# **Appendices**

Appendix A: Fall 2020 & Spring 2021 Descriptive Statistics

Appendix B: Pre- and Post- Survey questionnaires and focus group questions

Appendix C: Post-Treatment Student Connectedness by Treatment Group (Fall 2020)

#### **APPENDIX A: Fall 2020 Descriptive Statistics**

#### Fall 2020 Pre-Test Survey

To what extent do you agree with the following statements? I have access to the technology (e.g. personal laptop or other device, reliable internet) I need to attend class and complete assignments remotely.

	Freq.	Percent
Disagree	1	0.50
Somewhat Agree	10	4.98
Agree	188	93.53
Hard to say	2	1.00
TOTAL	201	100

To what extent do you agree with the following statements? I have trouble finding a space that fits my needs to work on my coursework.

	Freq.	Percent	
Disagree	69	34.33	
Somewhat Disagree	54	26.87	
Somewhat Agree	55	27.36	
Agree	23	11.44	
TOTAL	201	100	

To what extent do you agree with the following statements? The time zone where I currently reside impacts my ability to attend class or complete

#### coursework.

	Freq.	Percent	
Disagree	174	87.00	
Somewhat Disagree	9	4.50	
Somewhat Agree	14	7.00	
Agree	2	1.00	
Hard to say	1	0.50	
TOTAL	200	100	

To what extent do you agree with the following statements? I prefer remote and/or online classes during the ongoing covid-19 pandemic.

	Freq.	Percent	
Disagree	51	25.37	
Somewhat Disagree	35	17.41	
Somewhat Agree	55	27.36	
Agree	55	27.36	
Hard to say	5	2.49	
TOTAL	201	100	

To what extent do you agree with the following statements? I feel less connected to my classmates in remote and/or online courses.

	Freq.	Percent	
Disagree	4	2.00	
Somewhat Disagree	3	1.50	
Somewhat Agree	34	17.00	
Agree	154	77.00	
Hard to say	5	2.50	
TOTAL	200	100	

To what extent do you agree with the following statements? It is difficult for me to pay attention to remote classes that are held online compared to in-class learning.

	Freq.	Percent	
Disagree	2	0.99	
Somewhat Disagree	9	4.43	
Somewhat Agree	62	30.54	
Agree	130	64.04	
TOTAL	203	100	

To what extent do you agree with the following statements? I am more anxious about coursework when learning is remote and/or online.

	Freq.	Percent	
Disagree	11	5.45	
Somewhat Disagree	28	13.86	
Somewhat Agree	50	24.75	
Agree	107	52.97	
Hard to say	6	2.97	
TOTAL	202	100	

To what extent do you agree with the following statements? I feel anxious about asking questions about the class without the presence of my peers in an in-person classroom.

	Freq.	Percent	
Disagree	26	12.94	
Somewhat Disagree	41	20.40	
Somewhat Agree	39	19.40	
Agree	85	42.29	
Hard to say	10	4.98	
TOTAL	201	100	

Do you have any caretaking responsibilities at home such as for children or other family members?

	Freq.	Percent	
No	173	87.82	
Yes	24	12.18	
TOTAL	197	100	

If yes, about how many hours per week do these responsibilities require of your time?

	Freq.	Percent
10-15 hours	5	20.83
15-20 hours	2	8.33
5-10 hours	8	33.33
Less than 5 hrs.	5	20.83
More than 20 hrs.	4	16.67
TOTAL	24	100

Do you work outside of taking classes?

	Freq.	Percent	
No	110	56.12	
Yes	86	43.88	
TOTAL	196	100	

# If yes, how many hours?

	Freq.	Percent	
10-15 hours	18	20.93	
15-20 hours	24	27.91	
5-10 hours	23	26.74	
Less than 5 hrs.	6	6.98	
More than 20 hrs.	15	17.44	
TOTAL	86	100	

## Fall 2020 Post-Test Survey

To what extent do you agree with the following statements? I was better prepared for the exam when working with a group to prepare a study guide instead of preparing a study guide individually.

