HOME LITERACY AND MEDIA DIARY

**DIARY ID** ………………………………………

**COLLECTED BY:** ……………………………

**DATE OF COLLECTION:** ……………………

**CHILD’S NAME:** ………………………………………….

**COMPLETED BY:** ………………………………………..

**DAY:** …………………… **DATE:** ………………………

**Introduction**

An important part of our research, as detailed in the Parent Information Sheet, is to find out how children aged 1 to 3 years old spend time during the week and on the weekends. The Home Literacy and Media Diary will help us collect the most accurate information possible. The diary is a tool that is meant to give a fairly comprehensive picture of the home environment of the child listed on the front cover. The aim is to measure the amount of time the child usually spends in different activities including playing, reading, watching TV, and using electronic devices such as smartphones, tablets and computers.

Please read the instructions below for guidance on how to complete the diary.

**Instructions**

* Please fill out the diary once a week: first on a Sunday, then on a Monday (8 days later), then on a Tuesday (again 8 days later), and so on until a 'week' has been filled (in real time, a language and media diary covers 7 weeks).
* Please fill out the diary for the **day of the week** specified on the front cover.
* Please fill out the diary for the **child** listed on the front cover.
* The diary is divided into three parts (Part 1: TV Viewing, Part 2: Electronic Media Use, and Part 3: Other Activities). For each day, please fill out the **three parts together**.
* Please indicate who was doing the activity with the child and who else was in the same location (but not doing the activity with the child).
* Please indicate if the child was doing any **other** activity at the same time.
* Please fill out the diary for the entire day, starting from the time the child wakes up until the time the child goes to bed.
* **For examples of possible answers**, please read the blue text in the box under each column title.
* The researcher will be glad to help you with any questions or problems you may have in completing the diary. Please send the diary back to your researcher every Saturday (via email, *WhatsApp*, or any other communication method agreed with the researcher).
* On the following two pages, you will find some examples of daily activities and how they would be filled out for this diary. **Please note that the following scenario is only an example of how to fill out a diary. It may not be at all reflective of a day in the life of your child.**

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| **Part 1: TV Viewing** | | | | | | | | | |
| **Where was the child?** | **Name of TV Channel** | **Title of Programme/ Movie/ Cartoon** | **Language/ Dialect of the Material Viewed** | **Time Began** | **Time Ended** | **With whom was the child watching TV?** | **Was the co-viewer(s) talking to the child while watching? If yes, about what?** | **Who else was there but not directly involved in TV viewing?** | **Additional Notes** |
| *e.g., In the living room, in her/his bedroom, in the parents’ bedroom, in the car, at the mall.* | *e.g., Baraem, MBC3, Toyor Al-Jannah, Al Arabiya, Dubai TV.* | *e.g., Dora the Explorer, Tom & Jerry, Mama Jabt Baby, 8 O’clock with Dawood, Arabs Got Talent.* | *e.g., Modern Standard Arabic, English, Hijazi Arabic, Najdi Arabic. If there was no language (only music, no sound, mute), put X* | *e.g., 5 PM* | *e.g., 6:30 PM* | *Role of the person(s) involved (e.g., Mother, Nanny, Sister.). If no one was watching with the child, put X.* | *e.g., Yes, about the programme/ Yes, about other topics/ No, watching silently.* *If no one was watching with the child, put X.* | *e.g., Father, Grandmother, Sister, Father & Brother. If no one was there, put x.* | *Add any additional notes* |
| In the living room | Baraem | Teela wa Toola | Modern Standard Arabic | 10:25AM | 10:45AM | sister and brother | Yes, about the show | Domestic helper |  |
| In the living room | Toyor Aljannah | Baba Jbli Ballon | Jordanian Arabic | 10:45AM | 10:48AM | X | X | Domestic helper |  |
| In the living room | Toyor Aljannah | Ya baba asnani wawa | Jordanian Arabic | 10:48AM | 10:51AM | X | X | Domestic helper |  |
| In the living room | MBC 1 | Sabah Alkhair Ya Arab | Saudi Arabic & Gulf Arabic | 11:06AM | 12:00PM | mother | No, they were watching silently | X |  |

