

Web Appendix

Table 1 Manipulations, Sample Size, Mean Age, Gender Balance, Education and Income Level

| Manipulations | Scenario 1 (counter-piracy) | | | | Scenario 2 (regime-change) | | | |
|--------------------------------|-----------------------------|------|------|------|-----------------------------|------|------|------|
| | #1 | #2 | #3 | #4 | #1 | #2 | #3 | #4 |
| Sample Size | 274 | 293 | 297 | 291 | 271 | 261 | 283 | 302 |
| Mean Age | 46.4 | 47.7 | 47.2 | 47.6 | 46.0 | 46.1 | 49.9 | 48.2 |
| Gender Balance (% of male) | 56.6 | 56.5 | 54.5 | 59.4 | 58.3 | 52.3 | 64.8 | 60.6 |
| University Education (Yes = 1) | .52 | .53 | .55 | .54 | .54 | .52 | .54 | .51 |
| Income Level (5 scales) | 3.36 | 3.38 | 3.41 | 3.41 | 3.39 | 3.43 | 3.38 | 3.42 |

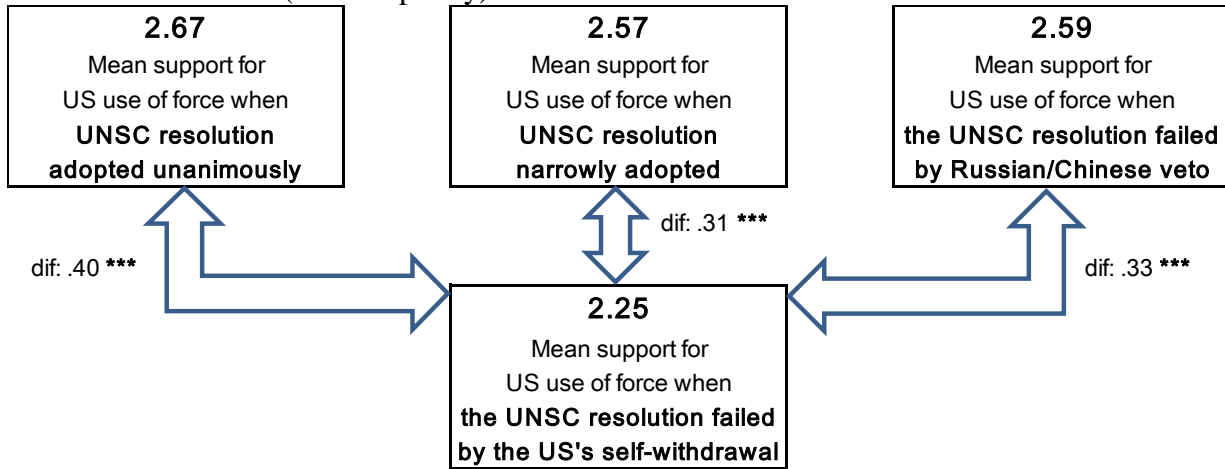
Source: Authors

Table 2 Descriptive Statistics (order of appearance in the article)

| Variables | Obs. | Mean | Std. Dev. | Min. | Max. |
|--|------|-------|-----------|------|------|
| #1 Unanimous UNSC approval | 2272 | 0.24 | 0.43 | 0 | 1 |
| #2 UNSC approval with 4 negative votes and 2 abstentions | 2272 | 0.24 | 0.43 | 0 | 1 |
| #3 No UNSC approval due to veto by Russia and China | 2272 | 0.26 | 0.44 | 0 | 1 |
| #4 No approval due to self-withdrawal | 2272 | 0.26 | 0.44 | 0 | 1 |
| Supports for US Use of Force | 1978 | 2.43 | 0.90 | 1 | 4 |
| Supports for Sending SDF to ME | 2033 | 2.25 | 0.98 | 1 | 4 |
| Generates a desirable outcome for int'l society | 1924 | 2.25 | 0.95 | 1 | 4 |
| Generates a desirable outcome for Japan | 1869 | 2.05 | 0.97 | 1 | 4 |
| Use of force is for the "right purpose" | 1857 | 2.19 | 0.94 | 1 | 4 |
| Use of force is in line with the "right procedure" | 1883 | 2.07 | 0.93 | 1 | 4 |
| Use of force comes after exhausting diplomatic solution | 1969 | 2.49 | 0.99 | 1 | 4 |
| Use of force is "legally legitimate" | 1836 | 2.21 | 0.97 | 1 | 4 |
| Counter Piracy Military Action | 2272 | 0.51 | 0.50 | 0 | 1 |
| Male (male=1) | 2272 | 0.51 | 0.50 | 0 | 1 |
| Age | 2272 | 47.12 | 13.97 | 20 | 69 |
| Income Level (five scale from rich=5 to poor=1) | 2143 | 2.60 | 1.03 | 1 | 5 |
| College Education (college educated=1) | 2248 | 0.54 | 0.50 | 0 | 1 |
| Trusting US government | 2170 | 2.09 | 0.88 | 1 | 4 |
| Holding a favorable feeling to the USA | 2083 | 2.62 | 0.74 | 1 | 4 |
| Use of force is acceptable as a solution of int'l issues | 2100 | 2.07 | 0.93 | 1 | 4 |

