**Appendix**

TABLE A1. Information about the journals in the dataset

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **JOURNAL** | **IFs** | | | | | **5-YEAR IFs** | | | | | **LINGUISTICS QUARTILE**  **(2019)** | **START YEAR** | **PUBLICATION**  **FREQUENCY** |
| **2015** | **2016** | **2017** | **2018** | **2019** | **2015** | **2016** | **2017** | **2018** | **2019** |
| ELT JOURNAL | 0.864 | 1.125 | 1.276 | 1.351 | 1.314 | 1.117 | 1.454 | 1.486 | 1.629 | 1.750 | Q2 | 1946 | 4 issues/year |
| RECALL | 1.128 | 2.333 | 2.206 | 1.361 | 1.842 | 1.722 | 2.851 | 3.444 | 2.337 | 2.505 | Q1 | 1989 | 3 issues/year |
| SECOND LANGUAGE RESEARCH | 1.568 | 1.405 | 1.239 | 1.750 | 1.614 | 2.265 | 2.010 | 2.137 | 2.048 | 1.694 | Q2 | 1985 | 4 issues/year |
| APPLIED LINGUISTICS | 3.250 | 3.593 | 3.225 | 3.041 | 4.286 | 3.124 | 3.481 | 3.899 | 4.516 | 4.901 | Q1 | 1980 | 5 issues/year |
| BILINGUALISM-LANGUAGE AND COGNITION | 2.330 | 3.010 | 2.707 | 2.701 | 2.210 | 2.903 | 3.305 | 3.076 | 3.098 | 2.987 | Q1 | 1998 | 5 issues/year |
| LANGUAGE TEACHING RESEARCH | 1.444 | 1.741 | 2.086 | 2.319 | 2.647 | 1.878 | 2.310 | 2.536 | 2.805 | 3.118 | Q1 | 1997 | 6 issues/year |
| LANGUAGE LEARNING & TECHNOLOGY | 1.382 | 2.293 | 2.113 | 2.571 | 2.473 | 2.418 | 3.306 | 3.008 | 3.295 | 3.299 | Q1 | 1997 | 3 issues/year |
| COMPUTER ASSISTED LANGUAGE LEARNING | 1.722 | 2.121 | 1.928 | 2.018 | 2.642 | 1.797 | 2.902 | 2.366 | 2.484 | 3.072 | Q1 | 1990 | 8 issues/year |
| STUDIES IN SECOND LANGUAGE ACQUISITION | 2.234 | 2.044 | 2.702 | 2.600 | 2.838 | 3.146 | 3.444 | 3.104 | 3.161 | 3.406 | Q1 | 1979 | 4 issues/year |
| MODERN LANGUAGE JOURNAL | 1.188 | 1.745 | 2.789 | 3.762 | 3.538 | 1.738 | 2.058 | 2.578 | 3.459 | 4.081 | Q1 | 1916 | 4 issues/year |
| APPLIED PSYCHOLINGUISTICS | 1.833 | 1.970 | 1.836 | 1.760 | 1.412 | 2.080 | 2.259 | 2.142 | 2.279 | 2.220 | Q2 | 1980 | 6 issues/year |
| SYSTEM | 0.834 | 1.400 | 1.547 | 1.930 | 1.979 | 1.305 | 1.848 | 1.826 | 2.288 | 2.464 | Q1 | 1973 | 4 issues/year |
| FOREIGN LANGUAGE ANNALS | 0.908 | 0.756 | 0.802 | 1.782 | 2.198 | 0.984 | 0.964 | 1.286 | 2.044 | 1.836 | Q1 | 1967 | 4 issues/year |
| LANGUAGE LEARNING | 1.869 | 2.079 | 1.655 | 2.000 | 3.408 | 2.541 | 3.047 | 3.297 | 3.263 | 3.567 | Q1 | 1948 | 4 issues/year |
| TESOL QUARTERLY | 1.513 | 2.056 | 2.256 | 2.718 | 2.071 | 1.947 | 2.704 | 2.828 | 3.208 | 3.392 | Q1 | 1967 | 4 issues/year |

*Note*. The information in the table was obtained from Web of Science, InCites Journal Citation Reports. The IF is calculated by the following formula (for 2019, for example): (Citations in 2019 to items published in 2017 + 2018) **/** (Number of citable items in 2017 + 2018)

