

- Q1. Which of these languages did you study to the highest level?
- Spanish
 - French
 - German
 - none of these
- Q2. What level did you reach in that language?
- GCSE
 - A-level
 - University degree (major or minor)
 - none of the above
- Q3. Do you currently use this language regularly (more than once a month)?
- Q4. Did you study any other languages at school or university?
- Spanish
 - French
 - German
 - another language
 - Q4a. What was that language?
- Q5. In what year were you born?
- Q6. What is your gender?
- Male
 - Female
 - Other
 - Prefer not to say
- Q7. What is your highest level of education?
- GCSE
 - A Level
 - BA
 - MA or PhD
- Q8. What language was mainly used in your home before you went to school?
- English
 - another language
 - Q8a: What was that language?

Q9. How old were you when you first started learning French¹ (in years)?

Q10. Did you have any French instruction in primary school?

- Yes
- No

Q10a. For how many years? | 1 2 3 4 more than 4

Q10b. On average how many hours per week? | 1 2 3 4 more than 4

Q11. Did you have any French instruction in secondary school?

- Yes
- No

Q11a. For how many years? | 1 2 3 4 5 6 7 8 9 10

Q11b. On average, how many hours per week? | 1 2 up to 4 5-8 more than 8 hours per week

Q12. Did you have any French instruction at college or university? (this question was only shown to participants who had indicated higher education in Q7)

- Yes
- No

Q12a. For how many years? | 1 2 3 4 5 or more

Q12b. On average, how many hours per week? | 1 2 up to 4 5-8 more than 8 hours per week

Q13. Did you ever attend other French classes than the ones above?

- Yes
- No
- Q13a. For how many months?
- Q13b. On average, how many hours per week?

Q14. How long ago was the last time you received instruction in French?

- Less than 1 year
- Q14a. How many months?
- 1-2 years
- 2-3 years
- 3-4 years

¹ The survey was distributed to participants who had learned French, German or Spanish, and the name of the language they had indicated in Q1 appeared in all questions, where applicable. For ease of reading, we only use "French" here.

- 4-5 years
- 5-10 years
- 11-15 years
- 16-20 years
- 21-25 years
- 26-35 years
- 36-50 years
- more than 50 years

Q15. Imagine that all the other pupils in your final French class are lined up in a row on the slider below. The person standing all the way to the right is the most talented and most successful, and the one on the left the least talented and least successful, with the other students ranked in order by their talent/success.

Q16. Where are you in comparison with your fellow students?

Least talented/successful student Most talented/successful student



Q17. Again, imagine all your fellow pupils in a row. The person on the right was most diligent student who always did all their homework, and the one on the left the laziest who never did any homework.

Q18. Where are you in comparison with your fellow students?