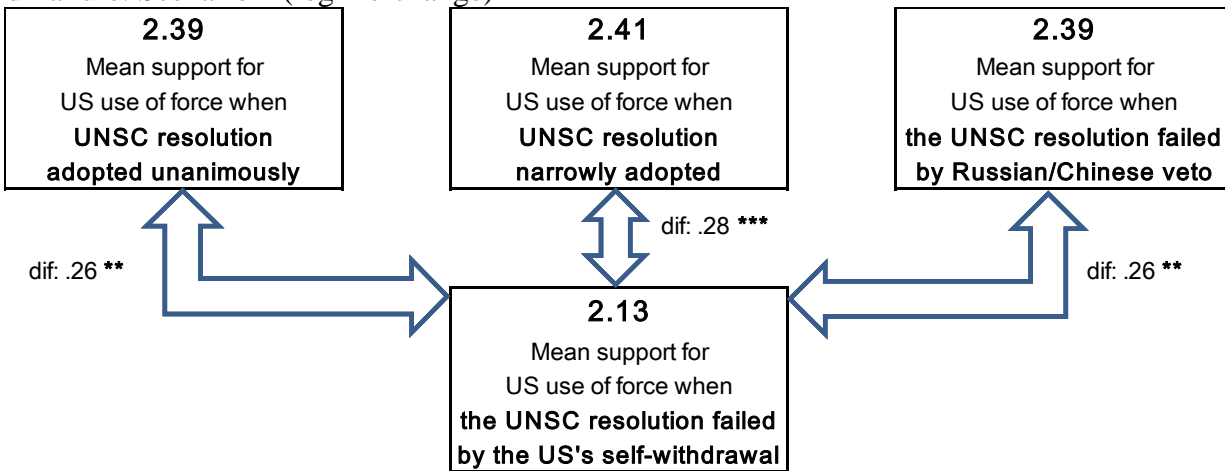
Source: Authors

Figure 1: Level of Support for US Use of Force under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



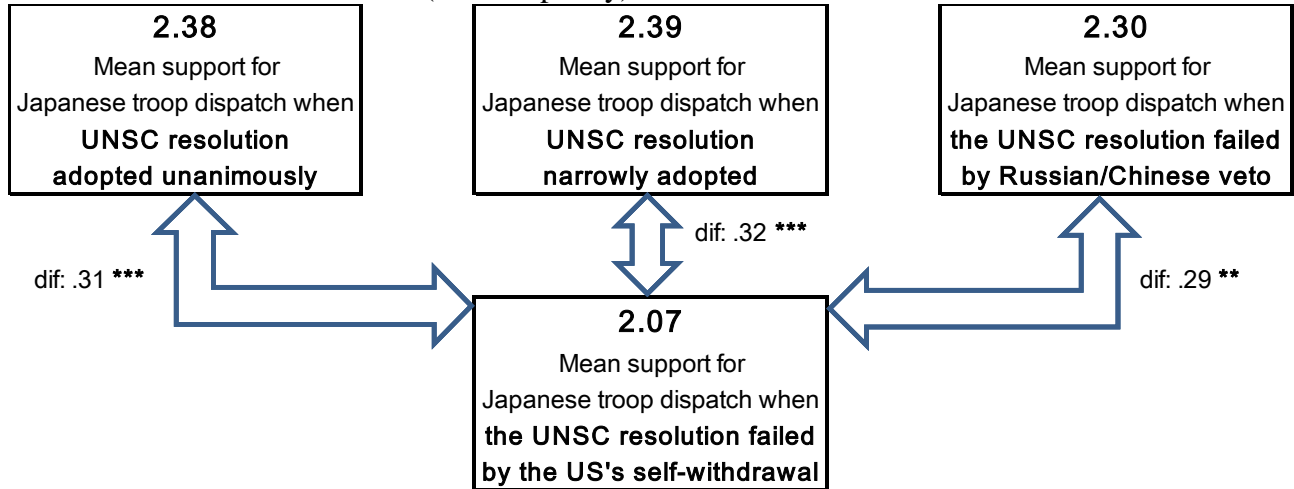
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 2: Level of Support for US Use of Force under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