TABLE A2. The articles in the dataset

|  |  |  |  |
| --- | --- | --- | --- |
| **Authors** | **Article title** | **Source title** | **Publ. year** |
| Zheng, CQ; Saito, K; Tierney, A | Successful second language pronunciation learning is linked to domain-general auditory processing rather than music aptitude | SECOND LANGUAGE RESEARCH | 2020 |
| Li, P; Baills, F; Prieto, P | Observing and producing durational hand gestures facilitates the pronunciation of novel vowel-length contrasts | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Kim, JE; Cho, Y; Cho, Y; Hong, Y; Kim, S; Nam, H | The effects of L1-L2 phonological mappings on L2 phonological sensitivity: Evidence from self-paced listening | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Garcia-Amaya, L; Lang, S | Filled pauses are susceptible to cross-language phonetic influence: Evidence from Afrikaans-Spanish bilinguals | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Wiener, S; Bradley, ED | Harnessing the musician advantage: Short-term musical training affects non-native cue weighting of linguistic pitch | LANGUAGE TEACHING RESEARCH | 2020 |
| Schmidt, LB | Role of developing language attitudes in a study abroad context on adoption of dialectal pronunciations | FOREIGN LANGUAGE ANNALS | 2020 |
| Tsang, A | Are learners ready for Englishes in the EFL classroom? A large-scale survey of learners' views of non-standard accents and teachers' accents | SYSTEM | 2020 |
| Evers, K; Chen, SF | Effects of an automatic speech recognition system with peer feedback on pronunciation instruction for adults | COMPUTER ASSISTED LANGUAGE LEARNING | 2020 |
| McCrocklin, S; Edalatishams, I | Revisiting popular speech recognition software for ESL speech | TESOL QUARTERLY | 2020 |
| Han, JI; Kim, SY | Orthographic activation in spoken word recognition of L2 phonological variants | SECOND LANGUAGE RESEARCH | 2020 |
| Pelzl, E; Lau, EF; Jackson, SR; Guo, TM; Gor, K | Behavioral and neural responses to tone errors in foreign-accented Mandarin | LANGUAGE LEARNING | 2020 |
| Lee, S; Kang, J; Nam, H | Identification of English vowels by non-native listeners: Effects of listeners' experience of the target dialect and talkers' language background | SECOND LANGUAGE RESEARCH | 2020 |
| Chen, YY; Lu, YA | Variation in loanword adaptation: A case from Mandarin Chinese | SECOND LANGUAGE RESEARCH | 2020 |
| Yeldham, M | Examining the impact of abdominal enhancement techniques to assist Chinese-speaking English learners' phoneme pronunciation | LANGUAGE TEACHING RESEARCH | 2020 |
| Dollmann, J; Kogan, I; Weissmann, M | Speaking accent-free in L2 beyond the critical period: The compensatory role of individual abilities and opportunity structures | APPLIED LINGUISTICS | 2020 |
| Lee, A; Perdomo, M; Kaan, E | Native and second-language processing of contrastive pitch accent: An ERP study | SECOND LANGUAGE RESEARCH | 2020 |
| Yazawa, K; Whang, J; Kondo, M; Escudero, P | Language-dependent cue weighting: An investigation of perception modes in L2 learning | SECOND LANGUAGE RESEARCH | 2020 |
| Nimz, K; Khattab, G | On the role of orthography in L2 vowel production: The case of Polish learners of German | SECOND LANGUAGE RESEARCH | 2020 |
| Nagle, C; Sachs, R; Zarate-Sandez, G | Spanish teachers' beliefs on the usefulness of pronunciation knowledge, skills, and activities and their confidence in implementing them | LANGUAGE TEACHING RESEARCH | 2020 |
| Chladkova, K; Simackova, S | Distributional learning of speech sounds: An exploratory study into the effects of prior language experience | LANGUAGE LEARNING | 2020 |
| Nagle, CL | Revisiting perception-production relationships: Exploring a new approach to investigate perception as a time-varying predictor | LANGUAGE LEARNING | 2020 |
| Saito, K; Sun, H; Tierney, A | Domain-general auditory processing determines success in second language pronunciation learning in adulthood: A longitudinal study | APPLIED PSYCHOLINGUISTICS | 2020 |
| Zhang, RH; Yuan, ZM | Examining the effects of explicit pronunciation instruction on the development of L2 pronunciation | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Zhang, Y; Baills, F; Prieto, P | Hand-clapping to the rhythm of newly learned words improves L2 pronunciation: Evidence from training Chinese adolescents with French words | LANGUAGE TEACHING RESEARCH | 2020 |
| Gordon, J | Implementing explicit pronunciation instruction: The case of a nonnative English-speaking teacher | LANGUAGE TEACHING RESEARCH | 2020 |
| Kang, O; Thomson, RI; Moran, M | Which features of accent affect understanding? Exploring the intelligibility threshold of diverse accent varieties | APPLIED LINGUISTICS | 2020 |
| Lozano-Arguelles, C; Sagarra, N; Casillas, JV | Slowly but surely: Interpreting facilitates L2 morphological anticipation based on suprasegmental and segmental information | BILINGUALISM-LANGUAGE AND COGNITION | 2020 |
| Ling, WY; Gruter, T | From sounds to words: The relation between phonological and lexical processing of tone in L2 Mandarin | SECOND LANGUAGE RESEARCH | 2020 |
| Bassetti, B; Mairano, P; Masterson, J; Cerni, T | Effects of orthographic forms on second language speech production and phonological awareness, with consideration of speaker-level predictors | LANGUAGE LEARNING | 2020 |
| Archibald, J | Turtles all the way down: Micro-cues and piecemeal transfer in L3 phonology and syntax | SECOND LANGUAGE RESEARCH | 2020 |
| Tsunemoto, A; Trofimovich, P; Kennedy, S | Pre-service teachers' beliefs about second language pronunciation teaching, their experience, and speech assessments | LANGUAGE TEACHING RESEARCH | 2020 |
| Gutierrez-Palma, N; Suarez-Coalla, P; Cuetos, F | Stress assignment in reading aloud in Spanish | APPLIED PSYCHOLINGUISTICS | 2020 |
| Wisniewska, N; Mora, JC | Can captioned video benefit second language pronunciation? | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Rehman, I; Silpachai, A; Levis, J; Zhao, GL; Gutierrez-Osuna, R | The English pronunciation of Arabic speakers: A data-driven approach to segmental error identification | LANGUAGE TEACHING RESEARCH | 2020 |
| Foucart, A; Costa, A; Moris-Fernandez, L; Hartsuiker, RJ | Foreignness or processing fluency? On understanding the negative bias toward foreign-accented speakers | LANGUAGE LEARNING | 2020 |
| Iizuka, T; Nakatsukasa, K; Braver, A | The efficacy of gesture on second language pronunciation: An exploratory study of handclapping as a classroom instructional tool | LANGUAGE LEARNING | 2020 |
| Chun, EJ; Kaan, E | The effects of speaker accent on syntactic priming in second-language speakers | SECOND LANGUAGE RESEARCH | 2020 |
| Cibelli, E | Articulatory and perceptual cues to non-native phoneme perception: Cross-modal training for early learners | SECOND LANGUAGE RESEARCH | 2020 |
| Bhide, A; Ortega-Llebaria, M; Fraundorf, SH; Perfetti, CA | The contribution of orthographic input, phonological skills, and rise time discrimination to the learning of non-native phonemic contrasts | APPLIED PSYCHOLINGUISTICS | 2020 |
| Barrios, SL; Hayes-Harb, R | Second language learning of phonological alternations with and without orthographic input: Evidence from the acquisition of a German-like voicing alternation | APPLIED PSYCHOLINGUISTICS | 2020 |
| Showalter, CE | Russian phono-lexical acquisition and orthographic input naive learners, experienced learners, and interventions | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Kang, O; Moran, M; Ahn, H; Park, S | Proficiency as a mediating variable of intelligibility for different varieties of accents | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Sokolovic-Perovic, M; Bassetti, B; Dillon, S | English orthographic forms affect L2 english speech production in native users of a non-alphabetic writing system | BILINGUALISM-LANGUAGE AND COGNITION | 2020 |
| Casillas, JV | The longitudinal development of fine-phonetic detail: Stop production in a domestic immersion program | LANGUAGE LEARNING | 2020 |
| Kim, JY | Discrepancy between heritage speakers' use of suprasegmental cues in the perception and production of Spanish lexical stress | BILINGUALISM-LANGUAGE AND COGNITION | 2020 |
| Friesen, DC; Whitford, V; Titone, D; Jared, D | The impact of individual differences on cross-language activation of meaning by phonology | BILINGUALISM-LANGUAGE AND COGNITION | 2020 |
| Datta, H; Hestvik, A; Vidal, N; Tessel, C; Hisagi, M; Wrobleski, M; Shafer, VL | Automaticity of speech processing in early bilingual adults and children | BILINGUALISM-LANGUAGE AND COGNITION | 2020 |
| Chan, RKW; Leung, JHC | Why are lexical tones difficult to learn? Insights from the incidental learning of tone-segment connections | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Bryfonski, L; Ma, X | Effects of implicit versus explicit corrective feedback on Mandarin tone acquisition in a SCMC learning environment | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Marecka, M; Wrembel, M; Otwinowska, A; Szewczyk, J; Banasik-Jemielniak, N | Bilingual children's phonology shows evidence of transfer, but not deceleration in their L1 | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Suzuki, S; Kormos, J | Linguistic dimensions of comprehensibility and perceived fluency: An investigation of complexity, accuracy, and fluency in second language argumentative speech | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Schmidt, E; Perez, A; Cilibrasi, L; Tsimpli, I | Prosody facilitates memory recall in L1 but not in L2 in highly proficient listeners | STUDIES IN SECOND LANGUAGE ACQUISITION | 2020 |
| Lee, B; Plonsky, L; Saito, K | The effects of perception- vs. production-based pronunciation instruction | SYSTEM | 2020 |
| Fouz-Gonzalez, J | Using apps for pronunciation training: An empirical evaluation of the English file pronunciation app | LANGUAGE LEARNING & TECHNOLOGY | 2020 |
| Martin, IA | Pronunciation development and instruction in distance language learning | LANGUAGE LEARNING & TECHNOLOGY | 2020 |
| Bione, T; Cardoso, W | Synthetic voices in the foreign language context | LANGUAGE LEARNING & TECHNOLOGY | 2020 |
| Wiener, S; Chan, MKM; Ito, K | Do explicit instruction and high variability phonetic training improve nonnative speakers' Mandarin tone productions? | MODERN LANGUAGE JOURNAL | 2020 |
| Archibald, J; Croteau, N | Acquisition of L2 Japanese wh questions: Evidence of phonological contiguity and non-shallow structures | SECOND LANGUAGE RESEARCH | 2020 |
| Yang, YX; Chen, XX; Xiao, Q | Cross-linguistic similarity in L2 speech learning: Evidence from the acquisition of Russian stop contrasts by Mandarin speakers | SECOND LANGUAGE RESEARCH | 2020 |
| Saito, K | Multi- or single-word units? The role of collocation use in comprehensible and contextually appropriate second language speech | LANGUAGE LEARNING | 2020 |
| Theodore, RM; Flanagan, EG | Determinants of voice recognition in monolingual and bilingual listeners | BILINGUALISM-LANGUAGE AND COGNITION | 2020 |
| Goss, S | Exploring variation in nonnative Japanese learners' perception of lexical pitch accent: The roles of processing resources and learning context | APPLIED PSYCHOLINGUISTICS | 2020 |
| Nguyen, ATT | F0 patterns of tone versus non-tone languages: The case of Vietnamese speakers of English | SECOND LANGUAGE RESEARCH | 2020 |
| Gor, K; Cook, SV | A mare in a pub? Nonnative facilitation in phonological priming | SECOND LANGUAGE RESEARCH | 2020 |
| Tsang, A | Effects of narrow listening on ESL learners' pronunciation and fluency: An 'mp3 flood' programme turning mundane homework into an engaging hobby | LANGUAGE TEACHING RESEARCH | 2019 |
| de Leeuw, E; Stockall, L; Lazaridou-Chatzigoga, D; Masip, CG | Illusory vowels in Spanish-English sequential bilinguals: Evidence that accurate L2 perception is neither necessary nor sufficient for accurate L2 production | SECOND LANGUAGE RESEARCH | 2019 |
| Garcia, GD | Language transfer and positional bias in English stress | SECOND LANGUAGE RESEARCH | 2019 |
| Saito, K; Tran, M; Suzukida, Y; Sun, H; Magne, V; Ilkan, M | How do second language listeners perceive the comprehensibility of foreign-accented speech? Roles of first language profiles, second language proficiency, age, experience, familiarity, and metacognition | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Liu, YT; Tseng, WT | Optimal implementation setting for computerized visualization cues in assisting L2 intonation production | SYSTEM | 2019 |
| Saito, K; Suzuki, S; Oyama, T; Akiyama, Y | How does longitudinal interaction promote second language speech learning? Roles of learner experience and proficiency levels | SECOND LANGUAGE RESEARCH | 2019 |
| Meritan, C; Mroz, A | Impact of self-reflection and awareness-raising on novice french learners' pronunciation | FOREIGN LANGUAGE ANNALS | 2019 |
| Grey, S; Schubel, LC; Mcqueen, JM; Van Hell, JG | Processing foreign-accented speech in a second language: Evidence from ERPs during sentence comprehension in bilinguals | BILINGUALISM-LANGUAGE AND COGNITION | 2019 |
| Llompart, M; Reinisch, E | Robustness of phonolexical representations relates to phonetic flexibility for difficult second language sound contrasts | BILINGUALISM-LANGUAGE AND COGNITION | 2019 |
| Carlson, MT | Now you hear it, now you don't: Malleable illusory vowel effects in Spanish-English bilinguals | BILINGUALISM-LANGUAGE AND COGNITION | 2019 |
| Saito, K; Sun, H; Tierney, A | Explicit and implicit aptitude effects on second language speech learning: Scrutinizing segmental and suprasegmental sensitivity and performance via behavioural and neurophysiological measures | BILINGUALISM-LANGUAGE AND COGNITION | 2019 |
| Darcy, I; Thomas, T | When blue is a disyllabic word: Perceptual epenthesis in the mental lexicon of second language learners | BILINGUALISM-LANGUAGE AND COGNITION | 2019 |
| Lee, HY; Song, J | Evaluating Korean learners' English rhythm proficiency with measures of sentence stress | APPLIED PSYCHOLINGUISTICS | 2019 |
| Solier, C; Perret, C; Baque, L; Soum-Favaro, C | Written training tasks are better than oral training tasks at improving L2 learners' speech production | APPLIED PSYCHOLINGUISTICS | 2019 |
| Huensch, A | Pronunciation in foreign language classrooms: Instructors' training, classroom practices, and beliefs | LANGUAGE TEACHING RESEARCH | 2019 |
| Inceoglu, S | Individual differences in L2 speech perception: The role of phonological memory and lipreading ability | MODERN LANGUAGE JOURNAL | 2019 |
