The Australian public worries more about losing species than the costs of keeping them

Supplementary Materials

Fig. S1. Results of a correlation analysis of all potential explanatory variables



Fig. S2. Responses to statements assessing conservation and environmental attitudes (n=2,487)

| Strongly agree Agree Dis | sagree | Stro | ngly disagre | e | | | |
|---|---------|------|--------------|-----|-----|----|------|
| It is the government's responsibilities to save our threatened species | 28 | % | | 54% | 12 | 2% | 6% |
| Decisions about which threatened species to save should be made by experts | 38% 49% | | | 7% | 7% | | |
| Species extinction should be prevented regardless of the costs | 31% 54% | | | 10% | 5% | | |
| It is more important to spend taxpayers money on things such as education and health care than on saving threatened species | 15% 36% | | 37% | | 12 | % | |
| C |)% | 20% | 40% | 60% | 80% | | 1009 |

Fig S3. Aggregated number of times items (actions for conservation) have been selected as best and worst items (n=2,487)







Extinction risk





BW score



Consequences



| | Sample | National |
|---|---------------|-------------|
| Characteristics | values | values |
| Mean age (SD; median) | 48.5 (16; 48) | 38 (median) |
| Female (%) | 50.3 | 50.7 |
| Identify as Aboriginal or/and Torres Strait Islander (%) | 5.4 | 3.2 |
| Highest level of education (%): | | |
| less than Year 10 | 4 | 3* |
| completed Year 10 or 11 | 10 | 10 |
| completed Year 12 | 17 | 23 |
| Diploma or Trade certificate | 30 | 28 |
| Undergraduate degree | 22 | 17 |
| Post Graduate degree | 17 | 9 |
| Annual personal income before tax in AUD (%): | | |
| less than 20,000 | 20 | 19 |
| 20,001 to 40,000 | 23 | 16 |
| 40,001 to 60,000 | 15 | 15 |
| 60,001 to 80,000 | 14 | 18 |
| 80,001 to 100,000 | 10 | 14 |
| 100,000 to 120,000 | 5 | 5 |
| 120,001 to 150,000 | 8 | 8 |
| 150,001 to 180,000 | 2 | F |
| more than 180,000 | 3 | 5 |
| Location (%): | | |
| NSW | 23 | 31 |
| Victoria | 19 | 25 |
| QLD | 18 | 20 |
| WA | 15 | 11 |
| SA | 15 | 8 |
| TAS | 8 | 2 |
| ACT | 1 | 2 |
| NT | 1 | 1 |
| Taking part in conservation activities or work in conservation sector (%) | 17 | NA |

Table S1. Sample description (n=2,487)

AUD = Australian dollar

Source for national values: Australian Bureau of Statistics (ABS). 2021 Census. www.abs.gov.au

* the numbers do not sum up to 100%. Many people do not state their highest level of education in the census, and also, these values only include persons from 19 years on

Table S2. Results from counting approach: BWS scores (n = 2487)

| | mean B | mean W | mean BW | mean stdBW | SD stdBW |
|---------------------|--------|--------|---------|------------|----------|
| Distinctiveness | 0.69 | 0.94 | -0.25 | -0.06 | 0.36 |
| Extinction risk | 2.15 | 0.36 | 1.80 | 0.45 | 0.45 |
| Feasibility | 1.82 | 0.44 | 1.38 | 0.34 | 0.41 |
| Acceptance | 0.36 | 1.63 | -1.27 | -0.32 | 0.42 |
| Costs | 0.35 | 1.81 | -1.46 | -0.37 | 0.49 |
| Cultural importance | 0.42 | 1.22 | -0.80 | -0.20 | 0.42 |
| Consequences | 1.21 | 0.61 | 0.60 | 0.15 | 0.40 |

Summary of disaggregated best-worst (BW) scores:

