Supplementary Material for Article:

Motivated reasoning and policy information: Politicians are more resistant to debiasing interventions than the general public

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# S1: Distribution of Information Related Attitudes among Respondents

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| ***S1:*** *Distribution of Attitudes Towards Public vs Private Service Delivery* |
| Panel A: Politician sample | Panel B: General public sample |
| *Note:* Horizontal axis runs from 0-1 with higher values corresponding the stronger support for public sector.  |

# S2: Regression Analyses Testing H1

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| ***S2:*** *Attitudes and Ability to Identify Best Performing Supplier (Logistic Regression Analysis)* |
|  | Politician sample | General public sample |  |
|  | Model 1: Groups A+C | Model 2: Groups B+D | Model 3: Groups C+D | Model 4: Groups A+C | Model 5: Groups B+D | Model 6: Groups C+D |
| Pro public | 0.06(0.65) | 0.43(0.66) | - | 0.86(0.52) | 1.37\*\* (0.49) | - |
| Sector revealed | -0.70(0.62) | 1.36†(0.73) | - | -2.20\*\*\*(0.43) | 1.50\*\*\*(0.41) | - |
| Congeniality | - | - | 2.17\*\*\*(0.45) | - | - | 2.32\*\*\*(0.30) |
| Pro public × Sector revealed | 1.32 (0.92) | -3.19\*\*(0.98) | - | 2.08\*\*(0.71) | -3.69\*\*\*(0.66) | - |
| Intercept | 1.58\*\*\*(0.44) | 1.41\*\*(0.47) | 0.30(0.23) | 0.85\*\*(0.32) | 0.32(0.28) | -0.76\*\*\*(0.16) |
| LR chi2 | 4.63 | 24.60\*\*\* | 26.48\*\*\* | 84.73\*\*\* | 52.45\*\*\* | 65.08\*\*\* |
| Best performing  | A/Public | B/Private | Pub/Priv | A/Public | B/Private | Pub/Priv |
| N | 305 | 299 | 293 | 644 | 621 | 645 |
| *Note:* The dependent variable measures respondents’ ability to identify the best performing supplier. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (group C in experiment) and stronger support for private sector if the private supplier performs best (group D). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

# S3: Differences between Politicians’ and Non-Politicians’ Responses

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| ***S3a:*** *Differences Between Politicians’ and Non-Politicians’ Responses, H1* |
|  | Model 1: | Model 2: | Model 3: |
| Pro public | 0.99†(0.53) | 1.29\*(0.50) | - |
| Sector revealed | -2.14\*\*\*(0.44) | 1.55\*\*\*(0.42) | - |
| Politician | 0.58(0.56) | 0.82(0.56) | 1.01\*\*(0.29) |
| Age | -0.009†(0.006) | -0.003(0.005) | -0.01†(0.005) |
| Woman | -0.63\*\*\* (0.17) | -0.33\*(0.16) | -0.39\*(0.16) |
| Higher education | 0.39\*(0.17) | 0.53\*\*(0.17) | 0.48\*(0.16) |
| Pro public × Sector revealed | 2.02\*\* (0.71) | -3.84\*\*\*(0.67) | - |
| Pro public × Politician | -0.96(0.85) | -0.83(0.84) | - |
| Sector revealed × Politician | 1.56\*(0.79) | -0.17(0.86) | - |
| Pro public × Sector revealed × Politician | -0.63(1.21) | 0.66(1.21) | - |
| Congeniality | - | - | 2.46\*\*\*(0.31) |
| Congeniality × Politician | - | - | -0.23(0.56) |
| Intercept | 1.40\*\*(0.43) | 0.46(0.38) | 0.41(0.30) |
| LR chi2 | 138.19\*\*\* | 105.48\*\*\* | 147.46\*\*\* |
| Best performing supplier | A/Public | B/Private | Public/Private |
| N | 936 | 909 | 923 |
| *Note:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (group C in experiment) and stronger support for private sector if the private supplier performs best (group D). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

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| ***S3b:*** *Differences Between Politicians’ and Non-Politicians’ Responses, H2* |
|  | Model 1: Search | Model 2: Processing |
| Justification requirement | -0.36(0.25) | 2092.66(1423.15) |
| Politician | -0.69\*\*(0.26) | 9839.92\*\*\*(1527.55) |
| Justification requirement × Politician | 0.68†(0.39) | 2937.22(2232.26) |
| Intercept | 8.08\*\*\*(0.16) | 14429.89\*\*\*(944.29) |
| N | 1781 | 1781 |
| *Note:* In model 1, the dependent variable measures the average number of information boxes being opened in the decision board experiment. In model 2, the dependent variable measures the number of milliseconds spent with information being opened in the decision board experiment. \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Ordinary Least Square with standard errors in parentheses. |

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| ***S3c:*** *Differences Between Politicians’ and Non-Politicians’ Responses, H3* |
| Congeniality | 2.48\*\*\*(0.31) |
| Justification requirement | 0.69\*\*(0.24) |
| Politician | 1.00\*\*(0.29) |
| Age | -0.01\*\*\*(0.004) |
| Woman | -0.39\*\* (0.11) |
| Higher education | 0.62\*\*\*(0.17) |
| Congeniality × Justification requirement | -0.88\*(0.44) |
| Congeniality × Politician | -0.24(0.57) |
| Justification requirement × Politician | -1.20\*\*(0.41) |
| Congeniality × Justification requirement × Politician | 2.10\*(0.85) |
| Intercept | -0.24(0.25) |
| LR chi2 | 282.85\*\*\* |
| N | 1793 |
| *Notes:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (groups C&E in experiment) and stronger support for private sector if the private supplier performs best (groups D&F). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

# S4: Influence of Political Interest

As can be seen in Table S4’s model 1, highly interested respondents are more affected by attitudes in the outset (when no justification is required) than less interested respondents. However, justification requirements have a strong debiasing effects on these highly interested respondents in model 2 and no effects on less interested respondents in model 3 (p = 0.87).

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| ***S4:*** *Influence of Political Interest (Logistic Regression Analysis)* |
|  | Model 1: No justification required | Model 2: Very politically interested | Model 3: Not very politically interested |
| Congeniality | 1.97\*\*\*(0.37) | 3.53\*\*\*(0.62) | 1.97\*\*\*(0.37) |
| Very politically interested | -0.08(0.35) | - | - |
| Justification requirement | - | 1.14\*\*(0.41) | 0.37(0.29) |
| Congeniality × Very politically interested | 1.56\*(0.72) | - | - |
| Congeniality × Justification requirement | - | -2.50\*\*(0.80) | -0.09(0.54) |
| Intercept | -0.73\*\*\*(0.20) | -0.80\*\*(0.29) | -0.73\*\*\*(0.20) |
| LR chi2 | 78.91\*\*\* | 47.63\*\*\* | 61.99\*\*\* |
| N | 637 | 339 | 891 |
| *Note:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Very politically interested is a dummy variable which has been coded as 1 if respondents indicate that they are “very interested” in politics and 0 if respondents indicate that they are “not at all” interested, “just a little” interested, or “to some degree” interested in politics. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (groups C&E in experiment) and stronger support for private sector if the private supplier performs best (groups D&F). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses.  |

# S5: Attention Check and Consequences of Excluding Inattentive Respondents

The general public survey used to test H1 and H3 of this paper included an attention check to identify inattentive respondents. This supplementary material includes a description of the attention check. Furthermore, the material includes tables showing results including and not including inattentive respondents.

