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On the role of locality in learning stress patterns

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Supplementary materials

Appendix A: Result of the neighbourhood learning study

The tables below describe the stress patterns in the database and the results of the learners discussed in the paper. The best descriptions of the stress patterns would be a description of the finite-state machines themselves, such as regular expressions, but these are unfortunately often too long to include in this appendix and difficult to read. Instead I rely on Bailey's (1995) Syllable Priority Code and some extensions I develop, which provides a short and readable – though imperfect – way of describing the patterns. The machines themselves are available (August 2009) at http://phonology.cogsci.udel.edu/dbs/stress/.

The tables below should be interpreted as follows. The 'name' column provides the name of a language in the typology which exemplifies the pattern. Information in parentheses following the language name refers either to the domain of the pattern (e.g. nouns) or to the researchers who described the pattern (full references which do not occur in the paper can be found below). The 'primary stress' and 'secondary stress' columns provide a Syllable Priority Code describing the stress, discussed in some detail below. The 'note' column indicates whether or not there are any phonotactic restrictions (which the sample obeys) or other relevant information. In particular, X indicates that the stress pattern is not tail-canonically neighbourhood-distinct and Y that it is not head-canonically neighbourhooddistinct. Thus, the absence of X (or Y) indicates tail (or head) canonical neighbourhood-distinctness. In the 'FL', 'BL' and 'FBL' columns (Forward Learner, Backward Learner and Forward Backward Learner respectively), the number indicates which forms were necessary for convergence. Specifically, n means the learner succeeded in learning the pattern given a sample of words consisting of every word which obeyed the pattern which was between 1 and nsyllables in length. Failure of the learner is marked with *.

The Syllable Priority Code (SPC) in the 'primary stress' column was developed by Bailey (1995) as a shorthand for indicating primary stress assignment rules. The last character of the SPC (L or R) indicates which edge of the word counting begins from. The initial syllable is thus designated 1L, the peninitial 2L, the penultimate 2R and the final syllable 1R. Thus the simplest SPC codes, such as

1L for Afrikaans (Table I), simply indicate that main stress falls on the initial syllable.

Generally, more complex SPCs can be read as a series of if-then-else statements. Slashes indicate a quantity-sensitive rule, with rules governing heavier syllables occurring to the left of the slash. Thus the SPC 12/2L for Maidu (Table IV) unpacks as follows: if the initial syllable is heavy, it receives stress, else if the peninitial syllable is heavy, it receives stress, else if the peninitial syllable. This is redundant in this case, but I follow Bailey's (1995) conventions as far as possible. When a syllable position is suffixed with @s, primary stress occurs on that position only if it carries secondary stress; e.g. 12@sL for Malakmalak (Table II) means that primary stress falls on the initial syllable if has secondary stress.

Unbounded patterns, where the stress can fall any distance from the word edge, use the 12..89 construct. For example, the SPC for Amele, 12..89/1L (Table III), unpacks as follows: if the first syllable counting from the left is heavy, it receives primary stress, else if the second syllable counting from the left is heavy, it receives primary stress ... otherwise (if there are no heavy syllables) the first syllable counting from the left receives primary stress. Since words are unbounded in length, Bailey (1995) uses ..89 to indicate 'and so on'. Thus 89 does not literally mean the eighth or ninth syllable. Rather, 9 means the furthest syllable from the relevant edge and 8 the next-to-furthest syllable from the relevant edge and so on. See Bailey (1995) for more details.

If an SPC is followed by (n+), the code only applies to words that have at least n syllables. Likewise, an SPC followed by (n-) means the code only applies to words that have at most n syllables.

The 'secondary stress' column contains extensions I made to the SPC in order to describe secondary stress patterns. 'None' means that no secondary stress is present. 'Not included' means that source material reports secondary stresses, but either (i) the source material did not describe it, usually because it was deemed too complex, or (ii) the source material did describe it, but the pattern was either unclear or too complicated for me to incorporate into the study due to lack of time.

I indicate secondary stress patterns that can be described iteratively with the prefix 'i'. The prefix i2 means a syllable two syllables away from a stress (in either direction) receives a stress. The referent stress is indicated with a SPC suffixed with the @ symbol. Thus i2@1L for Bagandji (Table II) indicates that stress falls on the initial syllable and every other syllable, i.e. odd syllables from the left, whereas i2@2R for Anejom (Table II) indicates that secondary stresses fall on even syllables from the right. @m means that the first stress upon which the iterative procedure is based is the position of main stress. @mL means the iterations proceed only leftwards from main stress.

