## Appendices

Appendix A: Fall 2020 \& Spring 2021 Descriptive Statistics
Appendix B: Pre- and Post- Survey questionnaires and focus group questions
Appendix C: Post-Treatment Student Connectedness by Treatment Group (Fall 2020)

## APPENDIX A: Fall 2020 Descriptive Statistics

## Fall 2020 Pre-Test Survey

To what extent do you agree with the following statements? I have access to the technology (e.g. personal laptop or other device, reliable internet) I need to attend class and complete assignments remotely.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 1 | 0.50 |
| Somewhat Agree | 10 | 4.98 |
| Agree | 188 | 93.53 |
| Hard to say | 2 | 1.00 |
| TOTAL | 201 | 100 |

To what extent do you agree with the following statements? I have trouble finding a space that fits my needs to work on my coursework.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 69 | 34.33 |
| Somewhat Disagree | 54 | 26.87 |
| Somewhat Agree | 55 | 27.36 |
| Agree | 23 | 11.44 |
| TOTAL | 201 | 100 |

To what extent do you agree with the following statements? The time zone where I currently reside impacts my ability to attend class or complete coursework.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 174 | 87.00 |
| Somewhat Disagree | 9 | 4.50 |
| Somewhat Agree | 14 | 7.00 |
| Agree | 2 | 1.00 |
| Hard to say | 1 | 0.50 |
| TOTAL | 200 | 100 |

To what extent do you agree with the following statements? I prefer remote and/or online classes during the ongoing covid-19 pandemic.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 51 | 25.37 |
| Somewhat Disagree | 35 | 17.41 |
| Somewhat Agree | 55 | 27.36 |
| Agree | 55 | 27.36 |
| Hard to say | 5 | 2.49 |
| TOTAL | 201 | 100 |

To what extent do you agree with the following statements? I feel less connected to my classmates in remote and/or online courses.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 4 | 2.00 |
| Somewhat Disagree | 3 | 1.50 |
| Somewhat Agree | 34 | 17.00 |
| Agree | 154 | 77.00 |
| Hard to say | 5 | 2.50 |
| TOTAL | 200 | 100 |

To what extent do you agree with the following statements? It is difficult for me to pay attention to remote classes that are held online compared to in-class learning.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 2 | 0.99 |
| Somewhat Disagree | 9 | 4.43 |
| Somewhat Agree | 62 | 30.54 |
| Agree | 130 | 64.04 |
| TOTAL | 203 | 100 |

To what extent do you agree with the following statements? I am more anxious about coursework when learning is remote and/or online.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 11 | 5.45 |
| Somewhat Disagree | 28 | 13.86 |
| Somewhat Agree | 50 | 24.75 |
| Agree | 107 | 52.97 |
| Hard to say | 6 | 2.97 |
| TOTAL | 202 | 100 |

To what extent do you agree with the following statements? I feel anxious about asking questions about the class without the presence of my peers in an in-person classroom.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 26 | 12.94 |
| Somewhat Disagree | 41 | 20.40 |
| Somewhat Agree | 39 | 19.40 |
| Agree | 85 | 42.29 |
| Hard to say | 10 | 4.98 |
| TOTAL | 201 | 100 |

Do you have any caretaking responsibilities at home such as for children or other family members?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 173 | 87.82 |
| Yes | 24 | 12.18 |
| TOTAL | 197 | 100 |

If yes, about how many hours per week do these responsibilities require of your time?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 10-15 hours | 5 | 20.83 |
| 15-20 hours | 2 | 8.33 |
| 5-10 hours | 8 | 33.33 |
| Less than 5 hrs. | 5 | 20.83 |
| More than 20 hrs. | 4 | 16.67 |
| TOTAL | 24 | 100 |

Do you work outside of taking classes?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 110 | 56.12 |
| Yes | 86 | 43.88 |
| TOTAL | 196 | 100 |

If yes, how many hours?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 10-15 hours | 18 | 20.93 |
| 15-20 hours | 24 | 27.91 |
| 5-10 hours | 23 | 26.74 |
| Less than 5 hrs. | 6 | 6.98 |
| More than 20 hrs. | 15 | 17.44 |
| TOTAL | 86 | 100 |