## **Description of Attention Check**

The attention check consisted of two pages in the survey where page 1 showed a short excerpt of a news article and page 2 asked respondents a multiple choice question about the content of the article. Simple randomization was used to assign respondents to one of three versions of the article that were all about growing economic inequality. Version 1 was headlined “The income gap between the poor and the rest of the population is growing”, version 2 was headlined “The income gap between the rich and the rest of the population is growing”, and version 3 was headlined “Economic inequality is growing in Denmark”. English translations of the three versions of page 1’s news article and page 2’s multiple choice question are provided in Box S1 below.

Respondents were coded as being attentive if they were able to correctly identify the issue of the article in the multiple choice question (the correct answer was “The income gap between the poor and the rest of the Danes” in version 1, “The income gap between the rich and the rest of the Danes” in version 2, and “Economic inequality in the Danish population” in version 3). Respondents were coded as being inattentive if they were not able to correctly identify the issue of the article (in addition to the correct answer, the multiple choice question had the following options: “Refugees’ and migrants’ connection to the Danish labor market”, “New Danish growth numbers compared to other EU member states”, “Inequality in physical and mental health among Danes”, and “Don’t know”).

Among respondents participating in the test of H1 1265 respondents (89.84 %) were coded as attentive and 143 respondents (10.16 %) were coded as inattentive. No statistically significant difference existed between placebo groups and treatment groups with regard to proportions of respondents who were coded as attentive (89.6 % in placebo groups vs. 90.8 % in treatment groups; p = 0.431).

Among respondents participating in the test of H3 1245 respondents (88.17 %) were coded as attentive and 167 respondents (11.83 %) were coded as inattentive. Respondents who were asked to justify evaluations were slightly more inattentive than respondents who were not asked to do so (90.8 % attentive respondents among those who were not asked to justify evaluations vs. 86.5 % among those who were asked to justify evaluations; p < 0.01).

### S5a: Wording of Attention Check

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| ***S5a:*** *News Articles and Multiple Choice Questions in Attention Check* |
| Version 1**The income gap between the poor and the rest of the population is growing**The difference between the poor and the rest of the Danish population is growing. That is the conclusion of a new report from OECD where new inequality numbers show that the income inequality in Denmark has been growing for the past 6 years. The numbers show that people in the lowest income category have experienced a notable decrease in living standard while the average Dane remains at approximately the same living standard as before.“These inequality numbers are remarkable. There is no sign that the development will change in the near future if political reforms are not made with a specific focus on economic redistribution”, says Hans Dreyer Andersen, external lecturer in Economics at the University of Southern Denmark.The new inequality numbers have given rise to public debate as people discuss the extent to which it is a problem that poor people fall behind ordinary Danes. As a Facebook user argued: “Why should we accept that some people have so little compared to us, the average Danes?” | **What was the article about?**1. The income gap between the poor and the rest of the Danes.
2. Refugees’ and migrants’ connection to the Danish labor market.
3. New financial growth numbers for Denmark and the EU.
4. Inequalities in the Danish people’s physical and psychological health.
5. Don’t know
 |
| Version 2**The income gap between the rich and the rest of the population is growing**The difference between the rich and the rest of the Danish population is growing. That is the conclusion of a new report from OECD where new inequality numbers show that the income inequality in Denmark has been growing for the past 6 years. The numbers show that people in the highest income category have experienced a notable increase in living standard while the average Dane remains at approximately the same living standard as before.“These inequality numbers are remarkable. There is no sign that the development will change in the near future if political reforms are not made with a specific focus on economic redistribution”, says Hans Dreyer Andersen, external lecturer in Economics at the University of Southern Denmark.The new inequality numbers have given rise to public debate as people discuss the extent to which this increasing income difference between the rich and the rest is a problem. As a Facebook user argued: “Why should we accept that some people have so much compared to us, the average Danes?” | **What was the article about?**1. The income gap between the rich and the rest of the Danes.
2. Refugees’ and migrants’ connection to the Danish labor market.
3. New financial growth numbers for Denmark and the EU.
4. Inequalities in the Danish people’s physical and psychological health.
5. Don’t know
 |
| Version 3**Economic inequality is growing in Denmark** The difference between high and low incomes is growing in the Danish population. That is the conclusion of a new report from OECD where new inequality numbers show that the income inequality in Denmark has been growing for the past 6 years. “These inequality numbers are remarkable. There is no sign that the development will change in the near future if political reforms are not made with a specific focus on economic redistribution”, says Hans Dreyer Andersen, external lecturer in Economics at the University of Southern Denmark.The new inequality numbers have given rise to public debate as people discuss the extent to which this increasing income difference is a problem. As a Facebook user argued: “Why should we accept that some people have so little while others have so much?” | **What was the article about?**1. Economic inequality in Denmark
2. Refugees’ and migrants’ connection to the Danish labor market.
3. New financial growth numbers for Denmark and the EU.
4. Inequalities in the Danish people’s physical and psychological health.
5. Don’t know
 |

## **Consequences of Excluding Inattentive Respondents**

### S5b: Attitudes and Ability to Identify Best Performing Supplier (H1)

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| ***S5b:*** *Attitudes and Ability to Identify Best Performing Supplier (H1) (Logistic Regression Analysis)* |
|  | All respondents | Attentive only |
|  | Model 1: Groups A+C | Model 2: Groups B+D | Model 3: Groups C+D | Model 4: Groups A+C | Model 5: Groups B+D | Model 3: Groups C+D |
| Pro public | 0.56(0.48) | 1.47\*\*(0.46) | - | 0.86(0.52) | 1.37\*\* (0.49) | - |
| Sector revealed | -2.21\*\*\*(0.41) | 1.43\*\*\*(0.38) | - | -2.20\*\*\*(0.43) | 1.50\*\*\*(0.41) | - |
| Congeniality | - | - | 2.33\*\*\*(0.30) | - | - | 2.32\*\*\*(0.30) |
| Pro public × Sector revealed | 2.36\*\*\* (0.67) | -3.62\*\*\*(0.62) | - | 2.08\*\*(0.71) | -3.69\*\*\*(0.66) | - |
| Intercept | 0.92\*\*(0.30) | 0.17(0.26) | -0.79\*\*\*(0.16) | 0.85\*\*(0.32) | 0.32(0.28) | -0.76\*\*\*(0.16) |
| LR chi2 | 79.43\*\*\* | 55.14\*\*\* | 69.51\*\*\* | 84.73\*\*\* | 52.45\*\*\* | 65.08\*\*\* |
| Best performing supplier | A/Public | B/Private | Pub/Priv | A/Public | B/Private | Pub/Priv |
| N | 705 | 703 | 711 | 644 | 621 | 645 |
| *Note:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (group C in experiment) and stronger support for private sector if the private supplier performs best (group D). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

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### S5c: Moderating Effects of Justification Requirements on the Influence of Attitudes (H3)

