**APPENDIX**

**Differences in Childhood IQ Among Extremely Low Birth Weight Survivors Exposed to Psychosocial Adversities Compared to Survivors Unexposed to Adversities**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Adversity | | n | Mean IQ | | 95%CI | | | *p* |
| Lifetime Psychiatric Disorder | Absence of Lifetime Psychiatric Disorder | 42 | 95.45 | 90.98 | | 99.92 | 0.963 | | |
| Presence of Lifetime Psychiatric Disorder | 21 | 95.29 | 90.09 | | 100.50 |  | | |
| Neuroticism | Neuroticism Score < 5.6 | 41 | 94.59 | 90.28 | | 98.89 | 0.937 | | |
| Neuroticism Score > 5.6 | 37 | 94.32 | 89.26 | | 99.39 |  | | |
| Childhood Sexual Abuse | Childhood Sexual Abuse Not Reported | 65 | 94.43 | 91.12 | | 97.74 | 0.247 | | |
| Childhood Sexual Abuse Reported | 12 | 99.17 | 92.84 | | 105.50 |  | | |
| Childhood Socioeconomic Status |  |  |  |  | |  | 0.263 | | |
| I (Highest Class SES) | 5 | 94.40 | 78.58 | | 110.22 |  | | |
| II | 13 | 89.77 | 79.28 | | 100.26 |  | | |
| III (Middle Class SES) | 35 | 97.89 | 93.96 | | 101.81 |  | | |
| IV | 22 | 93.27 | 87.94 | | 98.61 |  | | |
| V (Lowest Class SES) | 3 | 83.67 | 62.73 | | 104.60 |  | | |

**Figure 1.** **Interaction of Lifetime Psychiatric Disorder and Childhood IQ on Work-Related Personal Income Attainment at age 30-35a**

**a** Data shown in all graphs is calculated for a 32-year-old female with 16 years of education, a middle-class childhood social class, and who does not have a neurosensory impairment.

**Figure 2. Interaction of Trait Neuroticism by Childhood IQ on Work-Related Personal Income Attainment at age 30-35a**

**a** Data shown in all graphs is calculated for a 32-year-old female with 16 years of education, a middle-class childhood social class, and who does not have a neurosensory impairment.

**Figure 3. Post-Hoc Interaction of Childhood Sexual Abuse by Childhood IQ on Work-Related Personal Income Attainment at age 30-35a**

**a** Data shown in all graphs is calculated for a 32-year-old female with 16 years of education, a middle-class childhood social class, and who does not have a neurosensory impairment.