When the secondary stress rules are quantity-sensitive, I use H, L and X to designate heavy, light and either heavy or light syllables respectively. Thus a typical trochaic pattern is designated i('H, 'LL) and a typical iambic pattern i(H', LX'). This description is ambiguous for certain strings, but the machines themselves are unambiguous – this is where readability is preferred over precision. If the iterative procedure begins from the word edge (as opposed to from a particular position), I forego the connective @ and use just the suffix L or R to

indicate whether the pattern proceeds from the left or right edge respectively. Thus i('H,'LL)R for Ancient Greek (Table V) means trochees are iteratively constructed from the right word edge.

Whenever only heavy syllables bear secondary stress, I indicate this with H. Sometimes it is necessary to mention explicitly that secondary stress only precedes main stress (as in cases describable with foot extrametricality), in which case I use the symbol <.

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The following codes are used in the 'note' columns in Tables I-V.

- A No monosyllables.
- B No light monosyllables.
- C At most one heavy per word.
- D At least one heavy per word.
- E Rightmost even non-final syllable which is either heavy or followed by a (non-final) heavy.
- F Pretonic heavies count as light.
- G Light syllables occur only immediately following heavy syllables.
- I Heavy syllables only occur initially.
- X Not tail-canonically neighbourhood-distinct.
- Y Not head-canonically neighbourhood-distinct.

	name	primary stress	secondary stress	note	FL	BL	FBL
single	Afrikaans	1L	none		4	4	4
	Abun	1R	none		4	4	4
	Diegueno (roots)	1R	none	В	4	4	4
	North Agul	2L	none		S	S	S
	Alawa	2R	none		S	S	S
	Mohawk	2R	none	Α	S	S	S
	Cora	1L (2-), 3R (3+)	none		9	9	9
	Paamese	3R (3+), 1L (2–)	none	B,X	*	9	9
	Bhojpuri	3R (4+), 2R (3–)	not included	X	*	9	9
	Içuã Tupi	3R (5+), 2R (4–)	none	X, Y	*	*	*
	Bulgarian	lexical	none		4	4	4
dual	Gugu-Yalanji	1L	2R		9	9	9
	Sorbian	1L	none (3–), 2R (4+)	X	*	9	9
	Walmatjari	1L	2R or 3R (5+), 2R (4), none (3-)	Υ	*	9	9
	Mingrelian	1L	3R (4+), none (3–)	X	*	*	*
	Armenian	1R	1L		5	5	S
	Udihe	1R	none (2–), 1L (3v)		5	9	9
	Anyula	2R	1L (4+), none (3–)		9	7	7
	Georgian	3R (3+), 2R (2-)	1L (5+), none (4–)		7	8	×

Table IQuantity-insensitive single and dual patterns.

	name	primary stress	secondary stress	note	FL	BL	FBL
binary	Bagandji Moromorali	1L 11	i2@1L :2@1T	đ	юи	ஸம	ыл
	Asmat	18	12@1E	h	л и	л и	ы n
	Araucanian	2L	i2@2L		9	9	9
	Anejom	2R	i2@2R		6	9	9
	Cavinena	2R	i2@2R	Α	9	9	9
binary	Anguthimri	1L	i2@1L, no 1R		6	9	9
with	Bidyara Gungabula	1L	i2@1L, no 1R	Α	9	9	9
lapse	Burum	1L	i2@1L, optional no 1R		S	Ŋ	ŝ
	Garawa	1L	i2@2R, 1L, no 2L		9	9	9
	Indonesian	2R	i2@2R, 1L, no 2L (4+), none (3-)	X	*	×	×
	Piro	2R	i2@1L, 2R, no 3R		9	7	7
	Malakmalak	12@sL (3+), 1L (3-)	i2@2R (3+), none (3–)		9	9	9
binary	Gosiute Shoshone	1L	i2@1L, 1R		J v	- 9	9
with cleck	Tauya	1R	i2@1R, 1L		9	Ś	9
clasn	Southern Paiute	2L (3+), 1L (2–)	i2@2L, 2R, no 1R (3+), none (2-)	B, Y	7	*	×
	Biangai	2R	i2@2R, 1L		7	9	7
	Central Alaskan Yupik	1R	i2@2L	в	9	9	9
ternary	Cayuvava	1L (2-), 3R (3+)	none (2-), i3@3R (3+)	A,X	*	×	9
	Ioway-Oto	2L	i3@2L		7	8	8
		Ta	ble II				
		Quantity-insensitive bi	inary and ternary patterns.				