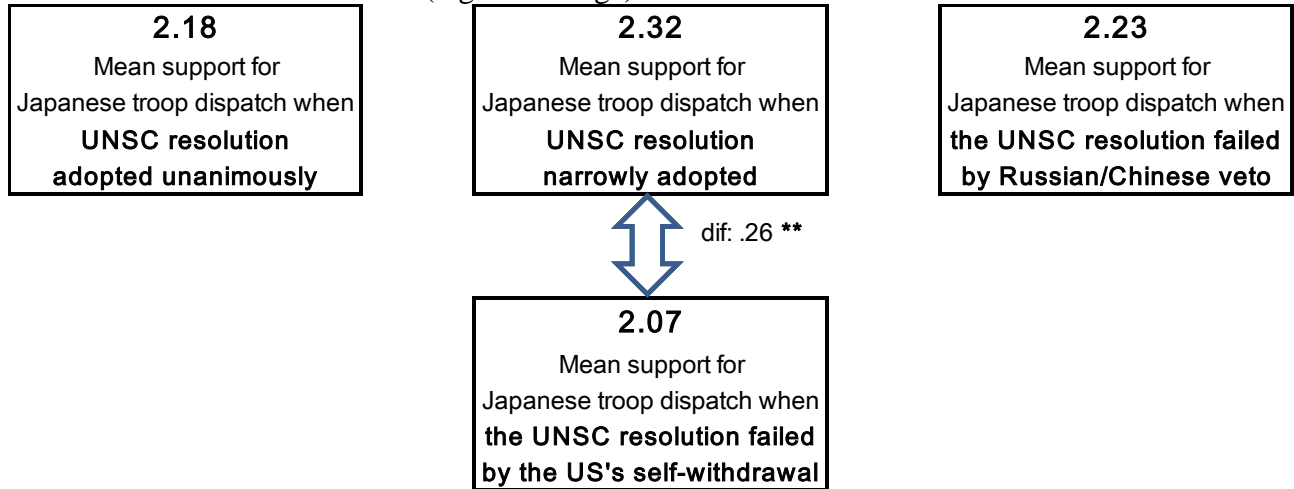
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 3: Level of Support for Sending Japanese Troops under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