Aggregated best-worst (BW) scores:

| | В | W | BW | stdBW | sqrtBW | std.sqrtBW |
|---------------------|------|------|-------|-------|--------|------------|
| Distinctiveness | 1724 | 2336 | -612 | -0.06 | 0.86 | 0.35 |
| Extinction risk | 5353 | 883 | 4470 | 0.45 | 2.46 | 1.00 |
| Feasibility | 4530 | 1103 | 3427 | 0.34 | 2.03 | 0.82 |
| Acceptance | 885 | 4054 | -3169 | -0.32 | 0.47 | 0.19 |
| Costs | 864 | 4502 | -3638 | -0.37 | 0.44 | 0.18 |
| Cultural importance | 1042 | 3024 | -1982 | -0.20 | 0.59 | 0.24 |
| Consequences | 3011 | 1507 | 1504 | 0.15 | 1.41 | 0.57 |

std = standardised; SD = standard deviation; sqrt = squared

| Table S3. Fit statist | ics of models w | vith different nu | mber of classes |
|-----------------------|-----------------|-------------------|-----------------|
|-----------------------|-----------------|-------------------|-----------------|

| Classes | LL | AIC | BIC |
|---------|--------|-------|-------|
| 2 | -31390 | 63022 | 63726 |
| 3 | -30891 | 62153 | 63235 |
| 4 | -30613 | 61728 | 63188 |
| 5 | -30388 | 61408 | 63247 |
| 6 | -30234 | 61230 | 63447 |

LL = Log-likelihood function; AIC = Akaike information criterion; BIC = Bayesian information criterion

| | | Class 2 (Cost | Close 2 ('Save | |
|-----------------|-----------------------------|---------------|----------------|--------------------------------|
| | Class 1 ('Save everything') | irrelevant') | if possible') | Class 4 ('Save if convenient') |
| BW score | Probability | Probability | Probability | Probability |
| Extinction risk | | | | |
| -4 | 0.0% | 0.0% | 0.0% | 0.0% |
| -3 | 0.0% | 0.0% | 0.0% | 3.0% |
| -2 | 0.0% | 0.2% | 0.4% | 12.6% |
| -1 | 0.0% | 0.6% | 1.8% | 19.5% |
| 0 | 0.0% | 2.5% | 11.8% | 27.7% |
| 1 | 0.0% | 12.4% | 30.3% | 23.2% |
| 2 | 0.0% | 25.2% | 55.7% | 9.4% |
| 3 | 43.6% | 24.6% | 0.0% | 3.3% |
| 4 | 56.4% | 34.6% | 0.0% | 0.5% |
| Feasibility | | | | |
| -4 | 0.0% | 0.0% | 0.0% | 0.9% |
| -3 | 0.8% | 0.0% | 0.3% | 2.6% |
| -2 | 1.7% | 1.1% | 0.0% | 6.7% |
| -1 | 6.4% | 3.8% | 3.2% | 21.2% |
| 0 | 11.0% | 8.8% | 8.0% | 27.6% |
| 1 | 23.2% | 19.1% | 15.5% | 20.1% |
| 2 | 38.3% | 31.6% | 21.7% | 16.0% |
| 3 | 18.8% | 20.2% | 20.1% | 4.5% |
| 4 | 0.0% | 15.3% | 31.2% | 0.3% |
| Consequences | | | | |
| -4 | 0.5% | 0.0% | 0.2% | 1.3% |
| -3 | 1.2% | 0.0% | 0.0% | 3.5% |
| -2 | 5.1% | 1.8% | 3.6% | 9.2% |
| -1 | 13.1% | 18.3% | 15.4% | 21.9% |
| 0 | 27.3% | 23.9% | 18.7% | 21.9% |
| 1 | 35.5% | 32.3% | 20.6% | 19.6% |
| 2 | 15.6% | 13.8% | 15.2% | 11.9% |
| 3 | 1.9% | 4.6% | 10.8% | 6.3% |
| 4 | 0.0% | 5.3% | 15.5% | 4.3% |
| Distinctiveness | | | | |
| -4 | 2.1% | 0.0% | 2.0% | 1.1% |
| -3 | 4.1% | 0.0% | 4.2% | 4.7% |
| -2 | 12.2% | 8.9% | 13.2% | 14.3% |
| -1 | 31.9% | 31.3% | 32.4% | 22.3% |
| 0 | 28.0% | 28.3% | 23.1% | 22.0% |
| 1 | 14.1% | 21.2% | 14.1% | 20.9% |
| 2 | 6.8% | 7.5% | 6.4% | 11.2% |
| - 3 | 0.8% | 1.7% | 1.7% | 2.4% |
| 4 | 0.0% | 1.1% | 3.0% | 1.3% |
| Culture | | , • | | |
| -4 | 16.1% | 0.0% | 13.9% | 4.3% |
| -3 | 13.6% | 0.0% | 12.5% | 4.9% |
| -2 | 17.5% | 17.5% | 20.3% | 14.4% |