Laziest student Most diligent student

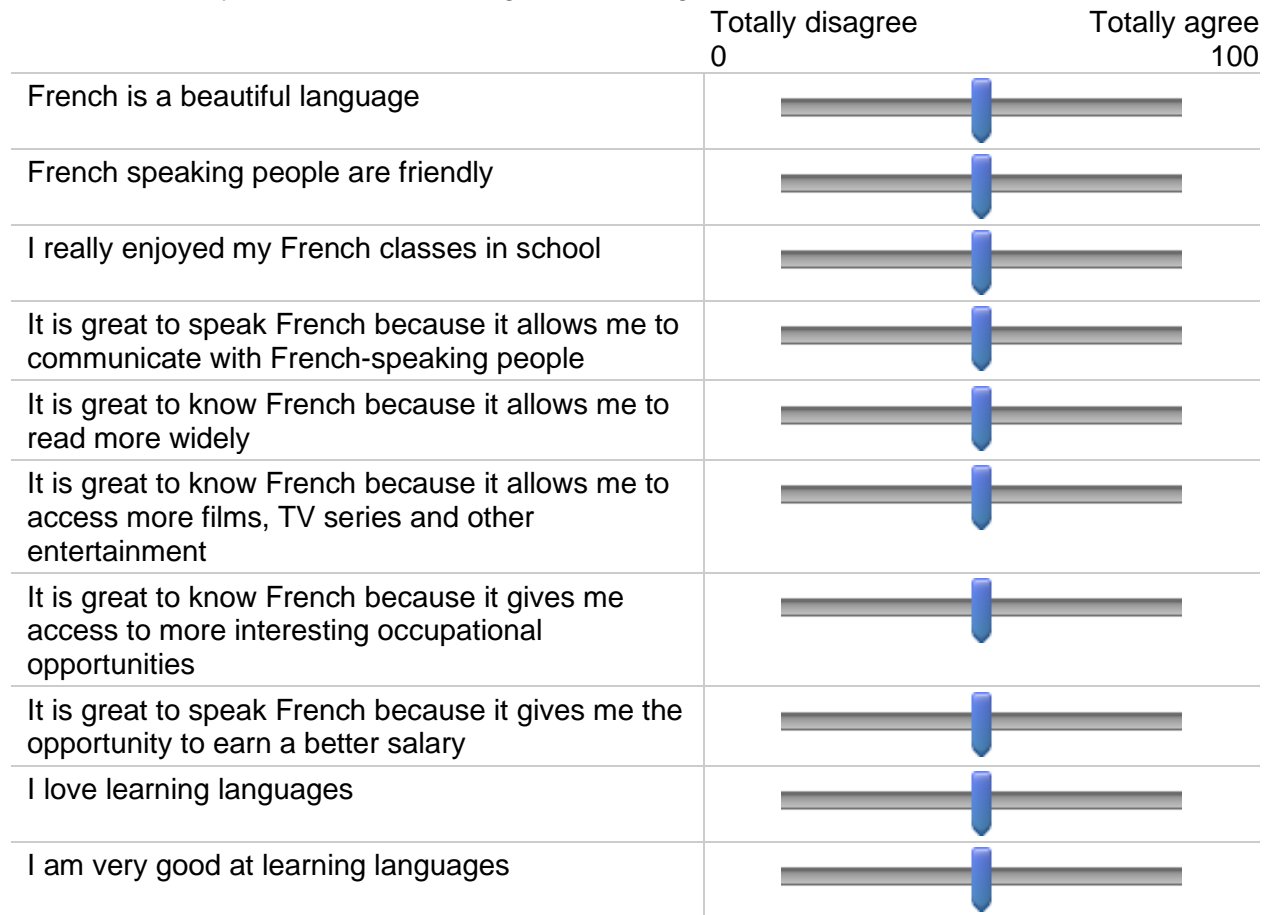


Q19. When you finished receiving instruction in French, how high was your level of proficiency?

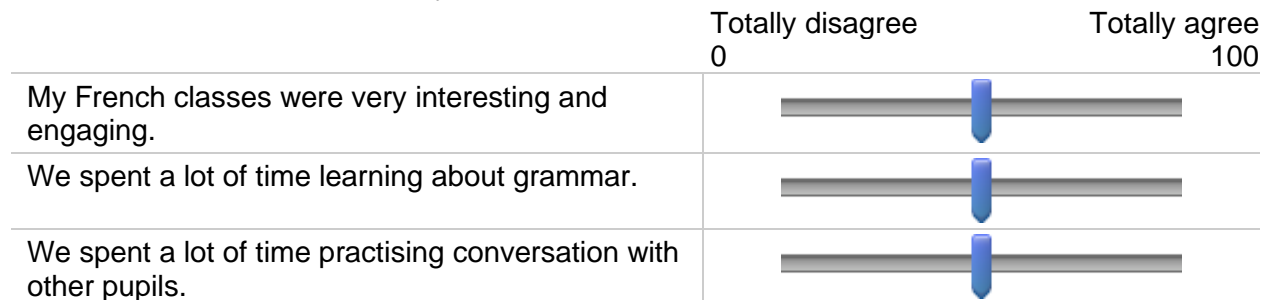
- I could understand and participate in very simple conversations on topics I knew well (e.g., greetings, holiday wishes, the weather).
- I could understand and participate in basic conversations (e.g., ordering at a restaurant, giving or asking for directions) and read simple texts (e.g., posters, flyers, advertisements).
- I could understand and participate in more complex conversations on topics I knew well (e.g., hobbies, current events, a favourite film), understand some TV programmes or shows I was familiar with, and read simple texts (e.g., letters, instructions, advertisements).
- I could understand and participate in more complex conversations with friends and family (e.g., express my point of view, argue for an opinion, discuss the news), understand most films or TV shows in a familiar accent, and read longer texts (e.g., novels, short stories, news articles).

