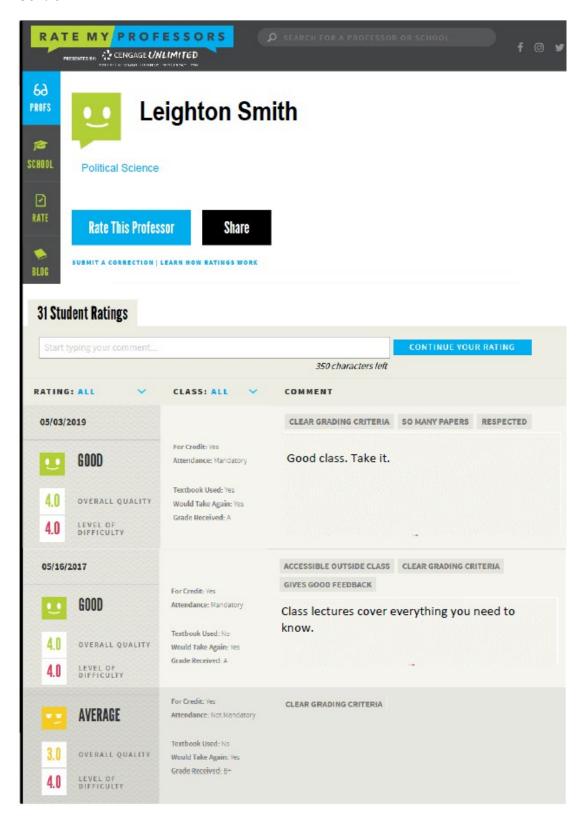
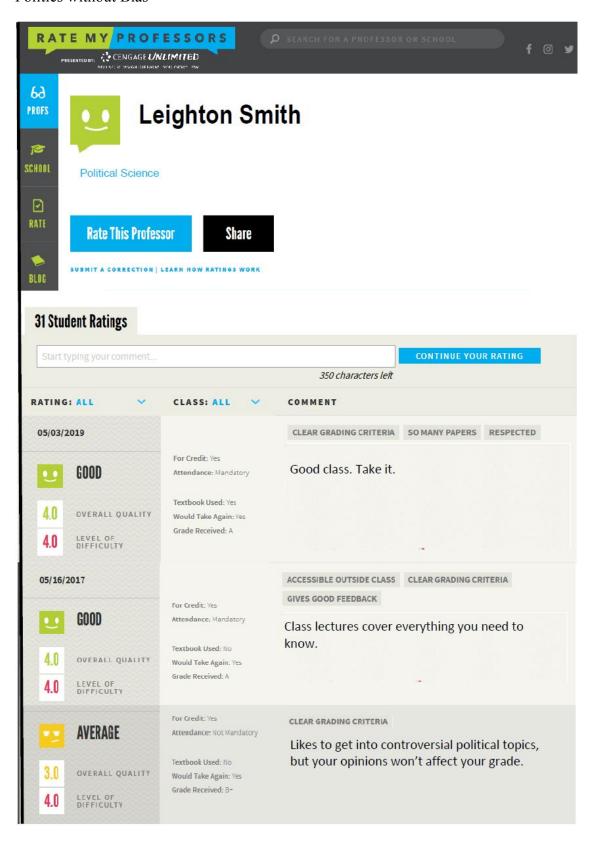
Appendix: Treatments

