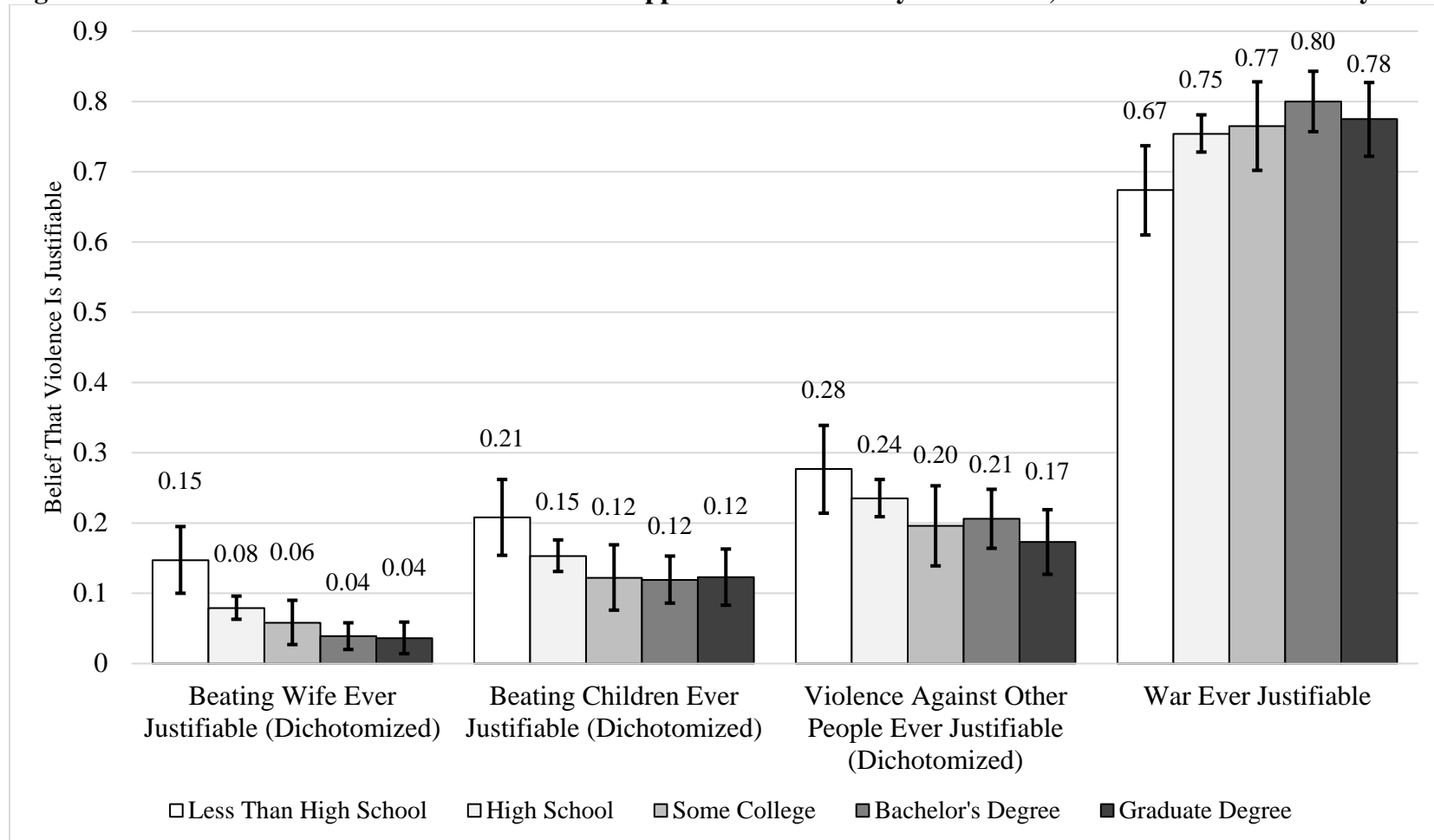


SUPPLEMENT FOR “EDUCATION AND ATTITUDES TOWARD INTERPERSONAL AND STATE-SANCTIONED VIOLENCE”

