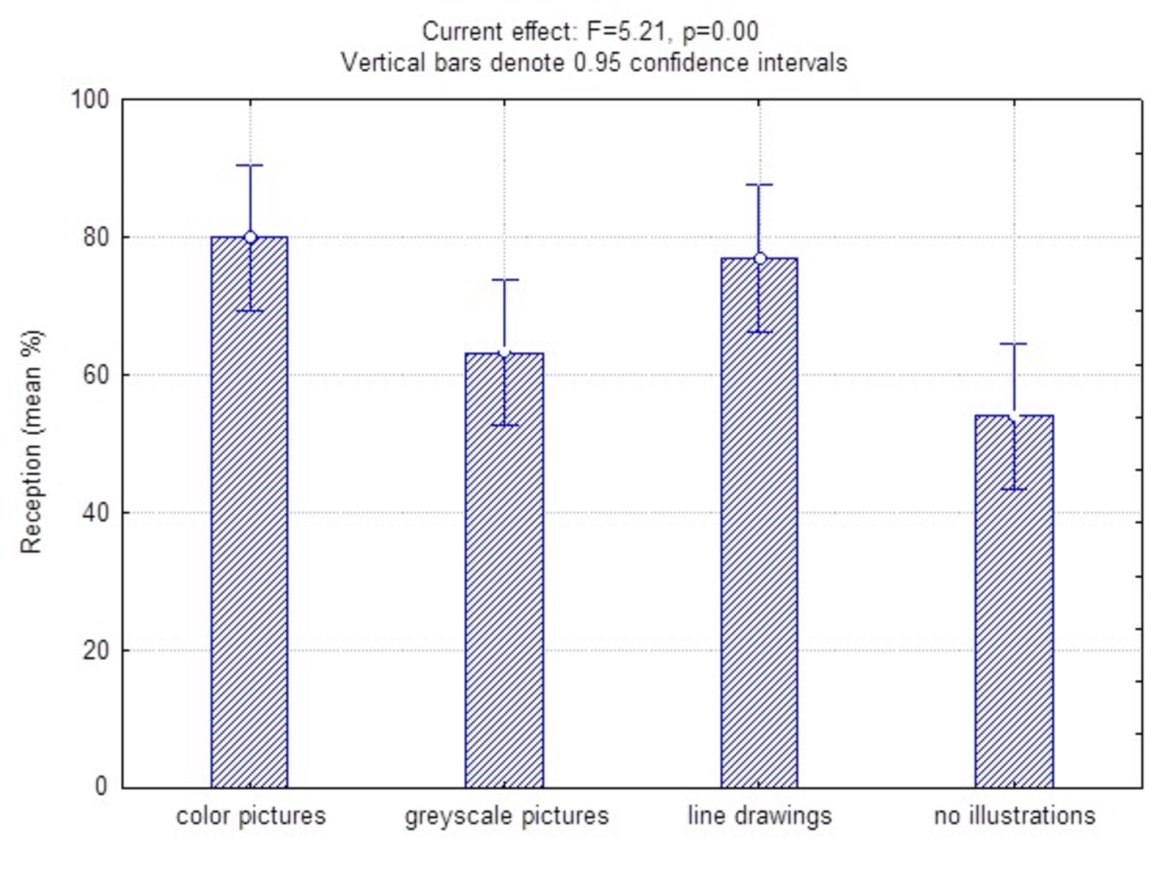
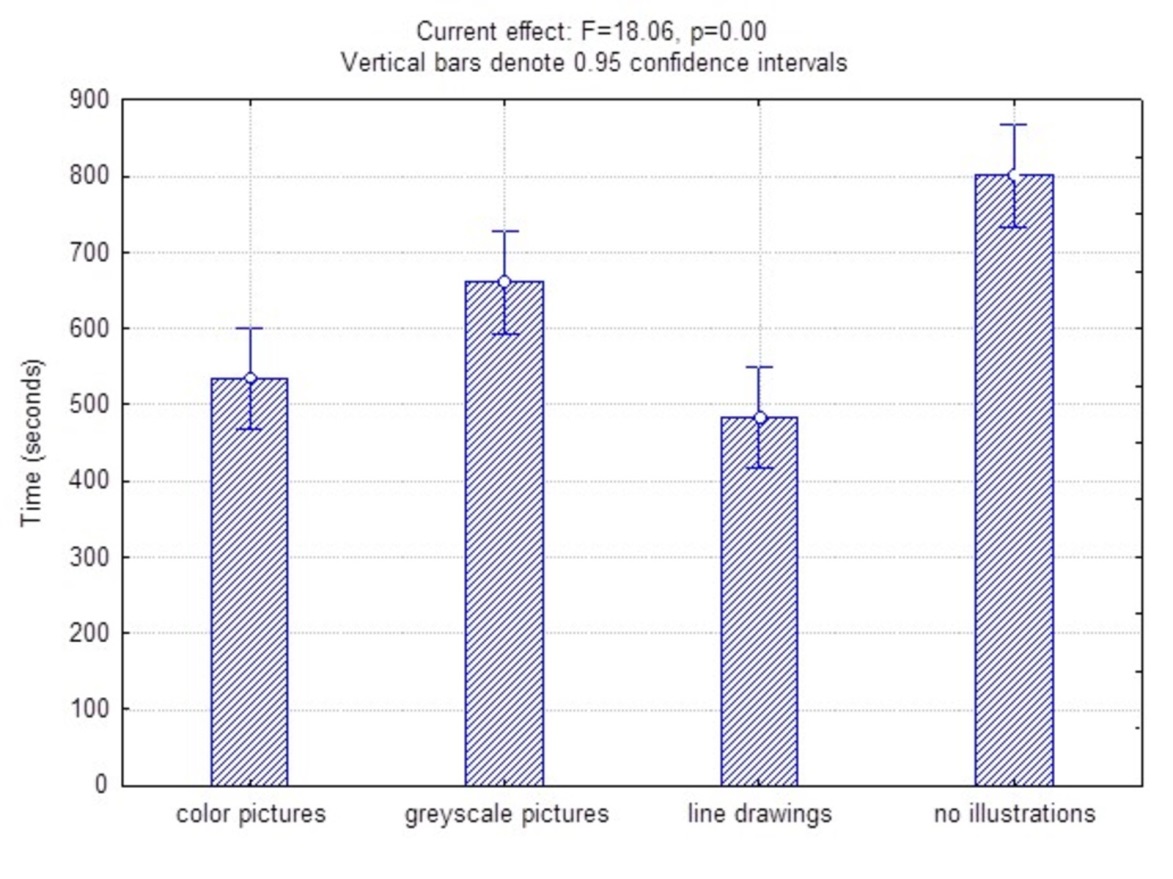
The usefulness of graphic illustrations in online dictionaries