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		primary stress	secondary stress	note	FL	ΒL	FBL
tmost heavy, M	lurik	1289/1L	none	C	4	4	4
herwise Li	ithuanian	1289/1L	none	D	4	4	4
ftmost Ar	mele	1289/1L	none		4	ŝ	Ŋ
KI	halkha Mongolian (Street)	1289/1L	Н		4	ŝ	Ŋ
Yi	idip	1289/1L	i2@m	В	S	*	Ŋ
K	ashmiri	1278/1278/1L	none		*	9	9
M	laori	1289/1289/1L	not included		S	Ŋ	Ŋ
KI	halkha Mongolian (Stuart)	1289/2L	none		Ŋ	S	S
ftmost heavy, Ko herwise ghtmost	omi	1289/9L	none		4	4	4
1					ı	ı	ı
ghtmost K	uuku-Yau	1289/9K	IL, H		n	ŋ	n
eavy, Do	ongolese Nubian	2389/9R	Η		Ś	ŝ	S
herwise Kl	halkha Mongolian (Bosson)	23891/9R	Н		*	ŝ	ŝ
ttmost Br	uriat	23891/9R	1L, H		*	9	9
CI	lassical Arabic	1/2389/9R	none		4	4	4
Ea	astern Cheremis	2389/9R	none		Ś	ŝ	S
C	huvash	1289/9R	none		4	4	4

Table III (continued on page 7)

	name	primary stress	secondary stress	note	FL	BL	FBL
rightmost	Golin	1289/1R	none		5	4	5
heavy,	Meadow Cheremis	1/23891/1R	none		Ś	4	Ŋ
otherwise	Mam	1289/12/2R	none	В	ŝ	Ś	Ŋ
rignumost	Klamath	1289/23/3R	if 3R=SH, 2R=H then 2R		*	*	9
	Seneca	see note	i2@m <m< td=""><td>ы</td><td>7</td><td>7</td><td>7</td></m<>	ы	7	7	7
	Mountain Cheremis	2389/2R	none		9	Ś	9
	Hindi (Jones)	23891/2R	none		*	Ŋ	9
	Sindhi	23891/2R	Н		*	Ś	9
	Bhojpuri (Shukla/Tiwari)	23891/2R	'Hm'H, m'LL, 1L	Υ	*	*	9
	Hindi (Kelkar)	23891/23891/2R	H, i('LL)@m <m, m<i(ll')@m<="" td=""><td>X,Y</td><td>*</td><td>*</td><td>*</td></m,>	X,Y	*	*	*

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Table III Quantity-sensitive unbounded patterns.

single M	me	primary stress	secondary stress	note	FL	BL	FBL
	aidu	12/2L	not included		4	4	4
H	iqc	12/2L	none	В	4	4	4
Er	ıglish (verbs)	12/2R	not included		4	4	4
K	awaiisu	12/2R	none	В	4	4	4
Ti	impisa Shoshone	21/1L	not included		S	ю	Ś
Ja	vanese	21/1R	none		S	Ś	S
Sa	rangani Manobo	21/1R	none	В	S	Ŋ	Ŋ
	Meiklejohn & Aeiklejohn)						
At	vadhi	21/2R	none	В	ŝ	Ŋ	ŝ
Μ	alay (Lewis)	23/3R (3+), 12/2L (2-)	none		*	ŝ	Ŋ
CI	assical Latin	23/3R (3+), 1L (2-)	none	В	S	Ś	S
Ti	berian Hebrew	12/21/1R	not included		4	4	4
Er	nglish (nouns; Pater)	1@w3/234@sR	i('H,'LL)R		S	Ś	Ś
C	uirene Arabic	1@w3/23@sR	none	В	4	4	4
D	amascene Arabic	1@w3/23R	none		ŝ	Ś	S
°, CS	rrenaican Bedouin Arabic	1@w3/23@sR (3+), 12/1R (2-)	i(H',LX')L (invs) (3+), none (2–)	В	*	*	*
H	indi (Fairbanks)	12/2/34@sR (3+), 1L (2–)	i('H,'LL)R (invs) (3+), none (2-)	X	*	*	*
Pi	rahã	123/123/ 123/123/1R	none	X	*	*	*

Table IV (continued on page 9)

	name	primary stress	secondary stress	note	FL	BL	FBL
dual	Maithili	213/2R	1L	В	9	9	9
multiple	Cambodian	1R	Н	B,G	5	5	5
	Yapese	12/1R	Η		4	4	4
	Tongan	12/2R	Η	в	4	4	4
	Sierra Miwok	12/2L	Η	в	4	4	4
	Gurkhali	12/1L	m <h< td=""><td></td><td>4</td><td>4</td><td>4</td></h<>		4	4	4
	Õ	<i>Table IV</i> Table IV uantity-sensitive bounded single,	ر dual and multiple patterns.				

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FBL	9	5	9	9	5	5	5	5	5	9		9	9	S	*	5	*	*	S	9	9	7	
BL	9	ъ	9	9	ъ	ъ	ъ	ъ	ъ	*		9	9	S	*	S	*	*	S	9	9	9	
FL	9	ъ	9	9	ъ	ъ	ъ	S	ъ	9		*	9	S	*	S	*	*	S	9	9	7	
note			B,I			В		в					в				в	B, X					
secondary stress	i2@m, no 1R (3+), none (2–)	i('H,'LL)R	i('H,'LL)R, no 'H'L	i('H,'LL)L	i('H,'LL)R	i('H,'LL)R	i2@m	i(H',LX')L	i('H,'LL)@m <m< td=""><td>i(H',LX')L</td><td></td><td>i(H',LX')L, no 1R (3+), none (2-)</td><td>i(H',LX')L, no 1R (3+), none (2-)</td><td>i('H,'LL)@m<m< td=""><td>i(H',LX')L (invs) (3+), none (2-)</td><td>i('H,'LL)@m<m< td=""><td>i('H,'LL)L<m< td=""><td>i('H,'LL)L<m (w2="H)</td"><td>i('H,'LL)R</td><td>i('HX,'XLL, 'LL)L</td><td>i('HX,'XLL, 'LL)L, no 1R</td><td>i('HX, 'XLX)@mL</td><td></td></m></td></m<></td></m<></td></m<></td></m<>	i(H',LX')L		i(H',LX')L, no 1R (3+), none (2-)	i(H',LX')L, no 1R (3+), none (2-)	i('H,'LL)@m <m< td=""><td>i(H',LX')L (invs) (3+), none (2-)</td><td>i('H,'LL)@m<m< td=""><td>i('H,'LL)L<m< td=""><td>i('H,'LL)L<m (w2="H)</td"><td>i('H,'LL)R</td><td>i('HX,'XLL, 'LL)L</td><td>i('HX,'XLL, 'LL)L, no 1R</td><td>i('HX, 'XLX)@mL</td><td></td></m></td></m<></td></m<></td></m<>	i(H',LX')L (invs) (3+), none (2-)	i('H,'LL)@m <m< td=""><td>i('H,'LL)L<m< td=""><td>i('H,'LL)L<m (w2="H)</td"><td>i('H,'LL)R</td><td>i('HX,'XLL, 'LL)L</td><td>i('HX,'XLL, 'LL)L, no 1R</td><td>i('HX, 'XLX)@mL</td><td></td></m></td></m<></td></m<>	i('H,'LL)L <m< td=""><td>i('H,'LL)L<m (w2="H)</td"><td>i('H,'LL)R</td><td>i('HX,'XLL, 'LL)L</td><td>i('HX,'XLL, 'LL)L, no 1R</td><td>i('HX, 'XLX)@mL</td><td></td></m></td></m<>	i('H,'LL)L <m (w2="H)</td"><td>i('H,'LL)R</td><td>i('HX,'XLL, 'LL)L</td><td>i('HX,'XLL, 'LL)L, no 1R</td><td>i('HX, 'XLX)@mL</td><td></td></m>	i('H,'LL)R	i('HX,'XLL, 'LL)L	i('HX,'XLL, 'LL)L, no 1R	i('HX, 'XLX)@mL	
primary stress	12/2L (3+), 1L (2–)	12@sL	12@sL	12/2R	12/2R	12/2R	12/2R	12@sR	21/1R	23@sR		23@sR (3+), 12/2L (2-)	23@sR (3+), 1/0L (2-)	123/23/3R	1@w3/23@sR(3+), 12/1R(2-)	1@w3/23@w2/2R	1/2/34@sR(3+), 1@w3/9R(2-)	234/324@s/324@sR	1@w4/23@sR	1L	1L	12/2R	
name	Western Aranda	Nyawaygi	Wargamay	Berguener Romansh	Ancient Greek	Fijian	Romanian	Seminole Creek	Aklan	Malecite/	Passamaquoddy	Munsee	Cayuga	Manam	Negev BedouinArabic	Bani-Hassan Arabic	Palestinian Arabic	Ashéninca	Dutch	Estonian	Hungarian	Sentani	
	binary																			ternary			