## Fall 2020 Post-Test Survey

To what extent do you agree with the following statements? I was better prepared for the exam when working with a group to prepare a study guide instead of preparing a study guide individually.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 6 | 4.51 |
| Somewhat Disagree | 14 | 10.53 |
| Somewhat Agree | 34 | 25.56 |
| Agree | 76 | 57.14 |
| Hard to say | 3 | 2.26 |
| TOTAL | 133 | 100 |

To what extent do you agree with the following statements? Being in a group helped me learn the material more easily or better than if I had prepared a study guide on my own

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 13 | 9.77 |
| Somewhat Disagree | 24 | 18.05 |
| Somewhat Agree | 41 | 30.83 |
| Agree | 51 | 38.35 |
| Hard to say | 4 | 3.01 |
| TOTAL | 133 | 100 |

To what extent do you agree with the following statements? I felt comfortable asking my group members questions about ideas or concepts did not understand well.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 17 | 12.78 |
| Somewhat Disagree | 18 | 13.53 |
| Somewhat Agree | 44 | 33.08 |
| Agree | 45 | 33.83 |
| Hard to say | 9 | 6.77 |
| TOTAL | 133 | 100 |

To what extent do you agree with the following statements? Being in a group helped me feel better connected to other students in the course.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 14 | 10.61 |
| Somewhat Disagree | 19 | 14.39 |
| Somewhat Agree | 46 | 34.85 |
| Agree | 46 | 34.85 |
| Hard to say | 7 | 5.30 |
| TOTAL | 132 | 100 |

To what extent do you agree with the following statements? I got along well with my other group members.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 4 | 3.03 |
| Somewhat Disagree | 6 | 4.55 |
| Somewhat Agree | 32 | 24.24 |
| Agree | 75 | 56.82 |
| Hard to say | 15 | 11.36 |
| TOTAL | 132 | 100 |

To what extent do you agree with the following statements? I will continue to keep in touch with the members of my group now that the course is finished.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 52 | 39.10 |
| Somewhat Disagree | 45 | 33.83 |
| Somewhat Agree | 19 | 14.29 |
| Agree | 8 | 6.02 |
| Hard to say | 9 | 6.77 |
| TOTAL | 133 | 100 |

To what extent do you agree with the following statements? Completing a group assignment was too time consuming.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 49 | 36.84 |
| Somewhat Disagree | 60 | 45.11 |
| Somewhat Agree | 19 | 14.29 |
| Agree | 3 | 2.26 |
| Hard to say | 2 | 1.50 |
| TOTAL | 133 | 100 |

To what extent do you agree with the following statements? I contributed more to the group assignment than other members of the group.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 34 | 25.76 |
| Somewhat Disagree | 38 | 28.79 |
| Somewhat Agree | 25 | 18.94 |
| Agree | 24 | 18.18 |
| Hard to say | 11 | 8.33 |
| TOTAL | 132 | 100 |

To what extent do you agree with the following statements? The credit assigned for the completion of the group assignment fairly reflected the work that went into it.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Disagree | 4 | 3.03 |
| Somewhat Disagree | 7 | 5.30 |
| Somewhat Agree | 46 | 34.85 |
| Agree | 58 | 43.94 |
| Hard to say | 17 | 12.88 |
| TOTAL | 132 | 100 |

Did you already know any members of your group?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 118 | 88.72 |
| Yes | 15 | 11.28 |
| TOTAL | 133 | 100 |

Were you aware of how other groups were being asked to prepare a study guide?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 104 | 80.00 |
| Yes | 26 | 20.00 |
| TOTAL | 130 | 100 |

Fall 2020 Demographic Information
Gender

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Female | 127 | 65.13 |
| Male | 68 | 34.87 |
| TOTAL | 195 | 100 |


| Age |  |  |
| :--- | :--- | :--- |
|  | Freq. | Percent |
| 18 | 71 | 36.04 |
| 19 | 77 | 39.09 |
| 20 | 28 | 14.21 |
| 21 | 11 | 5.58 |
| 22 | 5 | 2.54 |
| 23 | 2 | 1.02 |
| 24 | 1 | 0.51 |
| 29 | 1 | 0.51 |
| NA | 1 | 0.51 |
| TOTAL | 197 | 100 |

