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| **Source-monitoring tasks** | **Studies** |
| Imagine hearing vs. hear words: Participants had to either hear or imagine hearing words. Then, during the test phase, they had to recognize whether the word was heard, imagined or new. | Brunelin et al., 2007 |
| Word pair completion: Participants are presented with a list of partially completed words phrases. They had to either listen the experimenter completing phrases or complete and read out words by themselves. Then, during the test phase, participants had to recognize whether the word was generated by the experimenter, by themselves or new. | Garrison et al., 2017  Alderson-Day et al., 2019 |
| Self-generated vs. read aloud vs. silently read vs. heard words: The material includes a list of semantic categories as well as words belonging to each category. For each category, participants had to: generate words examples, read the words out loud, read the words silently or listen the experimenter read out the words. Then, during the test phase, participants had to recognize whether words were generated by themselves, read aloud or silently by themselves, read by the experimenter or new. | Szoke et al., 2009 |
| Self-generated vs. experimenter-generated words: Participants are presented with a list of words and had to generate some other words by themselves. Then, during the test phase, participants had to recognize whether the word was generated by themselves, by the experimenter or new. | Aldebot Sacks et al., 2012  Laroi et al., 2004 |
| Imagine performing vs. perform actions: Participants had to either perform or imagine performing actions. Then, during the test phase, participants had to recognize whether the action was performed or imagined. | Gaweda et al., 2018  Peters et al., 2017 |
| Perform vs. watch performing actions: Participants had to either perform or watch performing actions. Then, during the test phase, they had to recognize if actions were performed by themselves, by the experimenter or new. | Humpston et al., 2019 |
| Imagine performing vs. perform vs. watch performing vs. imagine watching performing actions: Participants had to imagine performing action, perform actions by themselves, watch the experimenter performing actions or imagine themselves watching the experimenter performing actions. Then, during the test phase, participants had to recognize whether actions were performed by themselves or by the experimenter, or whether they imagined themselves or the experimenter performing the actions. | Laroi et al., 2005 |
| Self vs. other-generated drawings: Participants had to generate drawings. Then, during the test phase, they had to identify their own drawings from drawings generated by other people. | Marjoram et al., 2006 |
| **Self-monitoring tasks** |  |
| Self vs. other words: Participants are presented with a list of words they have to read aloud in a microphone. The speech was fed back though headphones. In some of the trials, the pitch were unchanged or distorded with various levels of distorsion. In other trials, participants heard someone else’ voice instead of their voice. Participants had to indicate if the speech they heard was generated by themselves or by someone else. | Versmissen et al., 2007a  Versmissen et al., 2007b  Johns et al., 2010 |
| Self vs. other pre-recorded words: Subjects had to listen pre-recorded words with varying source (self/other) and acoustic quality (distorsion level). Subjects had to indicate if the words were spoken in their own or another voice. | Allen et al., 2006 |