

## Appendix 1 – Umbricia Fortunata Comprehension

Look at lines 1-2 (*Quartillae ....vetus*)

1. (i) Which word best describes how Quartilla was feeling at the start of the story? (1)

peaceful happy anxious angry

(ii) Why was she feeling this way? (5)

(ii) Pick out and translate the word which suggests Stallianus' age. (2)

Look at lines 3-6 (*Stalliāne! ... frēgit*)

2. *placet mihi tē vidēre!* (line 3); what is the correct translation of this sentence? (1)

a) You are pleased to see me

b) I am pleased to see you

c) Please can you see me?

d) Please let me see you.

3. *ō, pedēs meī!* (line 4); why do you think Quartilla said this? (1)

4. (i) How did Stallianus try to reassure Quartilla? (2)

(ii) What happened to the jars? (3)

Look at lines 7 – 9 (*placuit ... ībō*)

5. (i) *placuit mihi tē vidēre* (line 7); how is this different from what Quartilla said in line 3? (1)

(ii) Why do you think her feelings had changed? (1)

6. (i) What did Stallianus notice on part of one of the jars? (2)

(ii) What did Quartilla intend to do next? (2)

(iii) What skill can we assume Quartilla did not have? (1)

Look at lines 10 - 17 (*Quārtilla...lēgit*)

7. (i) Where does the second part of this story take place? (2)

(ii) Pick out and translate the word Quartilla used to describe herself in line 13. (2)

(iii) Explain why she felt like this. (4)

8. What had Quartilla brought with her? (2)

*Look at lines 18 – 23 (difficile ... faciēmus)*

9. (i) What problem did Umbricia initially have? (3)

(ii) How did Umbricia describe Quartilla? (1)

10. *crēdō hoc esse praescrīptum optimum et veterrimum garī vīnō mixtī* (lines 19-20):

translate this sentence into English. (8)

11. (i) When did Umbricia suggest they should carry out her plan? (1)

(ii) What did she and Quartilla plan to do together? (2)

12. According to Umbricia, what effect would her plan have on Quartilla? (1)

13. Which of the women seems to be the more confident at the end of the story?

Give a reason for your answer. (2)

Total 50 marks

## Appendix 2 – Pittacia Narrow Reading

### 1. Find the Latin for the following words:

- a. on the following day
- b. were carrying away
- c. hey!
- d. bring!
- e. come!
- f. to where
- g. at last
- h. very many
- i. then
- j. go away and be quiet!
- k. head
- l. secretly
- m. I will bring
- n. I believe

### 2. Answer the questions:

- a. Where was Currax and what was he doing?
- b. Who soon arrived?
- c. What did they carry away?
- d. What did the slave order Currax to do?
- e. Where do they at last arrive?
- f. Where was Nymphius writing the description?
- g. What does Nymphius tell Currax to do?
- h. What does Currax remove?

### 3. Answer the questions:

- a. Why were the slaves taking the amphorae?
- b. Why do you think Currax obeyed the orders?
- c. What would '*illa pittacia*' have said, and what would '*haec pittacia*' have said? Answer in English.  
*illa pittacia*  
*haec pittacia*
- d. Why do you think Nymphius told Currax '*abi ac tace!*'
- e. What did Currax believe was happening?

### 4. Answer the questions about the characters:

- a. How would you describe the character of Nymphius?
- b. What does Nymphius' behaviour suggest about his master, Ampliatus?
- c. Why do you think Currax decided to reveal the trick to Gisco?
- d. How do you think Gisco will react?