Conservation and natural resource management: where are all the women?

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Supplementary Table 1: Results of our analysis, assigning every article (n = 230) to themes relating to women and conservation (an article can be assigned to multiple themes).

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| --- | --- | --- | --- | --- | --- |
| 1. Existing societal norms affect women in conservation | 2. Women interact with, use, understand and value the environment differently than men | 3. Women lack resources and/or capability to engage in conservation | 4. Women need to be substantively and meaningfully involved in conservation | 5. Inclusion of women needs to be addressed within conservation institutions | 6. Demonstrated positive outcomes for women and/or environment? |
| 1,3,5,6,7,8,9,11,16,  18,19,21,23,24,27,  28,30,31,33,34,35,  40,41,43,44,45,46,  47,49,50,51,53,57,  58,59,62,64,65,67,  69,71,72,73,74,76,  77,84,85,86,87,88,  91,93,95,97,102,  103,105,106,108,  112,114,116,117,  118,119,122,124,  126,127,128,130,  133,136,139,140,  141,142,146,147,  149,150,151,153,  154,156,161,162,  164,165,166,168,  169,170,171,173,  176,177,179,189,  190,191,192,193,  197,199,200,202,  204,206,207,209,  211,212,213,214,  216,218,222,225,  226,227,229 | 2,3,4,5,6,7,9,10,11,  12,13,14,15,16,17,  19,20,25,27,28,30,  34,36,41,42,46,47,  52,53,54,55,56,59,  60,61,63,66,68,70,  75,78,79,80,81,83,  84,85,86,89,90,92,  94,95,98,99,101,  104,107,109,111,  113,115,118,119,  120,121,122,123,  125,126,127,129,  131,132,133,134,  135,137,138,146,  148,149,150,152,  153,154,155,158,  160,163,166,167,  171,172,173,174,  175,178,180,183,  185,186,187,188,  192,194,195,196,  201,208,210,213,  215,219,220,221,  223,224,228,230 | 4,5,6,10,11,16,22,  25,26,31,33,34,37,  38,39,44,45,48,49,  68,70,76,80,86,97,  98,100,106,110,  114,119,133,141,  142,145,151,153,  159,163,168,174,  181,182,183,184,  186,190,199,203,  213,214,229 | 29,32,51,58,77,93,  96,102,116,130,144,  157,169,170,198,  205,217 | 24,29,41,44,68,82,84,  88,89,96,117,130,143,  177,198,215,216 | 2,6,7,26,51,78,97,  138,165,212 |

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