**SUPPLEMENTAL TABLE 1** Scores of current breastfeeding, meal frequency, dietary diversity, composite feeding and hand washing among study mothers in control and intervention areas by survey visit, Habro and Melka Bello districts, Ethiopia (2012-2014)\*†

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Score | Visit1 | | Visit2 | | Visit3 | | Visit4 | | Visit5 | |
| Control  area | Intervention  area | Control  area | Intervention  area | Control  area | Intervention  area | Control  area | Intervention  area | Control  area | Intervention  area |
| Currently breastfeeding score | 1.9±0.3 | 1.9±0.3 | 1.5±0.5 | 1.5±0.5 | 1.0±0.1 | 1.0±0.2 | 1.0±0.2 | 1.0±0.2 | 1.0±0.2 | 0.9±0.3 |
| Meal frequency score | 1.7±0.8 | 2.0±0.5 | 1.2±0.8 | 1.7±0.9 | 1.3±0.8 | 1.5±0.9 | 1.2±0.7 | 1.4±0.8 | 1.4±0.8 | 1.5±0.9 |
| Dietary diversity score | 0.6±0.8 | 0.8±0.9 | 0.7±0.8 | 0.6±0.8 | 0.9±0.8 | 0.7±0.9 | 0.8±0.8 | 1.1±0.8 | 1.4±0.7 | 1.5±0.7 |
| Composite feeding score\_1‡ | 4.2±1.1 | 4.6±1.0 | 3.4±1.3 | 3.7±1.3 | 3.2±1.1 | 3.2±1.2 | 3.0±1.1 | 3.5±1.2 | 3.7±1.2 | 3.8±1.2 |
| Composite feeding score\_2‡ | 2.3±1.1 | 2.8±1.0 | 1.9±1.2 | 2.2±1.3 | 2.2±1.1 | 2.2±1.2 | 2.1±1.1 | 2.5±1.22 | 2.7±1.1 | 3.0±1.1 |
| Hand washing | 0.8±0.9 | 1.1±0.9 | - | - | 0.9±0.8 | 1.0±0.8 | - | - | 0.9±0.8 | 0.9±0.8 |

\*n = 1,199 for currently breastfeeding, meal frequency, dietary diversity, score\_1 and score\_2; n = 629 in control and n = 570 in intervention area; n = 1,350 for hand washing, n = 674 in control and n = 674 in intervention area; each visit three months apart for feeding indicators and 6 months apart for hand washing.

†Control area: mothers/children enrolled from the control area; Intervention area: mothers/children enrolled from the intervention area.

‡Composite feeding score\_1 was constructed based on scores of breastfeeding, dietary diversity, and feeding frequency; Composite feeding score\_2 was constructed based on scores of dietary diversity and feeding frequency.