Table S4. Results of LCA showing the probability of BW scores of each item in each class and the determinants of class membership (compared to class 1, the reference class)

| | -1 | 17.4% | 18.4% | 14.2% | 19.3% |
|------------|----|-------|-------|-------|-------|
| | 0 | 28.5% | 52.0% | 27.3% | 22.3% |
| | 1 | 4.7% | 5.8% | 7.7% | 19.1% |
| | 2 | 2.1% | 4.3% | 3.6% | 9.2% |
| | 3 | 0.2% | 1.3% | 0.3% | 4.6% |
| | 4 | 0.0% | 0.7% | 0.2% | 1.9% |
| Acceptance | | | | | |
| | -4 | 22.6% | 0.0% | 21.9% | 0.8% |
| | -3 | 24.9% | 0.0% | 24.2% | 2.3% |
| | -2 | 21.4% | 45.9% | 22.8% | 11.3% |
| | -1 | 15.1% | 26.4% | 17.1% | 23.9% |
| | 0 | 14.1% | 25.4% | 12.3% | 24.5% |
| | 1 | 2.0% | 1.6% | 1.0% | 20.5% |
| | 2 | 0.0% | 0.5% | 0.3% | 11.4% |
| | 3 | 0.0% | 0.1% | 0.0% | 4.3% |
| | 4 | 0.0% | 0.2% | 0.4% | 0.9% |
| Costs | | | | | |
| | -4 | 0.0% | 94.7% | 0.0% | 3.5% |
| | -3 | 22.2% | 5.3% | 19.5% | 5.9% |
| | -2 | 26.2% | 0.0% | 26.2% | 9.6% |
| | -1 | 17.6% | 0.0% | 18.2% | 21.7% |
| | 0 | 27.0% | 0.0% | 27.3% | 23.9% |
| | 1 | 5.9% | 0.0% | 5.3% | 19.8% |
| | 2 | 0.7% | 0.0% | 1.7% | 8.1% |
| | 3 | 0.4% | 0.0% | 1.5% | 3.3% |
| | 4 | 0.0% | 0.0% | 0.4% | 4.4% |

Determinants of class membership:

| | Coeff. | Coeff. | Coeff. | Coeff. |
|--------------------|---------|---------|--------|----------|
| | 0.81 | -1.91 | 0 | 0.82 |
| Constant | (0.64) | (0.61) | | (0.57) |
| Famala | 0.31** | -0.21 | 0 | -0.10 |
| Female | (0.14) | (0.13) | | (0.14) |
| A | -0.01 | 0.001 | 0 | -0.01 |
| Age | (0.001) | (0.001) | | (0.001) |
| T | 0.05 | -0.02 | 0 | 0.04 |
| Income | (0.04) | (0.03) | | (0.03) |
| _ | 0.12 | 0.52*** | 0 | -0.36*** |
| Prevent extinction | (0.10) | (0.10) | | (0.10) |
| 0.1 | 0.05 | -0.21** | 0 | 0.74*** |
| Other priority | (0.09) | (0.08) | | (0.08) |
| | -0.16 | -0.05 | 0 | -0.65*** |
| Belief in experts | (0.09) | (0.09) | | (0.09) |
| | -0.12* | -0.03 | 0 | 0.89*** |
| Economic growth | (0.08) | (0.08) | | (0.09) |
| XX7'1 11'C | -0.08 | 0.32** | 0 | -0.48** |
| wildlife | (0.11) | (0.11) | | (0.11) |