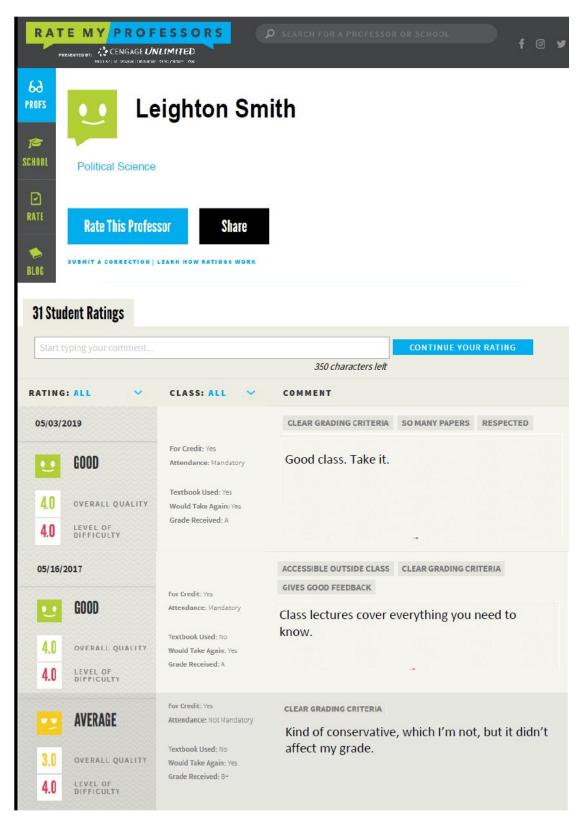
Control



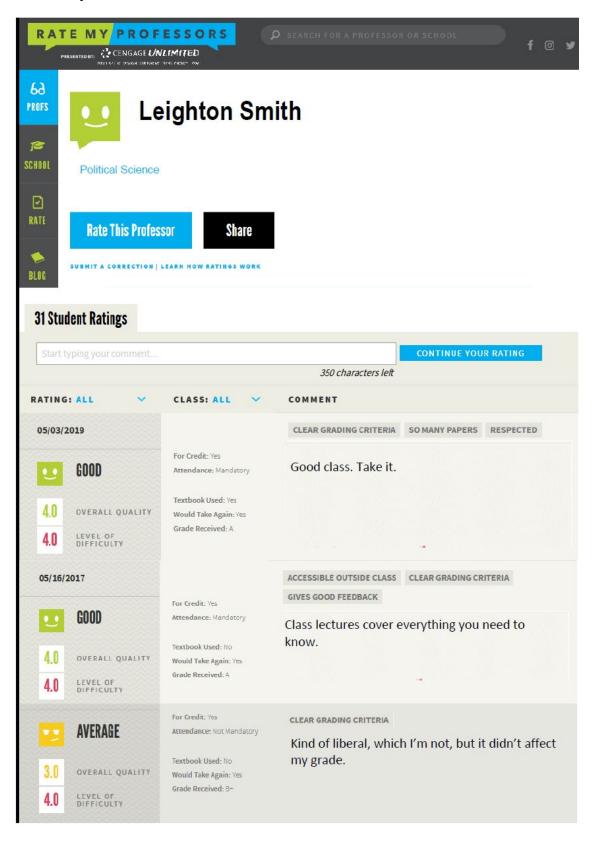
Politics without Bias



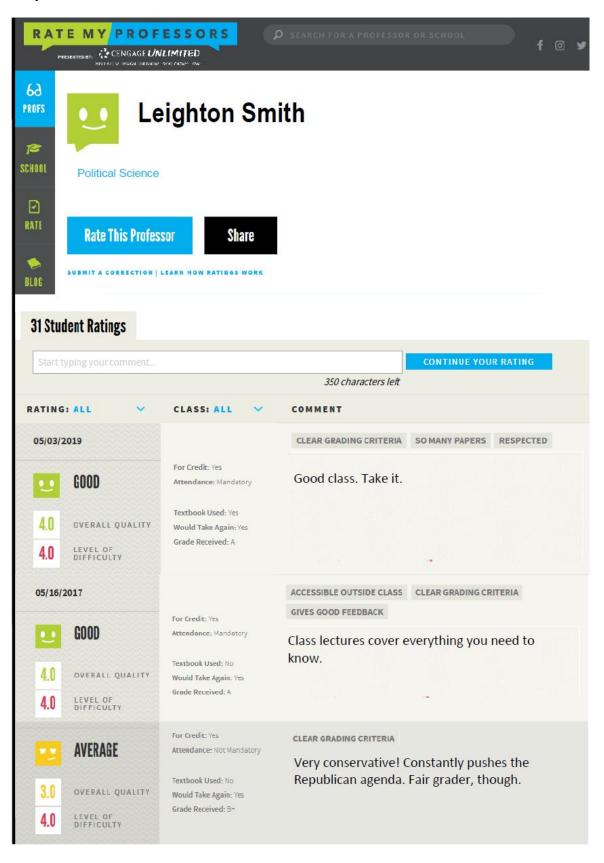
Moderately Conservative



Moderately Liberal



Very Conservative



Very Liberal

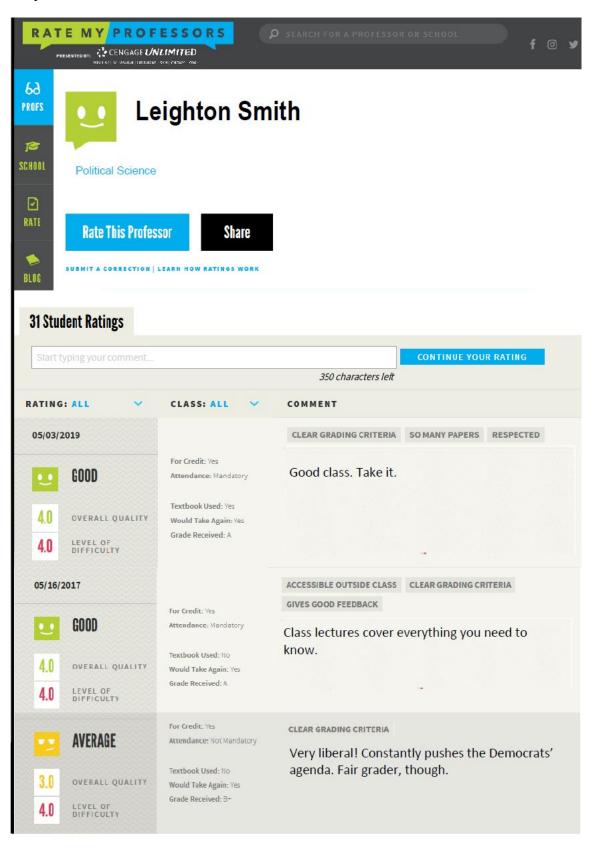


 Table 1A: Treatment Groups and Participant Characteristics (%)

	Full	Very	Kind of	Political	No	Kind of	Very
	Sample	Liberal	Liberal	Issues, No	Politics	Cons.	Cons.
				Bias	(Control)		
Liberals	41.0	-	-	41.7	46.6	70.4	66.5
Conservatives	30.6	60.2	64.1	35.6	32.7	-	-
Moderates	28.4	39.8	35.9	22.7	20.7	29.6	33.5
Female	62.8	51.6	57.6	62.8	63.6	69.4	71.2
PoliSci Major	23.2	18.5	20.4	27.2	20.8	23.0	22.7

Table 2A. *Likelihood of Taking Class (w/Party controls)*

Table 2A. Likelihood of Taking Class (w/Party controls)					
	(1)	(2)			
Very Liberal	0.480***	0.490***			
	(0.084)	(0.089)			