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| ***S5c:*** *Moderating Effects of Justification Requirements on the Influence of Attitudes (H3) (Logistic Regression Analysis)* |
|  | All respondents | Attentive only |
|  | Model 1 | Model 2 | Model 3 | Model 4 |
| Congeniality | 2.04\*\*\*(0.21) | 2.33\*\*\*(0.30) | 1.97\*\*\*(0.22) | 2.32\*\*\*(0.30) |
| Justification requirement | 0.18(0.11) | 0.46\*(0.23) | 0.29\*(0.12) | 0.62\*\*(0.23) |
| Congeniality × Justification requirement | - | -0.59(0.41) | - | -0.72†(0.43) |
| Intercept | -0.66\*\*\*(0.12) | -.79\*\*\*(0.16) | -0.60\*\*\*(0.13) | -.76\*\*\*(0.16) |
| LR chi2 | 109.38\*\*\* | 111.40\*\*\* | 97.67\*\*\* | 100.48\*\*\* |
| N | 1412 | 1412 | 1245 | 1245 |
| *Note:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (group C in experiment) and stronger support for private sector if the private supplier performs best (group D). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

### S5d: Influence of Political Interest

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| ***S5d:*** *Influence of Political Interest (Logistic Regression Analysis)*  |
|  | Model 1-3: All respondents | Model 4-6: Attentive only |
|  | No justification required | Very politically interested | Not very politically interested | No justification required | Very politically interested | Not very politically interested |
| Congeniality | 2.05\*\*\*(0.36) | 3.60\*\*\*(0.61) | 2.05\*\*\*(0.36) | 1.97\*\*\*(0.37) | 3.53\*\*\*(0.62) | 1.97\*\*\*(0.37) |
| Very politically interested | -0.11(0.35) | - | - | -0.08(0.35) | - | - |
| Justification requirement | - | 1.17\*\*(0.40) | 0.20(0.28) | - | 1.14\*\*(0.41) | 0.37(0.29) |
| Congeniality × Very interested | 1.55\*(0.71) | - | - | 1.56\*(0.72) | - | - |
| Congeniality × Justification  | - | -2.52\*\*(0.79) | 0.01(0.51) | - | -2.50\*\*(0.80) | -0.09(0.54) |
| Intercept | -0.77\*\*\*(0.20) | -0.88\*\*(0.28) | -0.77\*\*\*(0.20) | -0.73\*\*\*(0.20) | -0.80\*\*(0.29) | -0.73\*\*\*(0.20) |
| LR chi2 | 85.28\*\*\* | 50.96\*\*\* | 72.55\*\*\* | 78.91\*\*\* | 47.63\*\*\* | 61.99\*\*\* |
| N | 697 | 358 | 1020 | 637 | 339 | 891 |
| *Note:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (group C in experiment) and stronger support for private sector if the private supplier performs best (group D). Very politically interested is a dummy variable which has been coded as 1 if respondents indicate that they are “very interested” in politics and 0 if respondents indicate that they are “not at all” interested, “just a little” interested, or “to some degree” interested in politics. \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses.  |

### S5e: Differences Between Politicians’ and Non-Politicians’ Responses, H1

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| ***S5e:*** *Differences Between Politicians’ and Non-Politicians’ Responses, H1*  |  |
|  | Model 1:All  | Model 2:All  | Model 3:All  | Model 4:Attentive  | Model 5:Attentive | Model 6:Attentive |
| Pro public | 0.69(0.49) | 1.36\*\*(0.47) | - | 0.99†(0.53) | 1.28\*(0.50) | - |
| Sector revealed | -2.18\*\*\*(0.41) | 1.45\*\*\*(0.38) | - | -2.14\*\*\*(0.44) | 1.55\*\*\*(0.42) | - |
| Politician | 0.51(0.55) | 0.96†(0.55) | 1.05\*\*\*(0.29) | 0.58(0.56) | 0.82(0.56) | 1.01\*\*(0.29) |
| Age | -0.01\*(0.005) | -0.003(0.005) | -0.01(0.005) | -0.009†(0.006) | -0.003(0.005) | -0.01†(0.005) |
| Woman | -0.53\*\* (0.16) | -0.31\*(0.15) | -0.30\*(0.15) | -0.63\*\*\* (0.17) | -0.33\*(0.16) | -0.39\*(0.16) |
| Higher education | 0.35\*(0.16) | 0.53\*\*(0.16) | 0.40\*\*(0.15) | 0.39\*(0.17) | 0.53\*\*(0.17) | 0.48\*(0.16) |
| Pro public × Sector revealed | 2.30\*\* (0.68) | -3.73\*\*\*(0.63) | - | 2.02\*\* (0.71) | -3.84\*\*\*(0.67) | - |
| Pro public × Politician | -0.65(0.82) | -0.90(0.82) | - | -0.96(0.85) | -0.83(0.84) | - |
| Sector revealed × Politician | 1.61\*(0.77) | -0.06(0.84) | - | 1.56\*(0.79) | -0.17(0.86) | - |
| Pro pubic × Sector revealed × Politician | -0.93(1.18) | 0.55(1.19) | - | -0.63(1.21) | 0.66(1.21) | - |
| Congeniality | - | - | 2.44\*\*\*(0.30) | - | - | 2.46\*\*\*(0.31) |
| Congeniality × Politician | - | - | -0.22(0.56) | - | - | -0.23(0.56) |
| Intercept | 1.47\*\*\*(0.38) | 0.35(0.35) | 0.51†(0.28) | 1.40\*\*(0.43) | 0.46(0.38) | 0.41(0.30) |
| LR chi2 | 133.44\*\*\* | 114.47\*\*\* | 150.68\*\*\* | 138.19\*\*\* | 105.48\*\*\* | 147.46\*\*\* |
| Best performing  | A/Public | B/Private | Pub/Priv | A/Public | B/Private | Pub/Priv |
| N | 997 | 990 | 989 | 936 | 909 | 923 |
| *Note:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (group C in experiment) and stronger support for private sector if the private supplier performs best (group D). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

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### S5f: Differences Between Politicians’ and Non-Politicians’ Responses, H3

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| ***S5f:*** *Differences Between Politicians’ and Non-Politicians’ Responses, H3* |
|  | Model 1:All respondents | Model 2:Attentive only |
| Congeniality | 2.46\*\*\*(0.30) | 2.48\*\*\*(0.31) |
| Justification requirement | 0.54\*(0.23) | 0.69\*\*(0.24) |
| Politician | 1.04\*\*\*(0.29) | 1.00\*\*(0.29) |
| Age | -0.01\*(0.003) | -0.01\*\*\*(0.004) |
| Woman | -0.33\*\* (0.11) | -0.39\*\* (0.11) |
| Higher education | 0.53\*\*\*(0.11) | 0.62\*\*\*(0.17) |
| Congeniality × Justification requirement | -0.74†(0.42) | -0.88\*(0.44) |
| Congeniality × Politician | -0.23(0.56) | -0.24(0.57) |
| Justification requirement × Politician | -1.05\*(0.41) | -1.20\*\*(0.41) |
| Congeniality × Justification requirement × Politician | 1.98\*(0.84) | 2.10\*(0.85) |
| Intercept | -0.44†(0.23) | -0.24(0.25) |
| LR chi2 | 292.56\*\*\* | 282.85\*\*\* |
| N | 1959 | 1793 |
| *Notes:* The dependent variable measures whether respondents identify the supplier with the highest satisfaction rate as being the one that performs the best. Congeniality ranges from 0-1 with higher values corresponding to stronger support for public sector if the public supplier performs best (group C in experiment) and stronger support for private sector if the private supplier performs best (group D). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

