Appendix A. Regional Listening Session Outline

**Regional Herbicide Resistance Listening Session**

**Outline for Internal Use**

The following outline is developed based on a four and one-half hour time block, including on-site registration and check-in etc. (e.g., 8:00-12:30 if morning or 12:30-5:00 or 1:00-5:30 if an afternoon session). If plans are to meet over the noon hour, 5 ½ hours should be allotted to include time for lunch break (e.g., 9-2:30, etc.). Please coordinate with meeting facilitators, Julie and Bruce Knight, to finalize session time if this has not already been done.

**Listening Session Objectives:**

* Gain an understanding of the various stakeholder/clientele groups and their specific goals and concerns related to HRM.
* Gain an understanding of resistance issues and solutions – including successes and failures, challenges and opportunities – unique to the region.
* Identify needs of decision makers for addressing barriers to managing herbicide resistance and how industry, government agencies, academia and other key stakeholders can assist in meeting those needs.

**AGENDA:**

(30 minutes) At a minimum, please allow 30 minutes for registration and refreshments. Develop a plan for assigning tables and for participants to find assigned table. Identify “Table hosts” (see additional information on next page) in advance and ask them to be at assigned table 15 minutes prior to meeting opening to facilitate introductions at their table as participants arrive.

(15 minutes) **Opening: Setting the Stage**

* + Welcome from the Regional Coordinator (Brief goal of meeting; thank participants and others as appropriate; Introduce WSSA Committee Rep and Strategic Conservation Solutions/Knights as facilitators)
  + Brief word from WSSA Education Committee Rep (why seven regional listening sessions and what will be done with information)
  + Listening Session Overview and Ground rules by the Knights (not here to present answers but to formulate collaborative solutions; each brings unique perspective that is critical to the process; everyone here to listen)

(30 minutes) **A Herbicide Resistance Conversation: Some Stakeholder Perspectives**

A moderated “armchair” conversation, led by Bruce Knight with four participants to be identified by Regional Coordinators. (Suggested participants include: landowner, farmer of a large operation, limited resource farmer, and retailer.) Suggested that a stage or risers be in place with chairs on it so speakers can be seen by audience. Bruce will lead with questions and guide discussion to get various perspectives but also not allow one participant to dominate or to give the impression of speaking for all peers. The idea is to prime the pump and get folks thinking about the various issues from different viewpoints. Questions will be developed in advance. (This may include time at end of discussion for audience interaction with general comments/feedback to what is discussed depending on flow of conversation.)

(30 minutes) **Table Discussions: Personal Perspectives and Defining the Issues**

Mixed sector representation at each table; pre-assigned tables by regional coordinators in advance. (Recommended 8-10 per table, depending on venue/facilities and number of participants such that no more than 15 tables if possible due to increased report out time needed for more tables.) Regional Coordinators are also to identify one “Table Host” per table in advance. This person will serve as “official listener” and host to be sure that all are welcome and included in the conversation. They will record comments and discussion at each table on the note-taking form provided. During the session, a participant at each table will also be asked to volunteer as timekeeper and to give brief “report out” following table discussion. Each participant will take a few minutes at beginning of time to “think and ink” with their own ideas in response to questions on Table Discussion 1 Worksheet; this will be followed by sharing their ideas and responses with others at table.

Knights will lay out ground rules and give directions for table discussions and float to assist with tables as needed if conversation stalls or there appears to be a dominator, etc. at the table. Table conversation to be focused on:

* + Continue discussion at table/reaction to moderated conversation
  + Discussion/sharing responses to questions on Table Discussion 1Worksheet

(15 minutes) **Report Out**

This is a brief report out to give a flavor of the discussions and gain additional insights. Most likely not all tables will report during this first discussion but the written “response forms” will be collected for recording discussions and to ensure all input is gathered.

(15 minutes) **Break**

(45 minutes) **Table Discussions: How to Manage the Wicked HR Problem**

Continue discussion at same table following same format as above with Table Host (recorder/listener) as assigned.

Questions and discussion to be focused on: 1) Challenges and Barriers; 2) Experiences and Successes; and 3) Wants and Needs.

(45 minutes) **Report Out and Facilitated Discussion**

Efforts will be made to identify commonalities around the topics – particularly the challenges and barriers and the wants and needs – discussed at tables as well as unique regional concerns. Regional Coordinators are asked to please have an easel stand/flip chart and pad with markers and tape (or sticky flip chart paper).

