**Appendix A**

Adapted version of the Acceptability of Intervention Measure, Intervention Appropriateness Measure, and Feasibility of Intervention Measure (Weiner et al., 2017)

**Acceptability of Intervention Measure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree |
| 1. Zones meets my approval. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 2. Zones is appealing to me. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 3. I like Zones. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 4. I welcome Zones. | ➀ | ➁ | ➂ | ➃ | ➄ |

**Intervention Appropriateness Measure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree |
| 1. Zones seems fitting for XXX. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 2. Zones seems suitable for XXX. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 3. Zones seems applicable to XXX | ➀ | ➁ | ➂ | ➃ | ➄ |
| 4. Zones seems like a good match for XXX | ➀ | ➁ | ➂ | ➃ | ➄ |

**Feasibility of Intervention Measure**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree |
| 1. Zones seems implementable. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 2. Zones seems possible. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 3. Zones seems doable. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 4. Zones seems easy to use. | ➀ | ➁ | ➂ | ➃ | ➄ |

**Appendix B**

**Focus Group Guide**

Welcome to our focus group! Our goal today is to seek your feedback — good and bad — regarding your experiences teaching Zones to your students across two terms. We would love if you would focus your feedback on the experience of teaching the curriculum — considering your modifications, student engagement, and how it went week to week. All feedback is welcome. Your answers will be recorded anonymously.

1. What was your experience in your classroom using The Zones across two terms?
2. Was The Zones useful for improving children’s emotion regulation abilities in your classroom?
3. Was The Zones useful for improving children’s social skills in your classroom?
4. Did you need to use any modifications/accommodations for your autistic students in your classroom?

*[Are modifications lesson specific or Zones specific?]*

1. Which Zones lessons did you find were the most useful/helpful for children in your classroom?

*[can prompt and use the word elements, aspects, parts]*

1. Which Zones lessons did you find were the least helpful/useful for children in your classroom?

*[can prompt and use the word elements, aspects, parts]*

1. What are the enablers of using the full Zones in your classroom?
2. What are the barriers of using the full Zones in your classroom?
3. Briefly, can you please comment on how manageable teaching 18 lessons across two terms was for your classroom?

Ending:

1. Do you have anything else to add?

Thank you for your participation today. If you think of anything else, you can email one of the researchers with additional feedback. We plan on using the results of this study to provide direct recommendations to XXX regarding use of Zones across schools. Additionally, we will share the results with the wider research community, as Zones research is limited. We will of course share results of the study with you early next year. Thank you for your time and commitment to the weekly calls — we are very appreciative!