Appendix B: Coding Scheme for Categorizing Children as “On-Track, “Needs Support”, or “At-Risk” on a Given Domain

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| ***Domain*** | ***Coding Scheme*** |
| Early Learning Skills | Children were placed into three categories based on their scores on a summative index of the seven early learning skills items, coded as outlined in Appendix A (index range: 0-14). Following the lead of Ghandour et al. (2019), children scoring between 12 and 14 points were categorized as “On-Track”, children scoring between 7 and 11 points were categorized as “Needs Support”, and children scoring below seven points were categorized as “At-Risk”. |
| Self-Regulation | Children were placed into three categories based on their scores on a summative index of the four self-regulation items, coded as outlined in Appendix A (index range: 0-8). Following the lead of Ghandour et al. (2019), children scoring 7 or 8 points were categorized as “On-Track”, children scoring between 4 and 6 points were categorized as “Needs Support”, and children scoring below four points were categorized as “At-Risk”. |
| Social-Emotional Development | Children were placed into three categories based on their scores on a summative index of the four social-emotional development items, coded as outlined in Appendix A (index range: 0-8). Following the lead of Ghandour et al. (2019), children scoring 7 or 8 points were categorized as “On-Track”, children scoring between 4 and 6 points were categorized as “Needs Support”, and children scoring below four points were categorized as “At-Risk”. |
| Physical Health/Motor Development | Children were placed into three categories based on their scores on a summative index of the three physical health/motor development items, coded as outlined in Appendix A (index range: 0-6). Following the lead of Ghandour et al. (2019), children scoring 5 or 6 points were categorized as “On-Track”, children scoring 3 or 4 points were categorized as “Needs Support”, and children scoring below three points were categorized as “At-Risk”. |

For more details, see Ghandour RM, Moore KA, Murphy K, Bethell C, Jones JR, Harwood R, Buerlein J, Kogan M, Lu M. School readiness among US children: Development of a pilot measure. *Child Indicators Research*. 2019;12(4):1389-411.