	Freq.	Percent	
Disagree	6	4.51	
Somewhat Disagree	14	10.53	
Somewhat Agree	34	25.56	
Agree	76	57.14	
Hard to say	3	2.26	
TOTAL	133	100	

To what extent do you agree with the following statements? Being in a group helped me learn the material more easily or better than if I had prepared a study guide on my own

	Freq.	Percent	
Disagree	13	9.77	
Somewhat Disagree	24	18.05	
Somewhat Agree	41	30.83	
Agree	51	38.35	
Hard to say	4	3.01	
TOTAL	133	100	

To what extent do you agree with the following statements? I felt comfortable asking my group members questions about ideas or concepts did not understand well.

	Freq.	Percent	
Disagree	17	12.78	
Somewhat Disagree	18	13.53	
Somewhat Agree	44	33.08	
Agree	45	33.83	
Hard to say	9	6.77	
TOTAL	133	100	

To what extent do you agree with the following statements? Being in a group helped me feel better connected to other students in the course.

	Freq.	Percent
Disagree	14	10.61
Somewhat Disagree	19	14.39
Somewhat Agree	46	34.85
Agree	46	34.85
Hard to say	7	5.30
TOTAL	132	100

To what extent do you agree with the following statements? I got along well with my other group members.

	Freq.	Percent	
Disagree	4	3.03	
Somewhat Disagree	6	4.55	
Somewhat Agree	32	24.24	
Agree	75	56.82	
Hard to say	15	11.36	
TOTAL	132	100	

To what extent do you agree with the following statements? I will continue to keep in touch with the members of my group now that the course is finished.

	Freq.	Percent	
Disagree	52	39.10	
Somewhat Disagree	45	33.83	
Somewhat Agree	19	14.29	
Agree	8	6.02	
Hard to say	9	6.77	
TOTAL	133	100	

To what extent do you agree with the following statements? Completing a group assignment was too time consuming.

	Freq.	Percent	
Disagree	49	36.84	
Somewhat Disagree	60	45.11	
Somewhat Agree	19	14.29	
Agree	3	2.26	
Hard to say	2	1.50	
TOTAL	133	100	

To what extent do you agree with the following statements? I contributed more to the group assignment than other members of the group.

	Freq.	Percent
Disagree	34	25.76
Somewhat Disagree	38	28.79
Somewhat Agree	25	18.94
Agree	24	18.18
Hard to say	11	8.33
TOTAL	132	100

To what extent do you agree with the following statements? The credit assigned for the completion of the group assignment fairly reflected the work that went into it.

	Freq.	Percent	
Disagree	4	3.03	
Somewhat Disagree	7	5.30	
Somewhat Agree	46	34.85	
Agree	58	43.94	
Hard to say	17	12.88	
TOTAL	132	100	

Did you already know any members of your group?

	Freq.	Percent	
No	118	88.72	
Yes	15	11.28	
TOTAL	133	100	

Were you aware of how other groups were being asked to prepare a study guide?

	Freq.	Percent	
No	104	80.00	
Yes	26	20.00	
TOTAL	130	100	

# **Fall 2020 Demographic Information**

# Gender

	Freq.	Percent	
Female	127	65.13	
Male	68	34.87	
TOTAL	195	100	

# Age

	Freq.	Percent
18	71	36.04
19	77	39.09
20	28	14.21
21	11	5.58
22	5	2.54
23	2	1.02
24	1	0.51
29	1	0.51
NA	1	0.51
TOTAL	197	100

