**Supplementary Table. Analytic Process and Theme Development in Qualitative Studies**

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| **KTA Process** | **Study & Objective** | **Data Analysis** | **Resulting Themes** |
| Knowledge Creation Part I | Knowledge Inquiry: Qualitative Study (Sanford *et al*., 2019)Objective: Explore key stakeholders’ perspectives on the process and strategies that facilitate decision-making, coping and adapting to driving cessation | * Interview and focus group audio recordings were transcribed verbatim
* Data was coded by two researchers using evolving coding matrix
* Following initial coding, broader descriptive codes and categories were developed
* Through an inductive and iterative process, interrelationships in the categorized data were examined, synthesized and refined, with resultant conceptual analytic themes
* Discussions were held with research team about emerging themes to corroborate, further develop or revise data interpretations
* Rigor was ensured by standard practices such as prolonged engagement with the data and development of an audit trail
 | * Emotional responses to driving cessation connected to independence-related losses and identity disruptions
* Driving cessation experiences as one of many losses associated with dementia
* Importance of acknowledging and addressing the emotional impact of driving cessation
* Develop strategies to maintain and adopt roles that foster purpose and connection to meaningful activities
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| Action Cycle  | Preliminary Evaluation of the DDR Resources and Tools (unpublished)Objective: To obtain early feedback about the DDR and inform subsequent data collection processes for the purpose of facilitating the DDR’s implementation | * Focus group recordings were transcribed verbatim
* Coding matrix was developed following close reading of the texts
* Following coding, codes were organized and combined to develop higher level themes, which integrate the data into representative categories
* Descriptive themes were generated in relation to inquiry about the DDR
 | * Delivery: Mode and structure of disseminating driving cessation resources
* A “systems-oriented” approach
* The importance of considering individual context
* The experience of using driving cessation resources: Facilitating autonomy
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| Action Cycle | Qualitative Study: Perspectives of AS Staff (Stasiulis *et al*, 2020)Objective: Obtain feedback on the DDR and examine context-specific factors impacting its implementation in community-based settings | * Interview audio recordings were transcribed verbatim
* Constructivist approach taken using interpretive thematic analysis
* Coding of data conducted by three researchers and guided by revised versions of codebook
* Development of subsequent categories, themes and higher level themes were based on patterned responses and collections of meaning
* Trustworthiness was achieved by comparing coding and attending to discrepancies, peer debriefing, deep engagement with study phenomenon and maintaining an audit trail
 | * Paradox of importance and avoidance about driving cessation in Alzheimer Society settings
* Lack of awareness and understanding about dementia and driving linked to distress and avoidance
* On-going system-level issues as contributors to fear, confusion and avoidance about driving cessation
* Bringing the topic of driving cessation to the forefront with online resources to address the needs of people with dementia and family/friend carers in varied stages
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