Anna Dziemianko

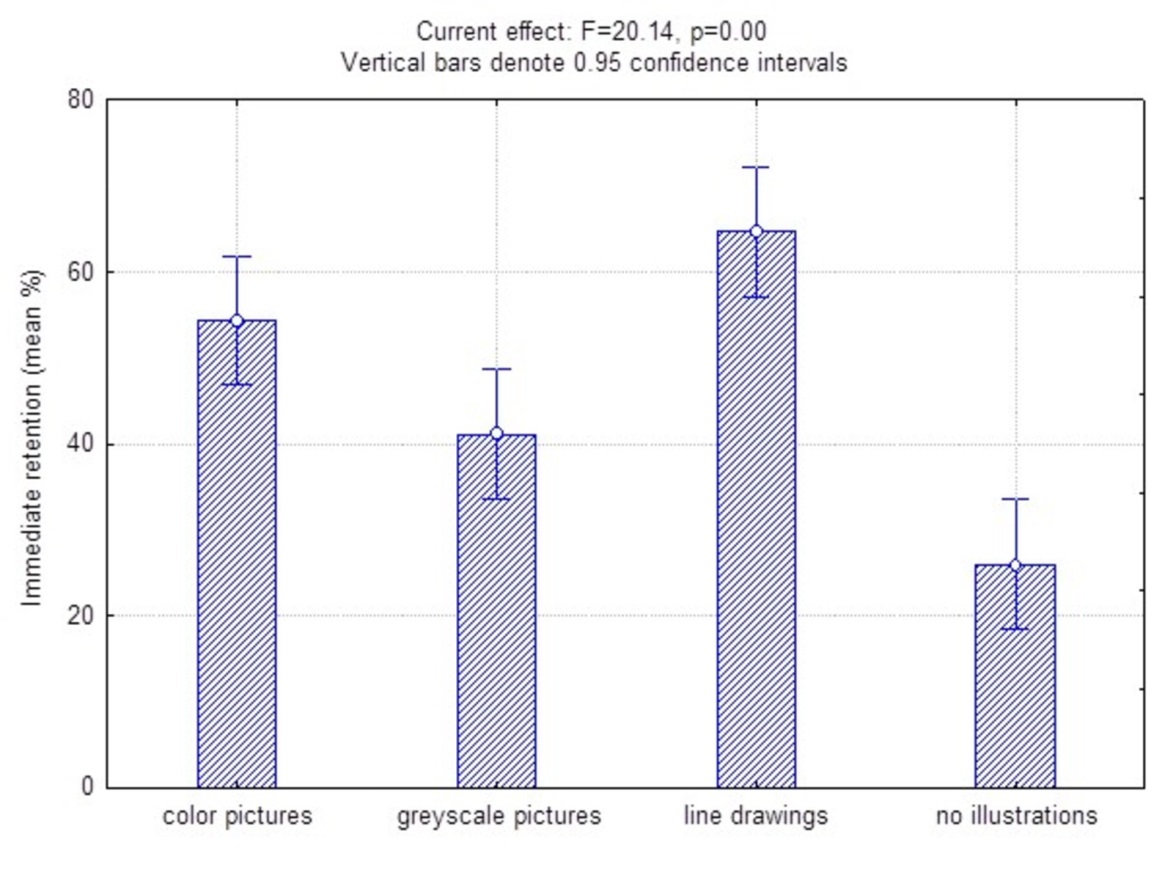
Adam Mickiewicz University in Poznań, Poland ([danna@amu.edu.pl](mailto:danna@amu.edu.pl))