# S6: Qualitative Content Analysis of Written Justifications

The content of the written justifications of groups E and F in our motivated reasoning experiment (i.e., the justification treatment groups used to test H3) has been coded using the coding scheme below:

## **S6a: Coding Scheme**

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| --- | --- | --- |
| **Value** | **Label** | **Examples (respondents’ Danish wording in black, English translation in grey)** |
| 1 | Satisfaction-based justifications, explicit mention of satisfaction rates  | ”Kommunal er kun 1/5 del utilfreds – privat 1/3””Municipal has only 1/5 dissatisfied – private 1/3””Den procentvise tilfredshed er bedst hos den kommunale leverandør””The municipal provider has the best satisfaction percentage””Den procentvise tilfredshed er størst blandt modtagere af praktisk bistand hos den private leverandør””The private provider has the highest percentage of people who are satisfied with the practical assistance they receive””Det er jo rent matematisk faktuelt i de opstillede eksempler at i dette tilfælde den private leverandør har %vis flere. Det er der ikke noget politik i!””In the examples you present, it is a mathematical fact that the private provider has a higher %. This is not a political question!” |
| 2 | Satisfaction-based justifications, no explicit mention of satisfaction rates  | “Færre utilfredse””Fewer dissatisfied”“Antallet af utilfredse er noget højere hos den private leverandør””The number of dissatisfied people is somewhat higher at the private provider””Tallene taler for sig selv – og for mig er det vigtigt at vurdere ud fra borgerens oplevelse af ydelsen””The numbers speak for themselves – and I think it is important to consider users’ service experiences” |
| 3 | Normative arguments in favor of or against contracting out public services | “Mener at skal ligge i kommunalt regi””I think this is a task for the municipality” ”Privat vil altid være bedst””Private will always be best””Jeg er generelt tilhænger af, at langt flere ting bliver udliciteret””I think that in general, much more should be contracted out””Det er ikke nogen private der skal tjene penge på det””This is not something, which private companies should make a profit on” |
| 4 | Arguments invoking specific conditions of local government | ”Flere ydelser kan tilkøbes””Here, people have the option to buy additional services””De private har ikke økonomien i orden””Private companies do not have their finances in order””Tror kommuner er for presset hvad angår tid og økonomi””I think the municipality is under too much pressure in terms of time and money””Der bliver alle behandlet ens””Here, everyone is treated equally””De er bedre uddannet””They are better educated” |
| 5 | Other | ”Færre private leverandører””Fewer private providers””Private””Private””Kommunen””The municipality””Bare bedst””Simply the best””Det er ganske enkelt ikke grundlag nok til at diskutere godt eller skidt.””There is simply not enough information to discuss good or bad””Det er en "akademisk" fremstilling af virkeligheden I laver i denne undersøgelse. Hvem har bestilt den? Og hvad får I for det?””It is an ’academic’ portrayal of the reality you make. Who ordered this study? And what are you paid for making it?””Det er nogle idiotiske spørgsmål I har stillet op!””It is some idiotic questions you have made!””Svarer ikke på spørgsmålene – gider ikke regne tallene om til f.eks. procent””I’ll not answer the questions – I do not want to e.g. calculate percentages based on the numbers” |
| 99 |  | Missing, n/a, ‘????’ |

## **S6b: Distribution of Content in Written Justifications**

|  |  |
| --- | --- |
| ***S6b:*** *Content of Written Justifications* |  |
|  | Recently elected politicians | Experienced politicians | All non-politicians | Attentive non-politicians |
| 1: Satisfaction-based justifications, explicit mention of satisfaction rates | 61(53%) | 90(49%) | 306(47%) | 293(50%) |
| 2: Satisfaction-based justifications, no mention of satisfaction rates | 15(13%) | 15(8%) | 116(18%) | 108(19%) |
| 3: Normative arguments in favor of or against contracting out public services | 3(3%) | 5(3%) | 7(1%) | 6(1%) |
| 4: Arguments invoking specific conditions of local government | 11(10%) | 23(13%) | 106(16%) | 94(16%) |
| 5: Other | 4(3%) | 9(5%) | 69(11%) | 58(10%) |
| 99: Missing, n/a, etc. | 21(18%) | 40(22%) | 50(7%) | 24(4%) |
| N | 115 | 182 | 654 | 583 |
| *Note:* The table shows the distribution of different kinds of arguments used in the written justifications of groups E and F used for test of H3. For details on coding of justifications, see coding scheme in section S6a of this supplementary material. |

## **S6c: Attitude Congeniality and Justification Content**

|  |
| --- |
| ***S6ca:*** *Attitude Congeniality and Use of Coding Scheme’s Justification Types 1-2 (Satisfaction-Based Justifications, With or Without Mention of Satisfaction Rates) (Logistic Regression Analysis)* |
|  | Model 1: Recently elected politicians | Model 2: Experienced politicians | Model 3: All non-politicians | Model 4: Attentive non-politicians |
| Congeniality | 0.61(0.61) | 1.01\*(0.43) | 0.28(0.30) | 0.37(0.33) |
| Intercept | 0.33(0.41) | -0.14(0.25) | 0.54\*\*(0.18) | 0.71\*\*\*(0.19) |
| LR chi2 | 0.98 | 5.60\* | 0.83 | 1.26 |
| N | 111 | 174 | 563 | 506 |
| *Note:* The dependent variable is coded as 0 if value in coding scheme = 3, 4, 5, or 99; 1 if value in coding scheme = 1 or 2 (see section S6a). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses.  |

|  |
| --- |
| ***S6cb:*** *Attitude Congeniality and Use of Coding Scheme’s Justification Type 1 (Satisfaction-Based Justifications, Mentioning Satisfaction Rates Explicitly) (Logistic Regression Analysis)* |
|  | Model 1: Recently elected politicians | Model 2: Experienced politicians | Model 3: All non-politicians | Model 4: Attentive non-politicians |
| Congeniality | 0.74(0.59) | 0.87\*(0.42) | 0.26(0.29) | 0.32(0.30) |
| Intercept | -0.32(0.40) | -0.44†(0.25) | -0.18(0.17) | -0.09(0.18) |
| LR chi2 | 1.61 | 4.29\* | 0.79 | 1.17 |
| N | 111 | 174 | 563 | 506 |
| *Note:* The dependent variable is coded as 0 if value in coding scheme = 2, 3, 4, 5, or 99; 1 if value in coding scheme = 1 (see section S6a). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses.  |

