Table S2. Psychological factors included in children's questionnaire.

Factor	Source	Questions / statements
FL classroom anxiety (FLCA)	Heinzmann (2013)	1) To what extent do you like to say something aloud before the whole class in English? 2) I am afraid of making a mistake when I speak English. 3) I am afraid of giving a wrong answer in the English lessons.
English competen-ce beliefs (ECB)	Wigfield et al. (1997)	1) How good are you at English? 2) Are you good at learning something new in English lessons? 3) If you think about all the children in your class, from the weakest to the best in English, how good do you think you are yourself?
Reliance on external authorities	Dörnyei (2010)	1) I would like to learn English because my parents say I have to. 2) I would like to learn English because the teacher says I have to.
Precursors to Ideal L2-self	Dörnyei (2010)	1) When I grow up, I will surely be good at speaking English. 2) I think I will be good at reading books in English when I grow up. 3) I would like to live in an English-speaking country. 4) I would like to have friends in English-speaking countries.
English as Lingua Franca	Heinzmann (2013)	1) I learn English because many people in the world speak English. 2) I learn English because then I can talk to people from all over the world.
Attitudes toward English lessons	Dörnyei (2010)	1) How much are you looking forward to English lessons? 2) To what extent could you imagine having more English lessons?
Attitudes toward different activities in English lessons	Enever (2011)	1) To what extent do you like to sing in English when you have English lessons? 2) To what extent do you like to listen to music in English…? 3) To what extent do you like to write in English…? 4) To what extent do you like to read in English…? 5) To what extent do you like to speak in English…?
Attitudes toward English language	Olshtain et al. (1990)	1) I think it is fun to listen to someone speaking English. 2) English sounds irritating. (reversed) 3) It is fun to learn new words in English. 4) I like to say words in English aloud.

Mindset	Gunderson et al., (2013)	1) One will always be as smart as before, no matter what one does. (reversed) 2) One can become smarter and smarter if one works hard. 3) Would you choose to solve easy labyrinths to have a lot right? (reversed) 4) Would you choose to spell easy words to have a lot right? (reversed) 5) Would you choose to solve difficult labyrinths so you can be better at them? 6) Would you choose to spell really difficult words so you can be better at spelling? 7) Do you think it is right that if a person can't solve a math problem in ten minutes, then the problem is probably too hard for them to do? (reversed) 8) I know some kids who don't do well on their schoolwork. Do you think this means that they are not so smart?