Major

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Anthropology | 1 | 0.52 |
| Art \& Art History | 1 | 0.52 |
| Atmospheric \& Oceanic | 1 | 0.52 |
| Sciences |  | 1.04 |
| Biochemistry | 2 | 3.63 |
| Business Administration | 7 | 0.52 |
| Chemistry | 1 | 0.52 |
| Classics | 1 | 2.07 |
| Communication | 4 | 2.07 |
| Economics | 4 | 1.55 |
| Education Equity \& | 3 |  |
| Cultural Diversity |  | 13.47 |
| Elementary Education | 26 | 0.52 |
| English | 1 | 1.04 |
| Environmental Design | 2 | 1.55 |
| Environmental Engineering | 3 | 2.59 |
| Environmental Studies | 5 | 2.59 |
| Finances | 5 | 0.52 |
| Geological Science | 1 | 2.07 |
| History | 4 |  |


| Humanities | 1 | 0.52 |
| :--- | :--- | :--- |
| Integrative Physiology | 8 | 4.15 |
| International Affairs | 10 | 5.18 |
| Journalism | 5 | 2.59 |
| Mathematics | 1 | 0.52 |
| Media Studies | 1 | 0.52 |
| Neuroscience | 1 | 0.52 |
| Other | 2 | 1.04 |
| Philosophy | 1 | 0.52 |
| Physics | 1 | 0.52 |
| Political Science | 65 | 33.68 |
| Psychology | 3 | 1.55 |
| Sociology | 2 | 1.04 |
| Theatre \& Dance | 1 | 0.52 |
| Undeclared | 18 | 9.33 |
| TOTAL | 193 | 100 |

Year in school

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Freshman | 90 | 45.92 |
| Sophomore | 82 | 41.84 |
| Junior | 13 | 6.63 |
| Senior | 11 | 5.61 |
| TOTAL | 196 | 100 |

Ethnicity

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Asian | 9 | 4.66 |
| Asian/White | 1 | 0.52 |
| Black/African <br> American | 6 | 3.11 |
| Black or African <br> American/White | 1 | 0.52 |
| Hispanic or Latino | 27 | 13.99 |
| Native Hawaiian or <br> Pacific Islander | 1 | 0.52 |
| Native Hawaiian or <br> Pacific | 1 | 0.52 |
| Islander/White <br> White | 144 |  |
| I'd rather not answer | 3 | 74.61 |
| TOTAL | 193 | 1.55 |

## Spring 2021 Descriptive Statistics

## Spring 2021 Pre-Test

To what extent do you agree with the following statements? I have access to the technology (e.g. personal laptop or other device, reliable internet) I need to attend class and complete assignments remotely.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 3-Somewhat Agree | 1 | 1.61 |
| 4-Agree | 59 | 95.16 |
| 5-Hard to Say | 2 | 3.23 |
| TOTAL | 62 | 100.00 |

To what extent do you agree with the following statements? I have trouble finding a space that fits my needs to work on my coursework.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 23 | 37.10 |
| 2-Somewhat <br> Disagree | 19 | 30.65 |
| 3-Somewhat Agree | 11 | 17.74 |
| 4-Agree | 9 | 14.52 |
| TOTAL | 62 | 100.00 |

To what extent do you agree with the following statements? The time zone where I currently reside impacts my ability to attend class or complete coursework.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 54 | 88.52 |
| 2-Somewhat <br> Disagree | 3 | 4.92 |
| 3-Somewhat Agree | 2 | 3.28 |
| 4-Agree | 2 | 3.28 |
| TOTAL | 61 | 100.00 |

To what extent do you agree with the following statements? I prefer remote and/or online classes during the ongoing COVID-19 pandemic.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 16 | 25.81 |
| 2-Somewhat <br> Disagree | 12 | 19.35 |
| 3-Somewhat Agree | 14 | 22.58 |
| 4-Agree | 17 | 27.42 |
| 5-Hard to Say | 3 | 4.84 |
| TOTAL | 62 | 100.00 |

To what extent do you agree with the following statements? I feel less connected to my classmates in remote and/or online courses.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 2 | 3.23 |
| 3-Somewhat Agree | 6 | 9.68 |
| 4-Agree | 50 | 80.65 |
| 5-Hard to Say | 4 | 6.45 |
| TOTAL | 62 | 100.00 |

