SOCIAL AND EMOTIONAL COMPETENCY FOCUS: 17 instruments

- Social Skills Rating System
- Penn Interactive Peer Play Scale (PIPPS)
- Group for the study of Interpersonal Development (GSID) Relationship Questionnaire
- Infant and Toddler Social and Emotional Assessment (ITSEA)
- FOCAL
- Interpersonal Competence Scale (ICS)
- Social Ability Measure
- *Devereux Early Childhood Assessment Program Instrument (DECA)
- Emotional and Behavioural Development Scales (EBDS)
- Record of Assessment for Emotionals Literacy Checklist
- · 'How I see myself'
- Emotional Quotient Invetory child/youth (EQ-i-YV(SS))
- Process-Oriented Monitering System (POMS)
- Optimistic Child Scale
- Social Competence Test (SCoT)
- Sefton Council Instrument
- Competence Scale Brief Infant Toddler Social Emotional Assessment (BITSEA)

BEHAVIOUR FOCUS: 18 instruments

- Problem Behaviour Scale of the Social Skills Rating System
- Vineland Adaptive Behaviour Scales
- Minnesota Prescholl Affect Checklist (MPAC)
- Child Behaviour Checklists
- Home and Community Social Behaviour Scales (SSBS)
- School Social Behaviour Scales (SSBS)
- Conners Rating Scale (CRS)
- Strengths and Difficulties Questionnaire (SDQ)
- The Emotional Instabiliuty, Prosocial Behavious and Agression Scales (EIPBAS)
- Behavioural and Emotional Rating Scale (BERS)
- Bully-Victim Scales
- Harter Self Perception Profile
- Child Behavious Rating Scale (CBRS)
- Fast Track Program
- Enable Projet
- 'Taking Care' Project
- Problems Scale Brief Infant Toddler Social Emotional Assessment (BITSEA)
- Preschool Behaviour Checklist (PBCL)

TEACHER/EDUCATOR FOCUS: 13 instruments

- Children's Adjustment to School Scale Teacher Report
- Child Development Project
- Adaptive Social Behavious Inventory (ASBI)
- Child Behaviour Checklist (CBCL) Caregiver-Teacher Report Form
- Boxall Profile
- •The Early Years profile
- Short Term Education and Pupil Supports (STEPS)
- Emotional Literacy Audit (LEA)
- Cogs
- Self-Esteem Indicator
- Feeling and Empathy Questionnaire
- General Self-Concept Scale
- The Student-Teacher Relationship Scale (STRS)
- Self-Esteem Indicator

ACADEMIC SKILL FOCUS: 14 instruments

- Early Screening Instrument- Kindergarten (ESI-K)
- School Readiness Composite (SRC) fot eh Bracken Basic Concepts Scale (revised)
- Comprehensive Test of Phonological Processing (CTOPP)
- Peabody Picture Vocabulary Test (PPVT)
- Denham's Affective Knowledge Test
- The High/Scope Educational Research Foundation's Ready School Assessment (RSA)
- Learning Involvement Scale (LIS-YC)
- Coping in School Scale
- Reintegration Readiness Scale
- Effective Lifelong Learning Invetory Junior Scale (JELLI)
- Academic Rating Scales (ARS)
- Matrix Reasoning Test
- School Readiness Score ("Who Am I")
- McCarthy Scales of Children's Abilities

HEALTH ASSESSMENT/DIAGNOSIS FOCUS:

10 instruments

- School Entrant Health Questionnaire
- Denham's Puppet Causes Task
- Ambivalent Emotions Task Emotional matters II Direct Assessment (EMII-DA)
- Emotion Matters II Assessor's Report (EMII-AR)
- Diagnostic Interview for Social and Communication Disorders (DISCO)
- Social Phobia and Anxeity Inventory for HCildren (SPAI-C)
- The Penn State Worry Questionnaire for Children(PSWQ-C)
- Accounting Early for Life Long Learning AcE Project
- Dominic-R: A Pictoral Interview
- Seperation and Anxiety Test (SAT)

PARENT /FAMILY FOCUS: 8 instruments

- Parent Self-Efficacy in Managing the Transition to School Scale (PSMTSS)
- Parenting Sense of Competence Scale (PSOC)
- Likert Scale
- Children's Adjustment to School Scale Parent Report
- Parents' Involvement in Home-Based and School-Based Activities report
- Impact of the Family Scale (IOF)
- Measure of Processes of Care (MPOC-20)
- Child-Parent Relationship Scale (CPRS)

TRANSITION FOCUS: 4 instruments

- EDI/AEDI/AEDC
- Family Experiences and Involvement in Transition (FEIT-revised)
- Preschool Transfer Form Somerset
- Outcomes and Indicators of a Positive Start to School

EDUCATION AND CARE ENVIRONMENT FOCUS: 3 instruments

- Early Childhood Environment Rating Scale revised (ECERS-R)
- The Leiden Inventory for the Child's Wellbeing in Day Care (LICW-D)
- 'What I think about my school'