| Kaplan-Rakowski, R; Loranc-Paszylk, B | The impact of verbal and nonverbal auditory resources on explicit foreign language vocabulary learning | SYSTEM | 2019 |
| Nagle, C; Trofimovich, P; Bergeron, A | Toward a dynamic view of second language comprehensibility | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Del Saz, M | Native and nonnative perception of western Andalusian Spanish /s/ aspiration in quiet and noise | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Wiener, S; Goss, S | Second and third language learners' sensitivity to Japanese pitch accent is additive an information-based model of pitch perception | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Wiener, S; Lee, CY; Tao, L | Statistical regularities affect the perception of second language speech: Evidence from adult classroom learners of Mandarin Chinese | LANGUAGE LEARNING | 2019 |
| Couper, G | Teachers' cognitions of corrective feedback on pronunciation: Their beliefs, perceptions and practices | SYSTEM | 2019 |
| Suzukida, Y; Saito, K | Which segmental features matter for successful L2 comprehensibility? Revisiting and generalizing the pedagogical value of the functional load principle | LANGUAGE TEACHING RESEARCH | 2019 |
| Lodzikowski, K; Jekiel, M | Board games for teaching English prosody to advanced EFL learners | ELT JOURNAL | 2019 |
| Tsai, PH | Beyond self-directed computer-assisted pronunciation learning: A qualitative investigation of a collaborative approach | COMPUTER ASSISTED LANGUAGE LEARNING | 2019 |
| Goss, SJ; Tamaoka, K | Lexical accent perception in highly-proficient L2 Japanese learners: The roles of language-specific experience and domain-general resources | SECOND LANGUAGE RESEARCH | 2019 |
| Tseng, SS; Yeh, HC | The impact of video and written feedback on student preferences of English speaking practice | LANGUAGE LEARNING & TECHNOLOGY | 2019 |
| McAndrews, M | Short periods of instruction improve learners' phonological categories for L2 suprasegmental features | SYSTEM | 2019 |
| Olson, DJ | Feature acquisition in second language phonetic development: Evidence from phonetic training | LANGUAGE LEARNING | 2019 |
| Tsang, A | Reconceptualizing speaking, listening, and pronunciation: Glocalizing Tesol in the contexts of world Englishes and English as a lingua franca | TESOL QUARTERLY | 2019 |
| Polyanskaya, L; Ordin, M | The effect of speech rhythm and speaking rate on assessment of pronunciation in a second language | APPLIED PSYCHOLINGUISTICS | 2019 |
| Reid, KT; Trofimovich, P; O'Brien, MG | Social attitudes and speech ratings effects of positive and negative bias on multiage listeners' judgments of second language speech | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Li, Y; Somlak, T | The effects of articulatory gestures on L2 pronunciation learning: A classroom-based study | LANGUAGE TEACHING RESEARCH | 2019 |
| Fouz-Gonzalez, J | Podcast-based pronunciation training: Enhancing FL learners' perception and production of fossilised segmental features | RECALL | 2019 |
| Moussalli, S; Cardoso, W | Intelligent personal assistants: Can they understand and be understood by accented L2 learners? | COMPUTER ASSISTED LANGUAGE LEARNING | 2020 |
| Bai, B; Yuan, R | EFL teachers' beliefs and practices about pronunciation teaching | ELT JOURNAL | 2019 |
| Saito, K | Individual differences in second language speech learning in classroom settings: Roles of awareness in the longitudinal development of Japanese learners' English // pronunciation | SECOND LANGUAGE RESEARCH | 2019 |
| Zhang, HW; Roberts, L | The role of phonological awareness and phonetic radical awareness in acquiring Chinese literacy skills in learners of Chinese as a second language | SYSTEM | 2019 |
| Yuan, CJ; Gonzalez-Fuente, S; Baills, F; Prieto, P | Observing pitch gestures favors the learning of Spanish intonation by Mandarin speakers | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Baills, F; Suarez-Gonzalez, N; Gonzalez-Fuente, S; Prieto, P | Observing and producing pitch gestures facilitates the learning of Mandarin Chinese tones and words | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Pelzl, E; Lau, EF; Guo, TM; DeKeyser, R | Advanced second language learners' perception of lexical tone contrasts | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| van Maastricht, L; Krahmer, E; Swerts, M; Prieto, P | Learning direction matters a study on L2 rhythm acquisition by Dutch learners of Spanish and Spanish learners of Dutch | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Shea, C | Dominance, proficiency, and Spanish heritage speakers' production of English and Spanish vowels | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Segal, O; Kishon-Rabin, L | Influence of the native language on sensitivity to lexical stress: Evidence from native Arabic and Hebrew speakers | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Eger, NA; Reinisch, E | The role of acoustic cues and listener proficiency in the perception of accent in nonnative sounds | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Saito, K; Suzukida, Y; Sun, H | Aptitude, experience, and second language pronunciation proficiency development in classroom settings a longitudinal study | STUDIES IN SECOND LANGUAGE ACQUISITION | 2019 |
| Huensch, A | The pronunciation teaching practices of university-level graduate teaching assistants of French and Spanish introductory language courses | FOREIGN LANGUAGE ANNALS | 2019 |
| Sturm, JL | Current approaches to pronunciation instruction: A longitudinal case study in French | FOREIGN LANGUAGE ANNALS | 2019 |
| Shen, GN; Froud, K | Electrophysiological correlates of categorical perception of lexical tones by English learners of Mandarin Chinese: an ERP study | BILINGUALISM-LANGUAGE AND COGNITION | 2019 |
| Wrembel, M; Marecka, M; Szewczyk, J; Otwinowska, A | The predictors of foreign-accentedness in the home language of Polish-English bilingual children | BILINGUALISM-LANGUAGE AND COGNITION | 2019 |
| Kilpatrick, AJ; Bundgaard-Nielsen, RL; Baker, BJ | Japanese co-occurrence restrictions influence second language perception | APPLIED PSYCHOLINGUISTICS | 2019 |
| Kartushina, N; Martin, CD | Talker and acoustic variability in learning to produce nonnative sounds: Evidence from articulatory training | LANGUAGE LEARNING | 2019 |
| Trecca, F; McCauley, SM; Andersen, SR; Bleses, D; Basboll, H; Hojen, A; Madsen, TO; Ribu, ISB; Christiansen, MH | Segmentation of highly vocalic speech via statistical learning: Initial results from Danish, Norwegian, and English | LANGUAGE LEARNING | 2019 |
| Kang, O; Thomson, R; Moran, M | The effects of international accents and shared first language on listening comprehension tests | TESOL QUARTERLY | 2019 |
| Ro, E | How learning occurs in an extensive reading book club: A conversation analytic perspective | APPLIED LINGUISTICS | 2019 |
| Alhazmi, K; Milton, J; Johnston, S | Examining 'vowel blindness' among native Arabic speakers reading English words from the perspective of eye-tracking | SYSTEM | 2019 |
| Nagle, CL | A longitudinal study of voice onset time development in L2 Spanish stops | APPLIED LINGUISTICS | 2019 |
| Zheng, Y; Samuel, AG | How much do visual cues help listeners in perceiving accented speech? | APPLIED PSYCHOLINGUISTICS | 2019 |
| Saito, K | The role of aptitude in second language segmental learning: The case of Japanese learners' English /(sic)/ pronunciation attainment in classroom settings | APPLIED PSYCHOLINGUISTICS | 2019 |
| Kissling, EM | Pronunciation instruction can improve L2 learners' bottom-up processing for listening | MODERN LANGUAGE JOURNAL | 2018 |
| Schmidt, LB | L2 development of perceptual categorization of dialectal sounds a study in Spanish | STUDIES IN SECOND LANGUAGE ACQUISITION | 2018 |
| Zoghbor, WS | Teaching English pronunciation to multi-dialect first language learners: The revival of the lingua franca core (LFC) | SYSTEM | 2018 |
| Senior, B; Hui, J; Babel, M | Liu vs. Liu vs. Luke ? Name influence on voice recall | APPLIED PSYCHOLINGUISTICS | 2018 |
| Lee, A; Mok, P | Acquisition of Japanese quantity contrasts by L1 Cantonese speakers | SECOND LANGUAGE RESEARCH | 2018 |
| Connell, K; Huls, S; Martinez-Garcia, MT; Qin, Z; Shin, S; Yan, HB; Tremblay, A | English learners' use of segmental and suprasegmental cues to stress in lexical access: An eye-tracking study | LANGUAGE LEARNING | 2018 |
| Saito, K; Dewaele, JM; Abe, M; In'nami, Y | Motivation, emotion, learning experience, and second language comprehensibility development in classroom settings: A cross-sectional and longitudinal study | LANGUAGE LEARNING | 2018 |
| Nagle, C; Sachs, R; Zarate-Sandez, G | Exploring the intersection between teachers' beliefs and research findings in pronunciation instruction | MODERN LANGUAGE JOURNAL | 2018 |
| Mroz, A | Seeing how people hear you: French learners experiencing intelligibility through automatic speech recognition | FOREIGN LANGUAGE ANNALS | 2018 |
| Jiang, XL; Cohen, AD | Learner strategies for dealing with pronunciation issues in Mandarin | SYSTEM | 2018 |
| Chan, JYH | Gender and attitudes towards English varieties: Implications for teaching English as a global language | SYSTEM | 2018 |
| Kehoe, M | The development of rhotics: A comparison of monolingual and bilingual children | BILINGUALISM-LANGUAGE AND COGNITION | 2018 |
| Larraza, S; Best, CT | Differences in phonetic-to-lexical perceptual mapping of L1 and L2 regional accents | BILINGUALISM-LANGUAGE AND COGNITION | 2018 |
| Saito, K; Hanzawa, K | The role of input in second language oral ability development in foreign language classrooms: A longitudinal study | LANGUAGE TEACHING RESEARCH | 2018 |
| Berry, GM; Ernestus, M | Phonetic alignment in English as a lingua franca: Coming together while splitting apart | SECOND LANGUAGE RESEARCH | 2018 |
| Crowther, D; Trofimovich, P; Saito, K; Isaacs, T | Linguistic dimensions of L2 accentedness and comprehensibility vary across speaking tasks | STUDIES IN SECOND LANGUAGE ACQUISITION | 2018 |
| Tremblay, A; Broersma, M; Coughlin, CE | The functional weight of a prosodic cue in the native language predicts the learning of speech segmentation in a second language | BILINGUALISM-LANGUAGE AND COGNITION | 2018 |
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| Munro, M; Mann, V | Age of immersion as a predictor of foreign accent | APPLIED PSYCHOLINGUISTICS | 2005 |
| Nguyen, TTA; Ingram, J | Vietnamese acquisition of English word stress | TESOL QUARTERLY | 2005 |
| Lambacher, SG; Martens, WL; Kakehi, K; Marasinghe, CA; Molholt, G | The effects of identification training on the identification and production of American English vowels by native speakers of Japanese | APPLIED PSYCHOLINGUISTICS | 2005 |
| Escudero, P; Boersma, P | Bridging the gap between L2 speech perception research and phonological theory | STUDIES IN SECOND LANGUAGE ACQUISITION | 2004 |
| Aufderhaar, C | Learner views of using authentic audio to aid pronunciation: You can just grab some feelings | TESOL QUARTERLY | 2004 |
| Derwing, TM; Rossiter, MJ; Munro, MJ; Thomson, RI | Second language fluency: Judgments on different tasks | LANGUAGE LEARNING | 2004 |
| Wayland, RP; Guion, SG | Training English and Chinese listeners to perceive Thai tones: A preliminary report | LANGUAGE LEARNING | 2004 |
| MacKay, IRA; Flege, JE | Effects of the age of second language learning on the duration of first and second language sentences: The role of suppression | APPLIED PSYCHOLINGUISTICS | 2004 |
| Wang, Y; Behne, DM; Jongman, A; Sereno, JA | The role of linguistic experience in the hemispheric processing of lexical tone | APPLIED PSYCHOLINGUISTICS | 2004 |
| Diaz-Campos, M | Context of learning in the acquisition of Spanish second language phonology | STUDIES IN SECOND LANGUAGE ACQUISITION | 2004 |
| Hahn, LD | Primary stress and intelligibility: Research to motivate the teaching of suprasegmentals | TESOL QUARTERLY | 2004 |
| Levis, J | Intonation and discourse: Three approaches | TESOL QUARTERLY | 2004 |
| Flege, JE; MacKay, IRA | Percieving vowels in a second language | STUDIES IN SECOND LANGUAGE ACQUISITION | 2004 |
| Hansen, JG | Developmental sequences in the acquisition of English L2 syllable codas - A preliminary study | STUDIES IN SECOND LANGUAGE ACQUISITION | 2004 |
| Giambo, DA; McKinney, JD | The effects of a phonological awareness intervention on the oral English proficiency of Spanish-speaking kindergarten children | TESOL QUARTERLY | 2004 |
| Hardison, DM | Generalization of computer-assisted prosody training: Quantitative and qualitative findings | LANGUAGE LEARNING & TECHNOLOGY | 2004 |
| Larson-Hall, J | Predicting perceptual success with segments: A test of Japanese speakers of Russian | SECOND LANGUAGE RESEARCH | 2004 |
| Lin, YH | Interphonology variability: Sociolinguistic factors affecting L2 simplification strategies | APPLIED LINGUISTICS | 2003 |
| Hardison, DM | Acquisition of second-language speech: Effects of visual cues, context, and talker variability | APPLIED PSYCHOLINGUISTICS | 2003 |
| Hu, CF | Phonological memory, phonological awareness, and foreign language word learning | LANGUAGE LEARNING | 2003 |
| Eckman, FR; Elreyes, A; Iverson, GK | Some principles of second language phonology | SECOND LANGUAGE RESEARCH | 2003 |
| Pater, J | The perceptual acquisition of Thai phonology by English speakers: Task and stimulus effects | SECOND LANGUAGE RESEARCH | 2003 |
| Lombardi, L | Second language data and constraints on manner: Explaining substitutions for the English interdentals | SECOND LANGUAGE RESEARCH | 2003 |
| Bialystok, E; Majumder, S; Martin, MM | Developing phonological awareness: Is there a bilingual advantage? | APPLIED PSYCHOLINGUISTICS | 2003 |
| Vanlancker-Sidtis, D | Auditory recognition of idioms by native and nonnative speakers of English: It takes one to know one | APPLIED PSYCHOLINGUISTICS | 2003 |
| Wayland, R; Guion, S | Perceptual discrimination of Thai tones by naive and experienced learners of Thai | APPLIED PSYCHOLINGUISTICS | 2003 |
| Flege, JE; Mackay, IRA; Piske, T | Assessing bilingual dominance | APPLIED PSYCHOLINGUISTICS | 2002 |
| Lybeck, K | Cultural identification and second language pronunciation of Americans in Norway | MODERN LANGUAGE JOURNAL | 2002 |
| Major, RC; Fitzmaurice, SF; Bunta, F; Balasubramanian, C | The effects of nonnative accents on listening comprehension: Implications for ESL assessment | TESOL QUARTERLY | 2002 |