(15 minutes) **Sharing our Voices: New Stakeholder Perspectives after Listening Today**

Facilitators and Organizers will observe and identify three to four participants throughout the day who will be asked to share briefly new perspectives or insights developed. This will be conducted as a second “armchair conversation” with Bruce moderating to draw out new ideas and perspectives from participants.

(20 minutes) **Discussion on a New Approach to HR: Sharing Linkages and Connections and Recommendations for Moving Forward**

This will be a facilitated discussion with input from all participants (popcorn style), sharing what new and different perspectives have been gained and what is the big “ah-ha” of the day. Additionally, participants will be asked to help identify what each sector needs to do to address HR, including: growers, grower organizations, industry, universities, government agencies, retailers, landowners, lenders and consultants.

Participants will be encouraged to take these ideas forward to develop new approaches in their community and region to the HR problem.

(10 minutes) **Wrap Up and Adjourn**

Brief remarks from Regional Coordinator to Include:

* + Overview of Next Steps
    - Notes from 7 Regional Sessions compiled and report developed by WSSA and made available to participants.
    - WSSA will utilize findings to further the cause on the national stage.
    - Participants encouraged to utilize the ideas discussed today to make a difference in their own communities.
  + Request to complete Meeting Evaluation Form (which includes space for additional ideas and feedback).
  + Thanks to attendees for participation.

**POST-SESSION INSTRUCTIONS**

**Work with WSSA Committee Representatives in attendance to collect packets from Table Hosts and separate table notes and evaluation forms to be sent to appropriate Committee Representatives (notes to David Shaw and evaluations to Carroll Mosely).**

Appendix B. Regional Coordinator Advance Meeting Preparations Check List

**Regional Herbicide Resistance Listening Session Regional Coordinator Advance Meeting Preparations Check List**

Arrange for mics for facilitators and other participants – 1 mic at podium, 2 lavalier mics or handheld for facilitators, and 2 handheld mics to be used during armchair conversations and during table report-outs.

Arrange appropriate facility set-up, to include: 10 to no more than 15 tables with seating for 8-10 people per table and space to walk between tables, risers or stage at the front with 4-5 chairs on it for the “Armchair Conversations,” and a podium mic on the floor to the side of the stage.

Recruit 3 - 4 participants for Opening “Armchair Conversation” and give them questions in advance. (Suggested participants include: landowner, farmer of a large operation, limited resource farmer, and retailer.) Complete “Armchair Discussion” handout with participant background & return to Knights for introduction purposes two days prior to event.

Recruit Table Hosts (10-15, dependent on number of tables) and give them Table Host Instructions Handout in advance.

Develop Table Assignments to mix sector & state representation at each table.

Prepare name tags for all attendees

* Color code or use other system to differentiate between participants and observers/organizers
* Include table assignments for invitees and develop plan for conveying assignments and identifying tables (e.g., put table number on nametags and number tables, etc.)

Copy agenda (enough for all participants) after updating with names of “Armchair Conversation” participants and WSSA Rep. (Julie Knight will prepare draft Listening Session agenda with actual times based on input from Coordinators.)

Please contact Julie Knight by two business days prior to event to communicate number of participants expected and the number of tables planned for.

Prepare Host Table packets (one per table) to include:

1. Another copy of Table Host Instructions Handout
2. Timekeeper Duties Handout
3. 8-10 copies of Table Discussion 1 Worksheets\*
4. 1 Copy of Discussion 1 Host Note-taking Handout
5. 8-10 copies of Table Discussion 2 Worksheets\*
6. 1 Copy of Discussion Table 2 Host Note-taking Handout
7. 8-10 copies of Evaluation/Feedback Form\*

\*Number of copies based on number of participants seated at each table.

Appendix C. Table Host Duties

**Regional Herbicide Resistance Listening Session TABLE HOST DUTIES**

**As Table Host, your most important role is to be the official “listener” at your table and to capture the comments and views of participants at your table in written form as recorder. However, you are also asked to help welcome participants, identify volunteer “Table Timekeeper(s)” and “Reporters” and generally manage the process at your table.**

**Arrival/Pre-Session (15 minutes):**

* Please be seated at your table by 15 minutes before the Listening Session start time in order to welcome and facilitate introductions of participants assigned to your table as they arrive.
* As participants arrive and find their places at your table, please welcome them and seek to facilitate introductions and small talk between fellow attendees such as where from, what they do, how trip was, why they decided to attend, etc.

