|  |
| --- |
| Supplementary table 1. Adaptive behavior scale item descriptions, scoring details, and factor loadings |
|  |  |  |  | Exploratory Factor Analysis Factor Loadings |
| Item Description | Response Levels | Item Scoring (Score = Response level) | Adaptive Behavior Subscale | Social Problem Solving | Social Isolation | Practical | Conceptual |
| If people annoy him/her, he/she lets them know | 1 = Very true | 0=4 | Social | **0.58** | -0.10 | 0.14 | 0.05 |
| 2 = Somewhat true | 1=3 |
| 3 = Not very true | 2=2 |
| 4 = Not at all true | 3=1 |
| Some of his/her friends are a bad influence | 1 = Very true | 0=4 | Social | **0.58** | -0.05 | 0.30 | **0.56** |
| 2 = Somewhat true | 1=3 |
| 3 = Not very true | 2=2 |
| 4 = Not at all true | 3=1 |
| When people shout at him/her, he/she shouts back | 1 = Very true | 0=4 | Social | **0.63** | -0.05 | 0.32 | 0.09 |
| 2 = Somewhat true | 1=3 |
| 3 = Not very true | 2=2 |
| 4 = Not at all true | 3=1 |
| His/her friends are excellent students | 1 = Very true | 0=4 | Social | **0.64** | -0.02 | 0.30 | **0.61** |
| 2 = Somewhat true | 1=3 |
| 3 = Not very true | 2=2 |
| 4 = Not at all true | 3=1 |
| Often rude to people he/she doesn't like | 1 = Very true | 0=4 | Social | **0.72** | 0.07 | 0.34 | 0.10 |
| 2 = Somewhat true | 1=3 |
| 3 = Not very true | 2=2 |
| 4 = Not at all true | 3=1 |
| Patient with others, even when they are annoying | 1 = Very true | 0=4 | Social | **0.51** | 0.11 | **0.39** | -0.01 |
| 2 = Somewhat true | 1=3 |
| 3 = Not very true | 2=2 |
| 4 = Not at all true | 3=1 |
| Gets along with siblings | 1 = All the time | 0=1 | Social | **0.41** | 0.12 | 0.23 | 0.19 |
| 2 = Most of the time | 1=2 |
| 3 = Some of the time | 2=3-4 |
| 4 = Little of the time | 3=5 |
| 5 = Never |  |
| Feels bad when he/she upsets someone | 1 = Yes | 0=1 | Social | **0.46** | 0.17 | 0.32 | 0.06 |
| 5 = No | 3=5 |  |  |  |  |
| Considerate of other people's feelings | 1 = Not True | 0=1 | Social | **0.64** | 0.21 | **0.46** | 0.09 |
| 2 = Somewhat True | 2=2 |  |  |  |  |
| 3 = Very True | 3=3 |  |  |  |  |
| Special class for children with behavioral problems | 1 = Yes | 0=1 | Social | **0.63** | 0.23 | 0.36 | **0.62** |
| 5 = No | 3=5 |
| Kind to younger children | 1 = Not True | 0=1 | Social | **0.47** | 0.23 | 0.30 | 0.04 |
| 2 = Somewhat True | 2=2 |
| 3 = Very True | 3=3 |
| Special class for children with emotional problems | 1 = Yes | 0=1 | Social | **0.60** | 0.29 | 0.33 | **0.64** |
| 5 = No | 3=5 |  |  |  |  |  |
| How often does he/she go out with friends? | 1 = Just about every day | 0=5 | Social | 0.01 | **0.39** | -0.08 | -0.03 |
| 2 = Several days a week | 1=4 |  |  |  |  |
| 3 = Once or twice a week | 2=2-3 |  |  |  |  |
| 4 = Less than once a week | 3=1 |  |  |  |  |
| 5 = Never |  |  |  |  |  |
| Ability to get people to do what he/she wants them to do | 1 = Excellent | 0=4 | Social | 0.11 | **0.43** | 0.3 | 0.19 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Usually prefers to do things alone | 1 = Very true | 0=1 | Social | 0.22 | **0.59** | -0.08 | 0.12 |