- I could express myself fluently in a variety of contexts even if the topic was relatively new, I could read most kinds of texts (e.g., literature, news and scientific articles) and I could understand most types of spoken language provided I was familiar with the accent.
- I could express myself fluently in virtually any type of context, including more formal events (e.g., formal talks, giving a presentation, higher education), I could read most kinds of texts, including technical items on subjects I was not familiar with (e.g., textbooks, academic papers), and I could understand most types of spoken language, even if the accent was unfamiliar.

Q20. How did you feel about learning and knowing French?



Q21. Please tell us a bit about your French classes in school.



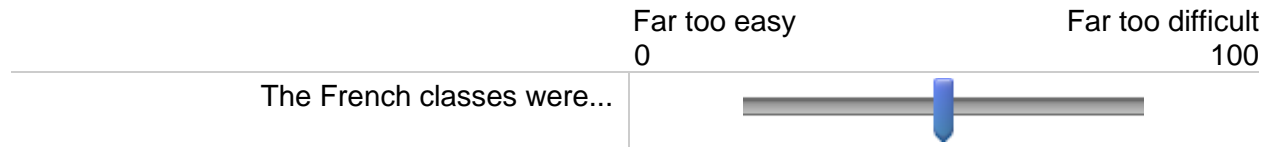
Read fiction in French	
Read nonfiction in French	
Watch films, series, box sets, reality TV shows or other entertainment programmes in French	
Watch news or political programmes in French	
Communicate in French as part of my job	
Communicate in French with an adult family member or a close friend	
Communicate in French with my children	
Communicate in French while on holiday	

Q25. For each activity, please rate whether improving your French is an important reason why you do it.

	Not at all important 0	Very important 100	n/a
Read news articles, blogs etc. online in French			
Read fiction in French			
Read nonfiction in French			
Watch films, series, box sets, reality TV shows or other entertainment programmes in French			
Watch news or political programmes in French			
Communicate in French as part of my job			
Communicate in French with an adult family member or close friend			
Communicate in French with my children			
Communicate in French while on holiday			

Q26. Have you ever taken French classes because you thought your French had gotten worse?

- Yes
- No
- Q24a. For how long (how many weeks, months or years)?
- Q24b. On average, how many hours per week?
- Q24c. Did you feel these classes were:



Q24d. Did you feel that these classes helped improve your French?

- Yes, I reached the same level of proficiency as I had before
- Yes, but I did not quite reach the same level of proficiency as I had before
- Yes, but I was still quite far off the level of proficiency I had before
- Yes, but only a little
- No

Q27. Have you ever done any other activities specifically to try and improve your French again?

- Yes
- No
- Q25a. Would you like to tell us about what you did to improve your French?

Q28. Have you ever had an experience where your ability to use French has surprised you, for example because you were in a difficult or dangerous situation or you were upset or angry?

- Yes
- No
- Q26a. Would you like to tell us about this experience?

LexTALE

The following test consists of 30 trials, in each of which you will see a string of letters. Your task is to decide whether this is an existing French word or not. If you think it is an existing French word, you click on "yes", and if you think it is not an existing French word, you click on "no".

If you are sure that the word exists, even though you don't know its exact meaning, you may still respond "yes". But if you are not sure if it is an existing word, you should respond "no".

You have as much time as you like for each decision. This part of the experiment will take about 5 minutes. If everything is clear, you can now start the experiment.

Lextale French 1.	cheveux	Yes/No
Lextale French 2.	cloche	Yes/No
Lextale French 3.	infâme	Yes/No
Lextale French 4.	pourcine	Yes/ No
Lextale French 5.	plaiser	Yes/ No

Lextale French 6.	jamain	Yes/ No
Lextale French 7.	pouce	Yes /No
Lextale French 8.	salière	Yes /No
Lextale French 9.	fouet	Yes /No
Lextale French 10.	sacher	Yes/ No
Lextale French 11.	écouce	Yes/ No
Lextale French 12.	osseaux	Yes/ No
Lextale French 13.	rejoute	Yes/ No
Lextale French 14.	pinceau	Yes /No
Lextale French 15.	poisson	Yes /No
Lextale French 16.	crayon	Yes /No
Lextale French 17.	marteau	Yes /No
Lextale French 18.	dauphin	Yes /No
Lextale French 19.	chameau	Yes /No
Lextale French 20.	bouton	Yes /No
Lextale French 21.	lanière	Yes /No
Lextale French 22.	fenêtre	Yes /No
Lextale French 23.	oeuiller	Yes/ No
Lextale French 24.	joueux	Yes/ No
Lextale French 25.	boutard	Yes/ No
Lextale French 26.	panier	Yes /No
Lextale French 27.	citrouille	Yes /No
Lextale French 28.	bouilloire	Yes /No
Lextale French 29.	église	Yes /No
Lextale French 30.	mignon	Yes /No

French Placement Test

In the following questions, please select the correct response to complete the sentence.