## Major

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	Freq.	Percent
Anthropology	1	0.52
Art & Art History	1	0.52
Atmospheric & Oceanic	1	0.52
Sciences		
Biochemistry	2	1.04
<b>Business Administration</b>	7	3.63
Chemistry	1	0.52
Classics	1	0.52
Communication	4	2.07
Economics	4	2.07
Education Equity &	3	1.55
Cultural Diversity		
Elementary Education	26	13.47
English	1	0.52
Environmental Design	2	1.04
<b>Environmental Engineering</b>	3	1.55
<b>Environmental Studies</b>	5	2.59
Finances	5	2.59
Geological Science	1	0.52
History	4	2.07
	ı	2.01

Humanities	1	0.52
Integrative Physiology	8	4.15
<b>International Affairs</b>	10	5.18
Journalism	5	2.59
Mathematics	1	0.52
Media Studies	1	0.52
Neuroscience	1	0.52
Other	2	1.04
Philosophy	1	0.52
Physics	1	0.52
Political Science	65	33.68
Psychology	3	1.55
Sociology	2	1.04
Theatre & Dance	1	0.52
Undeclared	18	9.33
TOTAL	193	100
·		

Year in school

		_
	Freq.	Percent
Freshman	90	45.92
Sophomore	82	41.84
Junior	13	6.63
Senior	11	5.61
TOTAL	196	100

Ethnicity

	Freq.	Percent
Asian	9	4.66
Asian/White	1	0.52
Black/African	6	3.11
American		
Black or African	1	0.52
American/White		
Hispanic or Latino	27	13.99
Native Hawaiian or	1	0.52
Pacific Islander		
Native Hawaiian or	1	0.52
Pacific		
Islander/White		
White	144	74.61
I'd rather not answer	3	1.55
TOTAL	193	100

#### **Spring 2021 Descriptive Statistics**

## **Spring 2021 Pre-Test**

To what extent do you agree with the following statements? I have access to the technology (e.g. personal laptop or other device, reliable internet) I need to attend class and complete assignments remotely.

	Freq.	Percent	
3-Somewhat Agree	1	1.61	
4-Agree	59	95.16	
5-Hard to Say	2	3.23	
TOTAL	62	100.00	

To what extent do you agree with the following statements? I have trouble finding a space that fits my needs to work on my coursework.

	Freq.	Percent
1-Disagree	23	37.10
2-Somewhat	19	30.65
Disagree		
3-Somewhat Agree	11	17.74
4-Agree	9	14.52
TOTAL	62	100.00

To what extent do you agree with the following statements? The time zone where I currently reside impacts my ability to attend class or complete coursework.

	Freq.	Percent
1-Disagree	54	88.52
2-Somewhat	3	4.92
Disagree		
3-Somewhat Agree	2	3.28
4-Agree	2	3.28
TOTAL	61	100.00

To what extent do you agree with the following statements? I prefer remote and/or online classes during the ongoing COVID-19 pandemic.

	Freq.	Percent
1-Disagree	16	25.81
2-Somewhat	12	19.35
Disagree		
3-Somewhat Agree	14	22.58
4-Agree	17	27.42
5-Hard to Say	3	4.84
TOTAL	62	100.00

To what extent do you agree with the following statements? I feel less connected to my classmates in remote and/or online courses.

	Freq.	Percent
1-Disagree	2	3.23
3-Somewhat Agree	6	9.68
4-Agree	50	80.65
5-Hard to Say	4	6.45
TOTAL	62	100.00

To what extent do you agree with the following statements? It is difficult for me to pay attention to remote classes that are held online compared to in-class learning.

	Freq.	Percent
1-Disagree	2	3.23
2-Somewhat	4	6.45
Disagree		
3-Somewhat Agree	15	24.19
4-Agree	38	61.29
5-Hard to Say	3	4.84
TOTAL	62	100.00

To what extent do you agree with the following statements? I am more anxious about coursework when learning is remote and/or online.

	Freq.	Percent
1-Disagree	2	3.23
2-Somewhat	13	20.97
Disagree		
3-Somewhat Agree	13	20.97
4-Agree	31	50.00
5-Hard to Say	3	4.84
TOTAL	62	100.00

To what extent do you agree with the following statements? I feel anxious about asking questions about the class without the presence of my peers in an in-person classroom.