**Table Discussion #1 (30 minutes):**

* Following Listening Session large group opening “conversation,” the meeting facilitators will provide a brief overview of instructions for tables.
* Start table time by asking everyone to introduce themselves by name, where they are from/what they do. Please keep this brief (2-3 minutes total/10-20 seconds per person) to allow time to focus on topic at hand. (It may help to introduce yourself and model a brief introduction, and then go around table from there.)
* Ask for a volunteer to be the “Table Timekeeper” and give the volunteer the copy of the “TABLE TIMEKEEPER” Duties in your Host Packet.
* Pass out “Table Discussion #1: Personal Perspectives” worksheets – give one to each participant (including yourself as a participant) – and let everyone know they have five minutes to record their reactions to the conversation and thoughts about the herbicide resistance issue as asked on the worksheet.
* Record responses and comments of participants at table on the note-taking form to be provided. When possible, please try to indicate the stakeholder sector represented by the speaker (e.g., farmer, retailer, crop consultant, etc.) in the notes.
  + When timekeeper calls 5 minutes, the group will have five minutes to discuss “Question 1” on the work sheet. Please record reactions and comments on the first page of the “Host Notes” handout.
  + Group should move onto discussing “Question 2” for five minutes. Please record comments from participants on the second page of the “Host Notes” handout.
  + Record responses/comments made during 10 minute discussion on “Question 3.”
* Ask for a volunteer to give a brief “table report”
* Collect worksheets and tally participant responses to sector represented (boxes to be marked on the worksheets). Record the totals in the “demographics box” on the note- taking form to indicate the stakeholder groups represented at your table.

**Table Discussion #2 (45 minutes):**

* Ask for a new volunteer to be the “Table Timekeeper” and have the Discussion 1 volunteer pass the “TABLE TIMEKEEPER” Duties to the new volunteer. (If willing, the Discussion 1 Timekeeper may continue in the role.).
* Pass out “Table Discussion #2: How to Manage the Wicked HR Problem” worksheets – give one to each participant (including yourself as a participant) – and let everyone know they have 5 - 7 minutes to record their thoughts about the challenges and barriers, experiences and successes, and wants and needs as outlined on the worksheet.
* Record responses and comments of participants at table on the note-taking form to be provided. When possible, please try to indicate the stakeholder sector represented by the speaker (e.g., farmer, retailer, crop consultant, etc.) in the notes.
  + When timekeeper calls time, the group will have ten minutes to discuss “Question 1” on the work sheet. Please record reactions and comments on the first page of

the “Host Notes” handout.

* + Group should move onto discussing “Question 2” for ten minutes. Please record comments from participants on the second page of the “Host Notes” handout.
  + Similarly, record responses and participant comments on “Question 3” during 15 minutes allotted for this discussion.
* Ask for a volunteer to give a brief “table report”
* Collect worksheets and tally demographic information as done for first discussion.

**Wrap-Up (10 minutes):**

* Please pass Evaluation/Feedback Form to table participants at beginning of meeting closing “Wrap Up and Adjourn” item on agenda.
* Please collect Evaluation/Feedback Forms from participants before departure.

**Please turn Table Host Packet in to Regional Coordinator with notes from table discussions and participant worksheets along with the evaluations at the conclusion of the event.**

**THANK YOU FOR YOUR PARTICIPATION AND SUPPORT OF THE REGIONAL HERBICIDE RESISTANCE LISTENING SESSION!!**

Appendix D. Table Timekeeper Duties

**Regional Herbicide Resistance Listening Session TABLE TIMEKEEPER**

**Duties: The Table Timekeeper is asked to track the time and indicate to fellow participants at the table when it is time to move on to discussing the next question.**

|  |
| --- |
| TABLE DISCUSSION #1 (30 minutes total discussion) |
| * 2-3 minutes – Introductions & selection of Volunteer Table Timekeeper * 5 minutes – Participants “think and ink” – i.e., complete the Table Discussion #1 worksheet on “Personal Perspectives.” * 5 minutes – Participants share responses and discuss “Question 1.” * 5 minutes – Participants share responses and discuss comments from “Question 2.” * 10 minutes – Participants share responses and discuss responses to “Question 3.” * 2 minutes – Seek Table Volunteer Reporter. * Collect worksheets from participants after table discussion and pass to Table Host. |
| TABLE DISCUSSION #2 (45 minutes total discussion) |
| * 5 – 7 minutes – Participants “think and ink” – i.e., complete the Table Discussion #2 worksheet on “How to Manage the Wicked HR Problem.” * 10 minutes – Participants share responses and discuss “Question 1.” * 10 minutes – Participants share responses and discuss comments from “Question 2.” * 15 minutes – Participants share responses and discuss responses to “Question 3.” * 3 minutes – Seek Table Volunteer Reporter. * Collect worksheets from participants after table discussion and pass to Table Host. |