| 2 = Somewhat true | 1=2 |
| 3 = Not very true | 2=3-4 |
| 4 = Not at all true | 3=5 |
| Is solitary, tends to do things alone | 1 = Not True | 0=1 | Social | 0.26 | **0.66** | 0.00 | 0.16 |
| 2 = Somewhat True | 2=2 |
| 3 = Very True | 3=3 |
| How many friends does he/she have? | # friends they have | 0=0-1 | Social | 0.27 | **0.67** | 0.19 | 0.22 |
| 1=2-4 |
| 2=5-19 |
| 3=20-75 |
| How good are they compared to other kids at meeting kids of opposite sex? | 1 = Much better | 0=5 | Social | -0.03 | **0.77** | 0.16 | 0.02 |
| 2 = Somewhat better | 1=4 |
| 3 = About average | 2=2-3 |
| 4 = Somewhat worse | 3=1 |
| 5 = Much worse |  |
| How good are they compared to other kids at making friends? | 1 = Much better | 0=5 | Social | 0.15 | **0.83** | 0.31 | 0.10 |
| 2 = Somewhat better | 1=4 |
| 3 = About average | 2=2-3 |
| 4 = Somewhat worse | 3=1 |
| 5 = Much worse |  |
| Ability to manage money | 1 = Excellent | 0=4 | Practical | 0.25 | 0.08 | **0.67** | 0.22 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Thinks about what to do before doing it | 1 = Very true | 0=4 | Practical | 0.31 | 0.10 | **0.71** | 0.23 |
| 2 = Somewhat True | 1=3 |
| 3 = not very true | 2=2 |
| 4 = not at all true | 3=1 |
| Often does things without thinking of consequences | 1 = Very true | 0=1 | Practical | **0.53** | 0.06 | **0.61** | 0.30 |
| 2 = Somewhat true | 1=2 |
| 3 = Not very true | 2=3 |
| 4 = Not at all true | 3=4 |
| Before a complicated job, makes plans | 1 = Very true | 0=4 | Practical | 0.25 | 0.13 | **0.72** | 0.24 |
| 2 = Somewhat true | 1=3 |
| 3 = Not very true | 2=2 |
| 4 = Not at all true | 3=1 |
| Gets so carried away with new ideas that doesn't think of possible difficulties | 1 = Very true | 0=1 | Practical | 0.09 | 0.18 | **0.55** | 0.21 |
| 2 = Somewhat true | 1=2 |
| 3 = Not very true | 2=3 |
| 4 = Not at all true | 3=4 |
| Ability to stick to a job and finish it once started | 1 = Excellent | 0=4 | Practical | 0.22 | 0.20 | **0.85** | 0.28 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Ability to be responsible | 1 = Excellent | 0=4 | Practical | **0.39** | 0.21 | **0.85** | 0.30 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Ability to concentrate and learn technical things like how to operate a computer or repair things | 1 = Excellent | 0=4 | Practical | 0.19 | 0.22 | **0.52** | 0.28 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Sees tasks through to the end | 1 = Not True | 0=1 | Practical | 0.33 | 0.23 | **0.75** | **0.43** |
| 2 = Somewhat True | 2=2 |
| 3 = Very True | 3=3 |
| How good are they compared to other kids at learning new skills | 1 = Much better | 0=5 | Practical | 0.07 | **0.45** | **0.58** | 0.39 |
| 2 = Somewhat better | 1=4 |
| 3 = About average | 2=2-3 |
| 4 = Somewhat worse | 3=1 |
| 5 = Much worse |  |
