**Supplementary Material**

More examples per coding scheme and category are presented here (see Method Section for category descriptions, pp. 8 – 13).

**Coding schemes for child infinitival clauses**

**I) Grammaticality.**

***Grammatical*.**

1) Anna 1;8: *Schuh anzieh(e)n* (shoe put on)

***Ungrammatical*.**

2) Sören 2;1: *Papa mir Platz machen* (Daddy for me space make)

**II) Contextual analyses - pragmatic function.**

***Modal.***

*Wish/intention*.

3) (Anna’s mother has just shown Anna how to fix a screw on the workbench)

Anna 1;10: *mal machen* (just do)

Mother: *wills(t) du das mal machen*? (do you want to do it?)

*Request.*

4) Anna 1;10*: Mama aufmachen* (Mummy open)

Claudia(researcher): *die Mama soll das aufmachen?* (Mummy shall it open?)

*Suggestion.*

5) (Rahel wants to lift the cover of a doll’s house)

Rahel 2;5: *das aufmachen?* (that open up?)

Mother: *das mach ich mal lieber* (I had better do it)

***Non-modal.***

6) Rahel 2;8: *da (s)treiten*? (there quarrel?)

Mother: *ja, die streiten sich auch* (yes, they are quarreling too)

***Unclear.***

7) Anna 1;9: *das fahr(e)n* (that go)

(Anna is trying to place an object into a digger)

**Coding schemes for adult infinitival clauses**

**I) Pragmatic function of spontaneous adult infinitival clauses.**

***Modal.***

*Suggestion.* An INFC is interrogative seeking a response from the child. It tends to follow a child’s wish which is not clearly expressed, or is a suggestion for a new activity. Examples:

8) (Sören, 1;10 stops turning the lever of the car park lift):

Mother: *nee, musst noch weiter dreh(e)n* (no, you have to turn further)

Mother: *noch einmal weiter dreh(e)n* (again further turn, Sören)

9) Lisa’s mother to Lisa 2;2: *willst die große Puppe aus dem Einkaufswagen haben*?

(do you want the big doll from the trolley?)

*Mother: die große Puppe daraus nehmen*? (the big doll out there take?)

*Intention/imminent action.*

10) (Sören 2;0 and his father are looking for the lid to a box)

*Father: hier unten mal gucken* (down here lookINF)

(he proceeds to look in the drawer)

***Non-modal.***

*Comment.*

11) Sören 2;1 is taking items from the shelves of the shop and is throwing them around)

Father: *Frecher* (naughty one)

Father: *alles hier auseinander nehmen* (everything take apart)

**II) Adult responses to child infinitival clauses.**

***MOD+INF clauses.***

*Continuing with the topic*.

12) Sören 1;9: *da mal(e)n* (there paint)

Mother: *was soll ich den mal(e)n*? (what shall I paint?)

***FIN clauses.***

*Expansion*.

13) Emely 2;9: *ein Apfel essen* (an apple eat)

Claudia (researcher): *ja der friss(t) den Apfel* (yes, he is eating the apple)

*Continuing with the topic*.

14) Lisa 2;1: *ich immer bauen* (I always build)

Mother: *jetz(t) brauchen wir noch ein rotes Dach* (now we still need a red roof)

(they are building a town with wooden blocks)

***INFC clauses.***

*Repetition with modification to grammatical.*

15) Rahel 2;4: *Mama Stuhl mitnehm(e)n* (Mama chair take)

Mother: *den Stuhl mitnehm(e)n?* (the chair take?)

*Continuing with the topic.*

16) Anna 1;10: *mal machen* (just do)

Mother: *das hier oben (ei)n bisschen festhalten* (*this up here a bit tight hold*)