**Table S1**

*Means, Standard Deviations, and Correlations between Study 1’s Variables (N = 1041)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. EC difficulties
 |  |  |  |  |  |
| 1. Childhood unpredictability
 | .13\*\*\* |  |  |  |  |
| 1. Childhood harshness
 | .03 | .19\*\*\* |  |  |  |
| 1. Current harshness
 | .09\*\* | .20\*\*\* | .50\*\*\* |  |  |
| 1. Age
 | .01 | .01 | .06\* | .05 |  |
| 1. Gendera
 | -.09\*\* | .02 | -.05 | -.07\* | .02 |
| *M* | 2.56 | 1.74 | 2.42 | 2.14 | 14.45 |
| *SD* | 1.18 | 1.47 | 0.77 | 0.81 | 1.16 |

*Note.* EC = Emotional control

a Girls = -1, Boys = 1

\* *p* < .05. \*\* *p* < .01. \*\*\* *p* < .001

**Table S2**

*Simple Standardized Childhood Unpredictability and Childhood Harshness Slopes Predicting Emotional Control Difficulties in Different Ages (Study 1)*

|  |  |  |  |
| --- | --- | --- | --- |
|  | Childhood unpredictability |  | Childhood harshness |
|  | β | *p* | CILO | CIHI |  | β | *p* | CILO | CIHI |
| Age 12 | -.03 | .727 | -.17 | .12 |  | -.25 | .004 | -.41 | -.08 |
| Age 13 | .03 | .573 | -.07 | .13 |  | -.16 | .005 | -.28 | -.05 |
| Age 14 | .08 | .015 | .02 | .15 |  | -.08 | .034 | -.16 | -.01 |
| Age 15 | .14 | < .001 | .07 | .21 |  | -.00 | .979 | -.08 | .08 |
| Age 16 | .19 | < .001 | .10 | .29 |  | .08 | .181 | -.04 | .20 |

**Table S3**

*Means, Standard Deviations, and Correlations between Study 2’s Variables (N = 327)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Rel. Quality
 |  |  |  |  |  |  |  |  |
| 1. EC difficulties
 | -.17\*\* |  |  |  |  |  |  |  |
| 1. Childhood UP
 | -.04 | .27\*\*\* |  |  |  |  |  |  |
| 1. Childhood H
 | -.10 | .01 | .38\*\*\* |  |  |  |  |  |
| 1. Current UP
 | -.08 | .23\*\*\* | .39\*\*\* | .06 |  |  |  |  |
| 1. Current H
 | -.26\*\*\* | .11\* | .14\* | .14\* | .23\*\*\* |  |  |  |
| 1. Education
 | .03 | -.03 | -.06 | -.05 | -.09 | -.16\*\* |  |  |
| 1. Age
 | .01 | -.36\*\*\* | -.19\*\*\* | .10 | -.31\*\*\* | .02 | .09 |  |
| 1. Gendera
 | .14\* | -.03 | .03 | -.00 | -.03 | -.09 | -.03 | -.01 |
| *M* | 5.96 | 2.03 | 3.94 | 3.64 | 4.85 | 4.13 | 3.77 | 38.53 |
| *SD* | 1.09 | 0.91 | 3.80 | 1.47 | 3.81 | 1.57 | 1.17 | 13.18 |

*Note.* EC = Emotional control, UP = Unpredictability, H = Harshness; Relationship Quality *N* = 252

a Girls = -1, Boys = 1 (*N* = 324)

\* *p* < .05. \*\* *p* < .01. \*\*\* *p* < .001

**Table S4**

*Simple Standardized Childhood Unpredictability and Childhood Harshness Slopes Predicting Emotional Control Difficulties in Different Ages (Study 2)*

|  |  |  |  |
| --- | --- | --- | --- |
|  | Childhood unpredictability |  | Childhood harshness |
|  | β | *p* | CILO | CIHI |  | β | *p* | CILO | CIHI |
| Age 25 | .36 | <.001 | .20 | .52 |  | -.17 | .028 | -.33 | -.02 |
| Age 40 | .17 | .007 | .05 | .29 |  | -.04 | .507 | -.15 | .07 |
| Age 55 | -.03 | .813 | -.23 | .18 |  | .10 | .305 | -.09 | .29 |

**Table S5**

*Means, Standard Deviations, and Correlations between Study 3’s Variables*

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Rel. Quality
 |  |  |  |  |  |  |  |  |  |  |  |
| 1. EC difficulties
 | -.43\*\*\* |  |  |  |  |  |  |  |  |  |  |
| 1. Emo. distress
 | -.31\*\* | .22\* |  |  |  |  |  |  |  |  |  |
| 1. Early-life UP
 | -.09 | .15† | .18† |  |  |  |  |  |  |  |  |
| 1. Early-life H
 | -.23\* | .07 | .01 | .14† |  |  |  |  |  |  |  |
| 1. Age 32 UP
 | -.32\*\*\* | .11 | -.03 | .14† | .09 |  |  |  |  |  |  |
| 1. Age 32 H
 | -.33\*\*\* | .18\* | .23\* | .15† | .33\*\*\* | .09 |  |  |  |  |  |
| 1. Maternal SP
 | .19\* | -.16† | -.21\* | -.22\*\* | -.13† | -.03 | -.17\* |  |  |  |  |
| 1. Coherence 19
 | .11 | -.09 | -.01 | -.14† | .05 | -.02 | -.19\* | .21\* |  |  |  |
| 1. Coherence 26
 | .24\* | -.20\* | -.15 | -.09 | .11 | -.10 | -.31\*\*\* | .16\* | .38\*\*\* |  |  |
| 1. Gendera
 | .01 | -.02 | .05 | .13† | -.10 | .06 | -.04 | -.01 | .12 | .05 |  |
| 1. Raceb
 | -.16† | -.06 | .09 | -.08 | .03 | .15† | .03 | -.20\* | -.14 | -.13 | -.05 |
| *M* | 3.80 | 1.58 | 3.32 | 1.45 | 49.17 | 1.41 | 59.62 | 4.44 | 3.94 | 4.42 |  |
| *SD* | 1.26 | 0.61 | 1.18 | 0.98 | 9.07 | 1.70 | 15.36 | 1.38 | 1.68 | 1.85 |  |
| *N* | 115 | 160 | 104 | 160 | 160 | 160 | 160 | 156 | 147 | 151 | 160 |

*Note.* EC = Emotional control, UP = Unpredictability, H = Harshness, SP = Supportive presence

a Boys = 0, Girls = 1. b White = 0, Non-White = 1

† = *p* < .10. \* *p* < .05. \*\* *p* < .01. \*\*\* *p* < .001