Appendix E. “Armchair Discussion Questions”

**Regional Herbicide Resistance Listening Session**

**Stakeholder Perspectives “Armchair Discussion”**

**Participants’ name, name of operation or business, and brief background for intro purposes:**

1. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Operation or Business:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Background about operation or business:

1. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Operation or Business:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Background about operation or business:

1. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Operation or Business:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Background about operation or business:

1. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Operation or Business:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Background about operation or business:

**Questions for 20-30 Minute Conversation, Moderated by Bruce Knight, Strategic Conservation Solutions, LLC:**

* What is your “story” related to herbicide resistance management? Have you changed any of your weed management approaches as a result of concern for herbicide resistance?
* How would you define the herbicide resistance management issue? How pervasive do you feel the issue is in your area?
* What is working for you? What is working in your area?
* What do you perceive to be the biggest challenge facing the ag sector on herbicide resistance management?

Appendix F. Table Discussion 1 Questions

**Regional Herbicide Resistance Listening Session Table Discussion #1: Personal Perspectives**

**TABLE NUMBER: STATE:**

**Perspective (check all that apply): Grower; Landowner; Retailer; Commodity Leader; Ag Supplier; Pest Control Consultant; Local/State/Federal Land Manager; Other: Type of Operation (check all that apply): Dryland Production Irrigated Production**

|  |
| --- |
| **QUESTION 1: Defining the Herbicide Resistance Issue**  On a scale of 1 to 3, to what extent do you think there is an herbicide resistant problem in your community? Circle One:  1 (Not a problem) 2 (A problem, but not urgent) 3 (Critical Problem)  How pervasive do you believe the HR issue is in your community? How would you describe the magnitude of the HR problem? Record your thoughts here: |
| **QUESTION 2: Identifying Level of Concern Regarding the Spread of Herbicide Resistance Weeds**  Circle one response for each item below and rank your order of concern (1, 2 and 3):  I am concerned about herbicide resistant weeds spreading to one farming operation from another.  1 (Strongly Disagree) 2 (Disagree) 3 (Neither Agree or Disagree) 4 (Agree) 5 (Strongly Agree)  I am concerned about herbicide resistance weeds spreading to my county from nearby counties.  1 (Strongly Disagree) 2 (Disagree) 3 (Neither Agree or Disagree) 4 (Agree) 5 (Strongly Agree)  I am concerned about herbicide resistant weeds spreading to my region of the U.S. from other regions. 1 (Strongly Disagree) 2 (Disagree) 3 (Neither Agree or Disagree) 4 (Agree) 5 (Strongly Agree)  Comments: |
| **QUESTION 3: Describing the Herbicide Resistance Challenge**  What is the biggest challenge that you have experienced in dealing with herbicide resistance? |

Appendix G: Table Discussion Host Notes

**Regional Herbicide Resistance Listening Session Table Discussion #1: Personal Perspectives HOST NOTES**

**Table Demographics:**

Grower

Landowner

Retailer

Commodity Leader

Ag Supplier

Pest Consultant

Public Land Manager

Other:

Dryland Irrigated

**HOST NAME:**

**TABLE NUMBER: STATES REPRESENTED:**

*(When possible, please try to note stakeholder sector of speaker, e.g., farmer, retailer, crop consultant, etc.).*

**QUESTION 1: Defining the Herbicide Resistance Issue**

**Please note general responses of participants at your table to the following question:**

*On a scale of 1 to 3, to what extent do you think there is an herbicide resistant problem in your community? Circle One: 1 (Not a problem); 2 (A problem, but not urgent); or 3 (Critical Problem)*

**Record comments of participants to the following questions:** *How pervasive do you believe the HR issue is in your community? How would you describe the magnitude of the HR problem?*

**QUESTION 2: Identifying Level of Concern Regarding the Spread of Herbicide Resistance Weeds Please note general responses of participants to the following items or other related comments:**

*I am concerned about herbicide resistant weeds spreading to one farming operation from another. (1/Strongly Disagree; 2/Disagree; 3/Neither Agree or Disagree; 4/Agree; 5/Strongly Agree)*

*I am concerned about herbicide resistant weeds spreading to my county from nearby counties. (1/Strongly Disagree; 2/Disagree; 3/Neither Agree or Disagree; 4/Agree; 5/Strongly Agree)*