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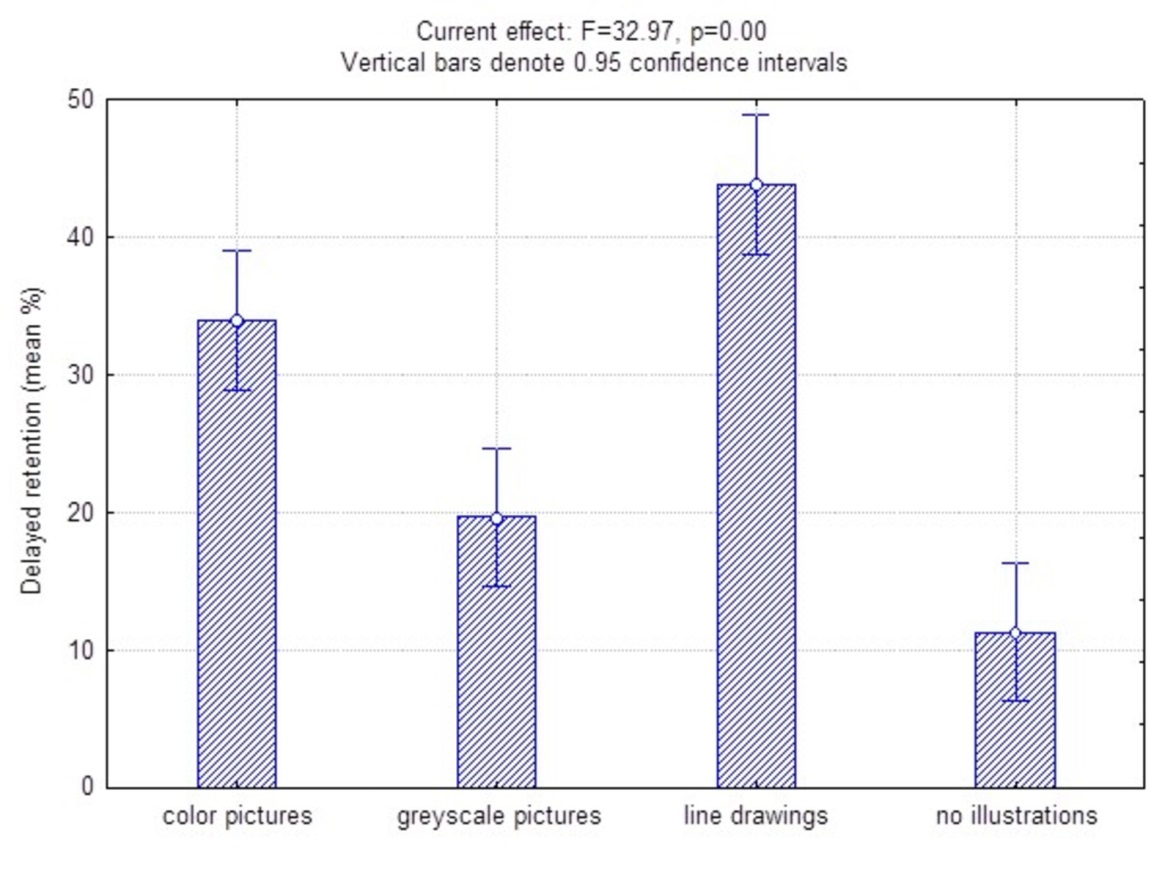
**Figure 6.** Reception accuracy by experimental condition

