Table S1. (Psycho-)linguistic features of the item sets in the Lexical decision task and the Rapid naming task

|  | influence on word processing was for example reported in | information extracted from | Lexical decision task |  |  | Rapid naming task |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { nouns } \\ M(S D) \end{gathered}$ | $\begin{gathered} \text { verbs } \\ M(S D) \end{gathered}$ | One-way <br> ANOVA | nouns <br> Mdn | verbs <br> Mdn | $\begin{gathered} \text { Mann-Whitney- } \\ \text { U } \end{gathered}$ |
| word-class (nouns, verbs) | Andreu, Sanz-Torrent \& GuardiaOlmos, 2012; Dockrell, Messer, George \& Ralli, 2003; Kambanaros \& Grohmann, 2011 | author's classification |  |  |  |  |  |  |
| word frequency | Coady, 2013; German \& Newman, 2004; Newman, German \& Jagielko, 2018 | childLex | 1.47 (.74) | 1.50 (.76) | $\begin{gathered} F(1,46)=.020 \\ p=.888 \\ \eta 2=.000 \end{gathered}$ | 1.86 | 2.02 | $\begin{gathered} U=151.0 \\ p=.728 \end{gathered}$ |
| word length (number of phonemes) | Henry, Turner, Smith \& Leather, 2000 | German pronouncing dictionary ${ }^{\text {a }}$ | 6.42 (1.74) | 6.58 (1.69) | $\begin{gathered} F(1,46)=.113 \\ p=.738 \\ \eta 2=.002 \end{gathered}$ | 4.50 | 5.00 | $\begin{aligned} U & =106.5 \\ p & =0.60 \end{aligned}$ |
| syllable structure (words with [1] or without consonant cluster [0]) | Macrae, 2013 | determined by authors | 0.50 (.51) | 0.50 (.51) | $\begin{gathered} F(1,46)=.000 \\ p=1.000 \\ \eta 2=.000 \end{gathered}$ | . 00 | . 50 | $\begin{aligned} U & =135.0 \\ p & =.317 \end{aligned}$ |
| morphological complexity (monomorphemic [1] or polymorphemic words [2]) | Rubin \& Becker, 1979; Winther \& Baayen, 2008 | Eisenberg (2013) and canoo.net | 1.50 (.51) | 1.50 (.51) | $\begin{gathered} F(1,46)=.000 \\ p=1.000 \\ \eta 2=.000 \end{gathered}$ | - | - | - |
| neighborhood density (number of phonological neighbors) | German \& Newman, 2004; <br> Newman \& German, 2005 | CLEARPOND ${ }^{b}$ and childLex | 1.63 (2.73) | 1.75 (1.54) | $\begin{gathered} F(1,46)=.038 \\ p=.846, \\ \eta 2=.001 \end{gathered}$ | 2.50 | 5.00 | $\begin{aligned} U & =123.5 \\ p & =.220 \end{aligned}$ |
| age of acquisition (AoA) | D'Amico, Devescovi \& Bates, 2001; Juhasz, 2005 | AoA rating (see Hein \& Kauschke, 2020) ${ }^{\text {c }}$ | 2.52 (.65) | 2.59 (.57) | $\begin{gathered} F(1,46)=.168 \\ p=.684 \\ \eta 2=.004 \\ \hline \end{gathered}$ | 1.89 | 2.06 | $\begin{aligned} U & =135.0 \\ p & =.393 \end{aligned}$ |

${ }^{\text {a }}$ Duden (2015). ${ }^{\mathrm{b}}$ Marian et al. (2012). ${ }^{\mathrm{c}}$ AoA-rating with German adults $(\mathrm{N}=133)$ on a 7 -point-Likert scale $(1=$ AoA of $0-2$ years, $2=$ AoA of $3-4$ years, $3=$ AoA of $5-$ 6 years, $4=$ AoA of 7-8 years, $5=$ AoA of $9-10$ years, $6=$ AoA of $11-12$ years, $7=$ AoA of $13+$ years), Kendall's concordance coefficient: $W=.458, p<.01$.

