Supplemental Table 1. Child feeding and care practices at baseline and end-line, overall and by relapse status

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| **Characteristic** | **Relapse Status at Baseline** |
| **MUAC ≥ 11.5 cm (n=106) \*** | **MUAC < 11.5 cm (n=8)** | **P- Value** |
| Child still breastfeeding | Yes (49.1%), n=52No (50.0%), n=53 | Yes (50.0%), n=4No (50.0%), n=4 | 0.9606 (f) |
| Age when stopped breastfeeding | Mean 14.9 (SD=8.61) months | Mean 7.75 (SD=6.13) months | 0.1102 (t) |
| Age of child when started complementary foods | Mean 7.29 (SD=3.42) months | Mean 7.63 (SD=2.20) months | 0.7829 (t) |
| Household dietary diversity score (0-12) | Mean 6.42 (SD=2.81) | Mean 6.25 (SD=3.20) | 0.8704 (t) |
| Does child eat from separate dish? | Yes (47.2%), n=50No (51.9%), n=55 | Yes 25.0%), n=2No (75.0%), n=6 | 0.2441 (f) |
| Encourage child to eat (method used) | No (17.0%), n=18Yes (77.4%), n=82Hold (29.3%)Talk/sing to (41.5%)Look at (23.2%)Encourage extra bites (36.6%)Other (1.22%) | No (50.0%), n=4Yes (50.0%), n=4Hold (50.0%)Talk/sing to (50.0%)Look at (50.0%)Encourage extra bites (0%)Other (0%) | 0.0611 (f) |

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| **Characteristic** | **Relapse Status at End-line** |  |
| **MUAC ≥ 11.5 cm** **(n=100) \*** | **MUAC < 11.5 cm** **(n=8)** | **P-Value** |
| Child still breastfeeding  | Yes (42.0%), n=42No (58.0%), n=58 | Yes (57.4%), n=4No (42.9%), n=3 | 0.4656 (f) |
| Age when stopped breastfeeding | Mean 15.6 (SD=8.21) months | Mean 12.7 (SD=5.03) months | 0.3690 (t) |
| Age of child when started complementary foods | Mean 7.02 (SD=3.33) months, n=100 | Mean 8.29 (SD=2.75) months, n=7 | 0.3272 (t) |
| Household dietary diversity score (0-12) | Mean 6.51 (SD=2.26) n=100 | Mean 6.00 (SD=3.22) n=7 | 0.5760 (t) |
| Does child eat from separate dish? | Yes (59.0%), n=59No (41.0%), n-41 | Yes (14.3%), n=1No (85.7%), n=6 | 0.0542 (f) |
| Encourage child to eat\*\* | No (19.0%), n=19Yes (77.0%), n=77 | No (71.4%), n=5Yes (28.6%), n=2 | 0.8740 (f) |

(f) Fisher exact test

(t) t-test, equal variances assumed

\* some values are missing from survey results

\*\* hold, talk/sing, look at, encourage extra bites