**Table E.1. Grade point average and completion of elementary school for children with at least one parent with schizophrenia or bipolar disorder (severe mental illness), compared to children of parents with neither of these disorders. Odds Ratio, OR, with 95% confidence intervals. Bold numbers indicate significant differences on a 5% level.**

|  |  |  |
| --- | --- | --- |
|  | Univariate adjusted | Adjusted for school region\* |
|  | Severe Mental Illness | Severe mental illness |
| High GPA≥8 | **OR=0.87 (0.82-0.92)** | **OR= 0.83 (0.78-0.88)** |
| Medium GPA4≤ X <8 | 1(reference) | 1(reference) |
| Low GPA< 4 | **OR=1.34 (1.26-1.42)** | **OR=1.35 (1.28-1.44)** |
| No graduation | **OR=1.99 (1.86-2.14)** | **OR=1.98 (1.84-2.12)** |

**\*** Adjusted for urbanicity at birth (capital, capital suburb, provincial city, provincial town and rural area)

**Table E.2 Grade point average and completion of elementary school according to voluntary and involuntary placement in care. Odds Ratio, OR, with 95% confidence intervals. Bold numbers indicate significant differences on a 5% level.**

|  |  |  |
| --- | --- | --- |
|  | CHILDREN OF PARENTS WITH SMI | CHILDREN OF PARENTS WITHOUT SMI |
|  | Voluntary care\*vsnever placed in care | Involuntary care\*vsnever placed in care | Voluntary carevsnever placed in care | Involuntary carevsnever placed in care |
| High GPA≥8 | **OR= 0.46** **(0.37-0.57)** | **OR= 0.34****(0.18-0.63)** | **OR=0.20****(0.18-0.22)** | **OR=0.20****(0.14-0.27)** |
| Medium GPA4≤ X <8 | 1(reference) | 1(reference) | 1(reference) | 1(reference) |
| Low GPA< 4 | **OR= 1.42****(1.25-1-70)** | OR= 1.05(0.70-1.58) | **OR=3.00****(2.84-3.06)** | **OR= 2.95****(2.57-3.40)** |
| No graduation | **OR= 5.15****(4.41-6.02)** | **OR=2.40****(1.56-3.66)** | **OR=13.98****(13.51-14.47)** | **OR=11.83****(10.42-13.43)** |

**\*** The child has only been placed in care voluntarily

\*\* The child has at some point in time been placed in involuntary care, but may in addition to this have been placed in voluntary care.