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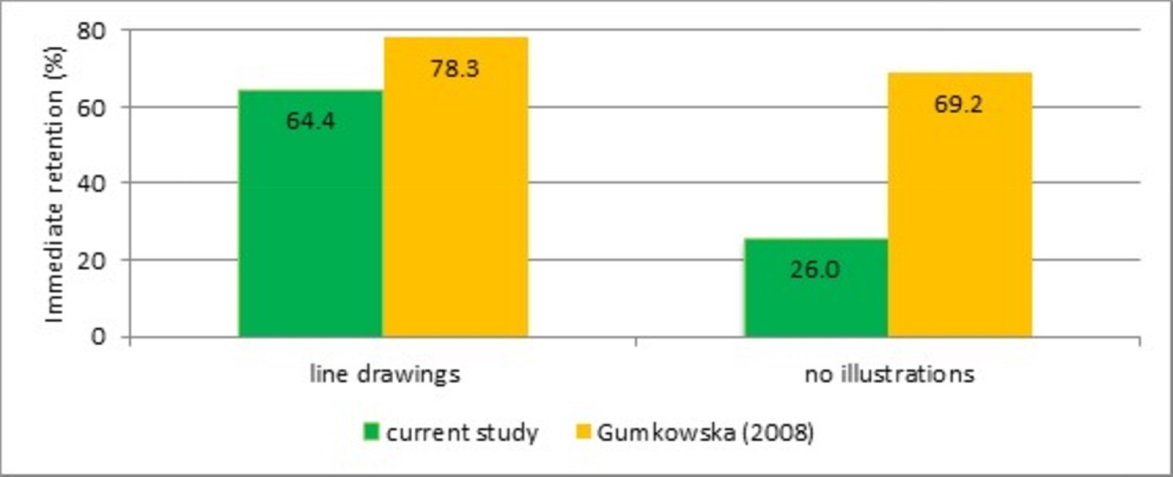
**Figure 7.** Reception time by experimental condition

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**Figure 8.** Immediate retention by experimental condition