| Levis, JM | Reconsidering low-rising intonation in American English | APPLIED LINGUISTICS | 2002 |
| Jenkins, J | A sociolinguistically based, empirically researched pronunciation syllabus for English as an international language | APPLIED LINGUISTICS | 2002 |
| Lin, YH | Syllable simplification strategies: A stylistic perspective | LANGUAGE LEARNING | 2001 |
| Derwing, T; Munro, MJ | What speaking rates do non-native listeners prefer? | APPLIED LINGUISTICS | 2001 |
| Hansen, JG | Linguistic constraints on the acquisition of English syllable codas by native speakers of Mandarin Chinese | APPLIED LINGUISTICS | 2001 |
| Yeni-Komshian, GH; Robbins, M; Flege, JE | Effects of word class differences on L2 pronunciation accuracy | APPLIED PSYCHOLINGUISTICS | 2001 |
| Gilbert, JB; Levis, JM | The phonology of English as an international language | TESOL QUARTERLY | 2001 |
| Pickering, L | The role of tone choice in improving ITA communication in the classroom | TESOL QUARTERLY | 2001 |
| Riney, TJ; Takada, M; Ota, M | Segmentals and global foreign accent: The Japanese flap in EFL | TESOL QUARTERLY | 2000 |
| Stockmal, V; Moates, DR; Bond, ZS | Same talker, different language | APPLIED PSYCHOLINGUISTICS | 2000 |
| Arteaga, DL | Articulatory phonetics in the first-year Spanish classroom | MODERN LANGUAGE JOURNAL | 2000 |
| Pennington, MC; Ellis, NC | Cantonese speakers' memory for English sentences with prosodic cues | MODERN LANGUAGE JOURNAL | 2000 |
| Derwing, TM; Munro, MJ; Carbonaro, M | Does popular speech recognition software work with ESL speech? | TESOL QUARTERLY | 2000 |
| Holm, A; Dodd, B | A longitudinal study of the phonological development of two Cantonese-English bilingual children | APPLIED PSYCHOLINGUISTICS | 1999 |
| Abrahamsson, N | Vowel epenthesis of vertical bar sc(c)vertical bar onsets in Spanish/Swedish interphonology: A longitudinal case study | LANGUAGE LEARNING | 1999 |
| Riney, TJ; Takagi, N | Global foreign accent and voice onset time among Japanese EFL speakers | LANGUAGE LEARNING | 1999 |
| Levis, JM | Intonation in theory and practice, revisited | TESOL QUARTERLY | 1999 |
| **Carlisle, RS** | **The modification of onsets in a markedness relationship: Testing the interlanguage structural conformity hypothesis** | **LANGUAGE LEARNING** | **1999** |
| **Cichocki, W; House, AB; Kinloch, AM; Lister, AC** | **Cantonese speakers and the acquisition of French consonants** | **LANGUAGE LEARNING** | **1999** |
| **Major, RC** | **Chronological and stylistic aspects of second language acquisition of consonant clusters** | **LANGUAGE LEARNING** | **1999** |
| **Stockman, IJ; Pluut, E** | **Segment composition as a factor in the syllabification errors of second-language speakers** | **LANGUAGE LEARNING** | **1999** |
| **Munro, MJ; Derwing, TM** | **Foreign accent, comprehensibility, and intelligibility in the speech of second language learners** | **LANGUAGE LEARNING** | **1999** |
| **Trammell, RL** | **English ambisyllabic consonants and half-closed syllables in language teaching** | **LANGUAGE LEARNING** | **1999** |
| Derwing, TM | Evidence in favor of a broad framework for pronunciation instruction | LANGUAGE LEARNING | 1998 |
| Munro, MJ; Derwing, TM | The effects of speaking rate on listener evaluations of native and foreign-accented speech | LANGUAGE LEARNING | 1998 |
| Mori, Y | Effects of first language and phonological accessibility on Kanji recognition | MODERN LANGUAGE JOURNAL | 1998 |
| Wayland, R | Non-native production of Thai: Acoustic measurements and accentedness ratings | APPLIED LINGUISTICS | 1997 |
| Morgan, B | Identity and intonation: Linking dynamic processes in an ESL classroom | TESOL QUARTERLY | 1997 |
| Carlisle, RS | The modification of onsets in a markedness relationship: Testing the interlanguage structural conformity hypothesis | LANGUAGE LEARNING | 1997 |
| McGinnis, S | Tonal spelling versus diacritics for teaching pronunciation of Mandarin Chinese | MODERN LANGUAGE JOURNAL | 1997 |
| Munro, MJ; Flege, JE; Mackay, IA | The effects of age of second language learning on the production of English vowels | APPLIED PSYCHOLINGUISTICS | 1996 |
| Zampini, ML | Voiced stop spirantization in the ESL speech of native speakers of Spanish | APPLIED PSYCHOLINGUISTICS | 1996 |
| Major, RC; Kim, EY | The similarity differential rate hypothesis | LANGUAGE LEARNING | 1996 |
| Osburne, AG | Final cluster reduction in English L2 speech: A case study of a Vietnamese speaker | APPLIED LINGUISTICS | 1996 |
| Hardison, DM | Bimodal speech perception by native and nonnative speakers of English: Factors influencing the Mcgurk effect | LANGUAGE LEARNING | 1996 |
| Takagi, N; Mann, V | The limits of extended naturalistic exposure on the perceptual mastery of English r and l by adult Japanese learners of English | APPLIED PSYCHOLINGUISTICS | 1995 |
| Flege, JE | Two procedures for training a novel second language phonetic contrast | APPLIED PSYCHOLINGUISTICS | 1995 |
| Elliott, AR | Foreign-language phonology - Field independence, attitude, and the success of formal instruction in Spanish pronunciation | MODERN LANGUAGE JOURNAL | 1995 |
| Elliott, AR | Field independence dependence, hemispheric-specialization, and attitude in relation to pronunciation accuracy in Spanish as a foreign-language | MODERN LANGUAGE JOURNAL | 1995 |
| Delabatie, BD; Bradley, DC | Resolving word boundaries in spoken French - Native and nonnative strategies | APPLIED PSYCHOLINGUISTICS | 1995 |
| Harley, B; Howard, J; Hart, D | 2nd language processing at different ages - Do younger learners pay more attention to prosodic cues to sentence structure | LANGUAGE LEARNING | 1995 |
| Munro, MJ; Derwing, TM | Foreign accent, comprehensibility, and intelligibility in the speech of second language learners | LANGUAGE LEARNING | 1995 |
| Wennerstrom, A | Intonational meaning in English discourse - A study of nonnative speakers | APPLIED LINGUISTICS | 1994 |
| Major, RC | Chronological and stylistic aspects of second language acquisition of consonant clusters | LANGUAGE LEARNING | 1994 |
| Macdonald, D; Yule, G; Powers, M | Attempts to improve English-L2 pronunciation - The variable effects of different types of instruction | LANGUAGE LEARNING | 1994 |
| Trammell, RL | English ambisyllabic consonants and half-closed syllables in language teaching | LANGUAGE LEARNING | 1993 |
| Cichocki, W; House, AB; Kinloch, AM; Lister, AC | Cantonese speakers and the acquisition of French consonants | LANGUAGE LEARNING | 1993 |
| Koster, CJ; Koet, T | The evaluation of accent in the English of Dutchmen | LANGUAGE LEARNING | 1993 |
| Andersonhsieh, J; Johnson, R; Koehler, K | The relationship between native speaker judgments of nonnative pronunciation and deviance in segmentals, prosody, and syllable structure | LANGUAGE LEARNING | 1992 |
| Williams, J | Planning, discourse marking, and the comprehensibility of international teaching assistants | TESOL QUARTERLY | 1992 |
| Pittam, J; Ingram, J | Accuracy of perception and production of compound and phrasal stress by Vietnamese-Australians | APPLIED PSYCHOLINGUISTICS | 1992 |
| Stockman, IJ; Pluut, E | Segment composition as a factor in the syllabification errors of second-language speakers | LANGUAGE LEARNING | 1992 |
| Papousek, M; Hwang, sfc | Tone and intonation in Mandarine babytalk to presyllabic infants - Comparison with registers of adult conversation and foreign-language instruction | APPLIED PSYCHOLINGUISTICS | 1991 |
| Thompson, I | Foreign accents revisited - The English pronunciation of Russian immigrants | LANGUAGE LEARNING | 1991 |
| Carlisle, RS | The influence of environment on vowel epenthesis in Spanish English interphonology | APPLIED LINGUISTICS | 1991 |
| Murphy, JM | Oral communication in Tesol - Integrating speaking, listening, and pronunciation | TESOL QUARTERLY | 1991 |
| Bohn, OS; Flege, JE | Interlingual identification and the role of foreign-language experience in L2 vowel perception | APPLIED PSYCHOLINGUISTICS | 1990 |
| Alford, RL; Strother, JB | Attitudes of native and nonnative speakers toward selected regional accents of United-States English | TESOL QUARTERLY | 1990 |
| Patkowski, MS | Age and accent in a 2nd language - A reply to Flege, James, Emil | APPLIED LINGUISTICS | 1990 |
| James, AR | Linguistic theory and 2nd language phonological learning - A perspective and some proposals | APPLIED LINGUISTICS | 1989 |
| Lepetit, D | Cross-linguistic influence in intonation - French Japanese and French English | LANGUAGE LEARNING | 1989 |
| Neufeld, GG | Phonological asymmetry in 2nd-language learning and performance | LANGUAGE LEARNING | 1988 |
| Andersonhsieh, J; Koehler, K | The effect of foreign accent and speaking rate on native speaker comprehension | LANGUAGE LEARNING | 1988 |
| Brown, A | Functional load and the teaching of pronunciation | TESOL QUARTERLY | 1988 |
| Flege, JE | Using visual information to train foreign-language vowel production | LANGUAGE LEARNING | 1988 |
| Chun, DM | The neglected role of intonation in communicative competence and proficiency | MODERN LANGUAGE JOURNAL | 1988 |
| Benson, B | Universal preference for the open syllable as an independent process in interlanguage phonology | LANGUAGE LEARNING | 1988 |
| Schneiderman, E; Bourdages, J; Champagne, C | 2nd-language accent - The relationship between discrimination and perception in acquisition | LANGUAGE LEARNING | 1988 |
| Molholt, G | Computer-assisted-instruction in pronunciation for Chinese speakers of American English | TESOL QUARTERLY | 1988 |
| Fayer, JM; Krasinski, E | Native and nonnative judgments of intelligibility and irritation | LANGUAGE LEARNING | 1987 |
| Flege, JE | The instrumental study of L2 speech production - Some methodological considerations | LANGUAGE LEARNING | 1987 |
| Vanels, T; Debot, K | The role of intonation in foreign accent | MODERN LANGUAGE JOURNAL | 1987 |
| Piotrowski, T | Indication of English-pronunciation in bilingual dictionaries | APPLIED LINGUISTICS | 1987 |
| Vanweeren, J; Theunissen, TJJM | Testing pronunciation - An application of generalizability theory | LANGUAGE LEARNING | 1987 |
| Boyle, JP | Perspectives on stress and intonation in language-learning | SYSTEM | 1987 |
| Mccandless, P; Winitz, H | Test of pronunciation following one year of comprehension instruction in college German | MODERN LANGUAGE JOURNAL | 1986 |
| Werker, JF | The effect of multilingualism on phonetic perceptual flexibility | APPLIED PSYCHOLINGUISTICS | 1986 |
| Schmid, B | A comparative-study of children’s and adult’s acquisition of tone accents in Swedish | LANGUAGE LEARNING | 1986 |
| Elhalees, Y | The teaching learning situation of English-pronunciation in Jordan | SYSTEM | 1986 |
| Eisenstein, M; Verdi, G | The intelligibility of social dialects for working-class adult learners of English | LANGUAGE LEARNING | 1985 |
| Hodne, B | Yet another look at interlanguage phonology - The modification of English syllable structure by native speakers of Polish | LANGUAGE LEARNING | 1985 |
| Dickerson, WB | The invisible-y - A case for spelling in pronunciation learning | TESOL QUARTERLY | 1985 |
| Gass, S | Development of speech-perception and speech production abilities in adult second language learners | APPLIED PSYCHOLINGUISTICS | 1984 |
| Flege, JE; Davidian, RD | Transfer and developmental processes in adult foreign-language speech production | APPLIED PSYCHOLINGUISTICS | 1984 |
| Ioup, G | Is there a structural foreign accent - A comparison of syntactic and phonological errors in 2nd language-acquisition | LANGUAGE LEARNING | 1984 |
| Sato, CJ | Phonological processes in 2nd language-acquisition - Another look at interlanguage syllable structure | LANGUAGE LEARNING | 1984 |
| Gass, S; Varonis, EM | The effect of familiarity on the comprehensibility of nonnative speech | LANGUAGE LEARNING | 1984 |
| Acton, W | Changing fossilized pronunciation | TESOL QUARTERLY | 1984 |
| Luthy, MJ | Nonnative speakers perceptions of English nonlexical intonation signals | LANGUAGE LEARNING | 1983 |
| Altenberg, EP; Vago, RM | Theoretical implications of an error analysis of 2nd language phonology production | LANGUAGE LEARNING | 1983 |
| Borden, G; Gerber, A; Milsark, G | Production and perception of the r-1-phoneme contrast in Korean adults learning English | LANGUAGE LEARNING | 1983 |
| Esling, JH; Wong, RF | Voice quality settings and the teaching of pronunciation | TESOL QUARTERLY | 1983 |
| Temperley, MS | The articulatory target for final -s clusters | TESOL QUARTERLY | 1983 |
| Hecht, BF; Mulford, R | The acquisition of a 2nd language phonology - Interaction of transfer and developmental factors | APPLIED PSYCHOLINGUISTICS | 1982 |
| Smith, LE; Bisazza, JA | The comprehensibility of 3 varieties of English for college-students in 7 countries | LANGUAGE LEARNING | 1982 |
| Nessly, L | Vowel tenseness in English - Another look | LANGUAGE LEARNING | 1982 |
| Hagiwara, A; Kuzumaki, Y | An analysis of errors in listening dictation with specific reference to the cause of misperception of English pronunciation | SYSTEM | 1982 |
| Debot, K; Mailfert, K | The teaching of intonation - Fundamental research and classroom applications | TESOL QUARTERLY | 1982 |
| Gimson, AC | Pronunciation in EFL dictionaries | APPLIED LINGUISTICS | 1981 |
| Ecklund, CL; Wiese, P | French accent through video analysis | FOREIGN LANGUAGE ANNALS | 1981 |
| Eckman, FR | On the naturalness of interlanguage phonological rules | LANGUAGE LEARNING | 1981 |
| Flege, JE | The phonological basis of foreign accent - A hypothesis | TESOL QUARTERLY | 1981 |
| Mantini, LC | The use of a structured sequence of recorded materials for language stress-rhythm and intonation study | FOREIGN LANGUAGE ANNALS | 1980 |
| Flege, JE | Phonetic approximation in 2nd language acquisition | LANGUAGE LEARNING | 1980 |
| Purcell, ET; Suter, RW | Predictors of pronunciation accuracy - A reexamination | LANGUAGE LEARNING | 1980 |
| Dickerson, WB | Bisyllabic laxing rule - Vowel prediction in linguistics and language-learning | LANGUAGE LEARNING | 1980 |
| Leahy, RM | A practical approach for teaching ESL pronunciation base on distinctive feature analysis | TESOL QUARTERLY | 1980 |
| Neufeld, GG | On the adults ability to acquire phonology | TESOL QUARTERLY | 1980 |
| Hill, C; Beebe, LM | Contraction and blending - the use of orthographic clues in teaching pronunciation | TESOL QUARTERLY | 1980 |
| Parish, C | Practical philosophy of pronunciation | TESOL QUARTERLY | 1977 |