Landon Schnabel

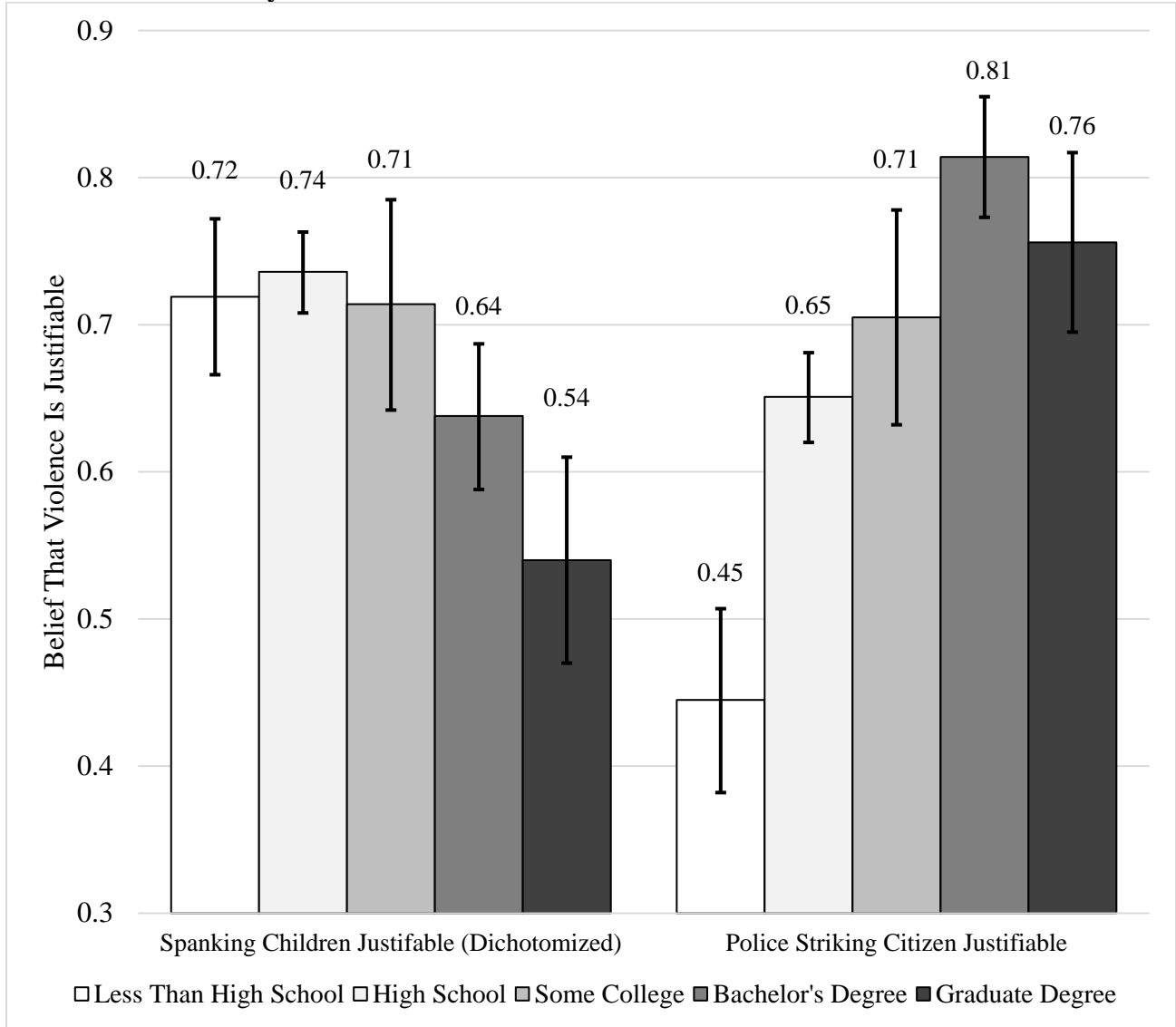
Figure S1: Predicted Probabilities of Education on Support for Justifiability of Violence, U.S. World Values Survey



Bars indicate 95% confidence intervals.

Note: This figure presents predicts probabilities of support for violence by education controlling for gender, race/ethnicity, age, region, marital status, and parental status. Each measure that was on a scale from never justifiable=1 to always justifiable=10 dichotomized at 1/2=0 and 3/10=1.