|  |
| --- |
| ***S6cc:*** *Attitude Congeniality and Use of Coding Scheme’s Justification Type 2 (Satisfaction-Based Justifications, Not Mentioning Satisfaction Rates) (Logistic Regression Analysis)* |
|  | Model 1: Recently elected politicians | Model 2: Experienced politicians | Model 3: All non-politicians | Model 4: Attentive non-politicians |
| Congeniality | -0.40(0.83) | 0.34(0.74) | -0.01(0.38) | -0.03(0.37) |
| Intercept | -2.62\*\*(0.55) | -2.53\*\*\*(0.47) | -1.52\*\*\*(0.22) | -1.42\*\*\*(0.22) |
| LR chi2 | 0.23 | 0.21 | 0.00 | 0.01 |
| N | 111 | 174 | 563 | 506 |
| *Note:* The dependent variable is coded as 0 if value in coding scheme = 1, 3, 4, 5, or 99; 1 if value in coding scheme = 2 (see section S6a). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses.  |

|  |
| --- |
| ***S6cd:*** *Attitude Congeniality and Use of Coding Scheme’s Justification Type 3 (Normative Justifications) (Logistic Regression Analysis)* |
|  | Model 1: Recently elected politicians | Model 2: Experienced politicians | Model 3: All non-politicians | Model 4: Attentive non-politicians |
| Congeniality | 1.30(2.08) | -0.87(1.31) | 5.94\*\*(2.20) | 5.06\*(2.14) |
| Intercept | -4.44\*\*(1.61) | -3.15\*\*\*(0.66) | -8.64\*\*\*(1.94) | -7.97\*\*\*(1.86) |
| LR chi2 | 0.44 | 0.46 | 12.27 | 8.71 |
| N | 111 | 174 | 563 | 506 |
| *Note:* The dependent variable is coded as 0 if value in coding scheme = 1, 2, 4, 5, or 99; 1 if value in coding scheme = 3 (see section S6a). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses.  |

|  |
| --- |
| ***S6ce:*** *Attitude Congeniality and Use of Coding Scheme’s Justification Type 4 (Invoking Specific Conditions of Local Government) (Logistic Regression Analysis)* |
|  | Model 1: Recently elected politicians | Model 2: Experienced politicians | Model 3: All non-politicians | Model 4: Attentive non-politicians |
| Congeniality | 0.31(1.04) | -1.65\*(0.71) | -0.56(0.39) | -0.55(0.40) |
| Intercept | -2.50\*\*(0.73) | -1.28\*\*\*(0.32) | -1.32\*\*\*(0.22) | -1.34\*\*\*(0.22) |
| LR chi2 | 0.09 | 6.12\* | 2.12 | 1.93 |
| N | 111 | 174 | 563 | 506 |
| *Note:* The dependent variable is coded as 0 if value in coding scheme = 1, 2, 3, 5, or 99; 1 if value in coding scheme = 4 (see section S6a). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

|  |
| --- |
| ***S6cf:*** *Attitude Congeniality and Use of Coding Scheme’s Justification Type 5 (Other) (Logistic Regression Analysis)* |
|  | Model 1: Recently elected politicians | Model 2: Experienced politicians | Model 3: All non-politicians | Model 4: Attentive non-politicians |
| Congeniality | -3.48†(1.81) | 0.66(1.06) | -0.56(0.53) | -0.67(0.57) |
| Intercept | -1.80\*(0.71) | -3.51\*\*\*(0.71) | -2.14\*\*\*(0.29) | -2.19\*\*\*(0.31) |
| LR chi2 | 4.69\* | 0.39 | 1.15 | 1.42 |
| N | 111 | 174 | 563 | 506 |
| *Note:* The dependent variable is coded as 0 if value in coding scheme = 1, 2, 3, 4, or 99; 1 if value in coding scheme = 5 (see section S6a). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

|  |
| --- |
| ***S6cg:*** *Attitude Congeniality and Missing Justification (99 in Coding Scheme) (Logistic Regression Analysis)* |
|  | Model 1: Recently elected politicians | Model 2: Experienced politicians | Model 3: All non-politicians | Model 4: Attentive non-politicians |
| Congeniality | -0.47(0.74) | -1.44(0.50) | 0.11(0.55) | 0.09(0.78) |
| Intercept | -1.24\*(0.49) | -1.04\*\*\*(0.29) | -2.59\*\*\*(0.33) | -3.29\*\*\*(0.46) |
| LR chi2 | 0.39 | 0.79 | 0.04 | 0.01 |
| N | 111 | 174 | 563 | 506 |
| *Note:* The dependent variable is coded as 0 if value in coding scheme = 1, 2, 3, 4, or 5; 1 if value in coding scheme = 99 (see section S6a). \*\*\*;\*\*;\*;†: P<0.001; 0.01; 0.05;0.1; two-sided significance tests. Entries are logistic regression coefficients. Standard errors in parentheses. |

# S7: PHP Codes for Reproduction of Decision Board

The PHP codes below allows you to reproduce the original decision board (from the test of H2) using the online MouselabWEB Designer, which can be found on the following homepage: <http://www.mouselabweb.org/designer/index.html> (last accessed on July 7, 2020).

To reproduce the table, click on “load” and paste in the PHP code for the experimental condition you want to see. Now, click on “get structure” after which the designer will be filled in automatically. To see the decision board, click “test” in the output section of the designer.

## **PHP Code for Reproduction of Control Group**

<?php

if (isset($\_GET['subject'])) {$subject=$\_GET['subject'];}

 else {$subject="anonymous";}

if (isset($\_GET['condnum'])) {$condnum=$\_GET['condnum'];}

 else {$condnum=-1;}?><HTML>

<HEAD>

<TITLE>MouselabWEB Survey</TITLE>

<script language=javascript src="mlweb.js"></SCRIPT>

<link rel="stylesheet" href="mlweb.css" type="text/css">

</head>

<body onLoad="timefunction('onload','body','body')">

<script language="javascript">

ref\_cur\_hit = <?php echo($condnum);?>;

subject = "<?php echo($subject);?>";

</script>

<!--BEGIN TABLE STRUCTURE-->

<SCRIPT language="javascript">

//override defaults

mlweb\_outtype="CSV";

mlweb\_fname="mlwebform";

tag = "a0^a1`"

 + "b0^b1`"

 + "c0^c1`"

 + "d0^d1`"

 + "e0^e1`"

 + "f0^f1";

txt = "<b>Offentlig skole</b>^<b>Privat skole</b>`"

 + "6,8^7,4`"

 + "7,3^6,9`"

 + "86 pct.^93 pct.`"

 + "3 pct.^5 pct.`"

 + "87 pct.^91 pct.";

state = "0^0`"

 + "1^1`"

 + "1^1`"

 + "1^1`"

 + "1^1`"

 + "1^1";

box = "Offentlig skole^Privat skole`"

 + "<b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16^<b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16`"

 + "<b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16^<b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16`"

 + "<b>Trivsel</b><br><br>Andel af eleverne, der i trivselsmåling angiver at være glade for at gå i skole^<b>Trivsel</b><br><br>Andel af eleverne, der i trivselsmåling angiver at være glade for at gå i skole`"

 + "<b>Mobning</b><br><br>Andel af eleverne, der ofte oplever at blive mobbet^<b>Mobning</b><br><br>Andel af eleverne, der ofte oplever at blive mobbet`"

 + "<b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen^<b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen";

CBCol = "1^1";

CBRow = "0^1^1^1^1^1";