Notes: \*Although SSCI started journal indexing as of 1980, there is one article in our dataset covered by SSCI earlier: Parish, C. (1977). A practical philosophy of pronunciation. *TESOL Quarterly*, *11*(3), 311-317.

\*\*There are six reprinted articles in our database, written in bold. The reprints were preserved in the analysis for data reliability.

TABLE A3. The most cited articles in the dataset (ranked by normalized citation)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1977-1991 | | | 1992-2006 | | | 2007-2020 | | |
|  | Documents | Raw  Citation | Norm. Citation | Documents | Raw  Citation | Norm. Citation | Documents | Raw  Citation | Norm. Citation |
| 1 | Fayer & Krasinski (1987). Native and nonnative judgments of intelligibility and irritation | 90 | 3.86 | Munro & Derwing (1995). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners | 360 | 4.70 | Saito et al. (2018). Motivation, emotion, learning experience, and second language comprehensibility development in classroom settings: A cross-sectional and longitudinal study | 36 | 6.21 |
| 2 | Andersonhsieh & Koehler (1988). The effect of foreign accent and speaking rate on native speaker comprehension | 108 | 3.56 | Munro & Derwing (1999). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners | 127 | 4.62 | Saito et al. (2017). Using listener judgments to investigate linguistic influences on L2 comprehensibility and accentedness: A validation and generalization study | 42 | 5.66 |
| 3 | Purcell & Suter (1980). Predictors of pronunciation accuracy - A reexamination | 92 | 3.52 | Munro et al. (2006). The mutual intelligibility of L2 speech | 173 | 4.07 | Lee et al. (2015). The effectiveness of second language pronunciation instruction: A meta-analysis | 84 | 5.46 |
| 4 | Gass & Varonis (1984). The effect of familiarity on the comprehensibility of nonnative speech | 186 | 3.23 | Bialystok et al. (2003). Developing phonological awareness: Is there a bilingual advantage? | 200 | 3.83 | Thomson & Derwing (2015). The effectiveness of L2 pronunciation instruction: A narrative review | 83 | 5.39 |
| 5 | Smith & Bisazza (1982). The comprehensibility of 3 varieties of English for college-students in 7 countries | 69 | 2.70 | Derwing & Munro (2005). Second language accent and pronunciation teaching: A research-based approach | 245 | 3.77 | Saito & Lyster (2012). Effects of form-focused instruction and corrective feedback on L2 pronunciation development of /(sic)/ by Japanese learners of English | 128 | 5.28 |
| 6 | Flege (1980). Phonetic approximation in 2nd language-acquisition | 58 | 2.22 | Munro et al. (1996). The effects of age of second language learning on the production of English vowels | 82 | 3.25 | Baker (2014). Exploring teachers' knowledge of second language pronunciation techniques: Teacher cognitions, observed classroom practices, and student perceptions | 56 | 4.51 |
| 7 | Eckman (1981). On the naturalness of interlanguage phonological rules | 69 | 2.04 | Anderson-Hsieh et al. (1992). The relationship between native speaker judgments of nonnative pronunciation and deviance in segmentals, prosody, and syllable structure | 185 | 3.06 | Wong & Perrachione (2007). Learning pitch patterns in lexical identification by native English-speaking adults | 175 | 4.19 |
| 8 | Thompson (1991). Foreign accents revisited - The English pronunciation of Russian immigrants | 105 | 1.90 | Levis (2005). Changing contexts and shifting paradigms in pronunciation teaching | 198 | 3.05 | Saito et al. (2016). Second language speech production: Investigating linguistic correlates of comprehensibility and accentedness for learners at different ability levels | 44 | 3.86 |
| 9 | Borden et al. (1983). Production and perception of the r-1-phoneme contrast in Korean adults learning English | 36 | 1.89 | Pickering (2001). The role of tone choice in improving ITA communication in the classroom | 70 | 2.46 | Pelzl et al. (2019). Advanced second language learners' perception of lexical tone contrasts | 12 | 3.83 |
| 10 | Flege (1981). The phonological basis of foreign accent - A hypothesis | 62 | 1.84 | Escudero & Boersma (2004). Bridging the gap between L2 speech perception research and phonological theory | 168 | 2.29 | Derwing & Munro (2013). The development of L2 oral language skills in two L1 groups: A 7-year study | 59 | 3.58 |
| 11 | Werker (1986). The effect of multilingualism on phonetic perceptual flexibility | 19 | 1.73 | Field (2005). Intelligibility and the listener: The role of lexical stress | 149 | 2.29 | Kang et al. (2010). Suprasegmental measures of accentedness and judgments of language learner proficiency in oral English | 93 | 3.44 |
| 12 | Mccandless & Winitz (1986). Test of pronunciation following one year of comprehension instruction in college german | 18 | 1.64 | Hahn (2004). Primary stress and intelligibility: Research to motivate the teaching of suprasegmentals | 165 | 2.25 | Smotrova (2017). Making pronunciation visible: Gesture in teaching pronunciation | 24 | 3.24 |
| 13 | Lepetit (1989). Cross-linguistic influence in intonation - French Japanese and French English | 10 | 1.54 | Jenkins (2002). A sociolinguistically based, empirically researched pronunciation syllabus for English as an international language | 225 | 2.19 | Shen & Froud (2019). Electrophysiological correlates of categorical perception of lexical tones by English learners of Mandarin Chinese: An ERP study | 10 | 3.19 |
| 14 | Bohn & Flege (1990). Interlingual identification and the role of foreign language experience in L2 vowel perception | 96 | 1.53 | Koster & Koet (1993). The evaluation of accent in the English of Dutchmen | 16 | 2.18 | Derwing et al. (2008). A longitudinal study of ESL learners’ fluency and comprehensibility development | 98 | 3.08 |
| 15 | Hodne (1985). Yet another look at interlanguage phonology - The modification of English syllable structure by native speakers of Polish | 16 | 1.50 | Flege & MacKay (2004). Perceiving vowels in a second language | 146 | 1.99 | Isaacs & Trofimovich (2012). Deconstructing comprehensibility: Identifying the linguistic influences on listeners’ L2 comprehensibility ratings | 74 | 3.05 |
| 16 | Vanels & Debot (1987). The role of intonation in foreign accent | 34 | 1.46 | Derwing et al. (1998). Evidence in favor of a broad framework for pronunciation instruction | 184 | 1.94 | Bundgaard-Nielsen et al. (2011). Vocabulary size is associated with second-language vowel perception performance in adult learners | 43 | 2.94 |
| 17 | Eisenstein & Verdi (1985). The intelligibility of social dialects for working-class adult learners of English | 15 | 1.41 | Derwing et al. (2004). Second language fluency: Judgments on different tasks | 135 | 1.84 | Carlson et al. (2016). Navigating conflicting phonotactic constraints in bilingual speech perception | 32 | 2.81 |
| 18 | Esling & Wong (1983). Voice quality settings and the teaching of pronunciation | 26 | 1.37 | Holm & Dodd (1999). A longitudinal study of the phonological development of two Cantonese-English bilingual children | 49 | 1.78 | Bundgaard-Nielsen et al. (2011). Vocabulary size matters: The assimilation of second-language Australian English vowels to first-language Japanese vowel categories | 41 | 2.80 |
| 19 | Patkowski (1990). Age and accent in a 2nd language - A reply to Flege, James, Emil | 85 | 1.36 | Hardison (2003). Acquisition of second-language speech: Effects of visual cues, context, and talker variability | 88 | 1.69 | Kang (2010). Relative salience of suprasegmental features on judgments of L2 comprehensibility and accentedness | 75 | 2.78 |
| 20 | Hecht & Mulford (1982). The acquisition of a 2nd language phonology - Interaction of transfer and developmental factors | 27 | 1.05 | Derwing & Munro (2001). What speaking rates do non-native listeners prefer? | 48 | 1.68 | Ducate & Lomicka (2009). Podcasting: An effective tool for honing language students' pronunciation? | 75 | 2.76 |

Note: Normalized citation is adjusted for the time effect. VOSviewer software calculates normalized citation scores with the following formula and premise: “The normalized number of citations of a document equals the number of citations of the document divided by the average number of citations of all documents published in the same year and included in the data that is provided to VOSviewer. The normalization corrects for the fact that older documents have had more time to receive citations than more recent documents” (Van Eck & Waltman, 2020, p. 37). This way of normalization is also suggested by Ioannidis et al. (2016) in Citation metrics: A primer on how (not) to normalize.

TABLE A4. The most cited articles in the dataset (ranked by raw citation)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1977-1991 | | | 1992-2006 | | | 2007-2020 | | |
|  | Documents | Raw  Citation | Norm. Citation | Documents | Raw  Citation | Norm. Citation | Documents | Raw  Citation | Norm. Citation |
| 1 | Gass & Varonis (1984). The effect of familiarity on the comprehensibility of nonnative speech | 186 | 3.23 | Munro & Derwing (1995). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners | 360 | 4.70 | Wong & Perrachione (2007). Learning pitch patterns in lexical identification by native English-speaking adults | 175 | 4.19 |
| 2 | Andersonhsieh & Koehler (1988). The effect of foreign accent and speaking rate on native speaker comprehension | 108 | 3.56 | Derwing & Munro (2005). Second language accent and pronunciation teaching: A research-based approach | 245 | 3.77 | Saito & Lyster (2012). Effects of form-focused instruction and corrective feedback on L2 pronunciation development of /(sic)/ by Japanese learners of English | 128 | 5.28 |
| 3 | Thompson (1991). Foreign accents revisited - The English pronunciation of Russian immigrants | 105 | 1.90 | Jenkins (2002). A sociolinguistically based, empirically researched pronunciation syllabus for English as an international language | 225 | 2.19 | Derwing et al. (2008). A longitudinal study of ESL learners’ fluency and comprehensibility development | 98 | 3.08 |
| 4 | Bohn & Flege (1990). Interlingual identification and the role of foreign language experience in L2 vowel perception | 96 | 1.53 | Bialystok et al. (2003). Developing phonological awareness: Is there a bilingual advantage? | 200 | 3.83 | Kang et al. (2010). Suprasegmental measures of accentedness and judgments of language learner proficiency in oral English | 93 | 3.44 |
| 5 | Purcell & Suter (1980). Predictors of pronunciation accuracy - A reexamination | 92 | 3.52 | Levis (2005). Changing contexts and shifting paradigms in pronunciation teaching | 198 | 3.05 | Lee et al. (2015). The effectiveness of second language pronunciation instruction: A meta-analysis | 84 | 5.46 |
| 6 | Fayer & Krasinski (1987). Native and nonnative judgments of intelligibility and irritation | 90 | 3.86 | Anderson-Hsieh et al. (1992). The relationship between native speaker judgments of nonnative pronunciation and deviance in segmentals, prosody, and syllable structure | 185 | 3.06 | Thomson & Derwing (2015). The effectiveness of L2 pronunciation instruction: A narrative review | 83 | 5.39 |
| 7 | Patkowski (1990). Age and accent in a 2nd language - A reply to Flege, James, Emil | 85 | 1.36 | Derwing et al. (1998). Evidence in favor of a broad framework for pronunciation instruction | 184 | 1.94 | Lord (2008). Podcasting communities and second language pronunciation | 80 | 2.52 |
| 8 | Eckman (1981). On the naturalness of interlanguage phonological rules | 69 | 2.04 | Munro et al. (2006). The mutual intelligibility of L2 speech | 173 | 4.07 | Larson-Hall (2008). Weighing the benefits of studying a foreign language at a younger starting age in a minimal input situation | 77 | 2.42 |
| 9 | Smith & Bisazza (1982). The comprehensibility of 3 varieties of English for college-students in 7 countries | 69 | 2.70 | Escudero & Boersma (2004). Bridging the gap between L2 speech perception research and phonological theory | 168 | 2.29 | Kang (2010). Relative salience of suprasegmental features on judgments of L2 comprehensibility and accentedness | 75 | 2.78 |
| 10 | Flege (1981). The phonological basis of foreign accent - A hypothesis | 62 | 1.84 | Hahn (2004). Primary stress and intelligibility: Research to motivate the teaching of suprasegmentals | 165 | 2.25 | Ducate & Lomicka (2009). Podcasting: An effective tool for honing language students' pronunciation? | 75 | 2.76 |
| 11 | Flege (1980). Phonetic approximation in 2nd language-acquisition | 58 | 2.22 | Field (2005). Intelligibility and the listener: The role of lexical stress | 149 | 2.29 | Isaacs & Trofimovich (2012). Deconstructing comprehensibility: Identifying the linguistic influences on listeners’ L2 comprehensibility ratings | 74 | 3.05 |
| 12 | Flege & Davidian (1984). Transfer and developmental processes in adult foreign language speech production | 56 | 0.97 | Flege & MacKay (2004). Perceiving vowels in a second language | 146 | 1.99 | Saito (2012). Effects of instruction on L2 pronunciation development: A synthesis of 15 quasi-experimental intervention studies | 67 | 2.75 |
| 13 | Papoušek & Hwang (1991). Tone and intonation in Mandarin babytalk to presyllabic infants: Comparison with registers of adult conversation and foreign language instruction | 45 | 0.81 | Derwing et al. (2004). Second language fluency: Judgments on different tasks | 135 | 1.84 | Wang et al. (2009). The contributions of phonology, orthography, and morphology in Chinese–English biliteracy acquisition | 66 | 2.43 |
| 14 | Murphy (1991). Oral communication in TESOL: Integrating speaking, listening, and pronunciation | 36 | 0.65 | Flege et al. (2002). Assessing bilingual dominance. | 128 | 1.25 | Munro & Derwing (2008). Segmental acquisition in adult ESL learners: A longitudinal study of vowel production | 63 | 1.98 |
| 15 | Borden et al. (1983). Production and perception of the r-1-phoneme contrast in Korean adults learning English | 36 | 1.89 | Munro & Derwing (1999). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners | 127 | 4.62 | Trofimovich & Isaacs (2012). Disentangling accent from comprehensibility | 62 | 2.54 |
| 16 | Carlisle (1991). The influence of environment on vowel epenthesis in Spanish/English interphonology | 35 | 0.63 | Major et al. (2002). The effects of nonnative accents on listening comprehension: Implications for ESL assessment | 108 | 1.05 | Neri et al. (2008). The effectiveness of computer assisted pronunciation training for foreign language learning by children | 62 | 1.95 |
| 17 | Sato (1984). Phonological processes in second language acquisition: Another look at interlanguage syllable structure | 35 | 0.61 | Díaz-Campos (2004). Context of learning in the acquisition of Spanish second language phonology | 108 | 1.48 | De Leeuw et al. (2010). The effects of contact on native language pronunciation in an L2 migrant setting | 60 | 2.22 |
| 18 | Vanels & Debot (1987). The role of intonation in foreign accent | 34 | 1.46 | Wayland & Guion (2004). Training English and Chinese listeners to perceive Thai tones: A preliminary report | 106 | 1.45 | Derwing & Munro (2013). The development of L2 oral language skills in two L1 groups: A 7-year study | 59 | 3.58 |
| 19 | Brown (1988). Functional load and the teaching of pronunciation. | 30 | 0.98 | Hardison (2003). Acquisition of second-language speech: Effects of visual cues, context, and talker variability | 88 | 1.69 | Baker (2014). Exploring teachers' knowledge of second language pronunciation techniques: Teacher cognitions, observed classroom practices, and student perceptions | 56 | 4.51 |
| 20 | Acton (1984). Changing fossilized pronunciation | 30 | 0.52 | Munro et al. (1996). The effects of age of second language learning on the production of English vowels | 82 | 3.25 | Butler (2007). How are nonnative‐English‐speaking teachers perceived by young learners? | 50 | 1.20 |

TABLE A5. The most cited references (1977-1991)

|  |  |  |
| --- | --- | --- |
|  | Raw citation | Norm. citation |
| **Cluster 1** |  |  |
| Flege, J. E. (1980). Phonetic approximation in second language acquisition. *Language Learning.* | 6 | 4.52 |
| Lenneberg, E. H. (1967). The biological foundations of language. *Hospital Practice.* | 6 | 4.52 |
| Oyama, S. (1976). A sensitive period for the acquisition of a nonnative phonological system. *Journal of Psycholinguistic Research.* | 5 | 3.77 |
| Neufeld, G. G. (1980). On the adult's ability to acquire phonology. *TESOL Quarterly.* | 5 | 3.77 |
| Scovel, T. (1969). Foreign accents, language acquisition, and cerebral dominance. *Language Learning.* | 5 | 3.77 |
| Flege, J. E., & Port, R. (1981). Cross-language phonetic interference: Arabic to English. *Language and Speech.* | 5 | 3.77 |
| Neufeld, G. G. (1978). On the acquisition of prosodic and articulatory features in adult language learning. *Canadian Modern Language Review.* | 4 | 3.01 |
| Penfield, W., & Roberts, L. (1959). *Speech and brain mechanisms.* Princeton University Press. | 3 | 2.26 |
| Bolinger, D. (1978). Intonation across languages. *Universals of Human Language*. | 3 | 2.26 |
| Elsendoorn, B. (1980). Vowel durations as a cue to a Dutch foreign accent in English CVC-words. *Progress Report of the Institute of Phonetics.* | 3 | 2.26 |
| Hill, J. H. (1970). Foreign accents, language acquisition, and cerebral dominance revisited. *Language Learning.* | 3 | 2.26 |
| Gardner, R. C., & Lambert, W. E. (1972). *Attitudes and motivation in second language learning.* Newbury: Rowley. | 3 | 2.26 |
| Krashen, S. D. (1973). Lateralization, language learning, and the critical period: Some new evidence. *Language Learning.* | 3 | 2.26 |
|  |  |  |
| **Cluster 2** |  |  |
| Tarone, E. (1978). The phonology of interlanguage. In J. C. Richards (Ed.), *Understanding second and foreign language learning.* Rowley, MA: Newbury House | 8 | 6.03 |
| Selinker, L. (1972). Interlanguage. *IRAL: International Review of Applied Linguistics in Language Teaching.* | 7 | 5.28 |
| Eckman, F. R. (1977). Markedness and the contrastive analysis hypothesis. *Language Learning.* | 7 | 5.28 |
| Eckman, F. R. (1981). On the naturalness of interlanguage phonological rules. *Language Learning.* | 7 | 5.28 |
| Lado, R. (1957). *Linguistics across cultures: Applied linguistics for language teachers*. University of Michigan press. | 5 | 3.77 |
| Sato, C. J. (1984). Phonological processes in second language acquisition: Another look at interlanguage syllable structure. *Language Learning.* | 3 | 2.26 |
| Gass, S. (1979). Language transfer and universal grammatical relations. *Language Learning.* | 3 | 2.26 |
| Tarone, E. E. (1980). Some influences on the syllable structure of interlanguage phonology. *IRAL: International Review of Applied Linguistics in Language Teaching.* | 3 | 2.26 |
| Corder, S. P. (1967). The significance of learners’ errors. *International Review of Applied Linguistics.* | 3 | 2.26 |
|  |  |  |
| **Cluster 3** |  |  |
| Caramazza, A., Yeni‐Komshian, G. H., Zurif, E. B., & Carbone, E. (1973). The acquisition of a new phonological contrast: The case of stop consonants in French‐English bilinguals. *The Journal of the Acoustical Society of America.* | 4 | 3.01 |
| Ervin-Tripp, S. M. (1974). Is second language learning like the first. *TESOL Quarterly.* | 4 | 3.01 |
| McLaughlin, B. (1978). *Second language acquisition in childhood.* Hillsdale, N.J.: Erlbaum. | 4 | 3.01 |
| Snow, C. E., & Hoefnagel-Höhle, M. (1978). The critical period for language acquisition: Evidence from second language learning. *Child development.* | 4 | 3.01 |
| Olson, L. L., & Jay Samuels, S. (1973). The relationship between age and accuracy of foreign language pronunciation. *The Journal of Educational Research.* | 3 | 2.26 |
| Snow, C. E., & Hoefnagel-Höhle, M. (1977). Age differences in the pronunciation of foreign sounds. *Language and Speech.* | 3 | 2.26 |
| MacKain, K. S., Best, C. T., & Strange, W. (1981). Categorical perception of English /r/ and /l/ by Japanese bilinguals. *Applied Psycholinguistics.* | 3 | 2.26 |
| Krashen, S. D. (1981). *Second language acquisition and second language learning*. University of Southern California. | 3 | 2.26 |
|  |  |  |
| **Cluster 4** |  |  |
| Flege, J. E., & Hillenbrand, J. (1984). Limits on phonetic accuracy in foreign language speech production. *The Journal of the Acoustical Society of America.* | 5 | 3.77 |
| Flege, J. E. (1981). The phonological basis of foreign accent: A hypothesis. *TESOL Quarterly.* | 4 | 3.01 |
| Flege, J. E. (1987). The production of “new” and “similar” phones in a foreign language: Evidence for the effect of equivalence classification. *Journal of Phonetics.* | 4 | 3.01 |
| Flege, J. E. (1987). A critical period for learning to pronounce foreign languages? *Applied Linguistics.* | 3 | 2.26 |
| Flege, J. E. (1984). The detection of French accent by American listeners. *The Journal of the Acoustical Society of America.* | 3 | 2.26 |
| Flege, J. E., & Eefting, W. (1987). Production and perception of English stops by native Spanish speakers. *Journal of Phonetics.* | 3 | 2.26 |
|  |  |  |
| **Cluster 5** |  |  |
| Chomsky, N., & Halle, M. (1968). *The sound pattern of English*. New York: Harper and Row. | 7 | 5.28 |
| Bowen, J. D. (1975). *Patterns of English pronunciation*. London: Newbury House. | 4 | 3.01 |
| Nemser, W. (1971). *An experimental study of phonological interference in the English of Hungarians.* Bloomington: Indiana University Press. | 3 | 2.26 |
|  |  |  |
| **Cluster 6** |  |  |
| Varonis, E. M., & Gass, S. (1982). The comprehensibility of non-native speech. *Studies in Second Language Acquisition.* | 4 | 3.01 |
| Labov, W., & Fanshel, D. (1977). *Therapeutic discourse: Psychotherapy as conversation.* Academic Press. | 3 | 2.26 |
| Gass, S., & Varonis, E. M. (1984). The effect of familiarity on the comprehensibility of nonnative speech. *Language Learning.* | 3 | 2.26 |

Note: Normalized citation is based on per thousand articles.

TABLE A6. The most cited references (1992-2006)

|  |  |  |
| --- | --- | --- |
|  | Raw citation | Norm. citation |
| **Cluster 1** |  |  |
| Tarone, E. E. (1980). Some influences on the syllable structure of interlanguage phonology. *IRAL: International Review of Applied Linguistics in Language Teaching.* | 12 | 3.65 |
| Major, R. C. (1987). A model for interlanguage phonology. In G. loup & S. H. Weinberger (Eds.), *Interlanguage phonology: The acquisition of a second language sound system.* Cambridge, MA: Newbury House. | 12 | 3.65 |
| Eckman, F. R. (1991). The structural conformity hypothesis and the acquisition of consonant clusters in the interlanguage of ESL learners. *Studies in Second Language Acquisition.* | 11 | 3.35 |
| Sato, C. J. (1984). Phonological processes in second language acquisition: Another look at interlanguage syllable structure. *Language Learning.* | 10 | 3.05 |
| Lado, R. (1957). *Linguistics across cultures: Applied linguistics for language teachers*. University of Michigan press. | 10 | 3.05 |
| Eckman, F. R. (1977). Markedness and the contrastive analysis hypothesis. *Language Learning.* | 9 | 2.74 |
| Tarone, E. (1979). Interlanguage as Chameleon. *Language Learning.* | 9 | 2.74 |
| Flege, J. E., & Davidian, R. D. (1984). Transfer and developmental processes in adult foreign language speech production. *Applied Psycholinguistics.* | 9 | 2.74 |
| Anderson, J. I. (1987). The Markedness Differential Hypothesis and syllable structure difficulty. In G. loup & S. H. Weinberger (Eds.), *Interlanguage phonology: The acquisition of a second language sound system.* New York: Newbury House. | 9 | 2.74 |
| Broselow, E. (1984). An investigation of transfer in second language phonology. *IRAL: International Review of Applied Linguistics in Language Teaching*. | 9 | 2.74 |
| Hecht, B. F., & Mulford, R. (1982). The acquisition of a second language phonology: Interaction of transfer and developmental factors. *Applied Psycholinguistics.* | 8 | 2.44 |
| Broselow, E., & Finer, D. (1991). Parameter-setting in second language phonology and syntax. *Second Language Research.* | 8 | 2.44 |
| Weinberger, S. (1987). The influence of linguistic context on syllable simplification. *Interlanguage phonology: The acquisition of a second language sound system.* Cambridge: Newbury House Publishers. | 8 | 2.44 |
| Carlisle, R. S. (1991). The influence of environment on vowel epenthesis in Spanish/English interphonology. *Applied Linguistics.* | 8 | 2.44 |
| Broselow, E., Chen, S. I., & Wang, C. (1998). The emergence of the unmarked in second language phonology. *Studies in Second Language Acquisition.* | 7 | 2.13 |
| Goldsmith, J. A. (1990). *Autosegmental and metrical phonology.* Basil Blackwell. | 7 | 2.13 |
| Carlisle, R. S. (1994). Markedness and environment as internal constraints on the variability of interlanguage phonology. In M. Yavas (Ed.), *First and second language phonology.* CA: Singular Publishing | 7 | 2.13 |
| Eckman, F. R., & Iverson, G. K. (1993). Sonority and markedness among onset clusters in the interlanguage of ESL learners. *Second Language Research.* | 7 | 2.13 |
| Eckman, F. R. (1981). On the naturalness of interlanguage phonological rules. *Language Learning.* | 7 | 2.13 |
| Brière, E. J. (1966). An investigation of phonological interference. *Language.* | 7 | 2.13 |
| Hodne, B. (1985). Yet another look at interlanguage phonology: The modification of English syllable structure by native speakers of Polish. *Language Learning.* | 7 | 2.13 |
| Benson, B. (1988). Universal preference for the open syllable as an independent process in interlanguage phonology. *Language Learning.* | 7 | 2.13 |
|  |  |  |
| **Cluster 2** |  |  |
| Flege, J. E. (1995). Second language speech learning: Theory, findings, and problems*. Speech Perception and Linguistic Experience: Issues in Cross-Language Research.* Timonium: York Press. | 16 | 4.87 |
| Flege, J. E., Munro, M. J., & MacKay, I. R. (1995). Factors affecting strength of perceived foreign accent in a second language. *The Journal of the Acoustical Society of America.* | 11 | 3.35 |
| Flege, J. E. (1987). The production of “new” and “similar” phones in a foreign language: Evidence for the effect of equivalence classification. *Journal of Phonetics.* | 11 | 3.35 |
| Flege, J. E. (1988). Factors affecting degree of perceived foreign accent in English sentences. *The Journal of the Acoustical Society of America.* | 10 | 3.05 |
| Flege, J. E., Yeni-Komshian, G. H., & Liu, S. (1999). Age constraints on second-language acquisition. *Journal of Memory and Language.* | 9 | 2.74 |
| Scovel, T. (1988). A time to speak: A psycholinguistic inquiry into the critical period for human speech. *Wadsworth Publishing Company.* | 9 | 2.74 |
| Piske, T., MacKay, I. R., & Flege, J. E. (2001). Factors affecting degree of foreign accent in an L2: A review. *Journal of Phonetics.* | 9 | 2.74 |
| Flege, J. E., Munro, M. J., & MacKay, I. R. (1995). Effects of age of second-language learning on the production of English consonants. *Speech Communication.* | 8 | 2.44 |
| Flege, J. E., & Fletcher, K. L. (1992). Talker and listener effects on degree of perceived foreign accent. *The Journal of the Acoustical Society of America.* | 8 | 2.44 |
| Patkowski, M. S. (1990). Age and accent in a second language: A reply to James Emil Flege. *Applied Linguistics.* | 8 | 2.44 |
| Purcell, E. T., & Suter, R. W. (1980). Predictors of pronunciation accuracy: A reexamination. *Language Learning.* | 8 | 2.44 |
| Best, C. T. (1995). A direct realist view of cross-language speech perception. In W.Strange (Ed.), *Speech Perception and Linguistic Experience: Issues in Cross-Language Research*. Timonium: York Press. | 8 | 2.44 |
| Flege, J. E., Takagi, N., & Mann, V. (1995). Japanese adults can learn to produce English /I/ and /l/ accurately. *Language and Speech.* | 7 | 2.13 |
| Lively, S. E., Logan, J. S., & Pisoni, D. B. (1993). Training Japanese listeners to identify English /r/ and /l/. II: The role of phonetic environment and talker variability in learning new perceptual categories. *The Journal of the Acoustical Society of America.* | 7 | 2.13 |
| Long, M. H. (1990). Maturational constraints on language development. *Studies in Second Language Acquisition.* | 7 | 2.13 |
| Flege, J. E. (1984). The detection of French accent by American listeners. *The Journal of the Acoustical Society of America.* | 7 | 2.13 |
| Flege, J. E. (1991). Age of learning affects the authenticity of voice‐onset time (VOT) in stop consonants produced in a second language. *The Journal of the Acoustical Society of America.* | 7 | 2.13 |
| Flege, J. E., & Hillenbrand, J. (1984). Limits on phonetic accuracy in foreign language speech production. *The Journal of the Acoustical Society of America.* | 7 | 2.13 |
| Bradlow, A. R., Pisoni, D. B., Akahane-Yamada, R., & Tohkura, Y. I. (1997). Training Japanese listeners to identify English /r/ and /l: IV. Some effects of perceptual learning on speech production. *The Journal of the Acoustical Society of America.* | 7 | 2.13 |
| Suter, R. W. (1976). Predictors of pronunciation accuracy in second language learning. *Language Learning.* | 7 | 2.13 |
| Vance, T. J. (1987). *An introduction to Japanese phonology.* Albany: SUNY Press. | 7 | 2.13 |
|  |  |  |
| **Cluster 3** |  |  |
| Morley, J. (1991). The pronunciation component in teaching English to speakers of other languages. *TESOL Quarterly.* | 15 | 4.57 |
| Pennington, M. C., & Richards, J. C. (1986). Pronunciation revisited. *TESOL Quarterly.* | 12 | 3.65 |
| Munro, M. J., & Derwing, T. M. (1995). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners. *Language Learning.* | 12 | 3.65 |
| Derwing, T. M., & Munro, M. J. (1997). Accent, intelligibility, and comprehensibility: Evidence from four L1s. *Studies in Second Language Acquisition.* | 11 | 3.35 |
| Anderson‐Hsieh, J., Johnson, R., & Koehler, K. (1992). The relationship between native speaker judgments of nonnative pronunciation and deviance in segmentals, prosody, and syllable structure. *Language Learning.* | 11 | 3.35 |
| Celce-Murcia, M., Brinton, D. M., & Goodwin, J. M. (1996). *Teaching pronunciation: A reference for teachers of English to speakers of other languages.* Cambridge University Press. | 10 | 3.05 |
| Munro, M. J., & Derwing, T. M. (1995). Processing time, accent, and comprehensibility in the perception of native and foreign-accented speech. *Language and Speech.* | 10 | 3.05 |
| Anderson‐Hsieh, J., & Koehler, K. (1988). The effect of foreign accent and speaking rate on native speaker comprehension. *Language Learning.* | 9 | 2.74 |
| Jenkins, J. (2000). *The phonology of English as an international language.* Oxford University Press. | 8 | 2.44 |
| Munro, M. J., & Derwing, T. M. (1999). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners. *Language Learning.* | 8 | 2.44 |
| Munro, M. J., & Derwing, T. M. (2001). Modeling perceptions of the accentedness and comprehensibility of L2 speech: The role of speaking rate. *Studies in Second Language Acquisition.* | 7 | 2.13 |
| Derwing, T. M., Munro, M. J., & Wiebe, G. (1998). Evidence in favor of a broad framework for pronunciation instruction. *Language Learning.* | 7 | 2.13 |

Note: Normalized citation is based on per thousand articles.

TABLE A7. The most cited references (2007-2020)

|  |  |  |
| --- | --- | --- |
|  | Raw citation | Norm. citation |
| **Cluster 1** |  |  |
| Levis, J. M. (2005). Changing contexts and shifting paradigms in pronunciation teaching. *TESOL Quarterly.* | 60 | 4.07 |
| Derwing, T. M., & Munro, M. J. (2005). Second language accent and pronunciation teaching: A research‐based approach. *TESOL Quarterly.* | 58 | 3.94 |
| Derwing, T. M., & Munro, M. J. (1997). Accent, intelligibility, and comprehensibility: Evidence from four L1s. *Studies in Second Language Acquisition.* | 49 | 3.32 |
| Derwing, T. M., Munro, M. J., & Wiebe, G. (1998). Evidence in favor of a broad framework for pronunciation instruction. *Language Learning.* | 48 | 3.26 |
| Munro, M. J., & Derwing, T. M. (1995). Foreign accent, comprehensibility, and intelligibility in the speech of second language learners. *Language Learning.* | 47 | 3.19 |
| Trofimovich, P., & Baker, W. (2006). Learning second language suprasegmentals: Effect of L2 experience on prosody and fluency characteristics of L2 speech. *Studies in Second Language Acquisition.* | 45 | 3.05 |
| Derwing, T. M., Rossiter, M. J., Munro, M. J., & Thomson, R. I. (2004). Second language fluency: Judgments on different tasks. *Language Learning.* | 38 | 2.58 |
| Hahn, L. D. (2004). Primary stress and intelligibility: Research to motivate the teaching of suprasegmentals. *TESOL Quarterly.* | 37 | 2.51 |
| Saito, K., & Lyster, R. (2012). Effects of form‐focused instruction and corrective feedback on L2 pronunciation development of /ɹ/ by Japanese learners of English. *Language Learning.* | 36 | 2.44 |
| Jenkins, J. (2000). *The phonology of English as an international language.* Oxford University Press. | 35 | 2.37 |
| Derwing, T. M., & Munro, M. J. (2009). Putting accent in its place: Rethinking obstacles to communication. *Language Teaching.* | 35 | 2.37 |
| Field, J. (2005). Intelligibility and the listener: The role of lexical stress. *TESOL Quarterly.* | 32 | 2.17 |
| Isaacs, T., & Trofimovich, P. (2012). Deconstructing comprehensibility: Identifying the linguistic influences on listeners’ L2 comprehensibility ratings. *Studies in Second Language Acquisition.* | 32 | 2.17 |
| Derwing, T. M., & Munro, M. J. (2015). *Pronunciation fundamentals: Evidence-based perspectives for L2 teaching and research.* Amsterdam: John Benjamins | 32 | 2.17 |
| Munro, M. J., & Derwing, T. M. (2006). The functional load principle in ESL pronunciation instruction: An exploratory study. *System.* | 32 | 2.17 |
| Thomson, R. I., & Derwing, T. M. (2015). The effectiveness of L2 pronunciation instruction: A narrative review. *Applied Linguistics.* | 31 | 2.10 |
| Munro, M. J., Derwing, T. M., & Morton, S. (2006). The mutual intelligibility of L2 speech. *Studies in Second Language Acquisition.* | 30 | 2.04 |
| Anderson‐Hsieh, J., Johnson, R., & Koehler, K. (1992). The relationship between native speaker judgments of nonnative pronunciation and deviance in segmentals, prosody, and syllable structure. *Language Learning.* | 30 | 2.04 |
| Lee, J., Jang, J., & Plonsky, L. (2015). The effectiveness of second language pronunciation instruction: A meta-analysis. *Applied Linguistics.* | 29 | 1.97 |
| Munro, M. J., & Derwing, T. M. (2001). Modeling perceptions of the accentedness and comprehensibility of L2 speech: The role of speaking rate. *Studies in Second Language Acquisition.* | 28 | 1.90 |
| Foote, J. A., Holtby, A. K., & Derwing, T. M. (2011). Survey of the teaching of pronunciation in adult ESL programs in Canada, 2010. *TESL Canada Journal.* | 28 | 1.90 |
| Celce-Murcia, M., Brinton, D. M., & Goodwin, J. M. (2010). *Teaching pronunciation: A course book and reference guide.* Cambridge University Press. | 26 | 1.76 |
| Isaacs, T., & Thomson, R. I. (2013). Rater experience, rating scale length, and judgments of L2 pronunciation: Revisiting research conventions. *Language Assessment Quarterly.* | 25 | 1.70 |
| Saito, K. (2012). Effects of instruction on L2 pronunciation development: A synthesis of 15 quasi-experimental intervention studies. *TESOL Quarterly.* | 25 | 1.70 |
| Trofimovich, P., & Isaacs, T. (2012). Disentangling accent from comprehensibility. *Bilingualism: Language and Cognition.* | 25 | 1.70 |
| Derwing, T. M., Munro, M. J., & Thomson, R. I. (2008). A longitudinal study of ESL learners' fluency and comprehensibility development. *Applied Linguistics.* | 25 | 1.70 |
| Munro, M. J., & Derwing, T. M. (1995). Processing time, accent, and comprehensibility in the perception of native and foreign-accented speech. *Language and Speech.* | 25 | 1.70 |
|  |  |  |
| **Cluster 2** |  |  |
| Flege, J. E. (1995). Second language speech learning: Theory, findings, and problems*. Speech Perception and Linguistic Experience: Issues in Cross-Language Research.* Timonium: York Press. | 134 | 9.09 |
| Best, C. T., & Tyler, M. D. (2007). Nonnative and second-language speech perception: Commonalities and complementarities. In O.-S. Bohn & M. J. Munro (Eds.), *Language Experience in Second Language Speech Learning.* Amsterdam: Benjamins. | 71 | 4.82 |
| Best, C. T. (1995). A direct realist view of cross-language speech perception. In W.Strange (Ed.), *Speech Perception and Linguistic Experience: Issues in Cross-Language Research*. Timonium: York Press. | 66 | 4.48 |
| Flege, J. E., Bohn, O. S., & Jang, S. (1997). Effects of experience on non-native speakers' production and perception of English vowels. *Journal of Phonetics.* | 53 | 3.60 |
| Bradlow, A. R., Pisoni, D. B., Akahane-Yamada, R., & Tohkura, Y. I. (1997). Training Japanese listeners to identify English /r/ and /l: IV. Some effects of perceptual learning on speech production. *The Journal of the Acoustical Society of America.* | 42 | 2.85 |
| Flege, J. E. (1987). The production of “new” and “similar” phones in a foreign language: Evidence for the effect of equivalence classification. *Journal of Phonetics.* | 41 | 2.78 |
| Bates D., Mächler, M., Bolker, B., Walker, S. (2015). Fitting linear mixed-effects models using lme4. *Journal of Statistical Software.* | 32 | 2.17 |
| Iverson, P., Kuhl, P. K., Akahane-Yamada, R., Diesch, E., Kettermann, A., & Siebert, C. (2003). A perceptual interference account of acquisition difficulties for non-native phonemes. *Cognition.* | 29 | 1.97 |
| Escudero, P., & Boersma, P. (2004). Bridging the gap between L2 speech perception research and phonological theory. *Studies in Second Language Acquisition.* | 29 | 1.97 |
| Wang, Y., Spence, M. M., Jongman, A., & Sereno, J. A. (1999). Training American listeners to perceive Mandarin tones. *The Journal of the Acoustical Society of America.* | 28 | 1.90 |
| Flege, J. (2003). Assessing constraints on second-language segmental production and perception. In A. Meyer & N. Schiller (eds.), *Phonetics and Phonology in Language Comprehension and Production: Differences and Similarities*. Berlin: Mouton de Gruyter. | 27 | 1.83 |
| Hualde, J. I. (2005). *The Sounds of Spanish.* Cambridge University Press. | 27 | 1.83 |
| Logan, J. S., Lively, S. E., & Pisoni, D. B. (1991). Training Japanese listeners to identify English /r/ and /l: A first report. *The Journal of the Acoustical Society of America.* | 27 | 1.83 |
| Lively, S. E., Logan, J. S., & Pisoni, D. B. (1993). Training Japanese listeners to identify English /r/ and /l/. II: The role of phonetic environment and talker variability in learning new perceptual categories. *The Journal of the Acoustical Society of America.* | 27 | 1.83 |
| Weber, A., & Cutler, A. (2004). Lexical competition in non-native spoken-word recognition. *Journal of Memory and Language.* | 26 | 1.76 |
| Escudero, P., Hayes-Harb, R., & Mitterer, H. (2008). Novel second-language words and asymmetric lexical access. *Journal of Phonetics.* | 26 | 1.76 |
| Aoyama, K., Flege, J. E., Guion, S. G., Akahane-Yamada, R., & Yamada, T. (2004). Perceived phonetic dissimilarity and L2 speech learning: The case of Japanese /r/ and English /l/ and /r. *Journal of Phonetics.* | 26 | 1.76 |
| Schmidt, R. W. (1990). The role of consciousness in second language learning. *Applied Linguistics.* | 25 | 1.70 |
|  |  |  |
| **Cluster 3** |  |  |
| Piske, T., MacKay, I. R., & Flege, J. E. (2001). Factors affecting degree of foreign accent in an L2: A review. *Journal of Phonetics.* | 50 | 3.39 |
| Flege, J. E., Munro, M. J., & MacKay, I. R. (1995). Factors affecting strength of perceived foreign accent in a second language. *The Journal of the Acoustical Society of America.* | 42 | 2.85 |
| Moyer, A. (1999). Ultimate attainment in L2 phonology: The critical factors of age, motivation, and instruction. *Studies in Second Language Acquisition.* | 38 | 2.58 |
| Flege, J. E., Yeni-Komshian, G. H., & Liu, S. (1999). Age constraints on second-language acquisition. *Journal of Memory and Language.* | 35 | 2.37 |
| Abrahamsson, N., & Hyltenstam, K. (2009). Age of onset and nativelikeness in a second language: Listener perception versus linguistic scrutiny. *Language Learning.* | 27 | 1.83 |

Note: Normalized citation is based on per thousand articles.