| Ability to manage time and get things done when they are supposed to be done | 1 = Excellent | 0=4 | Practical | 0.24 | 0.17 | **0.87** | 0.31 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Ability to stay out of trouble in a situation where trouble could happen | 1 = Excellent | 0=4 | Practical | **0.55** | 0.18 | **0.66** | 0.28 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Difficulties with emotions, concentration, behavior, or being able to get along with others | 1 = Yes, severe difficulties | 0=1 | Practical | **0.55** | 0.3 | **0.58** | 0.39 |
| 2 = Yes, definite difficulties | 1=2 |
| 3 = Yes, minor difficulties | 2=3 |
| 5 = No | 3=5 |
| Ability to keep calm and think of the right thing to do in a crisis | 1 = Excellent | 0=4 | Practical | **0.49** | 0.32 | **0.68** | 0.24 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Ability to control emotions when needs to stay in control | 1 = Excellent | 0=4 | Practical | **0.62** | 0.32 | **0.66** | 0.19 |
| 2 = Good | 1=3 |
| 3 = Fair | 2=2 |
| 4 = Poor | 3=1 |
| Seems unsure about making everyday decisions | 1 = Yes | 0=1 | Practical | 0.33 | 0.34 | **0.42** | 0.35 |
| 5 = No | 3=5 |  |  |  |  |
| Ability to keep a sense of humor in tense situations | 1 = Excellent | 0=4 | Practical | **0.50** | **0.38** | **0.52** | 0.10 |
| 2 = Good | 1=3 |  |  |  |  |
| 3 = Fair | 2=2 |  |  |  |  |
| 4 = Poor | 3=1 |  |  |  |  |
| Volunteers to help others (like parents) | 1 = Not True | 0=1 | Practical | **0.38** | 0.19 | **0.42** | 0.07 |
| 2 = Somewhat True | 2=2 |  |  |  |  |
| 3 = Very True | 3=3 |  |  |  |  |
| Number of years held back in school | 0 = 2 or 3+ years | 0=2-4 | Conceptual | 0.24 | 0.11 | 0.25 | **0.49** |
| 1 = 1 years | 1=1 |
| 2 = 0 years  | 2=0 |
| Grades in school | 1=Above average | 0=3 | Conceptual | 0.23 | 0.13 | **0.60** | **0.70** |
| 2=Average | 1=2 |  |  |  |  |
| 3=Below average  | 2=1 |  |  |  |  |
| How far do you expect child to go in school? | 1 = Not graduate high school | 0=1 | Conceptual | 0.26 | 0.16 | **0.44** | **0.53** |
| 2 = High school graduation | 1=2-3 |  |  |  |  |
| 3 = Technical, trade, or vocational school | 2=4-5 |  |  |  |  |
| 4 = Community college/apprenticeship program | 3=6 |  |  |  |  |
| 5 = University degree |  |  |  |  |  |
| 6 = Graduate/professional degree |  |  |  |  |  |
| How good are they compared to other kids at school work? | 1 = Much better | 0=5 | Conceptual | 0.15 | 0.18 | **0.67** | **0.66** |
| 2 = Somewhat better | 1=4 |
| 3 = About average | 2=2-3 |
| 4 = Somewhat worse | 3=1 |
| 5 = Much worse |  |
| Special class for children with learning problems | 1 = Yes | 0=1 | Conceptual | 0.07 | 0.32 | 0.33 | **0.91** |
| 5 = No | 3=5 |
| Learning disability | 1 = Yes | 0=1 | Conceptual | 0.09 | 0.33 | **0.37** | **0.91** |
| 5 = No | 3=5 |
| Developmental disorder | 1 = Yes | 0=1 | Conceptual | 0.29 | **0.44** | **0.41** | **0.44** |
| 5 = No | 3=5 |
| # items on subscale |  |  |  | 12 | 7 | 7 | 18 |
| ***Coefficient alpha*** |  |  |  | *0.76* | *0.74* | *0.91* | *0.73* |
| ***Total alpha*** |  |  |  |  |  |  | *0.91* |

Note. Factor loadings > 0.35 are in bold print.