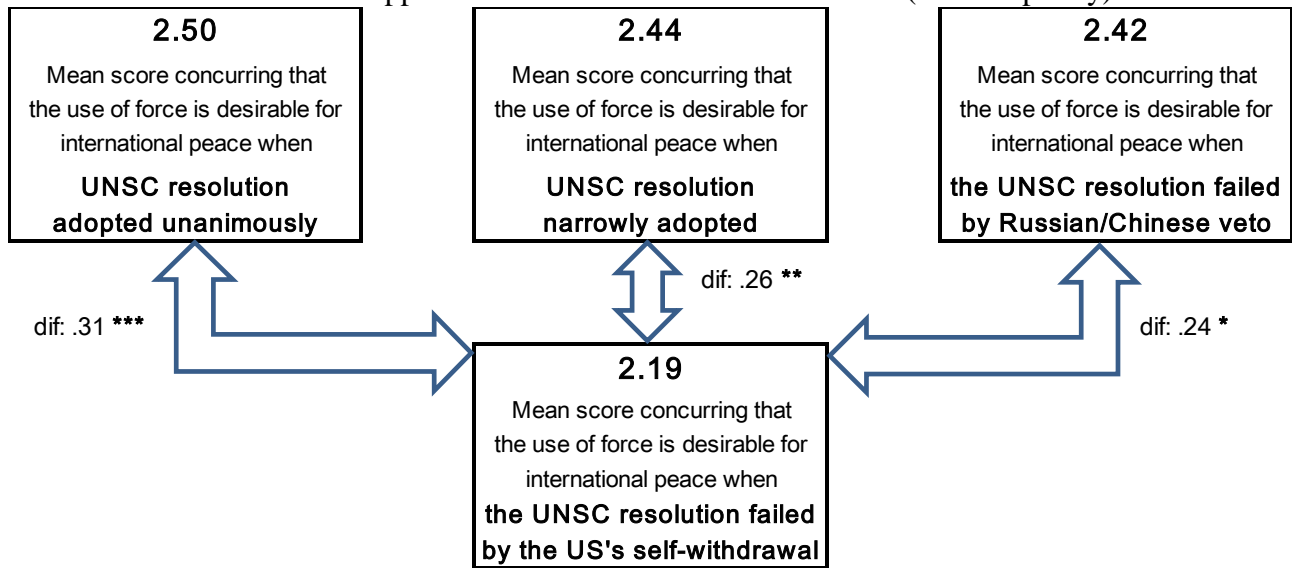
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 4: Level of Support for Sending Japanese Troops under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



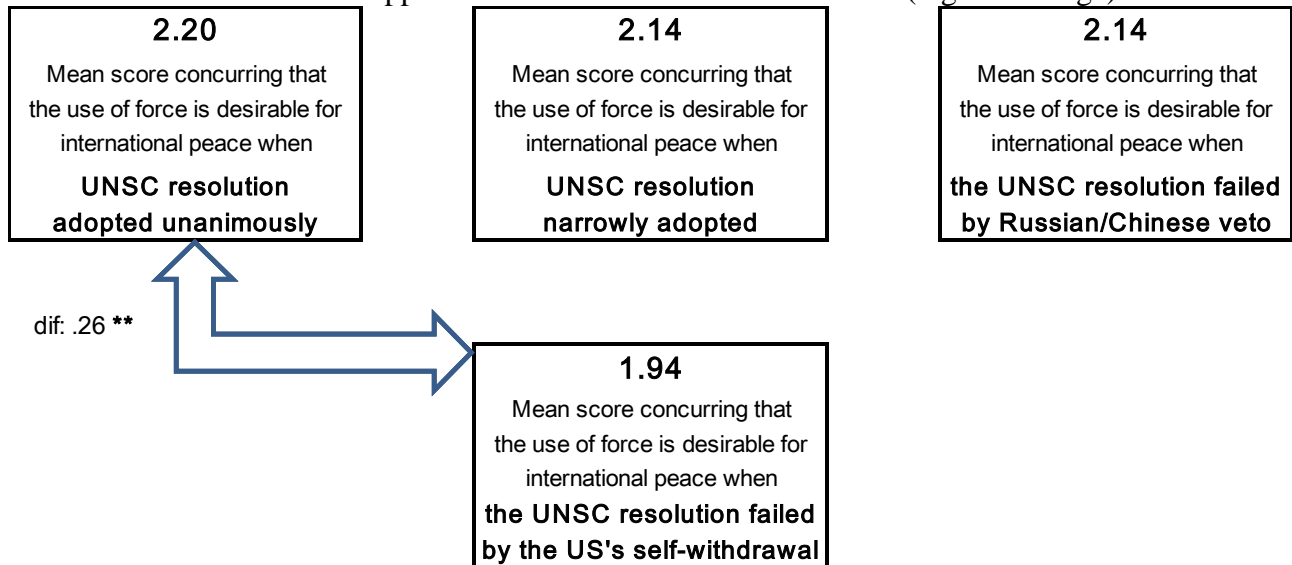
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 5: Mean Score concurring that the use of force is “desirable for international peace” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



