**Supplementary Table 2.** Consolidated Criteria for Reporting Qualitative Research (COREQ).

|  |  |  |  |
| --- | --- | --- | --- |
| **Element** | **Item** | **Description** | **Where Reported** |
| **Domain 1: Research Team and Reflexivity** |
| **Personal Characteristics**  |
| Interviewer/facilitator  | 1 | Which author/s conducted the interview or focus group?  | Procedures and Materials |
| Credentials  | 2 | What were the researcher’s credentials? e.g., PhD, MD  | The Research Team |
| Occupation | 3 | What was their occupation at the time of the study?  | The Research Team |
| Gender | 4 | Was the researcher male or female?  | The Research Team |
| Experience and training  | 5 | What experience or training did the researcher have? Relationship with participants | The Research Team |
| Relationship established  | 6 | Was a relationship established prior to study commencement?  | Participants and Recruitment |
| Participant knowledge of the interviewer  | 7 | What did the participants know about the researcher? e.g., personal goals, reasons for doing the research  | Supp Table 1 |
| Interviewer characteristics  | 8 | What characteristics were reported about the interviewer/facilitator? e.g., Bias, assumptions, reasons, and interests in the research topic  | The Research Team |
| **Domain 2: Study Design**  |
| **Theoretical Framework**  |
| Methodological Orientation and Theory  | 9 | What methodological orientation was stated to underpin the study? e.g., grounded theory, discourse analysis, ethnography, phenomenology, content analysis  | Analyses |
| **Participant Selection** |
| Sampling  | 10 | How were participants selected? e.g., purposive, convenience, consecutive, snowball  | Participants and Recruitment |
| Method of approach  | 11 | How were participants approached? e.g., face-to-face, telephone, mail, email  | Results |
| Sample size  | 12 | How many participants were in the study?  | Results |
| Non-participation  | 13 | How many people refused to participate or dropped out? Reasons?  | Results |

|  |
| --- |
| **Setting** |
| Setting of data collection  | 14 | Where was the data collected? e.g., home, clinic, workplace  | Procedure and Materials |
| Presence of non-participants  | 15 | Was anyone else present besides the participants and researchers?  | Procedure and Materials |
| Description of sample  | 16 | What are the important characteristics of the sample? e.g., demographic data, date  | Results |
| **Data Collection** |
| Interview guide  | 17 | Were questions, prompts, guides provided by the authors? Was it pilot tested?  | Supp Table 1 |
| Repeat interviews  | 18 | Were repeat interviews carried out? If yes, how many?  | N/A |
| Audio/visual recording  | 19 | Did the research use audio or visual recording to collect the data?  | Procedure and Materials |
| Field notes  | 20 | Were field notes made during and/or after the interview or focus group?  | No |
| Duration  | 21 | What was the duration of the interviews or focus group?  | Procedure and Materials |
| Data saturation  | 22 | Was data saturation discussed?  | Analyses |
| Transcripts returned  | 23 | Were transcripts returned to participants for comment and/or correction?  | No |
| **Domain 3: analysis and findings** |
| **Data Analysis**  |
| Number of data coders  | 24 | How many data coders coded the data?  | Analyses |
| Description of the coding tree | 25 | Did authors provide a description of the coding tree?  | Figure 1 |
| Derivation of themes  | 26 | Were themes identified in advance or derived from the data?  | Analyses |
| Software  | 27 | What software, if applicable, was used to manage the data?  | Analyses |
| Participant checking  | 28 | Did participants provide feedback on the findings?  | No |
| **Reporting** |
| Quotations presented  | 29 | Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g., participant number  | Table 4 and Table 5 |
| Data and findings consistent  | 30 | Was there consistency between the data presented and the findings?  | Results, Figure 1, Tables 3-5 |
| Clarity of major themes | 31 | Were major themes clearly presented in the findings?  | Figure 1 and Table 3 |
| Clarity of minor themes  | 32 | Is there a description of diverse cases or discussion of minor themes | Results |