W\_Col = "300^300";

H\_Row = "50^130^130^130^130^130";

chkchoice = "nobuttons";

btnFlg = 0;

btnType = "radio";

btntxt = "";

btnstate = "";

btntag = "";

to\_email = "EMAIL";

colFix = false;

rowFix = false;

CBpreset = false;

evtOpen = 1;

evtClose = 0;

chkFrm=false;

warningTxt = "Du har ikke angivet hvilken skole du mener, klarer sig bedst.";

tmTotalSec = 60;

tmStepSec = 1;

tmWidthPx = 200;

tmFill = true;

tmShowTime = true;

tmCurTime = 0;

tmActive = false;

tmDirectStart = true;

tmMinLabel = "min";

tmSecLabel = "sec";

tmLabel = "Timer: ";

//Delay: b0 b1 c0 c1 d0 d1 e0 e1 f0 f1

delay = "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0";

activeClass = "actTD";

inactiveClass = "inactTD";

boxClass = "boxTD";

cssname = "mlweb.css";

nextURL = "tak.html";

expname = "DK2\_1\_FINAL";

randomOrder = true;

recOpenCells = false;

masterCond = 1;

loadMatrices();

</SCRIPT>

<!--END TABLE STRUCTURE-->

<FORM name="mlwebform" onSubmit="return checkForm(this)" method="POST" action="save.php"><INPUT type=hidden name="procdata" value="">

<input type=hidden name="subject" value="">

<input type=hidden name="expname" value="">

<input type=hidden name="nextURL" value="">

<input type=hidden name="choice" value="">

<input type=hidden name="condnum" value="">

<input type=hidden name="to\_email" value="">

<!--BEGIN preHTML-->

<br><br><b>Vi vil nu bede dig overveje følgende tænkte eksempel. </b><br><br>

Nedenfor findes 10 bokse med information om to skolers resultater på en række forhold, som mange finder vigtige. De to skoler har sammenlignelige rammevilkår hvad angår forældrenes uddannelsesniveau og skolernes økonomi. <br><br>

Du kan få adgang til boksenes indhold ved at klikke på dem. Informationen i en boks er synlig, så længe du holder musen over den pågældende boks. Hvis du besvarer spørgeskemaet på en tablet eller mobiltelefon, er informationen synlig indtil du klikker på en ny boks. <br><br>

Vi vil nu bede dig orientere dig i informationerne og angive, hvilken skole der efter din mening klarer sig bedst. Du kan orientere dig i alle informationerne, eller stoppe når du mener, at du har nok information til at kunne give et svar.<br><br>

<!--END preHTML-->

<!-- MOUSELAB TABLE -->

<TABLE border=1>

<TR>

<!--cell a0(tag:a0)-->

<TD align=center valign=middle><DIV ID="a0\_cont" style="position: relative; height: 50px; width: 300px;"><DIV ID="a0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 1;"><TABLE><TD ID="a0\_td" align=center valign=center width=295 height=45 class="inactTD"><b>Offentlig skole</b></TD></TABLE></DIV><DIV ID="a0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 2;"><TABLE><TD ID="a0\_tdbox" align=center valign=center width=295 height=45 class="boxTD">Offentlig skole</TD></TABLE></DIV><DIV ID="a0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="a0" onClick="ShowCont('a0',event)" onMouseOut="HideCont('a0',event)"><IMG NAME="a0" SRC="transp.gif" border=0 width=300 height=50></A></DIV></DIV></TD>

<!--end cell-->

<!--cell a1(tag:a1)-->

<TD align=center valign=middle><DIV ID="a1\_cont" style="position: relative; height: 50px; width: 300px;"><DIV ID="a1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 1;"><TABLE><TD ID="a1\_td" align=center valign=center width=295 height=45 class="inactTD"><b>Privat skole</b></TD></TABLE></DIV><DIV ID="a1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 2;"><TABLE><TD ID="a1\_tdbox" align=center valign=center width=295 height=45 class="boxTD">Privat skole</TD></TABLE></DIV><DIV ID="a1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="a1" onClick="ShowCont('a1',event)" onMouseOut="HideCont('a1',event)"><IMG NAME="a1" SRC="transp.gif" border=0 width=300 height=50></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell b0(tag:b0)-->

<TD align=center valign=middle><DIV ID="b0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="b0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="b0\_td" align=center valign=center width=295 height=125 class="actTD">6,8</TD></TABLE></DIV><DIV ID="b0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="b0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="b0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="b0" onClick="ShowCont('b0',event)" onMouseOut="HideCont('b0',event)"><IMG NAME="b0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell b1(tag:b1)-->

<TD align=center valign=middle><DIV ID="b1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="b1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="b1\_td" align=center valign=center width=295 height=125 class="actTD">7,4</TD></TABLE></DIV><DIV ID="b1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="b1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="b1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="b1" onClick="ShowCont('b1',event)" onMouseOut="HideCont('b1',event)"><IMG NAME="b1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell c0(tag:c0)-->

<TD align=center valign=middle><DIV ID="c0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="c0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="c0\_td" align=center valign=center width=295 height=125 class="actTD">7,3</TD></TABLE></DIV><DIV ID="c0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="c0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="c0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="c0" onClick="ShowCont('c0',event)" onMouseOut="HideCont('c0',event)"><IMG NAME="c0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell c1(tag:c1)-->

<TD align=center valign=middle><DIV ID="c1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="c1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="c1\_td" align=center valign=center width=295 height=125 class="actTD">6,9</TD></TABLE></DIV><DIV ID="c1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="c1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="c1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="c1" onClick="ShowCont('c1',event)" onMouseOut="HideCont('c1',event)"><IMG NAME="c1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell d0(tag:d0)-->

<TD align=center valign=middle><DIV ID="d0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="d0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="d0\_td" align=center valign=center width=295 height=125 class="actTD">86 pct.</TD></TABLE></DIV><DIV ID="d0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="d0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Trivsel</b><br><br>Andel af eleverne, der i trivselsmåling angiver at være glade for at gå i skole</TD></TABLE></DIV><DIV ID="d0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="d0" onClick="ShowCont('d0',event)" onMouseOut="HideCont('d0',event)"><IMG NAME="d0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell d1(tag:d1)-->

<TD align=center valign=middle><DIV ID="d1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="d1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="d1\_td" align=center valign=center width=295 height=125 class="actTD">93 pct.</TD></TABLE></DIV><DIV ID="d1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="d1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Trivsel</b><br><br>Andel af eleverne, der i trivselsmåling angiver at være glade for at gå i skole</TD></TABLE></DIV><DIV ID="d1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="d1" onClick="ShowCont('d1',event)" onMouseOut="HideCont('d1',event)"><IMG NAME="d1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell e0(tag:e0)-->

<TD align=center valign=middle><DIV ID="e0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="e0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="e0\_td" align=center valign=center width=295 height=125 class="actTD">3 pct.</TD></TABLE></DIV><DIV ID="e0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="e0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Mobning</b><br><br>Andel af eleverne, der ofte oplever at blive mobbet</TD></TABLE></DIV><DIV ID="e0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="e0" onClick="ShowCont('e0',event)" onMouseOut="HideCont('e0',event)"><IMG NAME="e0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell e1(tag:e1)-->