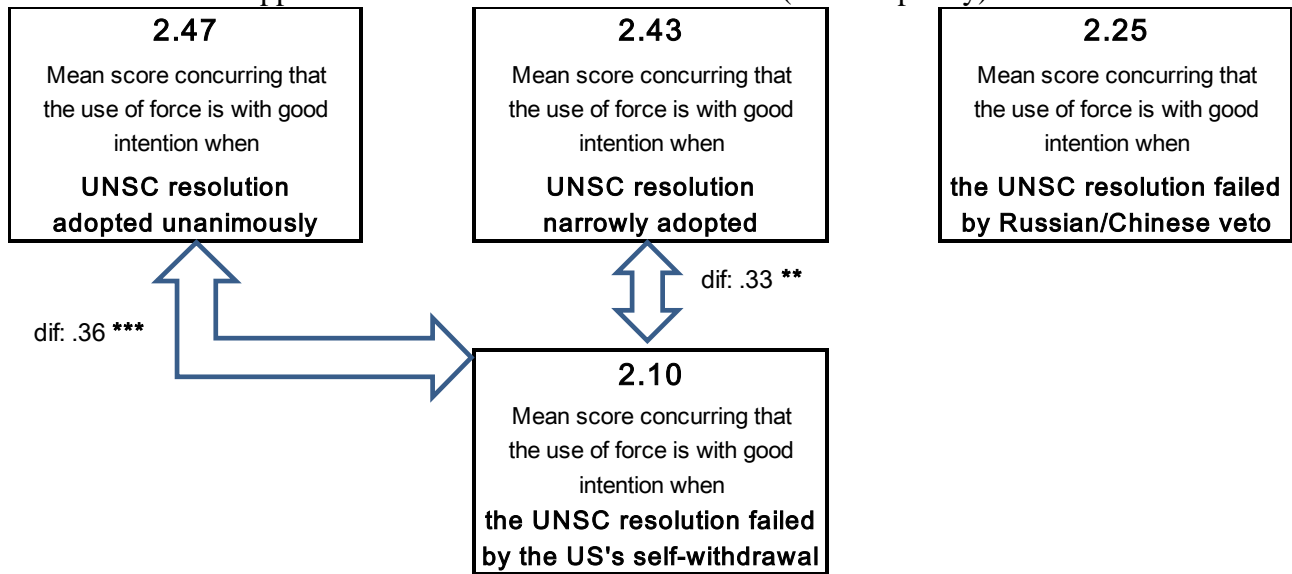
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 6: Mean Score concurring that the use of force is “desirable for international peace” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

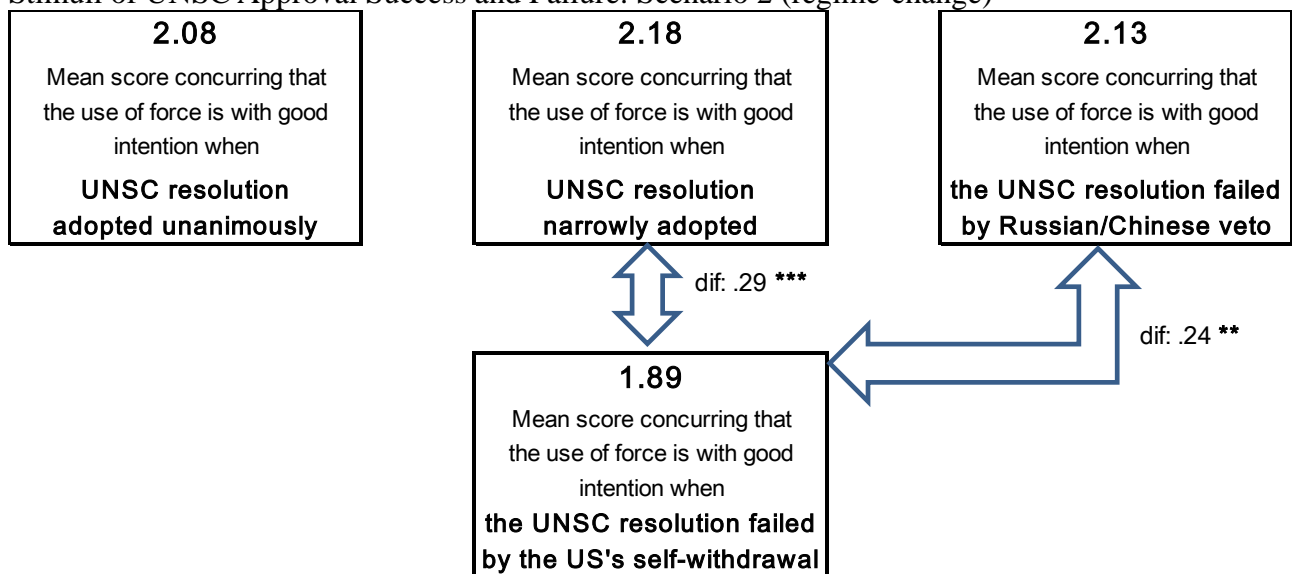
Figure 7: Mean Score concurring that the use of force is done “with good intention” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.