*I am concerned about herbicide resistant weeds spreading to my region of the U.S. from other regions. (1/Strongly Disagree; 2/Disagree; 3/Neither Agree or Disagree; 4/Agree; 5/Strongly Agree)*

**QUESTION 3: Describing the Herbicide Resistance Challenge**

**Please record participants responses to the following question:**

*What is the biggest challenge that you have experienced in dealing with herbicide resistance?*

Appendix H. Table Discussion 2 Questions

**Regional Herbicide Resistance Listening Session**

**Table Discussion #2: How to Manage the Wicked Herbicide Resistance Problem TABLE NUMBER: STATE:**

**Perspective (check all that apply): Grower; Landowner; Retailer; Commodity Leader; Ag Supplier; Pest Control Consultant; Local/State/Federal Land Manager; Other: Type of Operation (check all that apply): Dryland Production Irrigated Production**

|  |
| --- |
| **QUESTION 1: Challenges and Barriers**  Are there other challenges to herbicide resistance management not identified in Table Discussion #1? Are there specific barriers that need to be removed or addressed to more effectively deal with herbicide resistance issues? |
| **QUESTION 2: Experiences and Successes**  How have you overcome or helped those you advise overcome these challenges? What do you think are the best ways to overcome these challenges, either through your own experience (trials and successes) or other ideas? |
| **QUESTION 3: Wants and Needs**  What is still needed to overcome the challenges? Be specific (e.g., more information from research on non- chemical control methods, new herbicides, incentives, regulations, education of growers & decision-makers, etc.)  Is there a need for more collaboration to address these challenges? And if so, how can the entire community work more effectively together to combat the development of herbicide resistance? |

Appendix I. Table Discussion 2 Host Notes

**Regional Herbicide Resistance Listening Session**

**Table Demographics:**

Grower

Landowner

Retailer

Commodity Leader

Ag Supplier

Pest Consultant

Public Land Manager

Other:

Dryland Irrigated

**Table Discussion #2:**

**How to Manage the Wicked Herbicide Resistance Problem**

**HOST NOTES HOST NAME:**

**TABLE NUMBER: STATES REPRESENTED:**

*(When possible, please try to note stakeholder sector of speaker, e.g., farmer, retailer, crop consultant, etc.)*

**QUESTION 1: Challenges and Barriers**

**Please record comments by participants to the following questions:**

*Are there other challenges to herbicide resistance management not identified in Table Discussion #1? Are there specific barriers that need to be removed or addressed to more effectively deal with herbicide resistance issues?*

**QUESTION 2: Experiences and Successes**

**Please record responses of participants to the following questions:**

*How have you overcome or helped those you advise overcome these challenges? What do you think are the best ways to overcome these challenges, either through your own experience (trials and successes) or other ideas?*

**QUESTION 3: Wants and Needs**

**Please record responses of participants to the following questions:**

*What is still needed to overcome the challenges? Be specific (e.g., more information from research on non- chemical control methods, new herbicides, incentives, regulations, education of growers & decision-makers, etc.)*

**Question 3 (continued): Wants and Needs**

**Please record responses of participants to the following questions:**

*Is there a need for more collaboration to address these challenges? And if so, how can the entire community work more effectively together to combat the development of herbicide resistance?*

Appendix J. WSSA Committee Representative Duties

**Regional Herbicide Resistance Listening Session**

**WSSA Education Committee Representative Duties**

As a designated WSSA Committee Representative, your most important role is as an “observer” at the Listening Session – in attendance to listen to the group as a whole and make note of general observations or themes which may surface from that region. As an observer, you could say your goal is to blend into the background such that participants are unaware you are there but more importantly so that they are not stifled in their comments or participation.

However, there some specific duties you will be asked to help with or roles you may play that will be instrumental in achieving our goals for the day:

**Arrival/Pre-Session and Break:**

* While this a great opportunity for networking and to catch up with people you may know who are in attendance, please assist us by helping to direct people to seating as needed. Table Hosts who will be the official “listener” and note taker at each table will be identified in advance by Regional Coordinators and are being asked to be seated at their table 15 minutes before the Listening Session start time to welcome and facilitate introductions of participants assigned at their tables. Our goal is to start on time, so getting 100-150 people to find their seats at their tables needs to be supported by all!
* Likewise, given the tight schedule, please honor the break time so participants have the time to tend to personal needs in order to be back at their table ready to participate.