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| **Part 2: Electronic Media Use** | | | | | | | | | | |
| **Where was the child?** | **Device Type Used** | **Name of the Application Viewed** | **Name of the Content Viewed** | **Using Type** | **Language/ Dialect of the Material Viewed/Used** | **Time Began** | **Time Ended** | **With whom was the child viewing/ playing?** | **Who else was there but not directly involved in viewing/ playing?** | **Additional Notes** |
| *e.g., In the living room, in her/his bedroom, in the parents’ bedroom, in the car, at the mall.* | *e.g., Tablet, Smartphone, iPhone, iPad, Galaxy Note, Laptop, Desktop.* | *e.g., YouTube, Minecraft, Subway Surfers, Photo Library.* | *e.g., A song from Karameesh, An Episode of Barney & Friends, A football match, phone pictures, phone videos. If it is clear from the name of the application, put X.* | *e.g., Watching videos, playing games, viewing pictures, surfing internet.* | *e.g., Modern Standard Arabic, English, Hijazi Arabic, Najdi Arabic. If there is no language (e.g., only music, no sound, mute), put X.* | *e.g., 5PM* | *e.g., 6:30PM* | *Role of the person(s) involved (e.g., mother, nanny, sister.). If no one was viewing/ playing with the child, put X.* | *e.g., Father, Grandmother, Sister, Father & Brother. If no one was there, put X.* | *Add any additional notes* |
| In the child’s room | iPhone | YouTube | Hameedo | Watching a video | Jordanian Arabic | 9:30AM | 9:45AM | X | The domestic helper | The domestic helper was dressing the child |
| In the bedroom | iPad | Angry Birds | X | Playing games | X | 9:45AM | 10:15AM | X | The domestic helper | The domestic helper was feeding the child his breakfast |
| In the car | iPhone | Photo library | Phone pictures | Viewing photos | X | 12:00PM | 12:05PM | Sister | Driver, Mother |  |
| In his aunt’s bedroom | Laptop | YouTube | Hppy Happy – Hala Al Turk | Watching a video | Gulf Arabic | 12:30PM | 12:35PM | X | Driver, Mother |  |

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| **Part 3: Other Activities** | | | | | | | | |
| **Where was the child?** | **What other activities did the child engage in?** | **Title of the book/ story** | **Language/ Dialect used in the activity** | **Time Began** | **Time Ended** | **With whom was the child doing the activity?** | **Who else was there but not directly involved in activity?** | **Additional Notes** |
| *e.g., In the living room, in her/his bedroom, in the parents’ bedroom, in the car, at the mall.* | *e.g., Playing with blocks, playing with dolls, reading a story, playing football outdoor, going to a theme park.* | *If the activity was reading, give the title of the book (e.g., Natharat Jaddati, Barney Goes to the Dentist, Alarnab Wa Assulhafah). If the activity was not reading, put X.* | *e.g., Modern Standard Arabic, English, Hijazi Arabic, Najdi Arabic. If there were no sounds during the activity, put X* | *e.g., 5PM* | *e.g., 6:30PM* | *Role of the person(s) involved (e.g., Mother, Nanny, Sister, Friends, Brothers). If no one was sharing the activity with the child, put X* | *e.g., Father, Grandmother, Sister, Father & Brother.* | *Add any additional notes* |
| In the grandparent’s living room | Playing with blocks | X | X | 12:13pm | 12:20pm | X | Grandmother, Grandfather, Mother, Sister |  |
| In the grandparent’s living room | Reading a story | Choobi Mareeth | Hijazi Arabic | 12:20pm | 12:25pm | Aunt | mother | The aunt was reading the story. The story is written in Modern Standard Arabic but was read by the aunt in Hijazi Arabic. |
| At the playground | Playing football | X | Hijazi Arabic | 5:00 pm | 5:15 pm | Father and brother | mother |  |
| At the mall | Playing at the kids zone | X | Hijazi Arabic &English | 6:00pm | 7:00pm | sister | The domestic helper | The workers at the kids zone were mainly Indians speaking English with the kids |