	Freq.	Percent	
1-Disagree	8	12.90	
2-Somewhat	14	22.58	
Disagree			
3-Somewhat Agree	14	22.58	
4-Agree	23	37.10	
5-Hard to Say	3	4.84	
TOTAL	62	100.00	

Do you have any caretaking responsibilities at home such as for children or other family members?

	Freq.	Percent	
No	53	88.33	
Yes	7	11.67	
TOTAL	60	100.00	

If yes, about how many hours per week do these responsibilities require of your time?

	Freq.	Percent
15-20hours	1	14.29
5-10hours	4	57.14
Lessthan5hours	2	28.57
TOTAL	7	100.00

Do you work outside of taking classes?

	Freq.	Percent	
No	24	40.00	
Yes	36	60.00	
TOTAL	60	100.00	

If yes, how many hours per week do you typically work?

	Freq.	Percent
10-15 hours	7	19.44
15-20 hours	5	13.89
5-10 hours	12	33.33
Less than 5	3	8.33
hours		
More than 20	9	25.00
hours		
TOTAL	36	100.00

## **Spring 2021 Post-Test Survey**

To what extent do you agree with the following statements? I was better prepared for the exam when working with a group.

	Freq.	Percent
2-Somewhat	3	7.69
Disagree		
3-Somewhat Agree	16	41.03
4-Agree	20	51.28
TOTAL	39	100.00

To what extent do you agree with the following statements? Being in a group helped me learn the material more easily or better than if I had prepared a study guide on my own.

	Freq.	Percent
2-Somewhat	5	12.82
Disagree		
3-Somewhat Agree	11	28.21
4-Agree	23	58.97
TOTAL	39	100.00

To what extent do you agree with the following statements? I felt comfortable asking my group members questions about ideas or concepts I did not understand well.

	Freq.	Percent
1-Disagree	1	2.56
2-Somewhat	5	12.82
Disagree		
3-Somewhat Agree	8	20.51
4-Agree	25	64.10
TOTAL	39	100.00

To what extent do you agree with the following statements? Being in a group helped me feel better connected to other students in the course.

	Freq.	Percent
2-Somewhat	3	7.69
Disagree		
3-Somewhat Agree	14	35.90
4-Agree	22	56.41
TOTAL	39	100.00

To what extent do you agree with the following statements? I got along well with my other group members.

	Freq.	Percent
2-Somewhat	1	2.56
Disagree		
3-Somewhat Agree	8	20.51
4-Agree	28	71.79
5-Hard to Say	2	5.13
TOTAL	39	100.00

To what extent do you agree with the following statements? I will continue to keep in touch with the members of my group when the course is finished.

	Freq.	Percent
1-Disagree	8	20.51
2-Somewhat	12	30.77
Disagree		
3-Somewhat Agree	4	10.26
4-Agree	10	25.64
5-Hard to Say	5	12.82
TOTAL	39	100.00

To what extent do you agree with the following statements? Completing a group assignment was too time consuming.

	Freq.	Percent
1-Disagree	13	33.33
2-Somewhat	19	48.72
Disagree		
3-Somewhat Agree	4	10.26
4-Agree	2	5.13
5-Hard to Say	1	2.56
TOTAL	39	100.00

To what extent do you agree with the following statements? I contributed more to the group assignment than other members of the group.

	Freq.	Percent
1-Disagree	8	20.51
2-Somewhat	11	28.21
Disagree		
3-Somewhat Agree	7	17.95
4-Agree	7	17.95
5-Hard to Say	6	15.38
TOTAL	39	100.00

To what extent do you agree with the following statements? The credit assigned for the completion of the group assignment fairly reflected the work that went into it.