To what extent do you agree with the following statements? It is difficult for me to pay attention to remote classes that are held online compared to in-class learning.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 2 | 3.23 |
| 2-Somewhat <br> Disagree | 4 | 6.45 |
| 3-Somewhat Agree | 15 | 24.19 |
| 4-Agree | 38 | 61.29 |
| 5-Hard to Say | 3 | 4.84 |
| TOTAL | 62 | 100.00 |

To what extent do you agree with the following statements? I am more anxious about coursework when learning is remote and/or online.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 2 | 3.23 |
| 2-Somewhat <br> Disagree | 13 | 20.97 |
| 3-Somewhat Agree | 13 | 20.97 |
| 4-Agree | 31 | 50.00 |
| 5-Hard to Say | 3 | 4.84 |
| TOTAL | 62 | 100.00 |

To what extent do you agree with the following statements? I feel anxious about asking questions about the class without the presence of my peers in an in-person classroom.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 8 | 12.90 |
| 2-Somewhat <br> Disagree | 14 | 22.58 |
| 3-Somewhat Agree | 14 | 22.58 |
| 4-Agree | 23 | 37.10 |
| 5-Hard to Say | 3 | 4.84 |
| TOTAL | 62 | 100.00 |

Do you have any caretaking responsibilities at home such as for children or other family members?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 53 | 88.33 |
| Yes | 7 | 11.67 |
| TOTAL | 60 | 100.00 |

If yes, about how many hours per week do these responsibilities require of your time?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 15-20hours | 1 | 14.29 |
| 5-10hours | 4 | 57.14 |
| Lessthan5hours | 2 | 28.57 |
| TOTAL | 7 | 100.00 |

Do you work outside of taking classes?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 24 | 40.00 |
| Yes | 36 | 60.00 |
| TOTAL | 60 | 100.00 |

If yes, how many hours per week do you typically work?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 10-15 hours | 7 | 19.44 |
| 15-20 hours | 5 | 13.89 |
| 5-10 hours | 12 | 33.33 |
| Less than 5 <br> hours | 3 | 8.33 |
| More than 20 <br> hours | 9 | 25.00 |
| TOTAL | 36 | 100.00 |

## Spring 2021 Post-Test Survey

To what extent do you agree with the following statements? I was better prepared for the exam when working with a group.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 2-Somewhat <br> Disagree | 3 | 7.69 |
| 3-Somewhat Agree | 16 | 41.03 |
| 4-Agree | 20 | 51.28 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? Being in a group helped me learn the material more easily or better than if I had prepared a study guide on my own.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 2-Somewhat <br> Disagree | 5 | 12.82 |
| 3-Somewhat Agree | 11 | 28.21 |
| 4-Agree | 23 | 58.97 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? I felt comfortable asking my group members questions about ideas or concepts I did not understand well.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 1 | 2.56 |
| 2-Somewhat <br> Disagree | 5 | 12.82 |
| 3-Somewhat Agree | 8 | 20.51 |
| 4-Agree | 25 | 64.10 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? Being in a group helped me feel better connected to other students in the course.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 2-Somewhat <br> Disagree | 3 | 7.69 |
| 3-Somewhat Agree | 14 | 35.90 |
| 4-Agree | 22 | 56.41 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? I got along well with my other group members.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 2-Somewhat <br> Disagree | 1 | 2.56 |
| 3-Somewhat Agree | 8 | 20.51 |
| 4-Agree | 28 | 71.79 |
| 5-Hard to Say | 2 | 5.13 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? I will continue to keep in touch with the members of my group when the course is finished.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 8 | 20.51 |
| 2-Somewhat <br> Disagree | 12 | 30.77 |
| 3-Somewhat Agree | 4 | 10.26 |
| 4-Agree | 10 | 25.64 |
| 5-Hard to Say | 5 | 12.82 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? Completing a group assignment was too time consuming.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 13 | 33.33 |
| 2-Somewhat <br> Disagree | 19 | 48.72 |
| 3-Somewhat Agree | 4 | 10.26 |
| 4-Agree | 2 | 5.13 |
| 5-Hard to Say | 1 | 2.56 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? I contributed more to the group assignment than other members of the group.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 8 | 20.51 |
| 2-Somewhat <br> Disagree | 11 | 28.21 |
| 3-Somewhat Agree | 7 | 17.95 |
| 4-Agree | 7 | 17.95 |
| 5-Hard to Say | 6 | 15.38 |
| TOTAL | 39 | 100.00 |

