Materials for incidental learning and testing phases
Learning Phase for Incidental Group
Noun
She shows some bəpızmənt at home.
He shows his bodisnes in the library.
The teacher likes his dəfiʒən at school.
The doctor likes to show his fəmisəti.
He shows his həbizmənt in the library.
The teacher likes his həpɪsnəs at school.
The doctor likes to show his ʤədı∫ən.
She shows some kəsisəti at home.
The teacher likes his ləmɪzmənt at school.
The doctor likes to show his mæbiznəs.
She shows some nəbiʒən at home.
He shows his pədɪsəti in the library.
The doctor likes to show his səmızmənt.
She shows some təbisnəs at home.
He shows his vəpıʒən in the library.
The teacher likes his wəbɪsəti at school.
Adjective
She is very bæpisfəl at home.
He is very bodisi∫ in the library.
The teacher is very defessel at school.
The doctor is a very fəmisik person.
He is very hæbisfəl in the library.
The teacher is very hepisi∫ at school.
The doctor is a very dodizel person.
She is very kəsisik at home.
The teacher is very lomisfel at school.
The doctor is a very mæbisi∫ person.
She is very nebisəl at home.
He is very pedisik in the library.
The doctor is a very semisfel person.
She is very trbisr∫ at home.
He is very væpisəl in the library.
The teacher is very wəbisik at school.

Verb
She tries to bæpəseit her friend at home.
He wants to bodisən his book.
The teacher tries to defəsaiz at school.
The doctor wants to fəmisifai his patient.
He wants to hæbəseɪt his book.
The teacher tries to hepisən at school.
The doctor wants to dodesarz his patient.
She tries to kəsısıfaı her friend at home.
The teacher tries to lomesert at school.
The doctor wants to mæbisən his patient.
She tries to nebəsaiz her friend at home.
He wants to pədɪsɪfaɪ his book.
The doctor wants to semesert his patient.
She tries to tibisən her friend at home.
He wants to væpəsaɪz his book.
The teacher tries to wabisifar at school.

Testing Phase (Ver 1) Grammatical Noun

The doctor likes to show his bəfizmənt.

The teacher likes his dəpiznəs at school.

He shows his hənizən in the library.

She shows some kapısatı at home.

She shows some mezəsmənt at home.

He shows his napiznas in the library.

The teacher likes his səfizən at school.

The doctor likes to show his vadisati.

Adjective

The doctor is a very bifisfəl person.

The teacher is very dopisi∫ at school.

He is very hinisəl in the library.

She is very kipisik at home.

She is very məzısfəl at home.

He is very nopisi∫ in the library.

The teacher is very sifisəl at school.

The doctor is a very vədısık person.

Verb

The doctor wants to befiseit his patient.

The teacher tries to dopizen at school.

He wants to hinesaiz his book.

She tries to kəpizıfaı her friend at home.

She tries to mezəseit her friend at home.

He wants to nopisen his book.

The teacher tries to sifisaiz at school.

The doctor wants to vədisifai his patient.

Testing	Phase (Ve	r 1) Ungrammatical
Noun		The doctor is a very bəfisnəs person.
		The teacher is very dəpɪʒən at school.
		He is very hənɪsəti in the library.
		She is very kaipızmənt at home.
	as Verb	The doctor wants to məzısnəs his patient.
		The teacher tries to nəpıʒən at school.
		He wants to səfɪsəti his book.
		She tries to vodisment her friend at home.
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Adjective	as Noun	The doctor likes to show his befizi∫.
		The teacher likes his dopizəl at school.
		He shows his hənısık in the library.
		She shows some kipisfəl at home.
	as Verb	She tries to mızisı∫ her friend at home.
		He wants to nopizəl his book.
		The teacher tries to səfisik at school.
		The doctor wants to vədisfəl his patient.
Verb	as Noun	She shows some befəsən at home.
		He shows his dopesarz in the library.
		The teacher likes his hanisifar at school.
		The doctor likes to show his kipiseit.
	as Adjective	The doctor is a very mezəsən person.
		The teacher is very nopesaiz at school.
		He is very səfisifai in the library.
		She is very vodesert at home.

Testing Phase (Ver 2) Grammatical Noun

He shows his bipizment in the library.

She shows some fazisnas at home.

The doctor likes to show his həzı∫ən.

The teacher likes his lamisati at school.

The teacher likes his mədsısmənt at school.

The doctor likes to show his pəzisnəs.

She shows some təsizən at home.

He shows his wəpɪsəti in the library.

Adjective

He is very bapisfal in the library.

She is very fezəsı∫ at home.

The doctor is a very hozəzəl person.

The teacher is very lamisik at school.

The teacher is very modesfel at school.

The doctor is a very pæzəsi∫ person.

She is very tæzisəl at home.

He is very wipesik in the library.

Verb

He wants to bipaseit his book.

She tries to fezəsən her friend at home.

The doctor wants to hozəsaiz his patient.

The teacher tries to lamisifar at school.

The teacher tries to modesent at school.

The doctor wants to pæzəsən his patient.

She tries to tæsəsaiz her friend at home.

He wants to wapısıfar his book.

Testing	Phase (V	er 2) Ungrammatical
Noun	as Adjective	The teacher is very bəpısnəs at school.
		She is very fəzı∫ən at home.
		The doctor is a very həzɪsəti person.
		He is very leməsmənt in the library.
	as Verb	The teacher tries to modesnes at school.
		She tries to pəzızən her friend at home.
		The doctor wants to təsɪsəti his patient.
		He wants to wipaizment his book.
Adjective	as Noun	The teacher likes his bɪpəzɪ∫ at school.
		She shows some fezəsəl at home.
		The doctor likes to show his həzısık.
		He shows his ləmɪsfəl in the library.
	as Verb	He wants to moʤəsɪ∫ his book.
		The doctor wants to pæzəsəl his patient.
		She tries to təsısık her friend at home.
		The teacher tries to wapisfal at school.
Verb	as Noun	He shows his bəpɪsən in the library.
		The doctor likes to show his fezəsaiz.
		She shows some həzısıfaı at home.
		The teacher likes his lemesert at school.
	as Adjective	
		She is very pæzəsaɪz at home.
		The doctor is a very təsısıfaı person.
		He is very wipeseit in the library.