Supplementary table 2 - Sample sizes of demographic correlates and disorders of intellectual disability as well as it's components (IQ and AB) in a population representation sample of adolescents

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Total | No ID (ref) | ID | No low IQ, no low AB (ref) | Low IQ, no Low AB | No low IQ, low AB |
| **Demographic groups** | n | 6067 | 189 | 4634 | 209 | 1224 |
| Gender |  |  |  |  |  |  |
|  | Girls | 3223 | 3146 | 77 | 2555 | 92 | 499 |
|  | Boys | 3033 | 2921 | 112 | 2079 | 117 | 725 |
| Age (years) |  |  |  |  |  |  |
|  | 13 | 1078 | 1054 | 24 | 816 | 25 | 213 |
|  | 14 | 1446 | 1394 | 52 | 1063 | 49 | 282 |
|  | 15-16 | 2444 | 2373 | 71 | 1798 | 93 | 482 |
|  | 17-18 | 1288 | 1246 | 42 | 957 | 42 | 247 |
| Income to poverty ratio |  |  |  |  |  |  |
|  | <1.5 | 890 | 833 | 57 | 549 | 47 | 237 |
|  | 1.5-2.9 | 1173 | 1130 | 43 | 830 | 43 | 257 |
|  | 3-5.9 | 2065 | 2024 | 41 | 1584 | 60 | 380 |
|  | =>6 | 2128 | 2080 | 48 | 1671 | 59 | 350 |
| Parent education |  |  |  |  |  |  |
|  | Less than high school | 709 | 654 | 55 | 413 | 30 | 211 |
|  | High school graduate | 1787 | 1707 | 80 | 1215 | 77 | 415 |
|  | Some college | 1311 | 1281 | 30 | 982 | 35 | 264 |
|  | College degree | 2449 | 2425 | 24 | 2024 | 67 | 334 |
| Number of biological parents at home |  |  |  |  |  |  |
|  | None | 506 | 466 | 40 | 297 | 19 | 150 |
|  | One | 2190 | 2099 | 91 | 1471 | 80 | 548 |
|  | Two | 3560 | 3502 | 58 | 2866 | 110 | 526 |
| Parent Substance Misuse  |  |  |  |  |  |  |
|  | No | 6193 | 6017 | 176 | 4426 | 203 | 1153 |
|  | Yes | 298 | 285 | 13 | 208 | 6 | 71 |
| *Parent Psychopathology* |  |  |  |  |  |  |
|  | No | 5806 | 5636 | 170 | 4325 | 193 | 1118 |
|  | Yes | 450 | 431 | 19 | 309 | 16 | 106 |
| Any traumatic event exposure |  |  |  |  |  |  |
|  | No | 2622 | 2554 | 68 | 2055 | 90 | 409 |
|  | Yes | 3634 | 3513 | 121 | 2579 | 119 | 815 |
| **Lifetime disorders, all ages** |  |  |  |  |  |  |
| Fear disorders |  |  |  |  |  |  |
|  | Specific phobia  | 1201 | 1150 | 51 | 834 | 38 | 278 |
|  | Agoraphobia | 157 | 145 | 12 | 88 | 7 | 50 |
|  | Social phobia | 835 | 803 | 32 | 534 | 25 | 244 |
|  | Panic disorder | 142 | 139 | 3 | 92 | 5 | 42 |
|  | Any fear disorder | 1743 | 1675 | 68 | 1179 | 56 | 440 |
|  | No fear disorder |  | 4392 | 121 | 3455 | 153 | 784 |
| Distress disorders |  |  |  |  |  |  |
|  | Separation anxiety disorder | 434 | 416 | 18 | 279 | 25 | 112 |
|  | Post-traumatic stress disorder\* | 214 | 207 | 7 | 136 | 9 | 62 |
|  | Major depressive episode/dysthymia | 1059 | 795 | 29 | 532 | 20 | 243 |
|  | Generalized anxiety disorder  | 179 | 170 | 9 | 110 | 8 | 52 |
|  | Any distress disorder | 1255 | 3487 | 106 | 2682 | 123 | 344 |
|  | No distress disorder |  | 2580 | 83 | 1952 | 86 | 880 |
| Behavior disorders |  |  |  |  |  |  |
|  | ADHD | 266 | 250 | 16 | 122 | 11 | 117 |
|  | Oppositional defiant disorder  | 617 | 581 | 36 | 352 | 22 | 207 |
|  | Conduct disorder  | 285 | 258 | 27 | 112 | 4 | 142 |
|  | Any behavior disorder | 928 | 872 | 56 | 506 | 30 | 336 |
|  | No behavior disorder |  | 5195 | 133 | 4128 | 179 | 888 |
