**Supplemental Table:** *Description of the various Community Plunge Iterations*

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| --- | --- | --- | --- | --- |
| **Department** | **Frequency** | **No. of Attendees** | **Description of the Attendees** | **Description of the Tour** |
| **Clinical and Translational Science Institute** | Twice annually | 12 | Clinicians, researchers, and staff | * Focus on community resources
* Narrative windshield tour; 4-5 community stops
* Debrief as a group
 |
| **Family Medicine** | Annually | 13 | Interns | * Focus on community resources
* Narrative windshield tour; 3 community stops
* Debrief as a group
 |
| **Health Equity Certificate Program** | Annually | 10-12 | Interns, medical students, residents, PA students | * Focus on community resources and historical context of city
* Narrative windshield tour
 |
| **Internal Medicine** | Annually | 12 | Interns | * Focus on community resources;
* Narrative windshield tour; faculty conduct speaking elements, ask standardized discussion questions.
* Debrief as a group at local non-profit community agency.
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| **Pediatrics** | Annually | 16 | Interns | * Focus on community resources and historical context of city
* Narrative windshield tour
* Debrief as a group
* Focus groups with patient population
 |
| **Primary Care** | Quarterly | 12 | Interns | * Focus on community resources
* Narrative windshield tour; 3 community stops
* Debrief with population health community health workers, patient navigators, and social workers
 |
| **Physician Assistant (PA) Program** | Annually | 54 | First-year PA students | * Narrative windshield tour
* Debrief as a group
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