Source: Authors

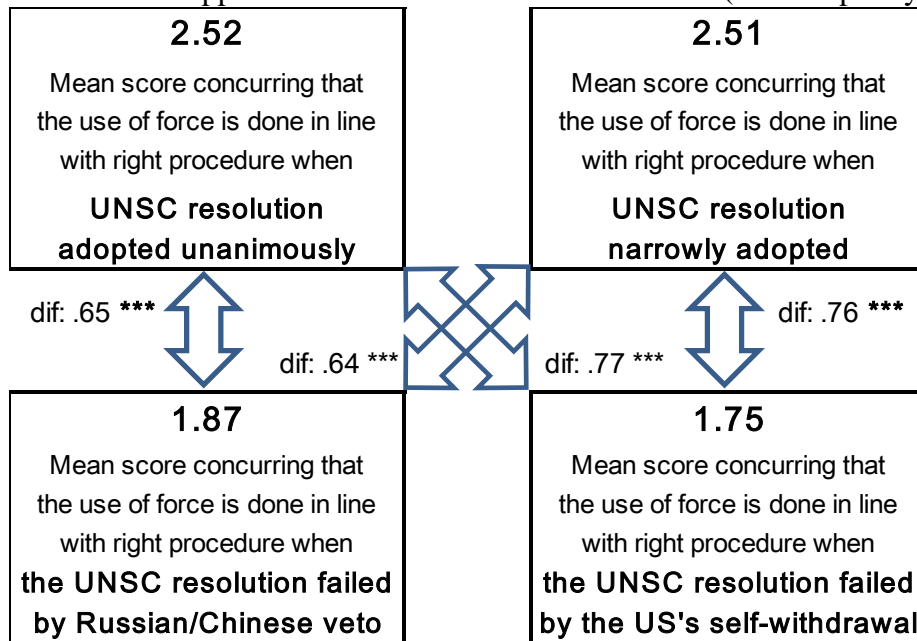
Figure 8: Mean Score concurring that the use of force is done “with good intention” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.

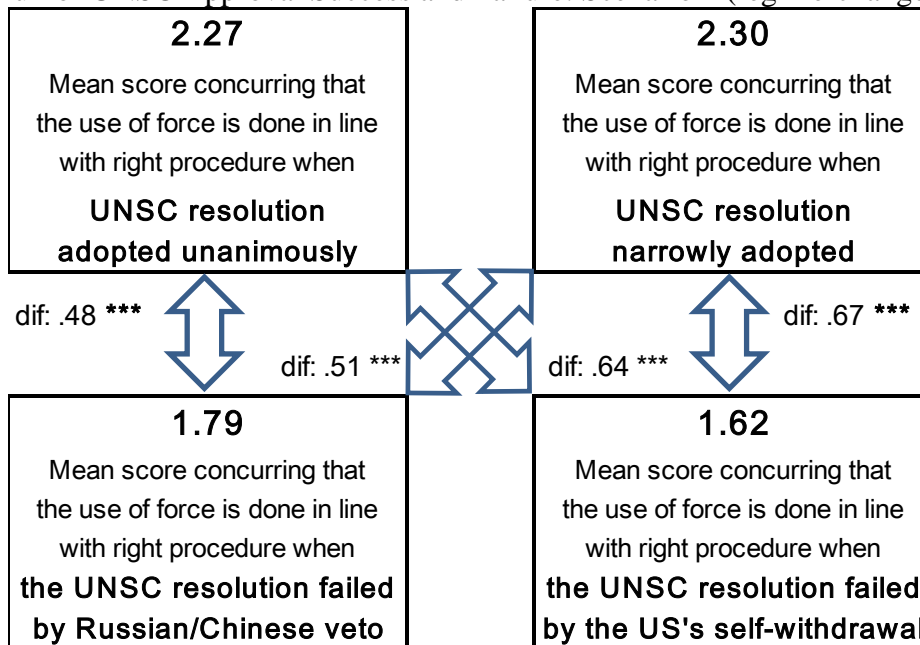
Source: Authors

Figure 9: Mean Score concurring that the use of force is in line with the “right procedure” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