| Substance disorders |  |  |  |  |  |  |
|  | Alcohol abuse | 360 | 343 | 17 | 216 | 13 | 114 |
|  | Drug abuse | 479 | 459 | 20 | 271 | 13 | 175 |
|  | Any substance disorder | 635 | 611 | 24 | 374 | 21 | 216 |
|  | No substance disorder |  | 5456 | 165 | 4260 | 188 | 1008 |
| Other disorders |  |  |  |  |  |  |
|  | Eating disorders | 567 | 322 | 10 | 218 | 11 | 93 |
|  | No eating disorders |  | 5745 | 179 | 4416 | 198 | 1131 |
|  | Bipolar disorder | 83 | 72 | 11 | 45 | 5 | 22 |
|  | No bipolar disorder |  | 5995 | 178 | 4589 | 204 | 1202 |
| Cumulative disorders |  |  |  |  |  |  |
|  | Exactly one disorder  | 1290 | 1253 | 37 | 986 | 44 | 223 |
|  | Exactly two disorders | 691 | 666 | 25 | 486 | 21 | 159 |
|  | Three or more disorders | 1354 | 1295 | 59 | 841 | 36 | 418 |
|  | Any disorder | 3335 | 121 | 3214 | 2313 | 101 | 800 |
|  | No disorder | 3156 | 2853 | 68 | 2321 | 108 | 424 |
| \* Among those with a lifetime exposure to a potentially traumatic event (N=3634, 58.1% of the total sample) |  |
| ID=Intellectual disability, defined as IQg <=76 & ABg or any factor score <=76 |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Supplementary table 3. Sample sizes and prevalence of psychiatric disorders among those with low adaptive adaptive behavior scores by domain, in a population representation sample of adolescents  |  |  |  |
|  | Individual domain scores | Low cumulative domain scores (ref=no AB) |
|  | No AB (ref) | Social | Practical | Conceptual | 1 AB domain | 2 AB domain | 3 AB domain | p-value |
|  |  | % |  | % | p-value |  | % | p-value |  | % | p-value |  | % |  | % |  | % |  |
| *Range (N total)* | 4849 | 77.5 | 853 | 14.98 |  | 496 | 9.29 |  | 588 | 10.83 |  | 980 | 15.7 | 324 | 5.2 | 103 | 1.7 |  |
| *I. Fear disorders* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Specific phobia  | 872 | 18.0 | 219 | 25.7 | <.0001 | 124 | 25.0 | 0.0001 | 118 | 20.1 | 0.2212 | 219 | 22.4 | 85 | 26.2 | 24 | 23.3 | <.0001 |
| Agoraphobia | 95 | 2.0 | 43 | 5.0 | <.0001 | 21 | 4.2 | 0.0009 | 19 | 3.2 | 0.0425 | 44 | 4.5 | 15 | 4.6 | 3 | 2.9 | <.0001 |
| Social phobia | 559 | 11.5 | 176 | 20.6 | <.0001 | 103 | 20.8 | <.0001 | 116 | 19.7 | <.0001 | 179 | 18.3 | 72 | 22.2 | 24 | 23.3 | <.0001 |
| Panic disorder | 97 | 2.0 | 33 | 3.9 | 0.0008 | 19 | 3.8 | 0.0078 | 13 | 2.2 | 0.7353 | 28 | 2.9 | 14 | 4.3 | 3 | 2.9 | 0.0239 |
| Any fear disorder | 1235 | 25.5 | 330 | 38.7 | <.0001 | 189 | 38.1 | <.0001 | 194 | 33.0 | <.0001 | 339 | 34.6 | 127 | 39.2 | 40 | 38.8 | <.0001 |
| No fear disorder | 3608 | 74.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *II. Distress disorders* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Separation anxiety disorder | 304 | 6.3 | 76 | 8.9 | 0.0045 | 52 | 10.5 | 0.0003 | 48 | 8.2 | 0.0794 | 90 | 9.2 | 28 | 8.6 | 10 | 9.7 | 0.004 |
| Post-traumatic stress disorder\*\* | 145 | 5.4 | 42 | 7.4 | 0.0538 | 29 | 7.9 | 0.0483 | 28 | 7.0 | 0.1954 | 42 | 6.8 | 21 | 9.0 | 5 | 6.1 | 0.1076 |
| Major depressive episode/dysthymia | 552 | 11.4 | 177 | 20.8 | <.0001 | 126 | 25.4 | <.0001 | 90 | 15.3 | 0.0056 | 172 | 17.6 | 73 | 22.5 | 25 | 24.3 | <.0001 |