<TD align=center valign=middle><DIV ID="e1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="e1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="e1\_td" align=center valign=center width=295 height=125 class="actTD">5 pct.</TD></TABLE></DIV><DIV ID="e1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="e1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Mobning</b><br><br>Andel af eleverne, der ofte oplever at blive mobbet</TD></TABLE></DIV><DIV ID="e1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="e1" onClick="ShowCont('e1',event)" onMouseOut="HideCont('e1',event)"><IMG NAME="e1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell f0(tag:f0)-->

<TD align=center valign=middle><DIV ID="f0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="f0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="f0\_td" align=center valign=center width=295 height=125 class="actTD">87 pct.</TD></TABLE></DIV><DIV ID="f0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="f0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen</TD></TABLE></DIV><DIV ID="f0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="f0" onClick="ShowCont('f0',event)" onMouseOut="HideCont('f0',event)"><IMG NAME="f0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell f1(tag:f1)-->

<TD align=center valign=middle><DIV ID="f1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="f1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="f1\_td" align=center valign=center width=295 height=125 class="actTD">91 pct.</TD></TABLE></DIV><DIV ID="f1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="f1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen</TD></TABLE></DIV><DIV ID="f1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="f1" onClick="ShowCont('f1',event)" onMouseOut="HideCont('f1',event)"><IMG NAME="f1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR></TABLE>

<!-- END MOUSELAB TABLE -->

<!--BEGIN postHTML-->

<br><br><b>Baseret på de ovenstående informationer, hvilken skole vil du vurdere, klarer sig bedst? <br><br>

<!-- Begin HTML Choice: name=publicbest-->

<TABLE><TR><td align=center><INPUT TYPE=RADIO NAME='publicbest' VALUE='-1'></td><TD align=left>Den private skole klarer sig bedst</TD></TR><TR><td align=center><INPUT TYPE=RADIO NAME='publicbest' VALUE='0'></td><TD align=left>De to skoler klarer sig lige godt</TD></TR><TR><td align=center><INPUT TYPE=RADIO NAME='publicbest' VALUE='1'></td><TD align=left>Den offentlige skole klarer sig bedst</TD></TR></TABLE>

<!-- End HTML Choice: name=publicbest-->

<!--END postHTML--><INPUT type="submit" value="Afslut" onClick=timefunction('submit','submit','submit')></FORM></body></html>

## **PHP Code for Reproduction of Treatment Group**

<?php

if (isset($\_GET['subject'])) {$subject=$\_GET['subject'];}

 else {$subject="anonymous";}

if (isset($\_GET['condnum'])) {$condnum=$\_GET['condnum'];}

 else {$condnum=-1;}?><HTML>

<HEAD>

<TITLE>MouselabWEB Survey</TITLE>

<script language=javascript src="mlweb.js"></SCRIPT>

<link rel="stylesheet" href="mlweb.css" type="text/css">

</head>

<body onLoad="timefunction('onload','body','body')">

<script language="javascript">

ref\_cur\_hit = <?php echo($condnum);?>;

subject = "<?php echo($subject);?>";

</script>

<!--BEGIN TABLE STRUCTURE-->

<SCRIPT language="javascript">

//override defaults

mlweb\_outtype="CSV";

mlweb\_fname="mlwebform";

tag = "a0^a1`"

 + "b0^b1`"

 + "c0^c1`"

 + "d0^d1`"

 + "e0^e1`"

 + "f0^f1";

txt = "<b>Offentlig skole</b>^<b>Privat skole</b>`"

 + "6,8^7,4`"

 + "7,3^6,9`"

 + "86 pct.^93 pct.`"

 + "3 pct.^5 pct.`"

 + "87 pct.^91 pct.";

state = "0^0`"

 + "1^1`"

 + "1^1`"

 + "1^1`"

 + "1^1`"

 + "1^1";

box = "Offentlig skole^Privat skole`"

 + "<b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16^<b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16`"

 + "<b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16^<b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16`"

 + "<b>Trivsel</b><br><br>Andel af eleverne, der i trivselsmåling angiver at være glade for at gå i skole^<b>Trivsel</b><br><br>Andel af eleverne, der i trivselsmåling angiver at være glade for at gå i skole`"

 + "<b>Mobning</b><br><br>Andel af eleverne, der ofte oplever at blive mobbet^<b>Mobning</b><br><br>Andel af eleverne, der ofte oplever at blive mobbet`"

 + "<b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen^<b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen";

CBCol = "1^1";

CBRow = "0^1^1^1^1^1";

W\_Col = "300^300";

H\_Row = "50^130^130^130^130^130";

chkchoice = "nobuttons";

btnFlg = 0;

btnType = "radio";

btntxt = "";

btnstate = "";

btntag = "";

to\_email = "EMAIL";

colFix = false;

rowFix = false;

CBpreset = false;

evtOpen = 1;

evtClose = 0;

chkFrm=false;

warningTxt = "Du har ikke angivet hvilken skole du mener, klarer sig bedst.";

tmTotalSec = 60;

tmStepSec = 1;

tmWidthPx = 200;

tmFill = true;

tmShowTime = true;

tmCurTime = 0;

tmActive = false;

tmDirectStart = true;

tmMinLabel = "min";

tmSecLabel = "sec";

tmLabel = "Timer: ";

//Delay: b0 b1 c0 c1 d0 d1 e0 e1 f0 f1

delay = "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0`"

 + "0^0^0^0^0^0^0^0^0^0";

activeClass = "actTD";

inactiveClass = "inactTD";

boxClass = "boxTD";

cssname = "mlweb.css";

nextURL = "tak.html";

expname = "DK2\_2\_FINAL";

randomOrder = true;

recOpenCells = false;

masterCond = 1;

loadMatrices();

</SCRIPT>

<!--END TABLE STRUCTURE-->

<FORM name="mlwebform" onSubmit="return checkForm(this)" method="POST" action="save.php"><INPUT type=hidden name="procdata" value="">

<input type=hidden name="subject" value="">

<input type=hidden name="expname" value="">

<input type=hidden name="nextURL" value="">

<input type=hidden name="choice" value="">

<input type=hidden name="condnum" value="">

<input type=hidden name="to\_email" value="">

<!--BEGIN preHTML-->

<br><br><b>Vi vil nu bede dig overveje følgende tænkte eksempel. </b><br><br>

Nedenfor findes 10 bokse med information om to skolers resultater på en række forhold, som mange finder vigtige. De to skoler har sammenlignelige rammevilkår hvad angår forældrenes uddannelsesniveau og skolernes økonomi. <br><br>

Du kan få adgang til boksenes indhold ved at klikke på dem. Informationen i en boks er synlig, så længe du holder musen over den pågældende boks. Hvis du besvarer spørgeskemaet på en tablet eller mobiltelefon, er informationen synlig indtil du klikker på en ny boks. <br><br>

Vi vil nu bede dig orientere dig i informationerne og angive, hvilken skole der efter din mening klarer sig bedst. <u>Derudover vil vi bede dig give et argument for dit svar</u>. Dit argument skal kunne bruges i en diskussion med en person, der mener, at den anden skole klarer sig bedst.<br><br>

