**Supplementary Material**

**Supplementary table 1:** Frequency of individual school concerns for children <72 months and >72 months

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| **Outcome variables (n)1** | **Age at Outcome** | |
| **<72 months**  **N=2358** | **>72 months**  **N=1297** |
| Speech and language (n=378) | 215 (9) | 163 (13) |
| Learning (n=297) | 88 (4) | 209 (16) |
| Attention (n=399) | 164 (7) | 235 (18) |
| Behaviour (n=319) | 164 (7) | 155 (12) |
| Social relationships with other children (n=233) | 125 (5) | 108 (8) |
| Physical coordination (n=71) | 38 (2) | 33 (3) |
| Fine motor coordination (n=234) | 125 (5) | 109 (8) |
| Self help skills and independence (n=118) | 69 (3) | 49 (4) |
| Any concern (n=995) | 446 (19) | 549 (42) |

1The number of children with a yes response to the individual school concern

**Description of subscores:**

**NutriSTEP® Eating behaviours subscore:**

The eating behaviour subscore included 5 (Preschool NutriSTEP®) or 7 (Toddler NutriSTEP®) questions out of the 17-items and the ranges of scores were 0 to 20 or 0 to 28, respectively.9,10 The ratios of scores were calculated in order to make them comparable.

The specific questions included in the eating behaviour subscore were: whether the child was allowed to decide how much they ate, the presence of gagging or trouble chewing/swallowing while eating, the number of meals/snacks they ate per day, whether they were not hungry at meal time because of frequent drinking, whether they ate while watching TV, being read to or playing with toys, whether they drank from a baby bottle with a nipple\* and whether they fed themselves meals/snacks\* (for example: ‘I let my child decide how much to eat 1) Always, 2) Most of the time, 3) Sometimes, 4) Rarely, 5) Never’).9,10 The last two questions (marked with a \*) were only on the Toddler NutriSTEP®.

**NutriSTEP® Dietary Intake subscore:**

The dietary intake subscores included 6 out of the 17-items and the range of scores were 0 to 24.9,10

The questions included were around the daily frequency of intake of grain products, milk products, fruit and vegetables, meat and alternatives, fast food and juice and flavoured beverages (for example: ‘My child usually eats fruit 1) More than 3 times a day, 2) 3 times a day, 3) 2 times a day, 4) once a day, 5) not at all’).9,10