**Online Supplementary Material**

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| Table 7  *Information Elicited in the Language Background and Dialect Contact Questionnaire* | | |
| Category | Information Elicited | |
| Extralinguistic information |  | |
|  | Age | |
|  | Sex | |
|  | Handedness  Reading or hearing difficulties | |
|  | Field(s) of study | |
|  |  | |
| Linguistic information |  | |
|  | Native language(s) | |
|  | Second language(s) spoken and level(s) of proficiency | |
|  | Exposure to other languages growing up (L2 learners) | |
|  |  | |
| Exposure information |  | |
|  | Timeline of places lived | |
|  | Native language and city of origin of mother and father | |
|  | Location and duration of living (study) abroad or travel | |
|  | Number of years of Spanish courses and origin of instructors (L2 learners) | |
|  | Exposure to Spanish varieties (4-point degree-of-exposure scale)a: | |
|  |  | Television |
|  |  | Movies |
|  |  | Music |
|  |  | Conversation |
|  | Origin of speakers with whom have frequent contact (Level 5 and NS) | |
|  |  | |
| Dialectal pronunciation |  | |
|  | Description of dialectal pronunciations of Spanish | |
|  | Reporting ‘funny’ or dialectal pronunciations in experiment | |
| a The degree-of-exposure scale ranged from: never, rarely (1-2 times per month), sometimes (3-5 times per month), to frequently (more than 5 times per month). | | |

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| Table 8  *List of Target Stimuli According to Task Version* | | | | |
| Version 1 | |  | Version 2 | |
| aspirated-/s/ | full-/s/ |  | aspirated-/s/ | full-/s/ |
| ba[h]pe | le[s]te |  | le[h]te | ba[s]pe |
| ga[h]co | bi[s]pa |  | bi[h]pa | ga[s]co |
| le[h]po | da[s]ca |  | da[h]ca | le[s]po |
| li[h]co | de[s]to |  | de[h]to | li[s]co |
| me[h]que | fe[s]pe |  | fe[h]pe | me[s]que |
| bi[h]ca | fo[s]ca |  | fo[h]ca | bi[s]ca |
| so[h]ca | de[s]pa |  | de[h]pa | so[s]ca |
| di[h]to | fi[s]te |  | fi[h]te | di[s]to |
| na[h]ta | ga[s]po |  | ga[h]po | na[s]ta |
| ni[h]ta | mi[s]po |  | mi[h]po | ni[s]ta |
| pi[h]pe | ni[s]que |  | ni[h]que | pi[s]pe |
| to[h]te | pi[s]que |  | pi[h]que | to[s]te |
| cho[h]pa | che[s]to |  | che[h]to | cho[s]pa |
| de[h]ca | go[s]co |  | go[h]co | de[s]ca |
| *Note*. The two versions of the task were administered equally across participants in each group. | | | | |

|  |  |  |  |  |
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| Table 9  *List of Control Stimuli (All Versions)* | | | | |
| liquid | rhotic | nasal | labiodental | no coda |
| da[l]pa | de[ɾ]po | le[m]pa | ta[f]te | bipe |
| te[l]pe | fi[ɾ]pa | la[n]do | lo[f]ta | dape |
| ni[l]to | do[ɾ]te | na[n]te | so[f]te | fete |
| mi[l]te | na[ɾ]to | pe[n]te | de[f]ca | nite |
| ga[l]ca | le[ɾ]ca | bi[n]co | ti[f]pe | goca |
| be[l]co | bo[ɾ]co | di[n]ca | ga[f]ca | laco |
| da[l]po | cho[ɾ]de | ta[n]de | le[f]co | tede |
| lo[l]de | ga[ɾ]da | fe[n]do | no[f]po | side |
| pe[l]bo | le[ɾ]go | ti[n]ga | fa[f]po | cobo |
| do[l]ga | ti[ɾ]be | go[m]be | pe[f]pa | lega |