Moderately Liberal	1.277	1.274			
•	(0.221)	(0.228)			
Politics without Bias	1.820***	1.823***			
	(0.266)	(0.276)			
Moderately Conservative	1.069	1.066			
-	(0.175)	(0.179)			
Very Conservative	0.507***	0.514***			
•	(0.081)	(0.084)			
Republican	0.724**	0.768**			
-	(0.092)	(0.101)			
Democrat	0.936	0.926			
	(0.109)	(0.112)			
Female		1.385***			
		(0.148)			
Political Science Major		1.620***			
•		(0.197)			
N	1412	1329			
R^2	0.024	0.304			

Exponentiated coefficients; Standard errors in parentheses p < 0.10, *** p < 0.05, **** p < 0.01

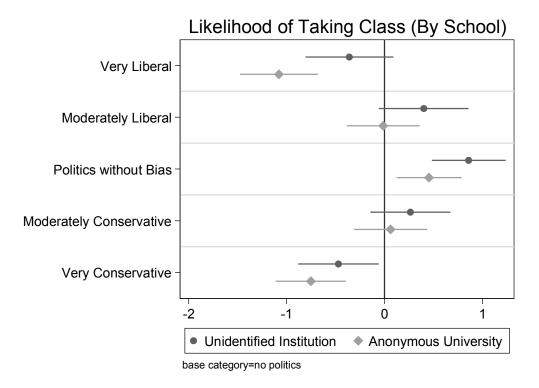


Figure 1A: Coefficient plot indicating likelihood of a student to take a class based on exposure to "Rate My Professor" style frames, broken down by school.

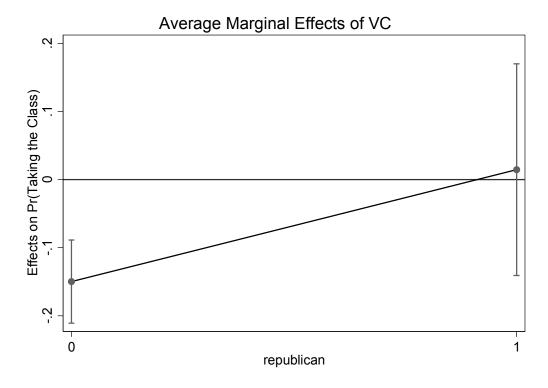


Figure 2A: Marginal Effects of the Very Conservative condition between Republicans and non-Republicans