|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |   |   | **Symptom checklist** | **Home** | **School/ kindergarten** | **Clinical observation** |
| **A** | **Inattention** | 1 | Cannot sustain attention for details, makes careless mistakes |   |   |   |
|  |  | 2 | Cannot sustain attention during tasks and play |   |   |   |
|  |  | 3 | Does not seem to listen |   |   |   |
|  |  | 4 | Cannot follow instructions or complete tasks |   |   |   |
|  |  | 5 | Cannot organise work/activities |   |   |   |
|  |  | 6 | Avoids/despises tasks that demands sustained attention |   |   |   |
|  |  | 7 | Looses important things (toys, school materials etc) |   |   |   |
|  |  | 8 | Is easily distracted by extraneous/internal cues |   |   |   |
|  |  | 9 | Is forgetful in everyday life |   |   |   |
|  |  |  | *Other observations:* |   |   |   |
| **B** | **Hyperactivity** | 1 | Restless  |   |   |   |
|  |  | 2 | Leaves his/her seat |   |   |   |
|  |  | 3 | Runs and climbs around excessively |   |   |   |
|  |  | 4 | Noisy behaviour, difficulties being still |   |   |   |
|  |  | 5 | Excessive motor activity that cannot be controlled |   |   |   |
|  |  |  | *Other observations:* |   |   |   |
| **C** | **Impulsivity** | 1 | Difficulties taking turns |   |   |   |
|  |  | 2 | Blurts out answers |   |   |   |
|  |  | 3 | Interrupts |   |   |   |
|  |  | 4 | Talks excessively |   |   |   |
|  |   |   | *Other observations:* |   |   |   |
|   |   | **Additional criteria** | **Yes** | **No** | **Don’t know** |
| **D** |  | Are the problems cross-contextual? |   |   |   |
| **E** |  | Does the behaviour cause social, school or familiar problems? (At least two) |   |   |   |
| **F** |  | Have the problems been present since childhood? (age ≤7 ) |   |   |   |
| **G** |  | Has the clinician made his/her own observations of the symptoms? |   |   |   |
|   |   | Are the symptoms persistent? (more than 6 months) |   |   |   |

**Page 1: Checklist for Hyperkinetic Disorder**

**Page 2: Checklist for oppositional defiant disorder/ conduct disorder**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | **During the past 6 months** |
| **1** |   | Unusually frequent or severe temper tantrums for the child's developmental level. |   |
| **2** |   | Often argues with adults |   |
| **3** |   | Often actively defies or refuses adults' requests or rules. |   |
| **4** |   | Often, apparently deliberately, does things that annoy other people. |   |
| **5** |   | Often blames others for one's own mistakes or misbehaviour. |   |
| **6** |   | Often touchy or easily annoyed by others. |   |
| **7** |   | Often angry or resentful. |  |
| **8** |   | Often spiteful or vindictive. |  |
| **9** |   | Frequent and marked lying (except to avoid abusive treatment). |   |
| **10** |   | Excessive fighting with other children, with frequent initiation of fights (not including fights with siblings). |   |
| **11** |   | Uses a weapon that can cause serious physical harm to others (e.g. a bat, brick, broken bottle, knife, gun). |   |
| **12** |   | Often stays out after dark without permission (beginning before 13 years of age). |   |
| **13** |   | Physical cruelty to other people (e.g. ties up, cuts or burns a victim). |   |
| **14** |   | Physical cruelty to animals. |   |
| **15** |   | Deliberate destruction of others' property (other than by fire-setting). |   |
| **16** |   | Deliberate fire-setting with a risk or intention of causing serious damage. |   |
| **17** |   | At least two episodes of stealing of objects of value (e.g. money) from home (excluding taking of food). |   |
| **18** |   | At least two episodes of stealing outside the home without confrontation with the victim (e.g. shoplifting, burglary or forgery). |   |
| **19** |   | Frequent truancy from school beginning before 13 years of age. |   |
| **20** |   | Running away from home (unless this was to avoid physical or sexual abuse). |   |
| **21** |   | Any episode of crime involving confrontation with a victim (including purse snatching, extortion, mugging). |   |
| **22** |   | Forcing another person into sexual activity against their wishes. |   |
| **23** |   | Frequent bullying of others (i.e. deliberate infliction of pain or hurt including persistent intimidation, tormenting, or molestation). |   |
| **24** |   | Breaks into someone else's house, building or car. |   |

**Page 3: Other information**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **Yes** | **No** | **Comments** |
| Has the ADHD-RS, Connor scales, or a similar questionnaire been filled out?  |   |   |   |
| Has a diagnostic interview been performed? (If yes, which?) |   |   |   |
| Has the patient been treated with ADHD-specific medication? |   |   |   |
| Did the child have normal intelligence? |   |   |   |
| Did the parents report on early trauma, injuries, complications during pregnancy etc.? (If yes, which?) |   |   |   |
| Has there been a report on familial dispositions to psychiatric/neurological diseases ? (If yes, which?)  |   |   |   |
| Did the patient have potential psychiatric or neurological comorbidity? |   |   |   |
| Had the child been assessed somatically? |   |   |   |
| Had the child been observed (in school, home or other settings natural to the child) |   |   |   |
| Had the child been tested psychologically? |   |   |   |
| Had the patient file been discussed in an interdisciplinary patient conference? |   |   |   |
| Had the child’s case been reviewed by an experienced doctor? |   |   |   |

**Page 4: Conclusion I**

|  |  |  |
| --- | --- | --- |
|   |   | Tick  |
| **Hyperkinetic disorder (F90.0)** |  |  |
|  |  |
|  |   |
| **Hyperkinetic conduct disorder (F90.1)** |  |   |
|  |  |
|  |  |
|  |   |
| **Attention deficit disorder (F98.8C)** |  |   |
|   |
| **None of the above** | There is no indication for a diagnosis of Hyperkinetic disorder or Attention deficit disorder.  |   |
|
|   |
| **Lacking information** | There is too much missing information from the patient file to make a conclusion. |   |
|

|  |  |  |
| --- | --- | --- |
| **Certain** | **Probable** | **Unlikely** |
|   |   |   |

**Conclusion II**

Is a diagnosis of Hyperkinetic disorder/Attention deficit disorder: