**SUPPORTING INFORMATION-A: RATER QUESTIONNAIRE**

**Basic info**

1. Age: years old
2. Age of Arrival: years old
3. Where? ① UK ② North America ③ Australia/NZ ④ Others
4. Why? ① Study abroad ② Work abroad ③ Immigration ④ Others
5. Have you ever taught English before? years (e.g., 0-10 years)
6. Have you ever had music training before? years (e.g., 0-10 years)
7. Have you taken any linguistics classes/training before? (0 = no; 1 = yes)

**Length of residence**

1. UK: years
2. North America: years
3. Australia/NZ: years
4. Others: years (0 = NO) (which countries? )

**L2 English Learning in Classroom Settings**

1. Age of learning in classroom settings: years old
2. Length of learning in classroom settings: years

**Languages in Use other than L2 English**

1. First language (from birth/most dominant): Which language? ( ) (LANG ID)
2. L3: Other dominant language A (other than L2 English): Which language? ( ) (0 = NO or LANG ID)
3. L3: Other dominant language B (other than L2 English): Which language? ( ) (0 = NO or LANG ID)

**Use Profile: Average over the past 1-2 years**

Frequency at work/school (professional settings)

1. L1/most dominant: % (0-100%)
2. English (with fluent speakers): % (0-100%)
3. English (with non-fluent speakers): % (0-100%)
4. Dominant Lang A: % (0-100%)
5. Dominant Lang B: % (0-100%)

Frequency with friends (social settings)

1. L1/most dominant: % (0-100%)
2. English (with fluent speakers): % (0-100%)
3. English (with non-fluent speakers): % (0-100%)
4. Dominant Lang A: % (0-100%)
5. Dominant Lang B: % (0-100%)

Frequency at home

1. L1/most dominant % (0-100%)
2. English (with fluent speakers): % (0-100%)
3. English (with non-fluent speakers): % (0-100%)
4. Dominant Lang A: % (0-100%)
5. Dominant Lang B: % (0-100%)

**Experience with Japanese**

1. I am in contact with Japanese people (1 = very infrequently, 9 = very frequently)
2. I have studied Japanese (0 = no, 1 = yes)
3. Length of learning: years (e.g., 0-30 years)
4. Length of residence: years (e.g., 0-3 years)

**Familiarity (9-point scale: *1 = I am not familiar at all, 9 = I am very much*)**

With English

1. Received Pronunciation (1-9)
2. General American (1-9)
3. Australian/NZ English (1-9)

With “foreign accented” English

1. I am familiar with different kinds of foreign accented English (1-9)
2. I am familiar with Japanese accented English (1-9)

**Self-Assessment of L2 English**

***Rate your own oral proficiency (L2 English) in terms of nativelikeness and comprehensibility***

Comprehensibility

1. How easy is it to understand your L2 English? (1 = difficult to understand, 9 = easy to understand)

**Metacognition: Judging others’ L2 English oral proficiency**

***While judging others’ L2 English oral proficiency, which aspects of language do you think are relatively crucial for successful communication? Please rate the following statements on a 9-point scale (1 = not important, 9 = very important)?***

1. Speaking English without any accent like a native speaker
2. Speaking comprehensible English regardless of accentedness
3. Good pronunciation
4. Appropriate vocabulary/grammar
5. Idiomatic & sophisticated expression

**SUPPORTING INFORMATION-B: Training Scripts and Onscreen Labels of L2 Comprehensibility Judgements**

**A. Training scripts for comprehensibility judgement**

|  |  |
| --- | --- |
| Comprehensibility | This term refers to how much effort it takes to understand what someone is saying. If you can understand with ease, then a speaker is highly comprehensible. However, if you struggle and must listen very carefully, or in fact cannot understand what is being said at all, then a speaker has low comprehensibility. |

**B. Onscreen labels**