**Figure 9.** Delayed retention by experimental condition



**Figure 10.** Immediate retention in the current study and in Gumkowska (2008)

**Appendices**

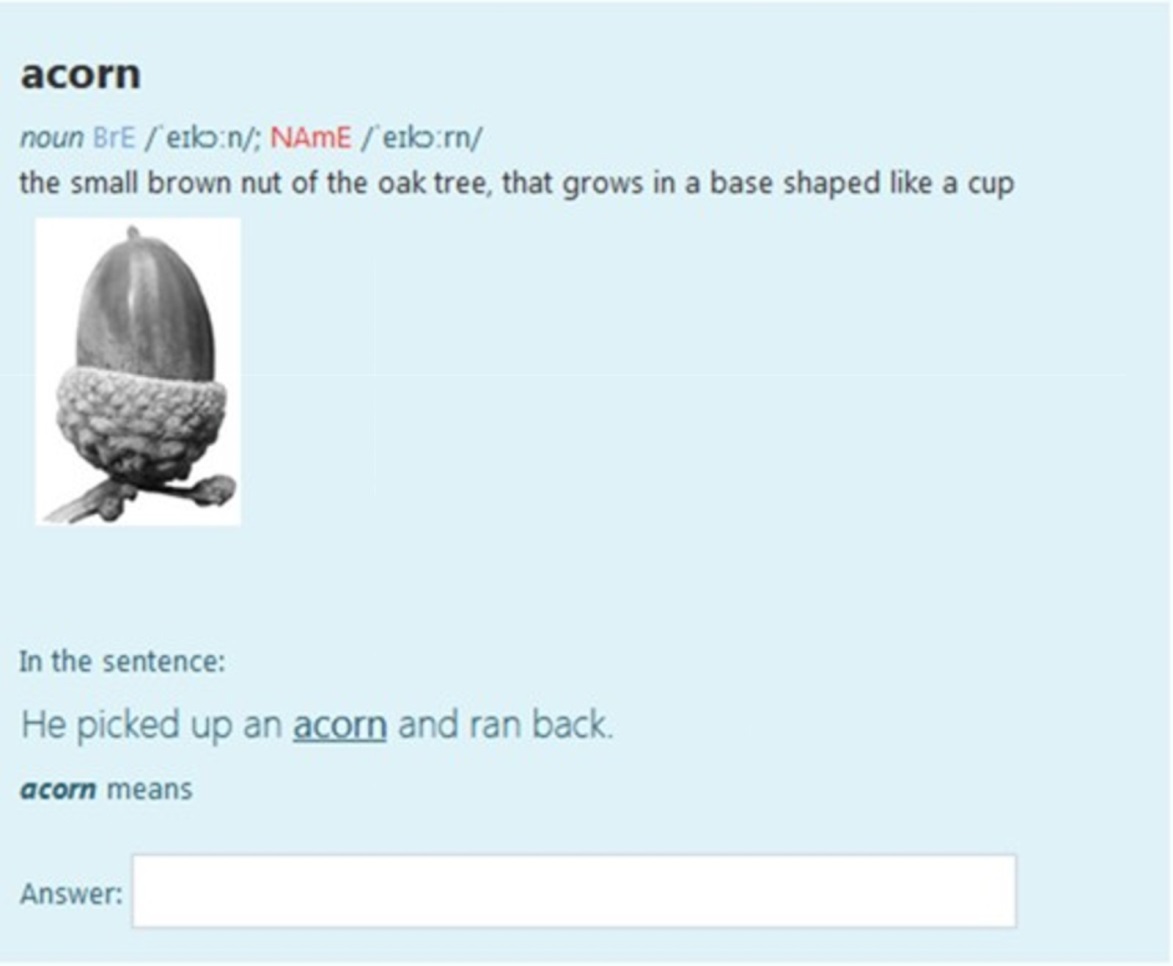
**Appendix A.** Test items

*acorn*, *bulrush*, *cask*, *dandelion clock*, *dill*, *fly agaric*, *growth ring*, *mound*, *mountain ash*, *pinwheel*, *potty*, *sash*, *spinning wheel*, *stingray*, *stump*

**Appendix B.** The entry and the receptive task for *acorn* (picture in color)

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**Appendix C.** The entry and the receptive task for *acorn* (picture in greyscale)

****

**Appendix D.** The entry and the receptive task for *acorn* (line drawing)

****

**Appendix E.** The entry and the receptive task for *acorn* (no illustration)