	Freq.	Percent	
1-Disagree	1	2.56	
2-Somewhat	1	2.56	
Disagree			
3-Somewhat Agree	8	20.51	
4-Agree	28	71.79	
5-Hard to Say	1	2.56	
TOTAL	39	100.00	

Did you already know any members of your group?

	Freq.	Percent
No	38	97.44
Yes	1	2.56
TOTAL	39	100.00

Were you aware of what other groups were being asked to do?

	Freq.	Percent	
No	20	51.28	
Yes	19	48.72	
TOTAL	39	100.00	

# **Spring 2021 Demographic Information**

Please select which of these you identify.

	<u> </u>	
	Freq.	Percent
Female	40	66.67
Male	19	31.67
Gender fluid/non-	1	1.67
binary		
TOTAL	60	100

Age		
	Freq.	Percent
18	18	30
19	23	38.33
20	11	18.33
21	2	3.33
22	3	5
24	2	3.33
30	1	1.67
TOTAL	60	100

Major

	Freq.	Percent
Astrophysical & Planetary	1	1.72
Sciences		
<b>Business Administration</b>	4	6.90
Cinema Studies & Moving	1	1.72
Image Arts		
Civil Engineering	1	1.72
Communication	3	5.17
Ecology & Evolutionary	1	1.72
Biology		
<b>Environmental Studies</b>	3	5.17
Finance	2	3.45
Humanities	1	1.72
International Affairs	6	10.34
Journalism	1	1.72
Mechanical Engineering	1	1.72
Molecular, Cellular, &	1	1.72
Development Biology		
Neuroscience	1	1.72
Philosophy	1	1.72
Political Science	28	48.28
Psychology	1	1.72
Sociology	1	1.72
Sociology	1	1.72

TOTAL	58	1	00
Year in school			
	Freq.	Percent	
Freshman	31	51.67	
Sophomore	23	38.33	
Junior	4	6.67	
Senior	2	3.33	
TOTAL	60	100	
Ethnicity	Freq.	Percent	
Asian	4	6.67	
Black/African American	2	3.33	
Hispanic or Latino	8	13.33	
White	45	75	
I'd rather not answer	1	1.67	

TOTAL

#### APPENDIX B: Pre- and Post- Survey questionnaires and focus group questions

#### **Pre-Survey for Online Teaching Experiment for Large Introductory Classes**

#### **Material needs**

To what extent do you agree with the following statements?

Responses for the following questions will use this scale:

1- Disagree 2- Somewhat Disagree 4- Somewhat Agree 5- Agree 6- Hard to Say

For the purposes of remote and/or online learning:

- 1. I have access to the technology (e.g. personal laptop or other device, reliable internet) I need to attend class and complete assignments remotely.
- 2. I have trouble finding a space that fits my needs to work on my coursework.
- 3. The time zone where I currently reside impacts my ability to attend class or complete coursework.
- 4. I prefer remote and/or online classes during the ongoing covid-19 pandemic.
- 5. I feel less connected to my classmates in remote and/or online courses.

#### **Challenges with the workload**

To what extent do you agree with the following statements?

Responses for the following questions will use this scale:

- 1- Disagree 2- Somewhat Disagree 4- Somewhat Agree 5- Agree 6- Hard to Say
  - 1. It is difficult for me to pay attention to remote classes that are held online compared to inclass learning.
  - 2. I am more anxious about coursework when learning is remote and/or online.
  - 3. I feel anxious about asking questions about the class without the presence of my peers in an in-person classroom.

