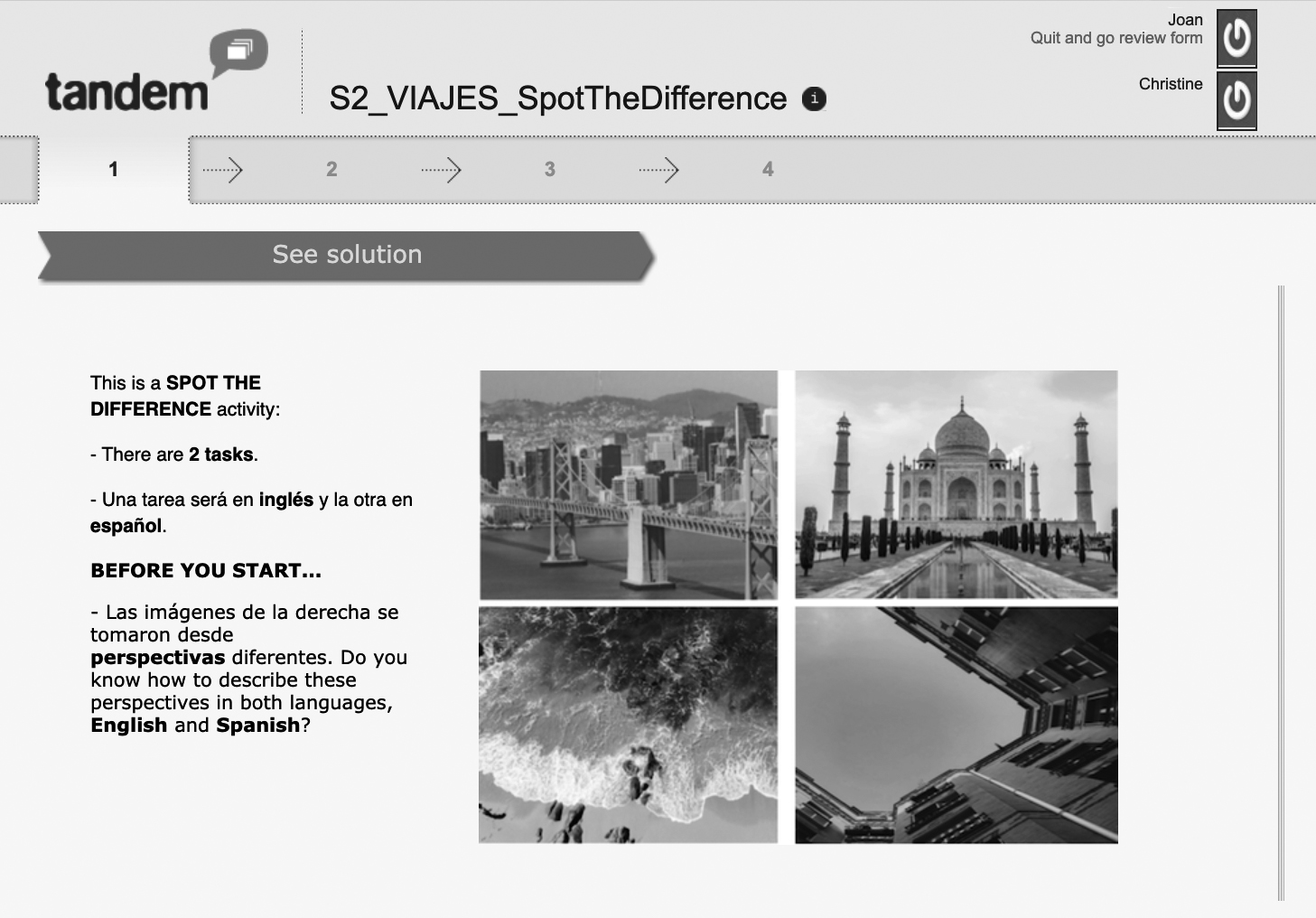
**Supplementary material**

Appel, C. & Pujolà, J.-T. (2021) Designing speaking interaction in LMOOCs: An eTandem approach.

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**Figure 4.** Example of close/convergent task (spot the difference)



**Figure 5.** Initial task: Activating a tandem frame of mind



**Figure 6.** Example of a problem-solving task

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**Figure 7.** Peer review form: Self-reflection and peer-feedback