Coeff: Coefficients; Standard errors in brackets; *p<0.1; **p<0.05; ***p<0.01

BWS design and analysis R code

The code for the BWS design and analysis was as follows:

#BWS design

library(support.BWS)

BWS1items <- c('Distinctiveness', 'Extinction.risk', 'Feasibility', 'Acceptance', 'Costs', 'Cultural.importance', 'Consequences')

#Items:

#1 How different the species is from other species [Distinctiveness]

#2 How close the species is to extinction [Extinction.risk]

#3 Likelihood of success in preventing extinction [Feasibility]

- #4 Extent to which the public accepts the measure [Acceptance]
- #5 Cost of measure [Costs]
- #6 How culturally important it is [Cultural.importance]

#7 Risk of measure (to threatened species, to other species and to humans) [Consequences]

set.seed(12345)

my.design <- find.BIB(7, 7, 4, iter = 100)

my.design

#Counting approach BWS

res<- read_excel("all_data.xlsx")

res1 <- read_excel("most_left.xlsx") #sub-sample order most-least

res2 <- read_excel(""most_right.xlsx") #sub-sample order least-most

#creating data frame for BWS analysis

BWSdata <- bws.dataset(respondent.dataset = res, response.type = 2,

choice.sets = my.design, design.type = 2, item.names = BWS1items, id = 'RespondentID',

response = c('B1','W1','B2','W2','B3','W3','B4','W4','B5','W5','B6','W6','B7','W7'), model = 'maxdiff')

BWSdata1 <- bws.dataset(respondent.dataset = res1, response.type = 2,

choice.sets = my.design, design.type = 2, item.names = BWS1items, id = 'RespondentID',

response = c('B1','W1','B2','W2','B3','W3','B4','W4','B5','W5','B6','W6','B7','W7'), model = 'maxdiff')

BWSdata2 <- bws.dataset(respondent.dataset = res2, response.type = 2,

choice.sets = my.design, design.type = 2, item.names = BWS1items, id = 'RespondentID',

response = c('B1','W1','B2','W2','B3','W3','B4','W4','B5','W5','B6','W6','B7','W7'), model = 'maxdiff')

#calculating scores

```
scores_all <- bws.count(data=BWSdata)</pre>
```

scores_all

scores_all\$aggregate\$BW

scores1 <- bws.count(data=BWSdata1) # order most-least</pre>

scores1

scores1\$aggregate\$BW

scores2 <- bws.count(data=BWSdata2) # order least-most</pre>

scores2

scores2\$aggregate\$BW

Latent class model specifications and R code

We applied a polytomous variable latent class analysis (LCA) using the *poLCA* package in R. The LCA model specifications in our case are as follows (Linzer and Lewis 2011):

The response variables are a combination of categorical variables (the BW scores of each item):

cbind(Difference, Acceptance, Cost, Culture, Risk, Extinction, Success)

including covariates into the final model:

cbind(Difference, Acceptance, Cost, Culture, Risk, Extinction, Success) ~ female+age+edu+prevent_extinction+taxpayer+experts+economic_growth+wildlife

The R code was as follows:

library(poLCA)

tiff <- cbind(Difference, Acceptance ,Cost,Culture ,Risk, Extinction, Success) ~ female+ageincome+prevent_extinction+taxpayer+experts+economic_growth+wildlife

lc40 <- poLCA(tiff0, bws_data , nclass=4,graphs=TRUE,na.rm=TRUE, nrep=10)

probs.start.new <- poLCA.reorder(lc40\$probs.start,order(lc40\$P,decreasing=FALSE))