**BEGIN DIARY NEXT PAGE**

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| **Part 1: TV Viewing** | | | | | | | | | |
| **A1** | **B1** | **C1** | **D1** | **E1** | **F1** | **G1** | **H1** | **I1** | **J1** |
| **Where was the child?** | **Name of TV Channel** | **Title of Programme/ Movie/ Cartoon** | **Language/ Dialect of the Material Viewed** | **Time Began** | **Time Ended** | **With whom was the child watching TV?** | **Was the co-viewer talking to the child while watching? If yes, about what?** | **Who else was there but not directly involved in TV viewing?** | **Additional Notes** |
| *e.g., In the living room, in her/his bedroom, in the parents’ bedroom, in the car, at the mall.* | *e.g., Baraem, MBC3, Toyor Al-Jannah, Al Arabiya, Dubai TV.* | *e.g., Dora the Explorer, Tom & Jerry, Mama Jabt Baby, 8 O’clock with Dawood, Arabs Got Talent.* | *e.g., Modern Standard Arabic, English, Hijazi Arabic, Najdi Arabic. If there was no language (only music, no sound, mute), put X* | *e.g., 5PM* | *e.g., 6:30PM* | *Role of the person(s) involved (e.g., Mother, Nanny, Sister.). If no one was watching with the child, put X.* | *e.g., Yes, about the programme/ Yes, about other topics/ No, watching silently.* *If no one was watching with the child, put X.* | *e.g., Father, Grandmother, Sister, Father & Brother. If no one was there, put x.* | *Add any additional notes* |
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| **Part 2: Electronic Media Use** | | | | | | | | | | |
| **A2** | **B2** | **C2** | **D2** | **E2** | **F2** | **G2** | **H2** | **I2** | **J2** | **K2** |
| **Where was the child?** | **Device Type Used** | **Name of the Application Viewed** | **Name of the Content Viewed** | **Using Type** | **Language/ Dialect of the Material Viewed/Used** | **Time Began** | **Time Ended** | **With whom was the child viewing/ playing?** | **Who else was there but not directly involved in viewing/ playing?** | **Additional Notes** |
| *e.g., In the living room, in her/his bedroom, in the parents’ bedroom, in the car, at the mall.* | *e.g., Tablet, Smartphone, iPhone, iPad, Galaxy Note, Laptop, Desktop.* | *e.g., YouTube, Minecraft, Subway Surfers, Photo Library.* | *e.g., A song from Karameesh, An Episode of Barney & Friends, A football match, phone pictures, phone videos. If it is clear from the name of the application, put X.* | *e.g., Watching videos, playing games, viewing pictures, surfing internet.* | *e.g., Modern Standard Arabic, English, Hijazi Arabic, Najdi Arabic. If there is no language (e.g., only music, no sound, mute), put X.* | *e.g., 5PM* | *e.g., 6:30PM* | *Role of the person(s) involved (e.g., mother, nanny, sister). If no one was viewing/ playing with the child, put X.* | *e.g., Father, Grandmother, Sister, Father & Brother. If no one was there, put X.* | *Add any additional notes* |
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| **Part 3: Other Activities** | | | | | | | | |
| **A3** | **B3** | **C3** | **D3** | **E3** | **F3** | **G3** | **H3** | **I3** |
| **Where was the child?** | **What other activities did the child engage in?** | **Title of the book/ story** | **Language/ Dialect used in the activity** | **Time Began** | **Time Ended** | **With whom was the child doing the activity?** | **Who else was there but not directly involved in activity?** | **Additional Notes** |
| *e.g., In the living room, in her/his bedroom, in the parents’ bedroom, in the car, at the mall.* | *e.g., Playing with blocks, playing with dolls, reading a story, playing football outdoor, going to a theme park.* | *If the activity was reading, give the title of the book (e.g., Natharat Jaddati, Barney Goes to the Dentist, Alarnab Wa Assulhafa.). If the activity was not reading, put X.* | *e.g., Modern Standard Arabic, English, Hijazi Arabic, Najdi Arabic. If there were no sounds during the activity, put X* | *e.g., 5PM* | *e.g., 6:30PM* | *Role of the person(s) involved (e.g., Mother, Nanny, Sister, Friends, Brothers.). If no one was sharing the activity with the child, put X* | *e.g., Father, Grandmother, Sister, Father & Brother.* | *Add any additional notes* |
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**Please answer the following questions:**

1. How typical was this day (for that day of the week specified on the front cover)?

**(Please Mark an X in the Box)**

**Very**

**Typical**

**Not At All**

**Typical**

2

5

4

3

1

1. On what date did the diary activities take place?

\_\_\_\_\_\_\_\_ **(DAY)** \_\_\_\_\_\_\_\_ **(MONTH)** \_\_\_\_\_\_\_ **(YEAR)**

1. On what date did you fill out this diary?

\_\_\_\_\_\_\_\_ **(DAY)** \_\_\_\_\_\_\_\_ **(MONTH)** \_\_\_\_\_\_\_ **(YEAR)**

1. How long did it take you to fill out this diary?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(minutes)**

THANK YOU