Figure S2: Predicted Probabilities of Education on Support for Justifiability of Violence, General Social Survey



Bars indicate 95% confidence intervals.

Note: This figure presents predicts probabilities of support for violence by education controlling for survey year, gender, race/ethnicity, age, region, marital status, and parental status. Spanking is dichotomized as agree and strongly agree with spanking to discipline child=1 and disagree and strongly disagree=0.

Table S1: Education Predicting Justifiability of Violence Using ALSOS, U.S. World Values Survey

	Bivariate	With Demographics	With Politics	With Family Income
<i>Beating Wife Ever Justifiable</i>				
Less than High School	—	—	—	—
High School	-0.58*** (0.10)	-0.46*** (0.11)	-0.44*** (0.11)	-0.48*** (0.11)
Associate/Junior College	-0.74*** (0.14)	-0.62*** (0.14)	-0.61*** (0.14)	-0.68*** (0.14)
Bachelor’s Degree	-0.85*** (0.12)	-0.71*** (0.12)	-0.68*** (0.13)	-0.83*** (0.13)
Graduate Degree	-0.85*** (0.13)	-0.67*** (0.13)	-0.61*** (0.13)	-0.85*** (0.14)
<i>Beating Children Ever Justifiable</i>				
Less than High School	—	—	—	—
High School	-0.45** (0.13)	-0.26* (0.13)	-0.24† (0.13)	-0.27* (0.13)
Associate/Junior College	-0.73*** (0.18)	-0.52** (0.18)	-0.50** (0.18)	-0.57*** (0.18)
Bachelor’s Degree	-0.71*** (0.15)	-0.49** (0.15)	-0.45** (0.15)	-0.58*** (0.16)
Graduate Degree	-0.68*** (0.16)	-0.44** (0.16)	-0.39* (0.16)	-0.60*** (0.17)
<i>Violence Against Other People Ever Justifiable</i>				
Less than High School	—	—	—	—
High School	-0.41** (0.14)	-0.42** (0.14)	-0.42** (0.14)	-0.45*** (0.14)
Associate/Junior College	-0.63** (0.19)	-0.65*** (0.19)	-0.65*** (0.19)	-0.72*** (0.19)
Bachelor’s Degree	-0.60*** (0.16)	-0.63*** (0.16)	-0.60*** (0.16)	-0.75*** (0.16)
Graduate Degree	-0.79*** (0.17)	-0.73*** (0.17)	-0.67*** (0.17)	-0.91*** (0.18)
<i>N</i>	2,147	2,147	2,147	2,147

Source: World Values Survey, Wave 6 (2010-2014)

Standard errors in parentheses

Note: Demographics model adds gender, race/ethnicity, age, region, marital status, and parental status. Politics adds (all previous covariates are retained when covariates are added to sequential models) political views and party identification, and income adds self-placement on a ten-point income scale.

† $p < 0.1$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$

Table S2: Education Predicting Justifiability of Violence Using ALSOS, U.S. General Social Survey

	Bivariate	With Demo- graphics	With Politics	With Family Income	With Parents’ Education
<i>Spanking Children Justifiable</i>					
Less than High School	—	—	—	—	—
High School	0.04 (0.06)	0.01 (0.06)	-0.00 (0.05)	0.01 (0.06)	0.03 (0.06)
Associate/Junior College	0.01 (0.08)	-0.01 (0.08)	-0.03 (0.08)	-0.01 (0.08)	0.02 (0.08)
Bachelor’s Degree	-0.19** (0.06)	-0.19** (0.07)	-0.19** (0.07)	-0.16* (0.07)	-0.11 (0.08)
Graduate Degree	-0.37*** (0.08)	-0.38*** (0.08)	-0.33*** (0.08)	-0.28*** (0.08)	-0.22** (0.08)
<i>N</i>	2,121	2,121	2,121	2,121	2,121

Source: General Social Survey, 2010-2014

Standard errors in parentheses

Note: All models include binaries for survey year. Demographics model adds gender, race/ethnicity, age, region, marital status, and parental status. Politics adds (all previous covariates are retained when covariates are added to sequential models) political views and party identification, income adds inflation-adjusted family income, and parents’ education adds mother’s and father’s education.

† $p < 0.1$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$