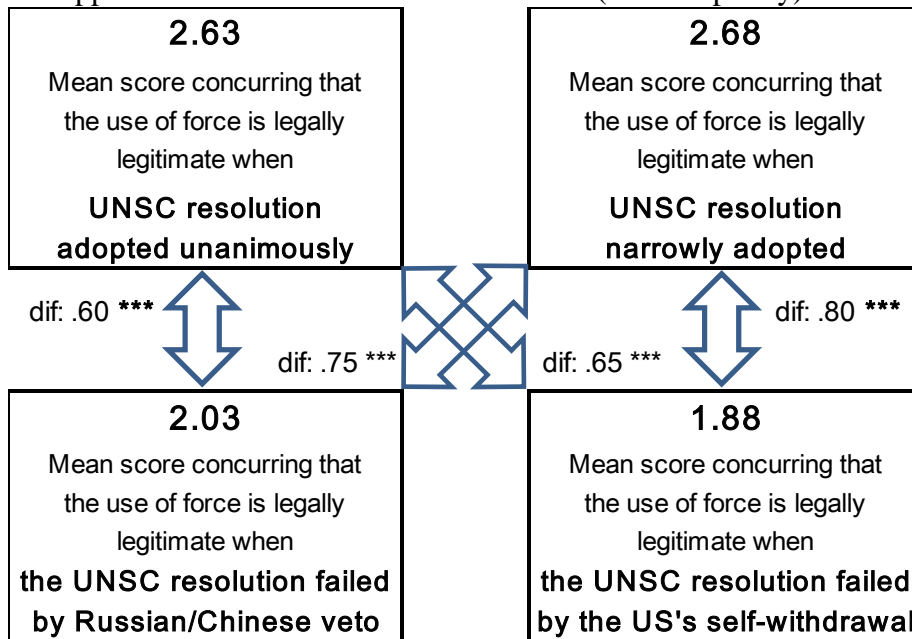
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 10: Mean Score concurring that the use of force is in line with the “right procedure” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



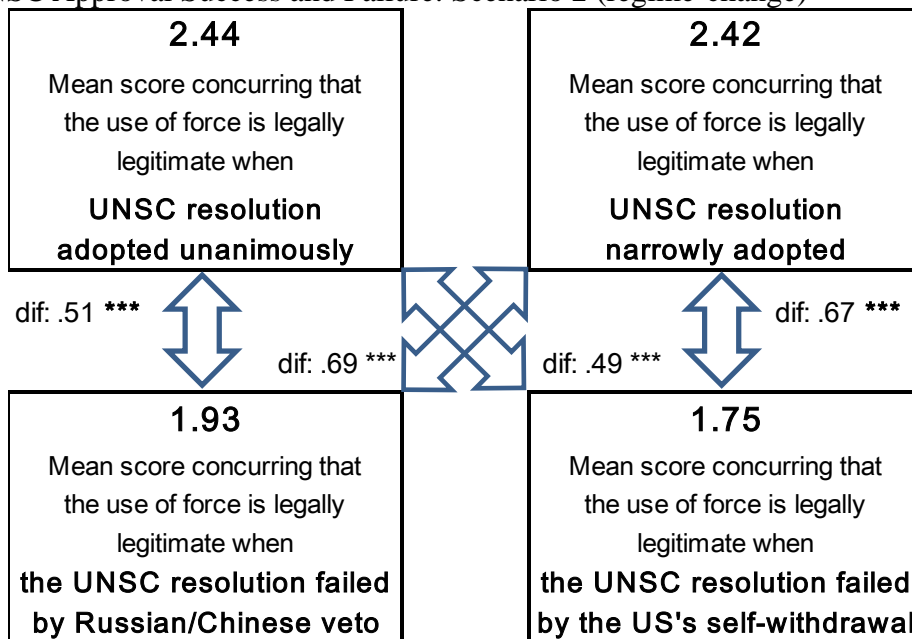
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Author

Figure 11: Mean Score concurring that the use of force is “legally legitimate” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 12: Mean Score concurring that the use of force is “legally legitimate” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors