**Table 1.** Checklist of information to facilitate assessment of external validity.

**Items Comment Reported on page No**

**Source population**

1. Primary diagnosis Criteria and methods used to confirm the diagnosis 6

2. Additional inclusion criteria Any additional inclusion criteria 6

3. Exclusion criteria Any exclusion criteria 6

4. Recruitment plan and type and procedure

of recruitment (e.g. advertisement and clinic referral)

**Included population**

Detailed description of the recruitment plan enabling identification of the source population (e.g. the clinic’s catchment area and the type of patients referred to the clinic)

6

1. Sample selection The number of individuals approached for participation, screened, randomized, and completing the trial

Approached: not known. Screened, Randomized, and Completed: p.11 and figure1 flow-chart.

2. Age Mean (SD) and range Table 2 and Table 3

3. Sex Number of males and females included Table 2 and Table 3

4. Comorbidity The psychiatric and somatic comorbidity of the participants

Table 2

5. Additional sample characteristics

6. Treatment preferences and expectancies

**Context**

Baseline characteristics of the sample, such as diagnosis, social skills, socioeconomic status, IQ, ethnicity, and ongoing treatments

Information about the participants treatment preferences and expectancies (e.g. choice of treatment and motivation)

Table 2 and Table 3 N/A

1. Location The geographical area in which the study occurred (e.g. city, country, and region)

6

2. Concurrent secular events/

timing

3. Setting type/service environment

The time period of data collection (e.g. month and year) and external events occurring at the time of the intervention that could influence outcome

The type of settings of data collection in the study (e.g. classroom, participants’ homes, clinic, university clinic); service provider, characteristics of the service environment (e.g. economic, legal, political, demographic, technological, and policy-related environment; availability of alternatives outside the trial context; compensation structures; unique features of the trial environment)

5

6

4. Number of settings Different settings of data collection in the study (e.g. number of classrooms, participants’ homes, and clinics)

6

5. Ethics Information, consent 5, 6

6. Incentives Any incentives or compensation for participating in the trial

N/A

**Table 1.** (Continued)

**Items Comment** **Reported on page No**

**Treatment provider**

1. Number of providers Number of professionals and teams delivering the intervention

2. Staffing Actual staffing of the intervention (i.e. number and qualification of the staff involved)

6

7

3. Provider training How intervention providers were trained 7

4. Supervision Any contacts between intervention providers and supervisors/researchers

5. Treatment fidelity Steps to measure adherence of care providers with the protocol (e.g. incentives for staff compliance, participant feedback, mailings, or phone reminders)

6. Provider preferences Information about treatment preferences of providers (if more than one treatment option is available)

7

7

N/A

**Treatment intervention**

1. Intervention manual Information for accessing intervention materials (e.g. protocol or manual) to allow for replication

7

2. Composition of groups Number of groups and group size 7

3. Duration The intended length of the intervention (e.g. 20-week program)

7

4. Frequency The frequency of intervention (e.g. one per week) 7

5. Intensity The intended intensity of the intervention (i.e. length of each session)

6. Costs Any costs associated with the treatment (e.g. cost related to material, staff, supervision, and training)

7. Deviation/tailoring Intervention adaptation by researchers and staff (e.g. types and extent of deviations from protocol that have not been highlighted above, including supplementing the treatment)

7

Not reported

7

**Outcome**

1. Type of data Qualitative and/or quantitative, scales, tests, and observations

2. Informants and measures The primary and secondary outcome measures (including informant for each measure) and the informant for each measure (e.g. child, parent, staff, and teacher)

8-9

8-9

3. Generalizability and quality of outcome measures

Method of data collection, on-site results for reliability and validity, enactment of learned skills in relevant real- life settings

Methods 7, 9-10

4. Adverse effects Any harmful or unwanted effects (e.g. depressive symptoms, conflicts, sense of failure, stress, or adverse events)

5. Timing of measurement The timing of measurement and follow-up period for all groups and measures in the trial

12

8

6. Authors’ view on generalizability

Any discussion referring to generalizability of the results 18