Du kan orientere dig i alle informationerne, eller stoppe når du mener, at du har nok information til at kunne give et svar.<br><br>

<!--END preHTML-->

<!-- MOUSELAB TABLE -->

<TABLE border=1>

<TR>

<!--cell a0(tag:a0)-->

<TD align=center valign=middle><DIV ID="a0\_cont" style="position: relative; height: 50px; width: 300px;"><DIV ID="a0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 1;"><TABLE><TD ID="a0\_td" align=center valign=center width=295 height=45 class="inactTD"><b>Offentlig skole</b></TD></TABLE></DIV><DIV ID="a0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 2;"><TABLE><TD ID="a0\_tdbox" align=center valign=center width=295 height=45 class="boxTD">Offentlig skole</TD></TABLE></DIV><DIV ID="a0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="a0" onClick="ShowCont('a0',event)" onMouseOut="HideCont('a0',event)"><IMG NAME="a0" SRC="transp.gif" border=0 width=300 height=50></A></DIV></DIV></TD>

<!--end cell-->

<!--cell a1(tag:a1)-->

<TD align=center valign=middle><DIV ID="a1\_cont" style="position: relative; height: 50px; width: 300px;"><DIV ID="a1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 1;"><TABLE><TD ID="a1\_td" align=center valign=center width=295 height=45 class="inactTD"><b>Privat skole</b></TD></TABLE></DIV><DIV ID="a1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; clip: rect(0px 300px 50px 0px); z-index: 2;"><TABLE><TD ID="a1\_tdbox" align=center valign=center width=295 height=45 class="boxTD">Privat skole</TD></TABLE></DIV><DIV ID="a1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 50px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="a1" onClick="ShowCont('a1',event)" onMouseOut="HideCont('a1',event)"><IMG NAME="a1" SRC="transp.gif" border=0 width=300 height=50></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell b0(tag:b0)-->

<TD align=center valign=middle><DIV ID="b0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="b0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="b0\_td" align=center valign=center width=295 height=125 class="actTD">6,8</TD></TABLE></DIV><DIV ID="b0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="b0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="b0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="b0" onClick="ShowCont('b0',event)" onMouseOut="HideCont('b0',event)"><IMG NAME="b0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell b1(tag:b1)-->

<TD align=center valign=middle><DIV ID="b1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="b1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="b1\_td" align=center valign=center width=295 height=125 class="actTD">7,4</TD></TABLE></DIV><DIV ID="b1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="b1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Dansk</b><br><br>Karaktergennemsnit i Dansk ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="b1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="b1" onClick="ShowCont('b1',event)" onMouseOut="HideCont('b1',event)"><IMG NAME="b1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell c0(tag:c0)-->

<TD align=center valign=middle><DIV ID="c0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="c0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="c0\_td" align=center valign=center width=295 height=125 class="actTD">7,3</TD></TABLE></DIV><DIV ID="c0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="c0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="c0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="c0" onClick="ShowCont('c0',event)" onMouseOut="HideCont('c0',event)"><IMG NAME="c0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell c1(tag:c1)-->

<TD align=center valign=middle><DIV ID="c1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="c1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="c1\_td" align=center valign=center width=295 height=125 class="actTD">6,9</TD></TABLE></DIV><DIV ID="c1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="c1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Karakterer: Matematik</b><br><br>Karaktergennemsnit i Matematik ved 9. klasses afgangseksamen 2015/16</TD></TABLE></DIV><DIV ID="c1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="c1" onClick="ShowCont('c1',event)" onMouseOut="HideCont('c1',event)"><IMG NAME="c1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

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<!--end cell-->

<!--cell e1(tag:e1)-->

<TD align=center valign=middle><DIV ID="e1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="e1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="e1\_td" align=center valign=center width=295 height=125 class="actTD">5 pct.</TD></TABLE></DIV><DIV ID="e1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="e1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Mobning</b><br><br>Andel af eleverne, der ofte oplever at blive mobbet</TD></TABLE></DIV><DIV ID="e1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="e1" onClick="ShowCont('e1',event)" onMouseOut="HideCont('e1',event)"><IMG NAME="e1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR><TR>

<!--cell f0(tag:f0)-->

<TD align=center valign=middle><DIV ID="f0\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="f0\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="f0\_td" align=center valign=center width=295 height=125 class="actTD">87 pct.</TD></TABLE></DIV><DIV ID="f0\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="f0\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen</TD></TABLE></DIV><DIV ID="f0\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="f0" onClick="ShowCont('f0',event)" onMouseOut="HideCont('f0',event)"><IMG NAME="f0" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell-->

<!--cell f1(tag:f1)-->

<TD align=center valign=middle><DIV ID="f1\_cont" style="position: relative; height: 130px; width: 300px;"><DIV ID="f1\_txt" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 1;"><TABLE><TD ID="f1\_td" align=center valign=center width=295 height=125 class="actTD">91 pct.</TD></TABLE></DIV><DIV ID="f1\_box" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; clip: rect(0px 300px 130px 0px); z-index: 2;"><TABLE><TD ID="f1\_tdbox" align=center valign=center width=295 height=125 class="boxTD"><b>Overgangsfrekvens til ungdomsuddannelse</b><br><br>Andel af eleverne, der påbegynder ungdomsuddannelse indenfor 3 måneder efter afgangseksamen</TD></TABLE></DIV><DIV ID="f1\_img" STYLE="position: absolute; left: 0px; top: 0px; height: 130px; width: 300px; z-index: 5;"><A HREF="javascript:void(0);" NAME="f1" onClick="ShowCont('f1',event)" onMouseOut="HideCont('f1',event)"><IMG NAME="f1" SRC="transp.gif" border=0 width=300 height=130></A></DIV></DIV></TD>

<!--end cell--></TR></TABLE>

<!-- END MOUSELAB TABLE -->

<!--BEGIN postHTML-->

<br><br><b>Baseret på de ovenstående informationer, hvilken skole vil du vurdere, klarer sig bedst? <br><br>

<!-- Begin HTML Choice: name=publicbest-->

<TABLE><TR><td align=center><INPUT TYPE=RADIO NAME='publicbest' VALUE='-1'></td><TD align=left>Den private skole klarer sig bedst</TD></TR><TR><td align=center><INPUT TYPE=RADIO NAME='publicbest' VALUE='0'></td><TD align=left>De to skoler klarer sig lige godt</TD></TR><TR><td align=center><INPUT TYPE=RADIO NAME='publicbest' VALUE='1'></td><TD align=left>Den offentlige skole klarer sig bedst</TD></TR></TABLE>

<!-- End HTML Choice: name=publicbest-->

<br><br><b>Forestil dig, at du skal diskutere dit svar med en person, der mener, at den anden skole klarer sig bedst. Hvad vil du lægge vægt på i informationerne ovenfor, hvis du skal forsøge at overbevise personen om, at din vurdering er korrekt? Skriv maksimalt tre linjer. <br><br>

 <TEXTAREA cols=120 rows=3 name='Argument'></TEXTAREA>

<!--END postHTML--><INPUT type="submit" value="Afslut" onClick=timefunction('submit','submit','submit')></FORM></body></html>