To what extent do you agree with the following statements? The credit assigned for the completion of the group assignment fairly reflected the work that went into it.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| 1-Disagree | 1 | 2.56 |
| 2-Somewhat <br> Disagree | 1 | 2.56 |
| 3-Somewhat Agree | 8 | 20.51 |
| 4-Agree | 28 | 71.79 |
| 5-Hard to Say | 1 | 2.56 |
| TOTAL | 39 | 100.00 |

Did you already know any members of your group?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 38 | 97.44 |
| Yes | 1 | 2.56 |
| TOTAL | 39 | 100.00 |

Were you aware of what other groups were being asked to do?

|  | Freq. | Percent |
| :--- | :--- | :--- |
| No | 20 | 51.28 |
| Yes | 19 | 48.72 |
| TOTAL | 39 | 100.00 |

## Spring 2021 Demographic Information

Please select which of these you identify.

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Female | 40 | 66.67 |
| Male | 19 | 31.67 |
| Gender fluid/non- <br> binary | 1 | 1.67 |
| TOTAL | 60 | 100 |


| Age |  |  |
| :---: | :---: | :---: |
| Freq. | Percent |  |
| 18 18 | 30 |  |
| $19 \quad 23$ | 38.33 |  |
| $20 \quad 11$ | 18.33 |  |
| $21 \quad 2$ | 3.33 |  |
| 22 3 | 5 |  |
| $24 \quad 2$ | 3.33 |  |
| 30 | 1.67 |  |
| TOTAL 60 | 100 |  |
| Major |  |  |
|  | Freq. | Percent |
| Astrophysical \& Planetary 1.72 <br> Sciences  |  |  |
|  |  |  |
| Business Administration | 4 | 6.90 |
| Cinema Studies \& Moving | 1 | 1.72 |
| Image Arts |  |  |
| Civil Engineering | 1 | 1.72 |
| Communication | 3 | 5.17 |
| Ecology \& Evolutionary | 1 | 1.72 |
| Biology |  |  |
| Finance | 2 | 3.45 |
| Humanities | 1 | 1.72 |
| International Affairs | 6 | 10.34 |
| Journalism | 1 | 1.72 |
| Mechanical Engineering | 1 | 1.72 |
| Molecular, Cellular, \& | 1 | 1.72 |
| Development Biology |  |  |
| Neuroscience | 1 | 1.72 |
| Philosophy | 1 | 1.72 |
| Political Science | 28 | 48.28 |
| Psychology | 1 | 1.72 |
| Sociology | 1 | 1.72 |


| TOTAL | 58 | 100 |
| :--- | :--- | :--- |

Year in school

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Freshman | 31 | 51.67 |
| Sophomore | 23 | 38.33 |
| Junior | 4 | 6.67 |
| Senior | 2 | 3.33 |
| TOTAL | 60 | 100 |

Ethnicity

|  | Freq. | Percent |
| :--- | :--- | :--- |
| Asian | 4 | 6.67 |
| Black/African | 2 | 3.33 |
| American |  |  |
| Hispanic or Latino | 8 | 13.33 |
| White | 45 | 75 |
| I'd rather not answer | 1 | 1.67 |
| TOTAL | 60 | 100 |

## APPENDIX B: Pre- and Post- Survey questionnaires and focus group questions

## Pre-Survey for Online Teaching Experiment for Large Introductory Classes <br> Material needs

To what extent do you agree with the following statements?
Responses for the following questions will use this scale:
1- Disagree 2-Somewhat Disagree 4-Somewhat Agree 5-Agree 6- Hard to Say
For the purposes of remote and/or online learning:

1. I have access to the technology (e.g. personal laptop or other device, reliable internet) I need to attend class and complete assignments remotely.
2. I have trouble finding a space that fits my needs to work on my coursework.
3. The time zone where I currently reside impacts my ability to attend class or complete coursework.
4. I prefer remote and/or online classes during the ongoing covid-19 pandemic.
5. I feel less connected to my classmates in remote and/or online courses.

