GUIDELINES FOR FGDS (For Adolescents)

Questions framed to elicit information related to

A- Project info rules etcB- Ice breaker self introC- General living conditions

D- Health

		et od choice ysical activity					
Location:				FGD No:	Date:	Time:	
A)	Brief in	rief information about project, rules, consent/assent forms.					
B)	Introduction: 1) Facilitator, observer & team 2) Participants: i) Name?						
			ii) Which cl	ass do they s	tudy in?		
iii) What is your favorite subject at				subject at school?			
			iv)Rapport	building acti	vities if necessary.		
C)	Gener	neral-1) which village/community you belong to/or stay?					
		2) What do you like	about your v	illage?			
		3) If given a chance,	en a chance, what would you like to change about your living conditions?				
		4) Are you happy/ satisfied about your life?					
D)	Health-	1) what is your idea of health?					
		2) Who according to	you is a hea	Ithy person?	Idol?		
		3) How do your pare	ents take care	e of your hea	lth?		
		4) What measures do	o you take to	make yourse	elf more healthy & f	it?	
		5) Why do you feel food is important for your health?					
E)	Diet-	1) How many meals of	do you hare i	n a day?			

- 2) How does your day start? Or what do you generally have for breakfast?
- 3) What do you have during school recess?
- 4) What snacks do you eat after school hours?
- 5) What do you eat for dinner typically?
- 6) Do you think what you eat is adequate for you?
- F) Food choices/habits- 1) What foods do you like & dislike?
 - 2) What influences your food choice?(Advertisement, parents, siblings, friends, self)
 - 3) Who decides the menu for the family? How?
 (Family like dislike, season, and availability, cost etc)
 - 4) How often & what do you eat outside?
 - 5) Which foods, according to you are good or bad for your health?
 - 6) Are there any special foods included or avoided in your diet? Why?
 - 7) How would you like to make changes in your present food pattern?
- G) Physical Activity-
- 1) how much distance/time do you walk to school?
- 2) What type of games do you play in school?
- 3) What other sports/activities you are engaged in?
- 4) Other physical activities in routine work? (Water & Farming etc)
- 5) What do your parents feel about your sports activities?
- 6) How is physical activity related to good health?

Thanks for your valuable contribution

GUIDELINES FOR FGDS (for care givers/parents)

Location: Date: Time:

- A) Brief information of project consent & assent form Rules
- B) Introduction: Facilitator, Observer, Team, Participants (Rapport building activity if possible)

C)

- 1) What do you think about your child's health?
- 2) What factor contribute to health?
- 3) How do you think food supports your child's health?
- 4) What foods do you include in your child's diet?
- 5) What measures do you take to make the diet more nutritious?
- 6) How many times do you cook food?
- 7) What cooking practices do you follow?
- 8) Which foods do you specifically include or excludes your child's diet?
- 9) Who decides the menu for the day?
- 10) How do you influence your child's eating behavior?
- 11) How do you inculcate food hygienic practices?
- 12) How do you encourage your child to engage in sports?
- 13) How often do you buy grocery? From where?
- 14) What changes do you expect for your child's betterment?