| Generalized anxiety disorder  | 118 | 2.4 | 43 | 5.0 | <.0001 | 24 | 4.8 | 0.0015 | 15 | 2.6 | 0.8653 | 46 | 4.7 | 9 | 2.8 | 6 | 5.8 | 0.0004 |
| Any distress disorder | 864 | 17.8 | 244 | 28.6 | <.0001 | 169 | 34.1 | <.0001 | 136 | 23.1 | 0.0018 | 258 | 26.33 | 99 | 30.6 | 31 | 30.1 | <.0001 |
| No distress disorder | 3979 | 82.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *III. Behavior disorders* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADHD | 133 | 2.8 | 73 | 8.6 | <.0001 | 69 | 13.9 | <.0001 | 72 | 12.2 | <.0001 | 69 | 7.0 | 47 | 14.5 | 17 | 16.5 | <.0001 |
| Oppositional defiant disorder  | 374 | 7.7 | 150 | 17.6 | <.0001 | 123 | 24.8 | <.0001 | 118 | 20.1 | <.0001 | 127 | 13.0 | 78 | 24.1 | 36 | 35.0 | <.0001 |
| Conduct disorder  | 116 | 2.4 | 98 | 11.5 | <.0001 | 103 | 20.8 | <.0001 | 89 | 15.1 | <.0001 | 81 | 8.3 | 52 | 16.1 | 35 | 34.0 | <.0001 |
| Any behavior disorder | 536 | 11.1 | 226 | 26.5 | <.0001 | 201 | 40.5 | <.0001 | 194 | 33.0 | <.0001 | 215 | 21.9 | 116 | 35.8 | 58 | 56.3 | <.0001 |
| No behavior disorder | 4307 | 88.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *IV. Substance disorders* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alcohol abuse | 229 | 4.7 | 74 | 8.7 | <.0001 | 72 | 14.5 | <.0001 | 53 | 9.0 | <.0001 | 75 | 7.7 | 41 | 12.7 | 14 | 13.6 | <.0001 |
| Drug abuse | 284 | 5.9 | 115 | 13.5 | <.0001 | 104 | 21.0 | <.0001 | 88 | 15.0 | <.0001 | 111 | 11.3 | 53 | 16.4 | 30 | 29.1 | <.0001 |
| Any substance disorder | 395 | 8.2 | 137 | 16.1 | <.0001 | 128 | 25.8 | <.0001 | 106 | 18.0 | <.0001 | 137 | 14.0 | 72 | 22.2 | 30 | 29.1 | <.0001 |
| No substance disorder | 4448 | 91.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *V. Other disorders* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eating disorders | 229 | 4.7 | 62 | 7.3 | 0.0019 | 45 | 9.1 | <.0001 | 43 | 7.3 | 0.0067 | 63 | 6.4 | 30 | 9.3 | 9 | 8.7 | 0.0004 |
| No eating disorders | 4619 | 95.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bipolar disorder | 50 | 1.0 | 17 | 2.0 | 0.0164 | 17 | 3.4 | <.0001 | 19 | 3.2 | <.0001 | 15 | 1.5 | 16 | 4.9 | 2 | 1.9 | <.0001 |
| No bipolar disorder | 4793 | 99.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *VI. Total number of disorders* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Exactly one disorder  | 1030 | 21.3 | 166 | 19.5 | <.0001 | 88 | 17.7 | <.0001 | 103 | 17.5 | <.0001 | 186 | 19.0 | 51 | 15.7 | 23 | 22.3 | <.0001 |
| Exactly two disorders | 507 | 10.5 | 106 | 12.4 |  | 66 | 13.3 |  | 85 | 14.5 |  | 128 | 13.1 | 39 | 12.0 | 17 | 16.5 |  |
| Three or more disorders | 877 | 18.1 | 295 | 34.6 |  | 218 | 44.0 |  | 193 | 32.8 |  | 289 | 29.5 | 138 | 42.6 | 47 | 45.6 |  |
| Any disorder | 2414 | 49.9 | 567 | 66.5 | <.0001 | 372 | 75.0 | <.0001 | 381 | 64.8 | <.0001 | 603 | 61.5 | 228 | 70.4 | 87 | 84.5 | <.0001 |
| No disorder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \*\* Among those with a lifetime exposure to a potentially traumatic event (N=3634, 58.1% of the total sample) |  |  |  |  |  |  |  |  |  |  |
| ID=Intellectual disability, defined as IQg <=76 & ABg or any factor score <=76; AB=Adaptive behavior |  |  |  |  |  |  |  |  |  |  |  |