Q1 Vous _____ anglais?

- es
- être
- êtes
- est

Q2 _____ vous parlez français?

- Qu'est-ce-que
- **Est-ce que**
- Quel
- Quoi

Q3 _____ 18 ans.

- Je suis

- **J'ai**
- J'ai âgé
- Je suis âgé

Q4 J'habite _____ Angleterre.

- à la
- à l'
- **en**
- Ø

Q5 J'habite avec Max et _____ copine.

- **sa**
- son
- ses
- leur

Q6 Mes parents _____ parfois me voir.

- viennes
- **viennent**
- venons
- venant

Q7 Ma mère _____ souvent en France.

- **va**
- vais
- vas
- vont

Q8 Je bois _____ café.

- un peu
- la
- des
- **du**

Q9 Pour aller à l'université, tournez _____

- tout droit.
- à la droite.
- **à droite.**
- droit.

Q10 Hier, Tom et moi _____ au foot.

- jouions
- avons joué

- **avons joué**
- a joué

Q11 Quand j'étais encore à l'école, _____ au foot tous les jours.

- j'avais joué
- **je jouais**
- j'ai joué
- je jouerais

Q12 On jouait depuis une demi-heure quand Claire _____

- arrivait.
- va arriver.
- **est arrivée.**
- arriverait.

Q13 L'année prochaine, j' _____ au Québec.

- irais
- **irai**
- ira
- irez

Q14 Mon numéro de téléphone, c'est le soixante-dix-huit, quatre-vingt-un, quarante, quatre-vingt-douze _____

- (68 41 40 82).
- (78 41 40 92).
- **(78 81 40 92).**
- (68 81 14 92).

Q15 -- Tu connais Tom ?

-- Oui, je _____ connais bien.

- leur
- lui
- **le**
- la

Q16 -- Tu bois de la bière ?

-- Oui, _____ bois souvent !

- je la
- je lui
- **j'en**
- je le

Q17 Ton cours est à 14h ? _____ est à 16h.

- Mon
- Mien
- **Le mien**
- À moi

Q18 Si je pouvais, je _____ à ta fête.

- venais
- **viendrais**
- viendrai
- vais venir

Q19 Il faut que tu _____ à ce concert !

- vas
- aller
- **ailles**
- iras

Q20 J'ai vu un film _____ était super !

- dont
- que
- **qui**
- où

Q21 Tu rends des devoirs aux profs ? Oui, _____ rends de temps en temps.

- je les en
- j'en leur
- **je leur en**
- j'en les

Q22 À l'examen oral, l'étudiant _____ pendant 20 min.

- a interrogé
- s'est interrogé
- **a été interrogé**
- était interrogé

Q23 _____ je vais vous donner un bref aperçu du système éducatif français.

- Commencer,
- **Tout d'abord,**
- Premier,
- Commencement,

Q24 J'aurais aimé que vous _____ plus tôt.

- **me préveniez**
- me prévenez
- m'avez prévenu
- m'auriez prévenu

Q25 Répondez-moi _____, c'est urgent.

- dans un certain temps
- dans quelque temps
- **dès que possible**
- quand c'est possible

Q26 Ils se sont _____ de bonnes choses à manger.

- **acheté**
- achetés
- achetée
- acheter

Q27 Ce cours est _____ difficile qu'il faut lire une dizaine de livres.

- autant
- plus
- **d'autant plus**
- de plus

Q28 Elle raconte tous ses problèmes pour qu'on la _____

- plaint.
- plainte.
- **plaigne.**
- plaindre.

Q29 Ce n'est pas exact. _____ elle a été créée en 1964.

- De fait,
- **En fait,**
- En effet,
- Effectivement,

Q30 C'est dommage qu'il n' _____ pas pu venir.

- a
- aie
- **ait**
- avait