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 $Table \ V$ Quantity-sensitive bounded binary and ternary patterns.

Appendix B: Proving convergence

This appendix provides a lemma and a theorem which are needed to establish convergence of the Forward and Backward learners.

Notation. π indicates a partition of some set of states Q. $B(q, \pi)$ denotes the block of states containing $q \in Q$ in some partition π . If π is a partition of a set S and S' is a subset of S, then the restriction of π to S' is the partition π' consisting of all those blocks B' that are non-empty and are the intersection of S' and some block of π . An acceptor A/π is the acceptor acquired by merging states in A which are in the same block in partition π . π_{nd} is the partition obtained by placing states with the same neighbourhood in the same block.

Lemma 1 Let S and S' be finite samples of L and denote the states of PT(S) and PT(S') with Q and Q' respectively. If

1. $S \in S'$

2.
$$L = L(PT(S)/\pi)$$

3. π' is a partition of PT(S'), and π is a restriction of π' to Q

then $L(PT(S)/\pi) \subseteq L(PT(S')/\pi')$.

Proof: Note that since $S \subset S'$, $Q \subset Q'$. Consider any

$$w = x_0 x_1 x_2 \dots x_k \in L(PT(S)/\pi)$$

Then there is a path through $PT(S)/\pi$: $B(\lambda, \pi)$, $B(x_0, \pi)$, $B(x_0x_1, \pi)$, $B(x_0...x_k, \pi)$. Note that $B(\lambda, \pi)$ is the initial state and $B(x_0...x_k, \pi)$ is a final state in $PT(S)/\pi$ by definition of prefix tree and state-merging. Since π is a restriction of π' to Q, $B(\lambda, \pi)$, $B(x_0, \pi)$, $B(x_0x_1, \pi)$, $B(x_0...x_k, \pi)$ must also be a path in $PT(S')/\pi'$. Therefore $w \in L(PT(S')/\pi')$ and the lemma is proved.

Definition 1 We say that a finite sample S of a target language L is *n*-SATURATED if for all states up to depth *n* in PT(S) there is no $w \in L$ such that $PT(S \cup \{w\})$ changes the neighbourhood of the states up to depth *n*.

Theorem 1 Let L be any regular language and let S and S' be finite samples of L such that

1. $S \subset S'$ 2. $L = L(PT(S)/\pi_{nd})$ 3. there is an n such that S is n-saturated

then $L(PT(S)|\pi_{nd}) \subseteq L(PT(S')|\pi_{nd})$.

Proof: Let *Q* and *Q'* denote the states of PT(S) and PT(S') respectively. Note that for any saturated states *p*, *q* in *Q*, *p*, $q \in Q'$, since $S \subset S'$. Since *S* is *n*-saturated, the neighbourhoods of *p* and *q* are the same in PT(S) and PT(S'). Consequently,

$$B(p, \pi_{nd}^S) = B(q, \pi_{nd}^S) \text{ iff } B(p, \pi_{nd}^{S'}) = B(q, \pi_{nd}^{S'})$$

Thus π_{nd}^S is a restriction of $\pi_{nd}^{S'}$. Therefore, by Lemma 1, $L(PT(S)/\pi_{nd}) \subseteq L(PT(S')/\pi_{nd})$.

With Theorem 1 in place, it is simple to prove that the iterative versions of the Forward and Backward Learners can succeed, as explained in §8.