TABLE A10. The most cited authors in the dataset (ranked by normalized citation)

|  |  |  |
| --- | --- | --- |
| Author | Raw citation | Norm. citation |
| Saito, K. | 736 | 64.55 |
| Derwing, TM. | 1710 | 40.36 |
| Trofimovich, P. | 647 | 38.11 |
| Munro, MJ. | 1563 | 36.87 |
| Isaacs, T. | 347 | 24.99 |
| Thomson, RI. | 391 | 21.50 |
| Kang, O. | 204 | 16.58 |
| Flege, JE. | 749 | 15.67 |
| Lyster, R. | 184 | 9.08 |
| Best, CT. | 123 | 8.58 |
| Mackay, IRA. | 432 | 7.95 |
| Levis, JM. | 270 | 7.59 |
| Schmid, M. | 120 | 6.62 |
| Andersonhsieh, J. | 293 | 6.61 |
| Koehler, K. | 293 | 6.61 |
| Wong, P. | 203 | 6.01 |
| Pickering, L. | 163 | 5.90 |
| Hardison, D. | 255 | 5.82 |
| Wang, M. | 112 | 5.37 |
| Escudero, P. | 211 | 5.32 |

Note: Normalized citation is adjusted for the time effect. VOSviewer software calculates normalized citation scores with the following formula and premise: “The normalized number of citations of a document equals the number of citations of the document divided by the average number of citations of all documents published in the same year and included in the data that is provided to VOSviewer. The normalization corrects for the fact that older documents have had more time to receive citations than more recent documents” (Van Eck & Waltman, 2020, p. 37). This way of normalization is also suggested by Ioannidis et al. (2016) in Citation metrics: A primer on how (not) to normalize.

TABLE A11. The most cited authors

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1977-1991 | | | 1992-2006 | | | 2007-2020 | | |
| Author | Raw citation | Norm. citation | Author | Raw citation | Norm. citation | Author | Raw citation | Norm. citation |
| **Cluster 1** |  |  | **Cluster 1** |  |  | **Cluster 1** |  |  |
| Tarone, E. | 27 | 3.00 | Munro, MJ. | 69 | 33.79 | Flege, JE. | 784 | 97.87 |
| Eckman, FR. | 16 | 1.78 | Derwing, TM. | 45 | 22.04 | Best, CT. | 252 | 31.46 |
| Dickerson, WB. | 12 | 1.34 | Pennington, MC. | 33 | 16.16 | Boersma, P. | 170 | 21.22 |
| Lado, R. | 10 | 1.11 | Gass, S. | 27 | 13.22 | Cutler, A. | 168 | 20.97 |
| Chomsky, N. | 9 | 1.00 | Andersonhsieh, J. | 26 | 12.73 | Escudero, P. | 168 | 20.97 |
| Wolfram, W. | 8 | 0.89 | Morley, J. | 24 | 11.75 | Bradlow, AR. | 119 | 14.85 |
| Morley, J. | 6 | 0.67 | Cutler, A. | 24 | 11.75 | Kuhl, PK. | 95 | 11.86 |
| Nemser, W. | 6 | 0.67 | Gilbert, J. | 23 | 11.26 | Strange, W. | 83 | 10.36 |
| Richards, JC. | 6 | 0.67 | Jenkins, J. | 21 | 10.28 | Wang, Y. | 79 | 9.86 |
| Corder, SP. | 6 | 0.67 | Bolinger, D. | 19 | 9.30 | Dupoux, E. | 75 | 9.36 |
| Beebe, LM. | 6 | 0.67 | Long, M. | 18 | 8.81 | Bates, D. | 69 | 8.61 |
| Broselow, E. | 6 | 0.67 | Celce-Murcia, M. | 16 | 7.84 | Iverson, P. | 65 | 8.11 |
|  |  |  | Crystal, D. | 14 | 6.86 | Bohn, OS. | 64 | 7.99 |
| **Cluster 2** |  |  |  |  |  | Werker, JF. | 63 | 7.86 |
| Flege, JE. | 56 | 6.24 | **Cluster 2** |  |  | Hayes-Harb, R. | 60 | 7.49 |
| Neufeld, G. | 21 | 2.34 | Major, RC. | 74 | 36.24 |  |  |  |
| Snow, CE. | 14 | 1.56 | Eckman, FR. | 55 | 27.17 | **Cluster 2** |  |  |
| Scovel, T. | 12 | 1.34 | Tarone, E. | 49 | 24.00 | Derwing, TM. | 473 | 59.04 |
| Selinker, L. | 11 | 1.22 | Carlisle, RS. | 35 | 17.14 | Munro, MJ. | 364 | 45.44 |
| Winitz, H. | 9 | 1.00 | Broselow, E. | 29 | 14.20 | Saito, K. | 335 | 41.82 |
| Oyama, S. | 8 | 0.89 | Sato, CJ. | 21 | 10.28 | Trofimovich, P. | 135 | 16.85 |
| Lenneberg, E. | 8 | 0.89 | Archibald, J. | 19 | 9.30 | Jenkins, J. | 122 | 15.23 |
| Williams, L. | 8 | 0.89 | Beebe, LM. | 18 | 8.81 | Levis, JM. | 111 | 13.86 |
| Caramazza, A. | 6 | 0.67 | Labov, W. | 18 | 8.81 | Isaacs, T. | 95 | 11.86 |
| Lisker, L. | 6 | 0.67 | Leather, J. | 16 | 7.84 | Thomson, RI. | 77 | 9.61 |
|  |  |  | Ioup, G. | 16 | 7.84 | Kang, O. | 74 | 9.24 |
| **Cluster 3** |  |  |  |  |  | Gass, S. | 67 | 8.36 |
| Wode, H. | 11 | 1.22 | **Cluster 3** |  |  | Andersonhsieh, J. | 61 | 7.61 |
| Ferguson, CA. | 7 | 0.78 | Flege, JE. | 236 | 115.57 |  |  |  |
| Bolinger, D. | 6 | 0.67 | Best, CT. | 23 | 11.26 | **Cluster 3** |  |  |
| Crystal, D. | 6 | 0.67 | Scovel, T. | 21 | 10.28 | Major, RC. | 134 | 16.73 |
| Major, RC. | 6 | 0.67 | Guion, SG. | 17 | 8.33 | Ellis, R. | 83 | 10.36 |
|  |  |  | Strange, W. | 15 | 7.35 | Moyer, A. | 76 | 9.49 |
| **Cluster 4** |  |  | Yamada, RA. | 14 | 6.86 | Piske, T. | 73 | 9.11 |
| Krashen, S. | 18 | 2.00 | Bradlow, AR. | 14 | 6.86 | Lord, G. | 64 | 7.99 |
| Gass, S. | 13 | 1.45 | Gandour, J. | 14 | 6.86 | DeKeyser, R. | 62 | 7.74 |
| Labov, W. | 8 | 0.89 |  |  |  | Long, M. | 60 | 7.49 |
| Eisenstein, M. | 6 | 0.67 |  |  |  |  |  |  |

Note: Normalized citation is based on per hundred abstracts for the first period, and per thousand abstracts for the latter periods.

TABLE A12. The most cited journals in the dataset (ranked by normalized citation)

|  |  |  |  |
| --- | --- | --- | --- |
| Journal | Document count | Raw citation | Norm. citation |
| Language Learning | 95 | 3136 | 121.85 |
| Studies in Second Language Acquisition | 70 | 1293 | 77.53 |
| TESOL Quarterly | 64 | 2213 | 70.32 |
| Applied Psycholinguistics | 75 | 2031 | 70.07 |
| Bilingualism-Language and Cognition | 73 | 825 | 63.16 |
| Applied Linguistics | 25 | 896 | 40.68 |
| System | 44 | 475 | 33.01 |
| Modern Language Journal | 30 | 690 | 32.97 |
| Second Language Research | 63 | 496 | 25.57 |
| Foreign Language Annals | 33 | 320 | 19.70 |
| Language Learning & Technology | 15 | 373 | 18.78 |
| Language Teaching Research | 19 | 98 | 14.82 |
| Computer Assisted Language Learning | 13 | 156 | 13.64 |
| ELT Journal | 7 | 15 | 2.47 |
| ReCALL | 3 | 14 | 2.45 |

Note: Normalized citation is adjusted for the time effect. VOSviewer software calculates normalized citation scores with the following formula and premise: “The normalized number of citations of a document equals the number of citations of the document divided by the average number of citations of all documents published in the same year and included in the data that is provided to VOSviewer. The normalization corrects for the fact that older documents have had more time to receive citations than more recent documents” (Van Eck & Waltman, 2020, p. 37). This way of normalization is also suggested by Ioannidis et al. (2016) in Citation metrics: A primer on how (not) to normalize.

TABLE A13. The most cited sources

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1977-2006 | | | 2007-2020 | | |
| Source | Raw citation | Norm. citation | Source | Raw citation | Norm. citation |
| **Cluster 1** |  |  | **Cluster 1** |  |  |
| Journal of Acoustical Society of America | 259 | 123.92 | Journal of Memory and Language | 489 | 95.34 |
| Journal of Phonetics | 154 | 73.68 | Applied Psycholinguistics | 487 | 94.95 |
| Language and Speech | 116 | 55.50 | Cognition | 367 | 71.55 |
| Applied Psycholinguistics | 100 | 47.85 | Bilingualism-Language and Cognition | 323 | 62.98 |
| Attention, Perception, & Psychophysics | 70 | 33.49 | Attention, Perception, & Psychophysics | 200 | 38.99 |
| Phonetica | 51 | 24.40 | The Journal of Experimental Psychology: Human Perception and Performance | 158 | 30.80 |
| Journal of Speech, Language, and Hearing Research | 51 | 24.40 | Journal of Experimental Psychology: Learning, Memory, and Cognition | 151 | 29.44 |
| Journal of Memory and Language | 51 | 24.40 | Brain and Language | 114 | 22.23 |
| Speech Perception and Linguistic Experience: Issues in Cross-Language Research | 42 | 20.09 | Language and Cognitive Processes | 111 | 21.64 |
| Journal of Child Language | 35 | 16.75 | Psychological Science | 110 | 21.45 |
| Cognition | 32 | 15.31 | .  .  . |  |  |
| Child Development | 28 | 13.40 | **Cluster 2** |  |  |
| Journal of Experimental Psychology: Learning, Memory, and Cognition | 28 | 13.40 | Journal of Acoustical Society of America | 1323 | 257.95 |
| Speech Communication | 27 | 12.92 | Journal of Phonetics | 1031 | 201.01 |
| The Journal of Experimental Psychology: Human Perception and Performance | 26 | 12.44 | Language and Speech | 447 | 87.15 |
| Brain and Language | 26 | 12.44 | Theses | 311 | 60.64 |
| Journal of Psycholinguistic Research | 24 | 11.48 | Speech Perception and Linguistic Experience: Issues in Cross-Language Research | 286 | 55.76 |
|  |  |  | Second Language Research | 260 | 50.69 |
| **Cluster 2** |  |  | Journal of Speech, Language, and Hearing Research | 206 | 40.16 |
| Language Learning | 414 | 198.09 | Phonetica | 197 | 38.41 |
| Studies in Second Language Acquisition | 183 | 87.56 | Speech Communication | 194 | 37.82 |
| Modern Language Journal | 91 | 43.54 | Praat: Doing Phonetics by Computer | 135 | 26.32 |
| Applied Linguistics | 78 | 37.32 | .  .  . |  |  |
| Interlanguage Phonology: The Acquisition of a Second Language Sound System | 72 | 34.45 | **Cluster 3** |  |  |
| Second Language Research | 31 | 14.83 | Studies in Second Language Acquisition | 1106 | 215.64 |
| First and Second Language Phonology | 28 | 13.40 | Language Learning | 1096 | 213.69 |
| Canadian Modern Language Review | 28 | 13.40 | TESOL Quarterly | 630 | 122.83 |
| Working Papers on Bilingualism | 23 | 11.00 | Applied Linguistics | 442 | 86.18 |
| Second Language Acquisition in a Study Abroad Context | 21 | 10.05 | Modern Language Journal | 389 | 75.84 |
|  |  |  | System | 322 | 62.78 |
| **Cluster 3** |  |  | IRAL-International Review of Applied Linguistics | 172 | 33.53 |
| TESOL Quarterly | 203 | 97.13 | ELT Journal | 156 | 30.42 |
| IRAL-International Review of Applied Linguistics | 108 | 51.67 | Canadian Modern Language Review | 152 | 29.64 |
| Language | 52 | 24.88 | Foreign Language Annals | 146 | 28.47 |
| ELT Journal | 43 | 20.57 | .  .  . |  |  |
| Current Perspectives on Pronunciation: Practices Anchored in Theory | 24 | 11.48 |  |  |  |

Note: Normalized citation is based on per thousand sources.