**Opening Session:**

**One WSSA Committee Rep** is asked to give a brief overview (3 minutes) of the WSSA Listening Sessions as described in the Regional Listening Session “Outline for Internal Use.”

**Talking points include:**

* *This is one of seven regional sessions between December and April conducted by the WSSA Education Committee to gain better understanding from the field about HRM and to obtain input to the Committee for making recommendations to policy makers.*
* *The Committee will develop a summary report of ideas collected at the seven sessions which will be shared with participants.*
* *To assist in capturing input, the large group portions of the agenda will be audio recorded; however, confidentiality will be maintained and names will not be associated with comments made in any of the note-taking today or in the written report.*
* *Thank attendees for participating and assisting the WSSA in its mission.*

Please note that the Regional Coordinator will give a welcome and brief goal of the meeting, and Bruce & Julie Knight, the Meeting Facilitators will review “ground rules” for the Session.

**Table Discussions:**

As described in the Regional Listening Session “Outline for Internal Use,” the agenda is highly structured with opportunities for individual feedback during table discussions for which Table Hosts (official

“listeners/recorders” at each table) will be identified by Regional Coordinators. Their job will be to keep the discussion on point and take notes, and Committee Reps are asked to be unobtrusive (listening from the sidelines) and to let the conversation flow as it may.

It would be helpful if Committee Reps along with the Regional Coordinators were positioned such that you are spaced around the sides of the room to each “monitor” (keep a listening ear) over the 3 – 4 tables near your area of the room.

* **Julie and Bruce will be floating throughout the room during the table discussions, so please let one of them know during these break-out times if you see tables where conversation is stalled or there appears to be a dominating participant.**

**Table Report Outs:**

The “Sociologist on call” (Ray Jussaume or Dave Erwin) will continue with their note-taking during this report out times on the agenda as they aim to capture any sociological or economic nuances expressed by participants.

**One Committee Representative will be asked to please take “Content Notes” during the report out sessions and armchair conversations as well.**

**One Committee Representative will be asked to please make a digital audio recording of the Table Report Outs. A recorder will be supplied for this purpose.**

**Mic Assistance:** The additional one or two Committee Representatives in attendance will be asked to assist as needed as a mic runner during the two report out times on the agenda.

* Please follow the lead of the facilitators, Bruce and Julie Knight, during this portion of the agenda. They will identify which table or speaker will be called on next and determine how report outs will be handled through the facilitation process based on the group size and other factors.
* **Your flexibility will be appreciated!**

**Post Session:**

**One Committee Representative will be asked to work with the session coordinators to send a copy of the end of session surveys and table host notes to David Shaw and Carroll Mosley at:**

David Shaw Carroll Mosley

Office of Research and Economic Development Syngenta

Mississippi State University 410 Swing Road

3000 Lee Hall Greensboro, NC 27409

262 Lee Boulevard Mississippi State, MS 39762

**The digital file from the audio recording can be sent to Michael Barrett at** [**mbarrett@uky.edu**](mailto:mbarrett@uky.edu)**. Arrangements will also be made with him to pass the recorder onto the next session as needed.**

**THANK YOU FOR YOUR PARTICIPATION AND SUPPORT OF THE REGIONAL HERBICIDE RESISTANCE LISTENING SESSION!!**

Appendix K. Listening Session Evaluation

**\*\*\*\*\*\*\* Regional Listening Session of the Weed Science Society of America EVALUATION**

**Date**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Rate the extent to which you agree with the following statements:** | **Strongly**  **Agree** | **Agree** | **Disagree** | **Strongly**  **Disagree** |
| As a result of participating in today’s meeting, I have a better understanding  of the extent of herbicide resistance issues. |  |  |  |  |
| I am committed to working collaboratively with others to address wicked herbicide resistance challenge. |  |  |  |  |
| Today’s meeting allowed my voice to be heard. |  |  |  |  |
| Today’s meeting was well-organized. |  |  |  |  |
| There was sufficient time to cover the items on the agenda. |  |  |  |  |

|  |
| --- |
| **Please complete the following items (use the back of the page if necessary):** |
| 1) What did you like most about today’s meeting? |
| 2) What do you think could have been improved? |
| 3) A new perspective or insight I gained from participating in today’s meeting includes . . . |
| 4) I wish we would have discussed the following topic to a greater extent: |
| 5) What suggestions do you have for next steps in addressing the herbicide resistance problem? |
| 6) Additional comments: |

***THIS EVALUATION IS ANONYMOUS.***

*Thank you for your participation in the Regional Listening Session and your valuable feedback!*