#### **Experiences & Preferences**

- 14. Which of the following have you personally experienced or taken part in as part of remote and/or online learning? Select all that apply.
  - a. Classes held at the same time as they were originally scheduled, i.e. remote learning.
  - b. Flexible class times / recorded lectures
  - c. Flexible deadlines for assignments
  - d. Online office hours with an instructor or TA
  - e. Individual meetings online with an instructor or RA
  - f. Higher workload than an in-person course
  - g. Easier grading than an in-person course
  - h. Lower expectations for performance than an in-person course

- 15. Which of the following do you consider essential for successful remote and/or online learning? Select all that apply.
  - a. Classes held at the same time as they were originally scheduled, i.e. remote learning.
  - b. Flexible class times / recorded lectures
  - c. Flexible deadlines for assignments
  - d. Online office hours with an instructor or TA
  - e. Individual meetings online with an instructor or RA
  - f. Higher workload than an in-person course
  - g. Easier grading than an in-person course
  - h. Lower expectations for performance than an in-person course

#### **Open-ended questions**

- 16. Which approaches work best for you when learning remotely and/or online?
- 17. What is the biggest challenge for you when learning remotely and/or online?
- 18. Please briefly describe how the covid-19 pandemic has influenced your learning.

#### **Demographic questions**

- 19. Please select the category with which you identify.
  - a. Female
  - b. Male
  - c. Trans-identified
  - d. Gender fluid/non-binary
  - e. No listed
  - f. I'd rather not answer
- 20. Age (in years): [Choose from drop-down list.]
- 21. Major: [Choose from listed options.]

Advertising, Public Relations & Media Design

Aerospace Engineering Sciences

Anthropology

Applied Mathematics (Engineering)

Architectural Engineering

Art & Art History

Asian Languages and Civilizations

**Asian Studies** 

Astrophysical & Planetary Sciences

Atmospheric & Oceanic Sciences

Biochemistry

**Business Administration** 

**Business Analytics** 

Chemical & Biological Engineering

**Chemical Engineering** 

Chemistry

Cinema Studies & Moving Image Arts

Civil Engineering

Classics

Cognitive Science Studies

Communication

Computer Science

Creative Technology & Design

Critical Media Practices

Ecology & Evolutionary Biology

**Economics** 

Education Equity & Cultural Diversity

**Electrical Engineering** 

Electrical, Computer & Energy Engineering

**Elementary Education** 

**Engineering Management** 

**Engineering Physics** 

English

**Environmental Design** 

**Environmental Engineering** 

**Environmental Studies** 

**Ethnic Studies** 

Finance

French & Italian

Geography

Geological Sciences

Germanic & Slavic Languages & Literatures

History

Humanities

**Information Science** 

Integrative Physiology

**International Affairs** 

**Jewish Studies** 

Journalism

Law

Leadership & Community Engagement

Learning Sciences & Human Development

Linguistics

Materials Science & Engineering

**Mathematics** 

Mechanical Engineering

Media Studies

Molecular, Cellular & Developmental Biology

Music

Neuroscience

Philosophy

**Physics** 

Political Science

Psychology

Religious Studies

Sociology

Spanish & Portuguese

Speech, Language & Hearing Sciences

Statistics & Data Science

Supply Chain Management

Teacher Licensure

Technology, Cybersecurity & Policy

Theatre & Dance

Women & Gender Studies

Other

Undeclared

#### 22. Year in the program? [Choose from listed options.]

Freshman

Sophomore

Junior

Senior

#### 23. Race/Ethnicity [Choose from drop-down list.]

American Indian or Alaska Native

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Pacific Islander

White

#### 25. Approximate Overall GPA [Blank text box]

# 26. Do you have any caretaking responsibilities at home such as for children or other family members? [Yes/No]

If yes, about how many hours per week do these responsibilities require of your time? [Less than 5, 5-10 hours, 10-15 hours, 15-20 hours, More than 20 hours per week]

#### 27. Do you work outside of taking classes?

If yes, how many hours per week do you typically work?

[Less than 5, 5-10 hours, 10-15 hours, 15-20 hours, More than 20 hours per week]

#### **Post-Survey for Online Teaching Experiment for Large Introductory Classes**

Responses for the following questions will use this scale:

- 1- Disagree 2- Somewhat Disagree 4- Somewhat Agree 5- Agree 6- Hard to Say
  - 1. To what extent do you agree with the following statements:
    - a. I was better prepared for the exam when working with a group.
    - b. Being in a group helped me learn the material more easily or better than if I had prepared a study guide on my own.
    - c. I felt comfortable asking my group members questions about ideas or concepts did not understand well.
    - d. Being in a group helped me feel better connected to other students in the course.
    - e. I got along well with my other group members.
    - f. I will continue to keep in touch with the members of my group now that the course is finished.
    - g. Completing a group assignment was too time consuming.
    - h. I contributed more to the group assignment than other members of the group.
    - i. The credit assigned for the completion of the group assignment fairly reflected the work that went into it.
  - 2. Did you already know any members of your group? [Yes/No]
  - 3. Were you aware of what other groups were being asked to do? [Yes/No]
  - 4. What were the main benefits of working in your group? Select all that apply.
  - 5. Were there any problems or challenges associated with working in your group? Select all that apply.
  - 6. Are there any other comments you would like to make about the group assignment to prepare a study guide for the exam? [Open-ended response.]

#### **Focus Group Questions for Online Teaching Experiment in Large Introductory Classes**

Focus groups were approximately one hour long and will be held via Zoom.

#### Script & Sample Questions for Researcher(s) Conducting Focus Groups

We are interested in asking you a few questions about your experience with remote and/or online learning in this course. This is part of a research project about how to improve remote and/or online learning during the current covid-19 pandemic. You may refuse to take part in this research project at any time. If you have any questions or concerns about the research, you may contact [omitted to maintain anonymity].

Thank you for your participation!

#### **General Discussion Questions for Focus Groups**

First, we're going to ask you about your experience in this class overall.

- 1. When I call your letter, I'll ask you to rate this class. On a scale of 1-10, where 1 is the worst score and 10 is the best, how would you rate this class overall?
  - (If a student rates a 1): Please explain why you rated this course a 1.
  - (If a student rates a 10): Please explain why you rated this course a 10.

For the remainder of this focus group, we're going to ask you to set aside your feelings about the class and to answer the following questions about the learning experiment you participated in.

- 2. First I'll have each of you disclose what group you were in. When I call your letter, please tell me if you were assigned to meet on Zoom or communicate online, and what you had to produce.
- 3. What did you like about working in this group?
- 4. How did working in this group impact your learning?
- 5. What did you not like about working in this group?
- 6. In your opinion, did the benefits of working in a group for this assignment outweigh the challenges? Or, were the challenges not worth the benefits?
- 7. Did participating in this group make you feel more connected to other students in this class?
- 8. Consider the following activities: Did participating in this group make you feel MORE or LESS connected to other students than these activities:
  - 1. Breakout rooms / Small groups
  - 2. Class discussion in recitation
  - 3. Online check in groups / Discussion Boards
  - 4. Lecture
  - 5. Other \_\_\_\_\_

- 9. Which activity made you feel the MOST connected?
- 10. Did you talk to any members of this group outside of working on the study guide / game / studying for the exam?
- 11. Although the groups are not required for the final exam, do you plan on studying with a group for the final exam?

**APPENDIX C: Post-Treatment Student Connectedness by Treatment Group (Fall 2020)** 

	Student Zoom Treatment	TA-Led Zoom Treatment	Slack Treatment	Discussion Group Treatment	Buddy Treatment
Post-Treatment Student Connectedness	0.0265	0.448*	-0.587*	0.213	-0.259
	(0.11)	(2.1)	(-2.32)	(0.91)	(-1.16)
Constant	3.093***	2.990***	3.188***	3.075***	3.155***
	(30.02)	(28.52)	(32.29)	(29.62)	(30.20)
N	132	132	132	132	132

t statistics in parentheses

<sup>\*</sup> p < 0.05, \*\* p < 0.01, \*\*\* p < 0.001