NR | NR | NR | NR |
| **FL Tool** Stjernqvist (2021) | V | V | NR | D | NR | NR | V | NR | NR | V | NR | NR |
| **FNLAT**Ashoori (2020) | V | V | NR | V | NR | NR | NR | NR | NR | NR | NR | NR |
| **THAI-NLAT** Deesamer (2020) | NR | V | NR | NR | NR | NR | V | V | NR | V | V | NR |
| **Preschool-FLAT** Tabacchi (2020) | V | V | NR | NR | NR | NR | NR | NR | NR | NR | NR | I |
| **TFLAC** Amin (2019) | NR | V | NR | D | NR | NR | NR | NR | NR | NR | NR | NR |
| **CNL-E**Naigaga (2018)  | V | V | NR | NR | NR | NR | NR | NR | NR | NR | NR | NR |
| **FNLIT** Doustmohamma-dian (2017) | V | V | NR | V | NR | NR | NR | NR | NR | NR | NR | NR |
| **MBL Tool** Williams (2017) | NR | V | NR | D | NR | NR | NR | NR | NR | NR | NR | NR |
| **CNL Tool**Guttersrud (2015) | V | V | NR | NR | NR | NR | NR | NR | NR | NR | NR | NR |
| **FLLANK**Reynolds (2012) | NR | V | NR | V | NR | NR | NR | V | NR | NR | V | V |
| M-FNLIT, Modified Food and Nutrition Literacy; FNLQ-SC, Food and Nutrition Literacy Questionnaire for Chinese School-age Children; FL, Food Literacy; THAI-NLAT, Thai-Nutritional Literacy Assessment Tool, Preschool-FLAT, Preschool-Food Literacy Assessment Tool; TFLAC, Tool for Food Literacy Assessment in Children; CNL-E, Critical Nutrition Literacy-Evaluation; MBL Tool, Menu Board Literacy Tool; FLLANK, Food Label Literacy for Applied Nutrition Knowledge Questionnaire.V, Very Good; D, Doubtful; I, Inadequate; NR, Not Reported. Authors changed ‘structural validity’ to ‘structural/construct validity’.  |