## Challenges with the workload

To what extent do you agree with the following statements?
Responses for the following questions will use this scale:
1-Disagree 2-Somewhat Disagree 4-Somewhat Agree 5-Agree 6-Hard to Say

1. It is difficult for me to pay attention to remote classes that are held online compared to inclass learning.
2. I am more anxious about coursework when learning is remote and/or online.
3. I feel anxious about asking questions about the class without the presence of my peers in an in-person classroom.

## Experiences \& Preferences

14. Which of the following have you personally experienced or taken part in as part of remote and/or online learning? Select all that apply.
a. Classes held at the same time as they were originally scheduled, i.e. remote learning.
b. Flexible class times / recorded lectures
c. Flexible deadlines for assignments
d. Online office hours with an instructor or TA
e. Individual meetings online with an instructor or RA
f. Higher workload than an in-person course
g. Easier grading than an in-person course
h. Lower expectations for performance than an in-person course
15. Which of the following do you consider essential for successful remote and/or online learning? Select all that apply.
a. Classes held at the same time as they were originally scheduled, i.e. remote learning.
b. Flexible class times / recorded lectures
c. Flexible deadlines for assignments
d. Online office hours with an instructor or TA
e. Individual meetings online with an instructor or RA
f. Higher workload than an in-person course
g. Easier grading than an in-person course
h. Lower expectations for performance than an in-person course

## Open-ended questions

16. Which approaches work best for you when learning remotely and/or online?
17. What is the biggest challenge for you when learning remotely and/or online?
18. Please briefly describe how the covid-19 pandemic has influenced your learning.

## Demographic questions

19. Please select the category with which you identify.
a. Female
b. Male
c. Trans-identified
d. Gender fluid/non-binary
e. No listed
f. I'd rather not answer
20. Age (in years): [Choose from drop-down list.]
21. Major: [Choose from listed options.]

Advertising, Public Relations \& Media Design
Aerospace Engineering Sciences
Anthropology
Applied Mathematics (Engineering)
Architectural Engineering
Art \& Art History
Asian Languages and Civilizations
Asian Studies
Astrophysical \& Planetary Sciences
Atmospheric \& Oceanic Sciences
Biochemistry
Business Administration

Business Analytics<br>Chemical \& Biological Engineering<br>Chemical Engineering<br>Chemistry<br>Cinema Studies \& Moving Image Arts<br>Civil Engineering<br>Classics<br>Cognitive Science Studies<br>Communication<br>Computer Science<br>Creative Technology \& Design<br>Critical Media Practices<br>Ecology \& Evolutionary Biology<br>Economics<br>Education Equity \& Cultural Diversity<br>Electrical Engineering<br>Electrical, Computer \& Energy Engineering<br>Elementary Education<br>Engineering Management<br>Engineering Physics<br>English<br>Environmental Design<br>Environmental Engineering<br>Environmental Studies<br>Ethnic Studies<br>Finance<br>French \& Italian<br>Geography<br>Geological Sciences<br>Germanic \& Slavic Languages \& Literatures<br>History<br>Humanities<br>Information Science<br>Integrative Physiology<br>International Affairs<br>Jewish Studies<br>Journalism<br>Law<br>Leadership \& Community Engagement<br>Learning Sciences \& Human Development<br>Linguistics<br>Materials Science \& Engineering<br>Mathematics<br>Mechanical Engineering<br>Media Studies<br>Molecular, Cellular \& Developmental Biology

Music
Neuroscience
Philosophy
Physics
Political Science
Psychology
Religious Studies
Sociology
Spanish \& Portuguese
Speech, Language \& Hearing Sciences
Statistics \& Data Science
Supply Chain Management
Teacher Licensure
Technology, Cybersecurity \& Policy
Theatre \& Dance
Women \& Gender Studies
Other
Undeclared
22. Year in the program? [Choose from listed options.]

Freshman
Sophomore
Junior
Senior
23. Race/Ethnicity [Choose from drop-down list.]

American Indian or Alaska Native
Asian
Black or African American
Hispanic or Latino
Native Hawaiian or Pacific Islander
White
25. Approximate Overall GPA [Blank text box]
26. Do you have any caretaking responsibilities at home such as for children or other family members? [Yes/No]

If yes, about how many hours per week do these responsibilities require of your time?
[Less than 5, 5-10 hours, 10-15 hours, 15-20 hours, More than 20 hours per week]
27. Do you work outside of taking classes?

If yes, how many hours per week do you typically work?
[Less than 5, 5-10 hours, 10-15 hours, 15-20 hours, More than 20 hours per week]

## Post-Survey for Online Teaching Experiment for Large Introductory Classes

Responses for the following questions will use this scale:
1- Disagree 2-Somewhat Disagree 4-Somewhat Agree 5-Agree 6- Hard to Say

1. To what extent do you agree with the following statements:
a. I was better prepared for the exam when working with a group.
b. Being in a group helped me learn the material more easily or better than if I had prepared a study guide on my own.
c. I felt comfortable asking my group members questions about ideas or concepts did not understand well.
d. Being in a group helped me feel better connected to other students in the course.
e. I got along well with my other group members.
f. I will continue to keep in touch with the members of my group now that the course is finished.
g. Completing a group assignment was too time consuming.
h. I contributed more to the group assignment than other members of the group.
i. The credit assigned for the completion of the group assignment fairly reflected the work that went into it.
2. Did you already know any members of your group? [Yes/No]
3. Were you aware of what other groups were being asked to do? [Yes/No]
4. What were the main benefits of working in your group? Select all that apply.
5. Were there any problems or challenges associated with working in your group? Select all that apply.
6. Are there any other comments you would like to make about the group assignment to prepare a study guide for the exam? [Open-ended response.]

## Focus Group Questions for Online Teaching Experiment in Large Introductory Classes

Focus groups were approximately one hour long and will be held via Zoom.

## Script \& Sample Questions for Researcher(s) Conducting Focus Groups

We are interested in asking you a few questions about your experience with remote and/or online learning in this course. This is part of a research project about how to improve remote and/or online learning during the current covid-19 pandemic. You may refuse to take part in this research project at any time. If you have any questions or concerns about the research, you may contact [omitted to maintain anonymity].

Thank you for your participation!

## General Discussion Questions for Focus Groups

First, we're going to ask you about your experience in this class overall.

1. When I call your letter, I'll ask you to rate this class. On a scale of $1-10$, where 1 is the worst score and 10 is the best, how would you rate this class overall?

- (If a student rates a 1): Please explain why you rated this course a 1.
- (If a student rates a 10): Please explain why you rated this course a 10.

For the remainder of this focus group, we're going to ask you to set aside your feelings about the class and to answer the following questions about the learning experiment you participated in.
2. First I'll have each of you disclose what group you were in. When I call your letter, please tell me if you were assigned to meet on Zoom or communicate online, and what you had to produce.
3. What did you like about working in this group?
4. How did working in this group impact your learning?
5. What did you not like about working in this group?
6. In your opinion, did the benefits of working in a group for this assignment outweigh the challenges? Or, were the challenges not worth the benefits?
7. Did participating in this group make you feel more connected to other students in this class?
8. Consider the following activities: Did participating in this group make you feel MORE or LESS connected to other students than these activities:

1. Breakout rooms / Small groups
2. Class discussion in recitation
3. Online check in groups / Discussion Boards
4. Lecture
5. Other $\qquad$
6. Which activity made you feel the MOST connected?
7. Did you talk to any members of this group outside of working on the study guide / game / studying for the exam?
8. Although the groups are not required for the final exam, do you plan on studying with a group for the final exam?

## APPENDIX C: Post-Treatment Student Connectedness by Treatment Group (Fall 2020)

|  | Student Zoom Treatment | TA-Led Zoom Treatment | Slack Treatment | Discussion Group Treatment | Buddy Treatment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Post-Treatment Student Connectedness | 0.0265 | $0.448^{*}$ | -0.587* | 0.213 | -0.259 |
|  | (0.11) | (2.1) | (-2.32) | (0.91) | (-1.16) |
| Constant | $3.093^{* * *}$ | $2.990^{* * *}$ | $3.188^{* * *}$ | $3.075^{* * *}$ | $3.155^{* * *}$ |
|  | (30.02) | (28.52) | (32.29) | (29.62) | (30.20) |
| $N$ | 132 | 132 | 132 | 132 | 132 |

$t$ statistics in parentheses
${ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$

